

## Course Specification

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<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Community and Society		
<b>Course Code(s):</b>	HL002P06UD	Full time Distance Learning	12 Months
	HL002P35UD	Part-time Distance Learning	2 Years
<b>Course Title:</b>	Master of Public Health by Distance Learning		
<b>Hierarchy of Awards:</b>	Master of Public Health Public Health Master of Public Health Public Health Postgraduate Diploma Public Health Postgraduate Certificate Public Health University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	26/May/2017		
<b>Last Review:</b>	2014/5		
<b>Course Specification valid from:</b>	2012/3		
<b>Course Specification valid to:</b>	2020/1		

## Academic Staff

<b>Course Leader:</b>	Dr Jennifer Nw Lim
<b>Head of Department:</b>	Mr Ranjit Khutan

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

One or more of the following:

- You must have a first or upper second-class Honours degree (i.e. 2.1 or above) within a health-related field or equivalent - e.g. medicine, dentistry, nursing/health visiting, environmental health, occupational health, pharmacy, or any other degree deemed appropriate by the award team
- Any 'non-standard' qualification judged by the award team to be equivalent of the above (e.g. a relevant professional qualification or public health-related experience) would warrant admission to the Postgraduate Certificate programme, successful completion of which will enable transfer to the Masters Award - the same conditions will apply to candidates offering a non-Honours degree
- In exceptional circumstances, and after a satisfactory interview with the award leader and/or course team, we would accept a minimum of three years experience at a senior level in a public health or related field.

International students will also require an IELTS score minimum of 6.5

APL is at the discretion of the Course Team.

## Distinctive Features of the Course:

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This programme has an established reputation for producing accomplished and highly marketable graduates in public health. The positive feedback we receive from our successful students demonstrates the value of completing the MPH at the University of Wolverhampton. Many of these graduates have achieved excellent jobs within public health and are working in powerful organisations such as WHO and the UN where they feel they can really make a difference to public health with the skills they have acquired from the programme.

We also have strong links with our research department (Centre for Health Improvement and Social Care) and have plans for students to undertake supervised placements within the department in order to engage with specific research projects, thus giving them invaluable research experience.

This programme is distinctive in that it promotes the social perspective of public health, an area that is currently being emphasised in national public health policy. However it also has a focused epidemiological and statistical foundation and this integration of the biomedical with social perspectives is considered to provide a more balanced approach to the complexities of dealing with public health.

The programme has a strong international focus and this global perspective is considered to be of value to both UK and international students.

The MPH has developed cohesive links with local PCT Public Health Departments. There are opportunities for students to meet public health professionals who are invited in as guest speakers. There are also strong links with voluntary public health agencies who are willing to meet with students and will offer voluntary placements. In this respect, students who are not familiar with the local area can be signposted to appropriate work experience that will serve to enhance their studies and improve their career prospects. To encourage

community and work based links the award will promote a student based conference at the end of each academic year that will showcase students achievements. All public health stakeholders and the voluntary sector will be invited to this event.

### Educational Aims of the Course:

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The educational aims of this course have been informed by the Public health skills and career framework 2008 and by the UK Faculty of Public Health:

The course therefore aims to equip the student with the skills to:

Conduct a surveillance and assessment of population health and well-being within an international context

Assess best evidence in health care interventions

Review policy and strategic developments and implementation

Develop strategic leadership and collaborative working

Develop public health intelligence within a national and international context

Facilitate health improvement and health protection strategies to ensure Public health and social care quality.

### Intakes:

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September

January

### Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	Overseas	Full Time	£
2017/8	H	Full Time	£
2017/8	EU	Full Time	£
2017/8	H	Part time distance learning	£3010.00
2017/8	EU	Part time distance learning	£3010.00
2017/8	Overseas	Part time distance learning	£3010.00
2018/9	Overseas	Full Time	£6150.00
2018/9	H	Full Time	£6150.00
2018/9	EU	Full Time	£6150.00
2018/9	H	Part time distance learning	£3075.00
2018/9	EU	Part time distance learning	£3075.00
2018/9	Overseas	Part time distance learning	£3075.00
2019/0	Overseas	Full Time	£6250.00
2019/0	H	Full Time	£6250.00
2019/0	EU	Full Time	£6250.00
2019/0	H	Part time distance learning	£3125.00
2019/0	EU	Part time distance learning	£3125.00
2019/0	Overseas	Part time distance learning	£3125.00

PSRB:

None

Course Structure:

## September (Full time Distance Learning)

### Year 1

Full time Masters students will study 180 credits for their award.

