

Course Specification

Published Date:	14-May-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR004J01UV WR004J31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) War Studies and Philosophy		
Hierarchy of Awards:	Bachelor of Arts with Honours War Studies and Philosophy Bachelor of Arts War Studies and Philosophy Diploma of Higher Education War Studies and Philosophy Certificate of Higher Education War Studies and Philosophy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	05/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- 'A' levels at grades BBC - CCC
- BTEC QCF Extended Diploma grade MMM, BTEC QCF National Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International student language requirements and application guidance can be found at <http://www.wlv.ac.uk/international/apply>
- Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The advantages of studying War Studies and Philosophy at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- A well established and resourced course, which is the longest running undergraduate War Studies degree programme in the UK
- An innovative and evolving curriculum which includes field trip opportunities.
- the opportunity to listen to internationally renowned scholars through the Royal Institute of Philosophy public lecture series hosted by the university.

Educational Aims of the Course:

The War Studies and Philosophy integrated joint course enables graduates to draw on both disciplines, using critical reasoning developed within Philosophy to engage with the debates and developments related to war; its causes, uses and how it may be avoided or concluded. The course will enable graduates to sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings as well as examine wider philosophical issues about the body, gender and identity.

As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical and technological proficiency. The degree encourages individuals to

become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems.

Such skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September
January

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH003	Knowing the World: Language and Experience	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WR004	Terrorism	20	SEM2	
5WR002	The Battle for Normandy 1944	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2	
5PH001	Law, Morality and Society	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH002	Ethical Virtues, Principles and Judgement	20	SEM1	Core
5PH003	Knowing the World: Language and Experience	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HS010	The Great War 1914-1918	20	SEM1
5WR007	Political Violence	20	SEM1
5WR006	War in Europe 1939-1945	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HU001	The Enlightenment	20	SEM1
5HU003	Body, Sexuality and Identity	20	SEM1
5PO006	Contemporary Britain	20	SEM1
5WL002	Elementary Language	20	SEM1
5WL001	Basic Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WR004	Terrorism	20	SEM2
5WR002	The Battle for Normandy 1944	20	SEM2
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2
5PH001	Law, Morality and Society	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4WR002	Thinking About War and Peace	20	SEM2	Core
4PH003	Thinking Ethically	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Please note: you can only study 4GK006 Success in Higher Education once.

4GK006	Success in Higher Education	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	
4HU002	Popular Culture	20	SEM2	
4PO006	Contemporary Capitalism	20	SEM2	
4WR004	The Holocaust	20	SEM2	
4WL002	Basic Language	20	SEM2	
4WL003	Elementary Language	20	SEM2	

4WR003	War and the Modern World	20	SEM1	Core
4PH002	Introduction to European Philosophy	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4GK006	Success in Higher Education	20	SEM1	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	
4WL003	Elementary Language	20	SEM1	
4WL002	Basic Language	20	SEM1	

Continuing students will follow the programme indicated below:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH003	Knowing the World: Language and Experience	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WR004	Terrorism	20	SEM2	
5WR002	The Battle for Normandy 1944	20	SEM2	
5WR005	Virtual Warriors: The Evolution of War Gaming	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2	
5PH001	Law, Morality and Society	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

5PH002	Ethical Virtues, Principles and Judgement	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HS010	The Great War 1914-1918	20	SEM1	
5WR007	Political Violence	20	SEM1	
5WR006	War in Europe 1939-1945	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HU001	The Enlightenment	20	SEM1	
5HU003	Body, Sexuality and Identity	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5WL002	Elementary Language	20	SEM1	
5WL001	Basic Language	20	SEM1	

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6PH002	Self and Other: The Demands of Social Justice	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

if you have taken a Philosophy project in semester 1, take one more module from the War Studies level 6 options above; if you took a War Studies Project in semester 1 take 6PO003 Political Theory

6WR001	Conflict Resolution in the Modern World	20	SEM2	
6WR005	The Barbarization of Warfare	20	SEM2	
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2	
6HS013	Work Placement in the Community	20	SEM2	
6PO003	Political Theory	20	SEM2	
6WL001	Intermediate/Advanced Language	20	SEM2	
6WL002	Elementary Language	20	SEM2	

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6PH005	Independent Study in Philosophy	20	SEM2	
6WR006	War Studies Project	20	SEM2	

6PH003	Freedom, Recognition and Authenticity	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

if you are taking a Philosophy project in semester 2; take one more module from the War Studies level 6 options above; if you are taking a War Studies project in Sem 2 take 6MZ012 Global Media /Global Culture

6WR004	Trial by Fire: The American Civil War	20	SEM1
6PO001	Democracy and Terrorism: Conflict Resolution in Northern Ireland	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1
6HS013	Work Placement in the Community	20	SEM1
6WL001	Intermediate/Advanced Language	20	SEM1
6MZ012	Global Media/Global Culture	20	SEM1
6WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

if you are taking a Philosophy project in semester 2; take one more module from the War Studies level 6 options above; if you are taking a War Studies project in Sem 2 take 6MZ012 Global Media /Global Culture

6PH005	Independent Study in Philosophy	20	SEM1
6WR006	War Studies Project	20	SEM1

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4WR003	War and the Modern World	20	SEM1	Core
4PH002	Introduction to European Philosophy	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4PH003	Thinking Ethically	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4GK006	Success in Higher Education	20	SEM1
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1
4WL003	Elementary Language	20	SEM1
4WL002	Basic Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Please note: you can only study 4GK006 Success in Higher Education once.

