

Course Specification

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| Published Date: | 15-Aug-2017 |
| Produced By: | Haiden Novis |
| Status: | Validated |

Core Information

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| Awarding Body / Institution: | University of Wolverhampton | | |
| School / Institute: | The Institute of Community and Society | | |
| Course Code(s): | SH005F01TC | Full-time | 2 Years |
| | SH005F31TC | Part-Time | 3 Years |
| Course Title: | Foundation Degree (Arts) Health and Social Care at Telford College of Arts and Technology | | |
| Hierarchy of Awards: | Foundation Degree (Arts) Health and Social Care Certificate of Higher Education Health and Social Care University Statement of Credit Health and Social Care | | |
| Language of Study: | English | | |
| Date of DAG approval: | 24/May/2017 | | |
| Last Review: | 2015/6 | | |
| Course Specification valid from: | 2009/0 | | |
| Course Specification valid to: | 2020/1 | | |

Academic Staff

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| Course Leader: | Miss Deanne Hutchinson |
| Head of Department: | Mr Ranjit Khutan |

Course Information

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| Location of Delivery: | Telford College of Arts and Technology |
| Category of Partnership: | Supported Delivery of University Provision |
| Teaching Institution: | Telford College of Arts and Technology |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- Gain a D from at least one 'A' Level.
- BTEC National Diploma at PPP, BTEC National Certificate at PP
- BTEC QCF Extended Diploma at PPP, BTEC QCF Diploma at PP
- Access to HE Diploma - Kite Marked Certificate (Full Award 60 Credits)
- NVQ level 3 in a related subject
- Successful interview at the partner college
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Applicants will also be required to provide a satisfactory personal statement and two references (academic/employer). Applicants must have access to work based learning (WBL) experience (placements). This WBL experience must be in place and ready to commence at the start of the course.

Those meeting the entry requirements may be shortlisted for interview by College staff.

Distinctive Features of the Course:

On the Foundation Degree you will draw on examples from your work experience to help you to understand the theories and concepts introduced in college based learning.

As well as developing core knowledge for working in the health and social care sector you will be able to develop specialist knowledge relating to your particular work setting.

You may complete your work experience as a volunteer on placement or as an employee. You may be supported by your employer or enrol on the course independently to study in your own time.

Educational Aims of the Course:

Through the Foundation Degree (Arts) Health and Social Care you will be able to gain an understanding of the fields of health and social care and how the two strands are interlinked by collaborative working. You will develop the necessary skills for the assimilation and understanding of the complex and diverse nature of health and social care. You will also gain valuable work based learning skills which will enable you to further your career in the health and social care fields.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|--------|-----------|-----------|----------|
| 2017/8 | Home / EU | Full Time | £5900.00 |
| 2017/8 | Home / EU | 31 | £2950.00 |
| 2017/8 | HEU | Part Time | £3933.00 |

PSRB:

None

Course Structure:

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|--|---------|--------|------|
| 4SH008 | Developing Academic and Communication Skills | 20 | SEM1 | Core |
| 4SH005 | Understanding Inequalities in Health and Social Care | 20 | SEM1 | Core |
| 4SH002 | Contextualising Health and Social Care | 20 | SEM1 | Core |
| 4SH006 | Understanding Physical Health and Health Issues | 20 | SEM2 | Core |
| 4SH007 | Promoting Health in Health and Social Care | 20 | SEM2 | Core |
| 4SH004 | Learning About Practice Through Reflection | 20 | SEM2 | Core |
| 5SC002 | Evaluating and Using Research in Applied social Studies | 20 | SEM1 | Core |
| 5SH005 | Understanding Emotional Health and Wellbeing | 20 | SEM1 | Core |
| 5SH003 | Key Contemporary Social Policies For Children and Adults | 20 | SEM1 | Core |
| 5SH002 | Leadership and Management | 20 | SEM2 | Core |
| 5SH006 | Planng Care in the Legal and Ethical Context | 20 | SEM2 | Core |
| 5SH001 | Learning about Services through Work Experiences | 20 | SEM2 | Core |

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

The Health and Social Care Foundation Degree Framework (developed by Foundation Degree Forward) core areas of learning are incorporated into this course. These areas are;

- Skills for learning and studying
- The care context
- Working in social care
- Improving quality

Modules also incorporate learning which relates to the Health and Social Care - National Occupational Standards unit knowledge requirements.