Module	Title	Credits	Period	Type
7HW080	Public Health, Epidemiology and Statistics (Distance Learning)	20	SEM1	Core
7HW013	Social Perspectives on Health and Health Policy	20	SEM2	Core
7HW011	Assessing the Health Needs of Populations	20	SEM3	Core
7HW082	Research Dissertation (Distance Learning)	60	IN YR	Core
7HW081	Health Protection and Health Improvement (Distance Learning)	20	SEM1	Core
7HR006	Leading Transformation and Change	20	SEM2	Core
7HW012	Advanced Research Skills	20	SEM3	Core

## January (Part-time Distance Learning)

### Year 1

Module	Title	Credits	Period	Type
7HW013	Social Perspectives on Health and Health Policy	20	SEM2	Core
7HW012	Advanced Research Skills	20	SEM3	Core
7HW080	Public Health, Epidemiology and Statistics (Distance Learning)	20	SEM1	Core
7HW081	Health Protection and Health Improvement (Distance Learning)	20	SEM1	Core

## January (Part-time Distance Learning)

### Year 2

Module	Title	Credits	Period	Type
7HR006	Leading Transformation and Change	20	SEM2	Core
7HW011	Assessing the Health Needs of Populations	20	SEM3	Core
7HW082	Research Dissertation (Distance Learning)	60	CRYRA	Core

## September (Part-time Distance Learning)

### Year 1

Module	Title	Credits	Period	Type
7HW080	Public Health, Epidemiology and Statistics (Distance Learning)	20	SEM1	Core
7HW013	Social Perspectives on Health and Health Policy	20	SEM2	Core
7HW012	Advanced Research Skills	20	SEM3	Core

## September (Part-time Distance Learning)

### Year 2

Module	Title	Credits	Period	Type
7HW081	Health Protection and Health Improvement (Distance Learning)	20	SEM1	Core
7HR006	Leading Transformation and Change	20	SEM2	Core
7HW082	Research Dissertation (Distance Learning)	60	CRYRA	Core
7HW011	Assessing the Health Needs of Populations	20	SEM3	Core

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

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None

## Reference Points:

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Key reference points include:

QAA Master's Degree Characteristics March 2010

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/masters/default.asp>

Statement of common purpose for subject benchmark statements for the health and social care professions 2006

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/StatementofCommonPurpose06.pdf>

The framework for higher education qualifications in England, Wales and Northern Ireland (FHEQ) (second edition revised August 2008)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf>

University of Wolverhampton equality and diversity action plan (2011)

University of Wolverhampton student voice (2011)

University of Wolverhampton learning and teaching and assessment strategy (2012-2017)

University of Wolverhampton general examination and assessment regulations (2010-2011)

University of Wolverhampton postgraduate academic regulations (2011).

Faculty of Public Health

[http://www.fph.org.uk/professional\\_standards](http://www.fph.org.uk/professional_standards)

Public health skills and career framework

[http://www.phorcast.org.uk/page.php?page\\_id=44](http://www.phorcast.org.uk/page.php?page_id=44)

## Learning Outcomes:

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PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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PGCert Course Learning Outcome 4 (PGCCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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PGCert Course Learning Outcome 5 (PGCCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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PGCert Course Learning Outcome 6 (PGCCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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PGDip Course Learning Outcome 1 (PGDCLO1)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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Masters Course Learning Outcome 1 (MACLO1)

Demonstrate a range of transferable academic and professional skills appropriate to a career in public health; such as critical writing, the use of statistical packages and presentation skills

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Masters Course Learning Outcome 2 (MACLO2)

Demonstrate knowledge and skills in effective planning and evaluation of public health programmes and interventions

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Masters Course Learning Outcome 3 (MACLO3)

Develop a critical understanding of differing perspectives and theories in public health incorporating a multi-disciplinary, national and international focus

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Masters Course Learning Outcome 4 (MACLO4)

Critically assess and review policy and strategic public health development within a national and international context

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Masters Course Learning Outcome 5 (MACLO5)

Demonstrate an in-depth knowledge of practical and applied aspects of public health and public health management and have an appreciation of current theory and research in these areas.

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Masters Course Learning Outcome 6 (MACLO6)

Assess, plan, implement and evaluate a substantial piece of academic research in a selected area of public health.