4GK006	Success in Higher Education	20	SEM2
4SL011	Volunteering in the Community	20	SEM2
4HU002	Popular Culture	20	SEM2
4PO006	Contemporary Capitalism	20	SEM2
4WR004	The Holocaust	20	SEM2
4WL002	Basic Language	20	SEM2
4WL003	Elementary Language	20	SEM2

Continuing students will follow the programme indicated below:

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5PH002	Ethical Virtues, Principles and Judgement	20	SEM1	Core
5PH003	Knowing the World: Language and Experience	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HS010	The Great War 1914-1918	20	SEM1
5WR007	Political Violence	20	SEM1
5WR006	War in Europe 1939-1945	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5HU001	The Enlightenment	20	SEM1
5HU003	Body, Sexuality and Identity	20	SEM1
5PO006	Contemporary Britain	20	SEM1
5WL002	Elementary Language	20	SEM1
5WL001	Basic Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WR004	Terrorism	20	SEM2
5WR002	The Battle for Normandy 1944	20	SEM2
5WR005	Virtual Warriors: The Evolution of War Gaming	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2
5PH001	Law, Morality and Society	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6PH003	Freedom, Recognition and Authenticity	20	SEM1	Core
6PH002	Self and Other: The Demands of Social Justice	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

if you are taking a Philosophy project in semester 2; take one more module from the War Studies level 6 options above; if you are taking a War Studies project in Sem 2 take 6MZ012 Global Media /Global Culture

6WR004	Trial by Fire: The American Civil War	20	SEM1
6PO001	Democracy and Terrorism: Conflict Resolution in Northern Ireland	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1
6HS013	Work Placement in the Community	20	SEM1
6WL001	Intermediate/Advanced Language	20	SEM1
6MZ012	Global Media/Global Culture	20	SEM1
6WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 40 credits

if you have taken a Philosophy project in semester 1, take one more module from the War Studies level 6 options above; if you took a War Studies Project in semester 1 take 6PO003 Political Theory

6WR001	Conflict Resolution in the Modern World	20	SEM2
6WR005	The Barbarization of Warfare	20	SEM2
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2
6HS013	Work Placement in the Community	20	SEM2
6PO003	Political Theory	20	SEM2
6WL001	Intermediate/Advanced Language	20	SEM2
6WL002	Elementary Language	20	SEM2

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

if you are taking a Philosophy project in semester 2; take one more module from the War Studies level 6 options above; if you are taking a War Studies project in Sem 2 take 6MZ012 Global Media /Global Culture

6PH005	Independent Study in Philosophy	20	SEM1
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*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits

6PH005 Independent Study in Philosophy

20

SEM2

6WR006 War Studies Project

20

SEM2

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- War Studies does not have its own QAA subject Benchmarks, so the QAA Benchmarks of the two most relevant cognate subjects, History (2014, <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>) and Politics and International Relations (2015 <http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>) have been consulted.
- QAA Philosophy Subject Benchmark 2007
- Equality Act 2010

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

an awareness and understanding of the strategic, ethical and moral theories underpinning both War Studies and Philosophy

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

familiarity with specialized philosophical vocabulary; drawing connections between ideas, concepts, arguments and theories within Philosophy, between Philosophy and War Studies, and in practical contexts

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

an ability to address historical and contemporary problems in depth using primary and secondary sources of relevance to War Studies and Philosophy

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

the capacity to present, in both oral and written forms, a clear and well-structured assessment of relevant considerations

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

intellectual skills for independently reasoned research, involving critical analysis and evaluation of textual arguments

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

acquired capabilities that are highly valued in modern diverse working environments and demonstrate key employment skills (e.g. self-management, IT, digital literacy, enterprise, working in groups) including, an openness to reasoned dialogue with others in contexts of problem identification, analysis and response.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

an awareness and understanding of the strategic, ethical and moral theories underpinning both War Studies and Philosophy

Honours Degree Course Learning Outcome 2 (DEGCLO2)

familiarity with specialized philosophical vocabulary; drawing connections between ideas, concepts, arguments and theories within Philosophy, between Philosophy and War Studies, and in practical contexts

Honours Degree Course Learning Outcome 3 (DEGCLO3)

an ability to address historical and contemporary problems in depth using primary and secondary sources of relevance to War Studies and Philosophy

Honours Degree Course Learning Outcome 4 (DEGCLO4)

the capacity to present, in both oral and written forms, a clear and well-structured assessment of relevant considerations

