University of Wolverhampton

The Institute of Health
BSc Nursing Studies (Top up)
Course Guide

2019-20
January

About this guide

This is your course guide. It provides the basic but fundamental information about your course of study. This guide is yours for the duration of the course, we don't re-issue it annually and if any information contained within were to change then we will write to you to explain so.

In particular, if any important aspects relating to your modules were to change then we will inform you in accordance with the Code of Practice for the Management of Changes to Modules and Courses. The teaching and support teams which you will get to know over time will refer to this guide – it will be useful to you and we advise you to make good use of it throughout your studies.

The Course Guide should be read in conjunction with the more general sources of information which relate to all students at the University. The Student Handbook is a very detailed reference point for all issues relating to your studies which aren't specific to just your particular course. You might also want to refer to the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents which will provide you with all of the information that we think you will need for your period of study here.

If you need additional information, or you simply want to discuss elements of any of these documents or other aspects of your course, find that there is something you need to know, please contact your Faculty Student Services:

Faculty Student Services

We can help with the administration and organisation of your time at University – from enrolment and module registration, tuition fee enquiries, attendance support, course management and lifecycle queries, extenuating circumstances, leave of absence, transfers and changes, assignment submission, SAMs appointments, assessment and result queries, right through to Graduation.

You can also come and talk to us for impartial advice and support if things are starting to go wrong and you're not sure who else to talk to. The main thing to remember is that you are not alone. We see large numbers of students over the course of a year on a variety of issues, so please don't be afraid to approach us.

We are here to ensure that your transition into Higher Education is as smooth as possible. Normal office opening hours are Monday-Friday 08:45-17:00.

You can contact us through the e:vision help desk, by phone or in person or by e-mail:

Faculty of Education Health and Wellbeing (City Campus)	The Millennium City Building MC 125	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Walsall Campus)	The Jerome K Jerome Building WA 005	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Faculty of Education Health and Wellbeing (Burton Campus)	Burton Centre	(01902) 518800	FEHWStudentServices@wlv.ac.uk
Help and Advice is also available from Student Support & Wellbeing…	Contact us at the Alan Turing Building MI 001 for all enquiries and referrals… Services operate at all campuses by appointment.	(01902) 321074 (01902) 321070	ssw@wlv.ac.uk money@wlv.ac.uk

Welcome from the Course Leader

On behalf of the teaching and support teams from BSc Nursing Studies (Top up) course, I would like to extend to you a very warm welcome to the University of Wolverhampton, and in particular your campus.

My name is Christopher Duncan and I am the course leader for your BSc Nursing Studies (Top up) course and alongside your personal tutor, will be your main point of contact over the duration of your studies. My contact details are below – please don't hesitate to get in touch if you need any support or guidance.

The successes which you will achieve whilst at the University are based upon a partnership between the expertise and support from the staff here and the effort you put into learning. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market. Make the most of the wide range of opportunities available to you.

Studying at University can be difficult, and for many of you the transition into University life will be challenging. However we will support you throughout your course, particularly whilst you develop into an independent learner over the course of your first year with us.

We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We hope that you might consider acting as a Course Representative during some of your time with us to help the University continue to improve your experience.

I would like to wish you every success with your studies. We look forward to working with you and hope that you enjoy your time with us.

Christopher Duncan

Course Management and Staff Involvement

Please note that an up-to-date staff list for your course is available within the Student Administration Portal (e:Vision) which includes your Course Leader, Head of Department as well academic staff involved with module delivery.

Educational Aims of the Course

This programme will cover a variety of skills important for your development as a qualified nurse, in a way which helps you to bring together theory and practice.

As a graduate nurse you will reflect a knowledgeable and enterprising approach to healthcare and adopt a critical, analytical and imaginative approach to your nursing practice.

What makes this programme distinctive?

The aim of this course is to enable you to build on previous studies to gain a degree in Nursing Studies. The course curriculum has been developed by nurses for nurses and the patient/client is always at the centre of everything we do.