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
7HR006	Leading Transformation and Change	MACLO5, MACLO6, PGDCLO5, PGDCLO6
7HW011	Assessing the Health Needs of Populations	MACLO1, MACLO2, MACLO6, PGCCLO1, PGCCLO2, PGCCLO6
7HW012	Advanced Research Skills	MACLO1, MACLO3, MACLO6, PGDCLO1, PGDCLO3, PGDCLO6
7HW013	Social Perspectives on Health and Health Policy	MACLO3, MACLO4, MACLO5, PGCCLO3, PGCCLO4, PGCCLO5
7HW080	Public Health, Epidemiology and Statistics (Distance Learning)	MACLO1, MACLO2, MACLO3, MACLO4, MACLO6, PGCCLO2, PGCCLO3, PGCCLO6
7HW081	Health Protection and Health Improvement (Distance Learning)	MACLO2, MACLO3, MACLO4, MACLO6, PGDCLO2, PGDCLO4, PGDCLO6
7HW082	Research Dissertation (Distance Learning)	MACLO1, MACLO2, MACLO3, MACLO5, MACLO6

Teaching, Learning and Assessment:

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Your learning will include the study of six modules a year (full time students). The learning activities which will support you in the achievement of the learning outcomes are wide and varied. Throughout the programme these learning activities will enable you to achieve our graduate attributes of digital literacy and global citizenship. Additionally you will become knowledgeable and enterprising in your chosen field. The types of learning experiences which will help you achieve this include:

Online Learning Units You will experience a variety of learning unit formats. Both teacher and student centred



learning is encouraged. Within the Learning unit time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All learning material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module on CANVAS our virtual learning environment.

**Debate and dialogue:** The University's virtual learning environment, CANVAS provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

**Formative on-line assessments:** Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through tutorial guidance and feedback.

**Peer presentations:** You will be required to study some aspects of specific modules independently and feedback your findings to the wider group, which allows you to further develop your academic skills and understanding.

**Independent and self-directed learning:** These are essential aspects of 'reading for a degree'. Academics responsible for module delivery will ensure essential reading material is made known to you e.g. articles, chapters in books, whole books, policies and web based material. In each module there will be a degree of freedom for you to explore topics of your own choice in the context of the module specific learning outcomes. To achieve this you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic development in relation to the subject specific outcomes e.g.: topic specific articles, web sites or books.

**Tutorials:** Telephone based tutorial meetings with Module Leaders, the Award Leader and your Personal Tutor aim to tailor academic advice to meet your individual needs. By developing your own Personal Development Plan (PDP) you can get the most out of your higher education learning journey, and beyond, for example when pursuing employment or further HE courses.

## Student Support:

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The University provides a range of resources to support students directly with their learning as well as other areas of their life. These resources are all signposted through the University web pages and include;

### Study Support

Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is designed to help you to use the learning resources effectively and also to help you when it comes to completing assessments. Academic skill development is further embedded within the curriculum at different levels; module lecturers, personal teachers and particularly the Award Leader will monitor your progress on the course and will encourage you to understand the grade you are awarded for a piece of assessed work, where necessary academic staff will encourage you to act on written feedback when your assessed work is returned to you.

- Some useful resources are signposted through the Sharpen up your Skills web pages at [www.wlv.ac.uk/skills](http://www.wlv.ac.uk/skills).
- Learning Information Services advisors offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support

### Personal support

- The [Careers and Employment Services](#) team offering support in finding a part-time job whilst studying and help in preparing for work after study.
- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via VLE.
- The student financial support unit can help students with advice on funds available to students.

- The student enabling service centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Examples of other support services available include:

- Online resources for each module will be readily available through VLE
- Tutorial support both online and face to face
- Dedicated award team
- The development of a "Buddy" system for late international starters
- Student centred support for English conversational skills (aimed to support international students and provided through the Student Union)
- Assessment of key study skills will be an integral component of each summative assessment in each module
- On line activities to promote study skills providing links to various sources of study support
- Postgraduate monthly research seminars

Employability in the Curriculum:

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Successful MPH students are attractive to both the NHS, Local authorities and the voluntary sector as potential employees. Career opportunities range from academic roles within public health, roles within health promotion, health statistics and epidemiology, Clinical Governance, Public health research and development. Students may also wish to pursue doctoral study.

Recently qualified students have progressed into Public Health departments within the UK and international students have secured roles within international organisations such as WHO and the UN.



THE UNIVERSITY OF OPPORTUNITY