

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR004T01UV WR004T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L25P		
Course Title:	BA (Hons) War Studies and Philosophy with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours War Studies and Philosophy Bachelor of Arts War Studies and Philosophy Diploma of Higher Education War Studies and Philosophy Certificate of Higher Education War Studies and Philosophy Foundation and Preparatory Studies War Studies and Philosophy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2009/0		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The advantages of studying War Studies and Philosophy at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- A well established and resourced course, which is the longest running undergraduate War Studies degree programme in the UK
- An innovative and evolving curriculum which includes field trip opportunities.
- the opportunity to listen to internationally renowned scholars through the Royal Institute of Philosophy public lecture series hosted by the university.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

The War Studies and Philosophy integrated joint course enables graduates to draw on both disciplines, using critical reasoning developed within Philosophy to engage with the debates and developments related to war; its causes, uses and how it may be avoided or concluded. The course will enable graduates to sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings as well as examine wider philosophical issues about the body, gender and identity.

As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical and technological proficiency. The degree encourages individuals to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems.

Such skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"an awareness and understanding of the strategic, ethical and moral theories underpinning both War Studies and Philosophy"

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"familiarity with specialized philosophical vocabulary; drawing connections between ideas, concepts, arguments and theories within Philosophy, between Philosophy and War Studies, and in practical contexts"

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

an ability to address historical and contemporary problems in depth using primary and secondary sources of relevance to War Studies and Philosophy

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"the capacity to present, in both oral and written forms, a clear and well-structured assessment of relevant considerations"

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"intellectual skills for independently reasoned research, involving critical analysis and evaluation of textual arguments"

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

"acquired capabilities that are highly valued in modern diverse working environments and demonstrate key employment skills (e.g. self-management, IT, digital literacy, enterprise, working in groups) including, an openness to reasoned dialogue with others in contexts of problem identification, analysis and response."

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"an awareness and understanding of the strategic, ethical and moral theories underpinning both War Studies

and Philosophy"

Honours Degree Course Learning Outcome 2 (DEGCLO2)

"familiarity with specialized philosophical vocabulary; drawing connections between ideas, concepts, arguments and theories within Philosophy, between Philosophy and War Studies, and in practical contexts"

Honours Degree Course Learning Outcome 3 (DEGCLO3)

an ability to address historical and contemporary problems in depth using primary and secondary sources of relevance to War Studies and Philosophy

Honours Degree Course Learning Outcome 4 (DEGCLO4)

"the capacity to present, in both oral and written forms, a clear and well-structured assessment of relevant considerations"

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"intellectual skills for independently reasoned research, involving critical analysis and evaluation of textual arguments"

Honours Degree Course Learning Outcome 6 (DEGCLO6)

"acquired capabilities that are highly valued in modern diverse working environments and demonstrate key employment skills (e.g. self-management, IT, digital literacy, enterprise, working in groups) including, an openness to reasoned dialogue with others in contexts of problem identification, analysis and response."

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
3GK014	Wolverhampton and its People	UCCL01, UCCL03, UCCL04
3GK015	Contemporary Social Issues	UCCL01, UCCL03, UCCL04
4GK006	Success in Higher Education	CHECLO1, CHECLO2
4GK010	Contemporary Capitalism	CHECLO1, CHECLO2
4PH002	Introduction to European Philosophy	CHECLO1, CHECLO2
4PH003	Thinking Ethically	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO1, CHECLO2
4PO006	Contemporary Capitalism	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1, CHECLO2
4WL002	Basic Language	CHECLO1, CHECLO2
4WL003	Elementary Language	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2