We have both your current and future career development aims in mind, and the course offers a unique opportunity to explore contemporary issues in nursing practice. On successful completion of the BSc Nursing Studies you will be eligible to progress your studies to BSc (Hons) Nursing Studies.

The health service is a dynamic and challenging environment in which to work and time for continuing professional development and academic study is limited. The flexible course delivery enables you to continue in practice whilst benefitting from part-time and evening study.

The course allows you to tailor your studies to meet your individual learning needs and career aspirations. This is reflected in the design of the course which allows you to select option modules according to your needs. By improving your own effectiveness you can begin to improve the effectiveness of those within your sphere of influence and enhance your employability.

Service improvement is a strong theme throughout the course: your studies will encourage you to adopt an enquiring attitude to established practice in order to ensure that service users and their carers get the best service and the best health outcomes possible.

Course Structure

January (Part-time)

Year 1

Module	Title	Credits	Period	Type

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 60 credits from the linked (*) groups.

* For this option group you must choose a minimum of 0 credits and a maximum of 60 credits

Walsall Options

Module	Title	Credits	Period	Type
6HW018	Service Improvement Project	20	INYR	
6HW017	Supporting Long Term Care	20	INYR	
6HW034	Leadership for Healthcare Practitioners	20	INYR	
6HW072	Accreditation of Professional Studies	20	INYR	

* For this option group you must choose a minimum of 0 credits and a maximum of 60 credits

Walsall Options

Module	Title	Credits	Period	Type
6HW049	SLAiP Mentorship	10	SEM1	
6HW013	Co-ordinating Care in the Specialist Setting	20	SEM1	
6HW017	Supporting Long Term Care	20	SEM1	
6HW019	Tissue Viability Theory	20	SEM1	
6HW034	Leadership for Healthcare Practitioners	20	SEM1	

* For this option group you must choose a minimum of 0 credits and a maximum of 60 credits

City Options

Module	Title	Credits	Period	Type
6NH019	Developing Health Assessment and Examination Skills within Clinical Practice	20	SEM1	
6HW020	Evidence Based Practice in Infection Prevention and Control	20	SEM1	
6HW049	SLAiP Mentorship	10	SEM1	
6HW072	Accreditation of Professional Studies	20	SEM1	

Telford Option

6HW049	SLAiP Mentorship	10	SEM1

Walsall Options

6HW014	Enhancing Care in the Specialist Setting	20	SEM2
6HW016	Continuing Professional Development Portfolio	20	SEM2
6HW020	Evidence Based Practice in Infection Prevention and Control	20	SEM2
6HW044	The Evolving Health and Social Care Agenda	20	SEM2

City Options

6NH019	Developing Health Assessment and Examination Skills within Clinical Practice	20	SEM2
6HW034	Leadership for Healthcare Practitioners	20	SEM2
6NH032	Prescribing for Practice (V150)	20	SEM2

City Option

6NH026	Non Medical Prescribing Practice (V300)	20	INYR

Course Learning Outcomes

Learning Outcome	Contributing Modules
Ordinary Course Learning Outcome 1 (ORDCLO1) Critically reflect on professional expertise,	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio

clinical judgement and ethical decision-making skills used in the collaborative provision of healthcare in the multicultural setting.	6HW017 Supporting Long Term Care 6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice
Ordinary Course Learning Outcome 2 (ORDCLO2) Critically appraise the research underpinning nursing practice and modern healthcare and apply knowledge in an enterprising way (including the use of advanced technologies appropriate to the role).	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio 6HW017 Supporting Long Term Care 6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice
Ordinary Course Learning Outcome 3 (ORDCLO3) Critically evaluate strategies of leadership and communication and the influence of personal and professional values in leading, and taking a substantial role in the local, national and global community.	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio 6HW017 Supporting Long Term Care 6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice
Ordinary Course Learning Outcome 4 (ORDCLO4) Critically analyse and evaluate the effectiveness	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio 6HW017 Supporting Long Term Care

