

## Course Specification

<b>Published Date:</b>	16-Apr-2019
<b>Produced By:</b>	Raimond Melis
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	HS007P31UV	Part-time	28 Months
<b>Course Title:</b>	MA Second World War Studies: Conflict, Societies, Holocaust		
<b>Hierarchy of Awards:</b>	Master of Arts Second World War Studies: Conflict, Societies, Holocaust Postgraduate Diploma Second World War Studies: Conflict, Societies, Holocaust Postgraduate Certificate Second World War Studies: Conflict, Societies, Holocaust University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	30/May/2017		
<b>Last Review:</b>	2015/6		
<b>Course Specification valid from:</b>	2015/6		
<b>Course Specification valid to:</b>	2021/2		

## Academic Staff

<b>Course Leader:</b>	Professor Dieter Steinert
<b>Head of Department:</b>	Dr David Hussey

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A 2:1 in a relevant degree is desirable, but applicants with other qualifications and non-graduates will be considered on individual merits.

You should also have a good standard of written and spoken English (IELTS 6.0 or equivalent).

## Distinctive Features of the Course:

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The advantages of studying for an MA in Second World War Studies: Conflict, Societies, Holocaust at Wolverhampton include:

- Being taught by some of the leading Second World War and Holocaust historians in the UK, who have proven and respected research and publications records and reputations for excellence in teaching.
- An innovative and broadly-based curriculum.
- Being part of a dynamic War Studies group which offers relevant extra-curricular activities, e.g. study days, international lecture series.

## Educational Aims of the Course:

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This Masters explores selected key topics of the Second World War. It allows in-depth study in the history of military conflicts, societies and the Holocaust, including: strategy, diplomacy and politics; the Ostfront and German occupation policy in Eastern Europe; societies and total war; the war in the West 1944/1945; the air war; and the Holocaust: historiography, sources and controversies. As the culmination of the course, students undertake a piece of original research, a dissertation based on primary sources.

## Intakes:

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October

## Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Part Time	£3720.00
2017/8	EU	Part Time	£3720.00
2018/9	HHQ	Part Time	£3800.00
2018/9	EU	Part Time	£3800.00
2019/0	HHQ	Part Time	£3725.00
2019/0	EU	Part Time	£3725.00

PSRB:

None

Course Structure:

## October (Part-time)

### Year 1

Module	Title	Credits	Period	Type
7WR021	Axis and Allies: Strategy, Diplomacy and Politics at War	20	INYR	Core
7WR020	The Ostfront and German occupation policy in Eastern Europe	20	INYR	Core
7WR019	Societies and Total War	20	INYR	Core

## October (Part-time)

### Year 2

Module	Title	Credits	Period	Type
7WR022	The Air War	20	INYR	Core
7WR018	The Holocaust: Historiography, sources, controversies	20	INYR	Core
7WR024	The Victory Campaign: The War in the West, June 1944 to May 1945	20	INYR	Core
7WR023	Dissertation: Research and Writing	60	CRYRA	Core

## October (Part-time)

### Year 3

Module	Title	Credits	Period	Type
7WR023	Dissertation: Research and Writing	60	CRYRA	Core

## Learning, Teaching and Assessment

## Academic Regulations Exemption:

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Section 1.2.3. - Exemption to permit course to run outside of the standard University Academic Calendar where all face-to-face teaching is conducted on Saturdays.

APPROVED BY AFRSC on 5/4/2016.

## Reference Points:

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- War Studies does not have its own QAA subject Benchmarks, so the Benchmarks of the most relevant cognate subjects, History (2007), has been consulted.
- QAA Code of Practice
- Equality Act 2010

## Learning Outcomes:

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### PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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### PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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### PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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### PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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### PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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### PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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### PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or

new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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Masters Course Learning Outcome 1 (MACLO1)

Demonstrate critical and analytical understanding of key issues and debates in the history of the Second World War and Holocaust.

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Masters Course Learning Outcome 2 (MACLO2)

Demonstrate the ability to negotiate, design and undertake independent research based on primary sources.

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Masters Course Learning Outcome 3 (MACLO3)

Exercise critical, evaluative and analytical skills in relation to historiographical debates and sources.

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Masters Course Learning Outcome 4 (MACLO4)

Communicate effectively at an appropriate level for a Masters programme.

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
7WR018	The Holocaust: Historiography, sources, controversies	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR019	Societies and Total War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR020	The Ostfront and German occupation policy in Eastern Europe	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR021	Axis and Allies: Strategy, Diplomacy and Politics at War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR022	The Air War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR023	Dissertation: Research and Writing	MACLO1, MACLO2, MACLO4
7WR024	The Victory Campaign: The War in the West, June 1944 to May 1945	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6

### Teaching, Learning and Assessment:

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Both in order to enable academic success and enhance employability skills, you will be expected to take part in learning via listening to and taking notes on lectures; engage in structured discussion; take part in student-led presentations; read specified texts; and access relevant programme and module specific documentation via VLE; and engage in primary research.

### Student Support:

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The War Studies team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the School. With regard to study skills students are directed to the help available through the Learning Centre, Study Skills Advisors and the Student Support Office (MU202), including individually tailored Study Skills Advice sessions where these are deemed appropriate. Students undertaking the Dissertation are supported through advice on the choice of a topic, and a supervisor who will provide written and oral comments on the student's work as it is submitted to the supervisor before final submission to the School.

The Department of Learning & Information Services (LIS) provides general academic skills support to all students. They can attend a drop-in session for an individual, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation and time management. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. [Further details on the LIS skills for learning page](#)

### Employability in the Curriculum:

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Successful completion of this course will enhance your career prospects. It will be particularly relevant to researchers, journalists, political and central government professionals, civil servants, military professionals, conflict resolution and NGO workers, charity and campaign workers. Attainment of the MA degree could also lead to doctoral research.