

Course Specification

Published Date:	15-Aug-2017
Produced By:	Haiden Novis
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	HS006P31UV	Part-Time	2 Years
Course Title:	MA in History of Britain and the First World War		
Hierarchy of Awards:	Master of Arts History of Britain and the First World War Postgraduate Diploma History of Britain and the First World War Postgraduate Certificate History of Britain and the First World War University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	30/May/2017		
Last Review:	2013/4		
Course Specification valid from:	2013/4		
Course Specification valid to:	2019/2		

Academic Staff

Course Leader:	Professor Gary Sheffield
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

A 2:1 in a relevant degree is desirable, but applicants with other qualifications and non-graduates will be considered on individual merits.

You should also have a good standard of written and spoken English (IELTS 6.0 or equivalent).

Distinctive Features of the Course:

The advantages of studying for an MA in the History of Britain in the First World War at Wolverhampton include;

- Being taught by some of the leading First World War historians in the UK, who have proven and respected research and publications records and reputations for excellence in teaching.
- An innovative and broadly-based curriculum.
- Being part of a dynamic War Studies group which offers relevant extra-curricular activities, e.g. study days, international lecture series.

Educational Aims of the Course:

This Masters explores the rich and varied history of Britain during the First World War of 1914-18, the most controversial conflict in the UK's history. It allows in-depth study of some of the key issues in the military, political, and social history of the First World War, including the origins of the war; British war aims and strategy, the military conduct of the war on land, sea, and in the air on the Western Front and in other theatres; the impact of the war on the Empire; and the Home Front experience, including propaganda. As the culmination of the course, students undertake a piece of original research, a dissertation based on primary sources.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Part Time	£3010.00
2017/8	EU	Part Time	£3010.00
2017/8	Overseas	Part Time	£6223.00

PSRB:

None

Course Structure:

September (Part-Time)

Part Time Postgraduate students normally study 80 credits per academic year but up to 100 credits to include the dissertation.

Module	Title	Credits	Period	Type
7WR011	Major Debates in the Historiography of the First World War: Historical Methods	20	SEM1	Core
7WR012	The British Empire at War	20	SEM2	Core
7WR013	The Western Front: Core Concepts and Controversies	20	SEM3	Core
7WR014	The Western Front: The Evolution of the British Expeditionary Force	20	SEM1	Core
7WR015	Total War: The British Experience 1914-18	20	SEM2	Core
7WR016	Research Methods and Dissertation Preparation	20	SEM3	Core
7WR017	Dissertation: Research and Writing	60	CRYRA	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside of the standard University Academic Calendar in order to facilitate weekend teaching.

APPROVED by AFRSC (6/11/2014).

Reference Points:

- War Studies does not have its own QAA subject Benchmarks, so the Benchmarks of the most relevant cognate subjects, History (2014), has been consulted.
- Equalities Act (2010)

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or

new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

demonstrate extensive knowledge and detailed understanding of the history of Britain in the First World War.

Masters Course Learning Outcome 2 (MACLO2)

demonstrate the ability to negotiate, design and undertake independent research based on primary sources

Masters Course Learning Outcome 3 (MACLO3)

exercise critical, evaluative and analytical skills in relation to historiographical debates and sources

Masters Course Learning Outcome 4 (MACLO4)

communicate effectively at an appropriate level for a Masters programme

Overview of Assessment:

Module	Title	Course Learning Outcomes
7WR011	Major Debates in the Historiography of the First World War: Historical Methods	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR012	The British Empire at War	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR013	The Western Front: Core Concepts and Controversies	MACLO1, MACLO3, MACLO4, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR014	The Western Front: The Evolution of the British Expeditionary Force	MACLO1, MACLO3, MACLO4, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR015	Total War: The British Experience 1914-18	MACLO1, MACLO3, MACLO4, PGDCLO1, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR016	Research Methods and Dissertation Preparation	MACLO1, MACLO2, MACLO3, MACLO4, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7WR017	Dissertation: Research and Writing	MACLO1, MACLO2, MACLO4

Teaching, Learning and Assessment:

Both in order to enable academic success and enhance employability skills, you will be expected to take part in learning via listening to and taking notes on lectures; engage in structured discussion; take part in student-led presentations; read specified texts; and access relevant programme and module specific documentation via the VLE; and engage in primary research.

Student Support:

The War Studies team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the School. With regard to study skills students are directed to the help available through the Learning Centre and the Student Support Office, including individually tailored Study Skills Advice sessions where these are deemed appropriate. The programme includes a Research Methods/Dissertation Preparation module. Students undertaking the Dissertation are supported through advice on the choice of a topic, and a supervisor who will provide written and oral comments on the student's work as it is submitted to the supervisor before final submission to the School.

The Department of Learning & Information Services (LIS) provides general academic skills support to all students. They can attend a drop-in session for an individual, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation and time management. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. Further details on the LIS skills for learning page http://www.wlv.ac.uk/lib/skills_for_learning.aspx.

Employability in the Curriculum:

Successful completion of this course will enhance your career prospects. It will be particularly relevant to researchers, journalists, political and central government professionals, civil servants, military professionals, conflict resolution and NGO workers, charity and campaign workers.

Attainment of the MA degree could also lead to doctoral research.



THE UNIVERSITY OF OPPORTUNITY