of quality assurance and risk management strategies to create and maintain a safe environment.	6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice
Ordinary Course Learning Outcome 5 (ORDCLO5) Critically reflect on the role of continuing professional development and strategies for career advancement.	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio 6HW017 Supporting Long Term Care 6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice
Ordinary Course Learning Outcome 6 (ORDCLO6) Critically reflect on the role of the nurse as a role-model to provide guidance and support; to nurture your own and others intellectual curiosity in accordance with the Professional Code.	6HW013 Co-ordinating Care in the Specialist Setting 6HW014 Enhancing Care in the Specialist Setting 6HW016 Continuing Professional Development Portfolio 6HW017 Supporting Long Term Care 6HW018 Service Improvement Project 6HW019 Tissue Viability Theory 6HW020 Evidence Based Practice in Infection Prevention and Control 6HW034 Leadership for Healthcare Practitioners 6HW044 The Evolving Health and Social Care Agenda 6HW049 SLAiP Mentorship 6HW070 Improving Professional Practice 6HW072 Accreditation of Professional Studies 6HW146 Preparation for teaching, supervision and assessment in professional practice 6NH019 Developing Health Assessment and Examination Skills within Clinical Practice 6NH026 Non Medical Prescribing Practice (V300) 6NH032 Prescribing for Practice (V150) 6NH033 Clinical Pharmacology for Healthcare Professionals (V300) 6NH047 Developing Health Assessment and Examination Skills within Clinical Practice

PSRB

None

Employability in the Curriculum

The impact of recent change and modernisation on the health services has inevitably affected the management of care. Many nurses will need to be able to work across a variety of health and social care settings and manage large patient groups with co-morbidities. This is reflected in the flexibility of the award.

Since the move to an all-graduate profession, it has become more important than ever to recognise the impact that higher education for nurses can have in the practice setting. This course will provide you with an opportunity to enhance your academic skills and provide access to a top up degree in the future. Further study is available to progress in your studies to include an appreciation of research in nursing practice and achieve a degree in Nursing Studies with Honours (120 credits in total).

Teaching, Learning and Assessment

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

Formal learning - we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your knowledge and practice.

Applying theory to practice – we use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to inform practice e.g. critiquing of journal articles, informal presentation and case studies, and skills in summarising of key research in order to develop and disseminate to the healthcare team. You will make use of a range of electronic resources to investigate the influence and impact of global healthcare communities on national and local policy.

Computer based learning - the integration of computer based technology, directed studies and traditional teaching can enhance the quality and efficiency of your learning experience. You will be encouraged to access electronic learning resources within both University and the healthcare environment, including the use of e-mail and discussion forums to communicate with fellow professionals in the learning community and develop your personal and professional values.

The ability to use digital resources and equipment is a key attribute of a graduate nurse and reflects the need for the healthcare worker to use advanced technologies for the assessment, monitoring and management of patients in specialist care settings.

Workplace learning – As you study your course, you will be able to apply your learning to your normal activities in the practice setting. You will be able to reflect on personal and professional learning, the development of knowledge and skills and identify strategies to develop nursing care in the future.

Reference Points

Academic

QAA (2006) Statement of common purpose for subject benchmark statements for the health and social care professions ;

The framework for higher education qualifications in England, Wales and Northern Ireland (FHEQ) (second edition revised August 2008)

University of Wolverhampton Equality and Diversity webpages

FEHW (2015-2020) Faculty Plan

RPL strategy and guidelines June 2014

[University of Wolverhampton Student Voice webpages](#)

University of Wolverhampton (2012-2017) Strategic Plan

University of Wolverhampton (2012-2017 learning and teaching strategy

[University of Wolverhampton general examination and assessment regulations webpages](#)

Academic Regulations Exemptions

Section 2.3.2 - Exemption permitting students to exceed the normal 50% threshold for Recognition of Prior Learning (RPL) if they have already gained 60 credits towards completing a relevant V300 Professional Body qualification (and may therefore claim 100% of the non-honours BSc Nursing Studies 'top-up' programme with advanced standing at Level 6).

APPROVED by Chair's Action on 11/9/2019.