QAA Benchmark Statements can be found at:

<http://www.qaa.ac.uk/reviews/foundationdegree/benchmark/fdqb.asp>

Faculty Documents

The Faculty of Education, Health and Wellbeing Assessment Handbook has been utilised to guide the nature of the assessment process.

QAA Code of practice for the assurance of academic quality and standards in higher education. Section 6: Assessment of students

Key principles within this document are embedded within the curriculum and our practices.

QAA Code of practice for the assurance of academic quality and standards in higher education Section 3: Students with disabilities

Key principles within this document are embedded within the curriculum and our practices.

QAA Code of practice for the assurance of academic quality and standards in higher education: Collaborative provision, and flexible and distributed learning (including e-learning)

The principles of this document having reference to e-learning have been applied where appropriate.

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent

arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

FD Course Learning Outcome 1 (FDCL01)

"Demonstrate competence in skills for learning and studying in Health and Social Care including; academic, information and communication technology skills."

FD Course Learning Outcome 2 (FDCL02)

Apply your understanding of the knowledge required for working in health and social care and to your work within a health and/or social care setting.

FD Course Learning Outcome 3 (FDCL03)

Analyse and interpret knowledge to inform your practice and understanding of health and social care service provision.

FD Course Learning Outcome 4 (FDCL04)

Critically analyse the ways in which health and social care quality can be improved.

Overview of Assessment:

| Module | Title | Course Learning Outcomes |
|--------|--|------------------------------------|
| 4SH002 | Contextualising Health and Social Care | CHECLO1, CHECLO2, CHECLO4 |
| 4SH004 | Learning About Practice Through Reflection | CHECLO1, CHECLO3, CHECLO4, CHECLO5 |
| 4SH005 | Understanding Inequalities in Health and Social Care | CHECLO1, CHECLO2, CHECLO4 |
| 4SH006 | Understanding Physical Health and Health Issues | CHECLO1, CHECLO2 |
| 4SH007 | Promoting Health in Health and Social Care | CHECLO1, CHECLO3, CHECLO5 |
| 4SH008 | Developing Academic and Communication Skills | CHECLO1, CHECLO4, CHECLO5 |
| 5SC002 | Evaluating and Using Research in Applied social Studies | FDCL01, FDCL02, FDCL04 |
| 5SH001 | Learning about Services through Work Experiences | FDCL01, FDCL03, FDCL04 |
| 5SH002 | Leadership and Management | FDCL01, FDCL02, FDCL04 |
| 5SH003 | Key Contemporary Social Policies For Children and Adults | FDCL01, FDCL03 |
| 5SH005 | Understanding Emotional Health and Wellbeing | FDCL01, FDCL02 |
| 5SH006 | Plannng Care in the Legal and Ethical Context | FDCL01, FDCL02, FDCL04 |

Teaching, Learning and Assessment:

Opportunities to achieve these learning outcomes will be provided by the following methods:

- Lectures
- Workshops

- Practical sessions
- Independent and self-directed learning
- Use of various Blended Learning opportunities
- Debate and dialogue
- Work experience.

Student Support:

The University and colleges have developed a range of resources to support students directly with their learning and with personal and practical eventualities that can affect learning. These resources are all signposted through the University web pages and college information and include;

Study Support

- resources are signposted through the Sharpen Up Your Skills web pages at www.wlv.ac.uk/skills.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support.

Personal support

- The [Careers and Employment Services](#) team offers support in finding a part-time job whilst studying and help in preparing for work after study.
- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.

Personal tutoring

- Each student is allocated a named person tutor who they should have contact with (virtual and/or face to face) at least 3 times a year to support personal and academic development and progression.

Students with disabilities

- The Student Enabling Centre provides a comprehensive range of support for D/deaf, dyslexic and disabled students, including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Course support

- At level 4 students undertake modules which ensure that students have appropriate learning opportunities for the acquisition of academic skills but particularly in the year long module *Developing Academic and Communication Skills*.

Students will receive support from class tutors at all levels of the course as appropriate.

Employability in the Curriculum:

Many students who undertake the Foundation Degree may be currently employed in areas of health or social care – however, those who aren't could find work in residential care, community care and health promotion in the community and schools.

Following successful completion, you could progress on to the 3rd year of the:

- BSc (Hons) Health Studies
- BA (Hons) Social Care and Social Policy
- BA (Hons) Social Care and Health Studies

BSc (Hons) Health and Social Care Practice



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