Module	Title	Course Learning Outcomes
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5PH001	Law, Morality and Society	DHECLO4
5PH002	Ethical Virtues, Principles and Judgement	DHECLO2, DHECLO3
5PH003	Knowing the World: Language and Experience	DHECLO1, DHECLO3
5PO006	Contemporary Britain	DHECLO1
5SL008	Volunteering in Action	DHECLO2, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PH002	Self and Other: The Demands of Social Justice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PH003	Freedom, Recognition and Authenticity	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PH005	Independent Study in Philosophy	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6WR004	Trial by Fire: The American Civil War	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006	War Studies Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, group work and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of the disciplines of War Studies and Philosophy. In addition the course also increases students' digital literacy by widespread use of CANVAS (see section 11 below). Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of War Studies and Philosophy are designed to encourage students to develop their critical and

analytical skills in relation to a range of key debates such as the role and obligations of governments, the causes, consequences and resolution of war and conflict and the purpose of thought and action. The course examines such issues from a British, European and wider international perspective, drawing on case studies from both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities related to the debates surrounding global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the School's Student Support Unit and student support staff offer a session on the core modules. If a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. All of this in addition to the School's extensive ongoing support services available to all students throughout their studies. At level 4 all students take a year-long study skills related module. The university's VLE, CANVAS, has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability is not only enhanced by the subject-specific skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of War Studies and Philosophy are designed to encourage students to develop their critical and analytical skills and will develop key transferable skills which will help student employability in the workplace.

What professional competencies will you develop during the course and how?

Competency Expected development at Undergraduate level.

Good communication: How well you convey your ideas, and how you respond to others, are of keen interest to employers. As well as the clarity and presentation of your message through writing, presentation and IT skills, an ability to be respectful, build rapport and persuade people are required, particularly with people from other backgrounds or cultures.

On this course, you will develop communication skills through regular written assignments, oral presentations and participation in seminars as well as through interaction on campus with staff and students of different backgrounds, countries and cultures. You can also study a foreign language (as an option module in your degree/on top of your degree programme for an additional fee)

Planning and research skills: To accomplish certain work tasks, you will need to come up with a suitable strategy and plan of action. This could involve identifying a problem and then finding relevant information from various sources, to analyse, interpret and communicate to others.

You will develop these skills throughout the course when researching information for assignments, culminating in your Independent Study Module in Level 6.

Teamwork and interpersonal skills: Most graduate jobs will involve extensive collaborating and working in teams. Employers will be looking at your individual contribution towards achieving common goals, and how your own approach to collaboration and improving group dynamics has evolved.

Assignments in several modules require you to collaborate with other students in the planning and sharing of tasks, and solving problems related to group work in order to achieve a goal and meet a deadline.

Self-management: Employers need staff who can effectively and reliably contribute to the organisation's objectives. By successfully directing your work towards these objectives - prioritising your duties, managing your time effectively, working well under pressure and following requirements of professionalism and integrity, you can demonstrate that you are flexible, resilient, reliable and able to learn quickly.

To make a success of your studies you will have to organise your time in order to balance different assignments and multiple deadlines, and take advantage of extra-curricular opportunities such as Career Development Week and mentoring programmes, while also managing family and work commitments. You will need to develop an understanding of professional etiquette and ethics, and reflect on your own personal and academic development.

Effective leadership and management: Even if you're not intending to work in a management position, you will still need to demonstrate to employers that you have the potential to plan and coordinate tasks and motivate others in order to achieve common objectives.

During your studies, you will have opportunities to become a Course Rep, take a role in Student Societies, seek election to a Students' Union position, volunteer to take on a mentoring role or lead seminars/work groups.

Relevant work experience: Any experience supporting an organisation's aims is valuable, and gives the chance to apply a wide range of skills, which you can refer to in applications and interviews.

Within your programme you can gain work experience via an optional sandwich year placement (5LW022), optional volunteer placement module 5SL008). You can also undertake extra-curricular experience through Challenge Academy or Volunteer Central, or spend your summer on an International Placement.

Adapted from: Prospects (2015) What skills do employers want? June 2015

<https://www.prospects.ac.uk/careers-advice/applying-for-jobs/what-skills-do-employers-want>