Support with your studies

University Learning Centres are the key source of academic information for students providing access to:

- Physical library resources (books, journal, DVDs etc.)
- Study areas to allow students to study in the environment that suits them best: Social areas, quiet and silent areas.
- A wide range of online information sources, including eBooks, e-journals and subject databases
- Academic skills support via the Skills for Learning programme
- Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing.
- Dedicated Subject Pages to enable you to explore key online information sources that are recommended for their studies.
- Physical access to local libraries both in UK and overseas via SCONUL and WorldCat agreements

We also strongly advise you to download to "MyWLV" student app. MyWLV is a single point of personalised access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Leave of Absence:

The University allows breaks in learning of up to two years and there is a process for applying for a leave of absence, which can be accessed through your e:Vision account. Initially you will need to apply for the leave of absence, which could be for medical, parental or personal reasons. A short-term absence, such as annual leave, must not be recorded as a break. The course leader will consider, and where appropriate agree, the leave of absence application. A return date will be identified and agreed for a suitable point in the programme. Additional course fees may be incurred as a result of a leave of absence and you are advised to discuss this with the Faculty Student Services team prior to application.

Course Specific Support

Generic Learning Support

We offer a variety of learning resources to help you progress; the learning centre services provide a range of student focused activities and resources that enable you to find sources of evidence and reference them correctly and efficiently. The learning centre is staffed by a team with considerable experience in supporting students and has key individuals identified with expertise in the Health and Wellbeing subject area.

'ASSIST' – this is an online service if you need to ask anything or chat to a member of staff about problems finding resources or information.

'Sharpen up your skills' – this is a great resource for you to enhance your study, it offers a range of advice from basic IT skills, to essay writing and preparing for examinations, to personal development planning. Accessible via the website

http://asp.wlv.ac.uk/Level2.asp?UserType=11&Section=&Subsection=547

IT Support Services - provides on-line and telephone support for any IT difficulties you may encounter whether at home or on campus.

Student Advisors

The Faculty of Health and Wellbeing has student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by
telephone, email FEHWSupport@wlv.ac.uk, twitter @FEHW_support or
website http://www.wlv.ac.uk/fehw/studentadvisors

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship. Your personal tutor will maintain communication with you (and you with them) as you progress through to completion of your course.

Contact Hours

In higher education, the term 'contact hours' is used very broadly, to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course.

This time provides you with the support in developing your subject knowledge and skills, and opportunities to develop and reflect on your own, independent learning. Contact time can take a wide variety of forms depending on your subject, as well as where and how you are studying. Some of the most common examples are:

- lectures
- seminars
- tutorials
- project supervisions
- demonstrations
- practical classes and workshops
- supervised time in a studio/workshop
- fieldwork
- external visits
- work-based learning (including placements)
- scheduled virtual interaction with tutor such as on line, skype, telephone

In UK higher education, you as the student take primary responsibility for your own learning. In this context, contact time with teaching and associated staff is there to help shape and guide your studies. It may be used to introduce new ideas and equip you with certain knowledge or skills, demonstrate practical skills for you to practise independently, offer guidance on project work, or to provide personalised feedback.

Alongside contact time, private or independent study is therefore very significant. This is the time that you

spend learning without direct supervision from, or contact with, a member of staff. It might include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision, and so on.

50 Day Engagement:

You will be withdrawn from the University if you fail to engage with the academic requirements of your course of study, within 50 days of the course start date, following repeated and reasonable attempts by the University to contact you.

Course Specific Health and Safety Issues

No specific health and safety issues have been recorded for this provision, but should this change your Course Leader will make you aware of this and provide relevant guidance as appropriate.

Course Fact File

Hierarchy of Awards:	Bachelor of Science Nursing Studies University Statement of Credit University Statement of Credit		
Course Codes:	NH021M31UV	Part-time	1 Years
Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Health		
Category of Partnership:	Not delivered in partnership		
Location of Delivery:	University of Wolverhampton		
Teaching Institution:	University of Wolverhampton		

THE UNIVERSITY OF OPPORTUNITY

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