Honours Degree Course Learning Outcome 5 (DEGCLO5)

intellectual skills for independently reasoned research, involving critical analysis and evaluation of textual arguments

Honours Degree Course Learning Outcome 6 (DEGCLO6)

acquired capabilities that are highly valued in modern diverse working environments and demonstrate key employment skills (e.g. self-management, IT, digital literacy, enterprise, working in groups) including, an openness to reasoned dialogue with others in contexts of problem identification, analysis and response.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4GK006	Success in Higher Education	CHECLO1, CHECLO2
4GK010	Contemporary Capitalism	CHECLO1, CHECLO2
4PH002	Introduction to European Philosophy	CHECLO1, CHECLO2
4PH003	Thinking Ethically	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	CHECLO1, CHECLO2
4PO006	Contemporary Capitalism	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1, CHECLO2
4WL002	Basic Language	CHECLO1, CHECLO2
4WL003	Elementary Language	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5HU001	The Enlightenment	DHECLO2, DHECLO4
5PH001	Law, Morality and Society	DHECLO4
5PH002	Ethical Virtues, Principles and Judgement	DHECLO2, DHECLO3
5PH003	Knowing the World: Language and Experience	DHECLO1, DHECLO3
5PO006	Contemporary Britain	DHECLO1
5SL008	Volunteering in Action	DHECLO2, DHECLO3, DHECLO4
5WL001	Basic Language	DHECLO1, DHECLO4
5WL002	Elementary Language	DHECLO1, DHECLO4
5WR002	The Battle for Normandy 1944	DHECLO1, DHECLO3, DHECLO4

Module	Title	Course Learning Outcomes
5WR004	Terrorism	DHECLO1, DHECLO3, DHECLO4
5WR005	Virtual Warriors: The Evolution of War Gaming	DHECLO1, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6PH002	Self and Other: The Demands of Social Justice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PH003	Freedom, Recognition and Authenticity	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PH005	Independent Study in Philosophy	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6WR001	Conflict Resolution in the Modern World	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006	War Studies Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, group work and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of the disciplines of War Studies and Philosophy. In addition the course also increases students' digital literacy by widespread use of CANVAS (see section 11 below). Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of War Studies and Philosophy are designed to encourage students to develop their critical and analytical skills in relation to a range of key debates such as the role and obligations of governments, the causes, consequences and resolution of war and conflict and the purpose of thought and action. The course examines such issues from a British, European and wider international perspective, drawing on case studies from both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities related to the debates surrounding global citizenship.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	20	80	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	42	8	50
5	38	0	63
6	17	0	83

Student Support:

The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the School's Student Support Unit and student support staff offer a session on the core modules. If a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. All of this in addition to the School's extensive ongoing support services available to all students throughout their studies. At level 4 all students take a year-long study skills related module. The university's VLE, CANVAS, has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability is not only enhanced by the subject-specific skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of War Studies and Philosophy are designed to encourage students to develop their critical and analytical skills and will develop key transferable skills which will help student employability in the workplace.

What professional competencies will you develop during the course and how?

Competency Expected development at Undergraduate level.

Good communication: How well you convey your ideas, and how you respond to others, are of keen interest to employers. As well as the clarity and presentation of your message through writing, presentation and IT skills, an ability to be respectful, build rapport and persuade people are required, particularly with people from other backgrounds or cultures.

On this course, you will develop communication skills through regular written assignments, oral presentations and participation in seminars as well as through interaction on campus with staff and students of different backgrounds, countries and cultures. You can also study a foreign language (as an option module in your degree/on top of your degree programme for an additional fee)

Planning and research skills: To accomplish certain work tasks, you will need to come up with a suitable strategy and plan of action. This could involve identifying a problem and then finding relevant information

from various sources, to analyse, interpret and communicate to others.

You will develop these skills throughout the course when researching information for assignments, culminating in your Independent Study Module in Level 6.

Teamwork and interpersonal skills: Most graduate jobs will involve extensive collaborating and working in teams. Employers will be looking at your individual contribution towards achieving common goals, and how your own approach to collaboration and improving group dynamics has evolved.

Assignments in several modules require you to collaborate with other students in the planning and sharing of tasks, and solving problems related to group work in order to achieve a goal and meet a deadline.

Self-management: Employers need staff who can effectively and reliably contribute to the organisation's objectives. By successfully directing your work towards these objectives - prioritising your duties, managing your time effectively, working well under pressure and following requirements of professionalism and integrity, you can demonstrate that you are flexible, resilient, reliable and able to learn quickly.

To make a success of your studies you will have to organise your time in order to balance different assignments and multiple deadlines, and take advantage of extra-curricular opportunities such as Career Development Week and mentoring programmes, while also managing family and work commitments. You will need to develop an understanding of professional etiquette and ethics, and reflect on your own personal and academic development.

Effective leadership and management: Even if you're not intending to work in a management position, you will still need to demonstrate to employers that you have the potential to plan and coordinate tasks and motivate others in order to achieve common objectives.

During your studies, you will have opportunities to become a Course Rep, take a role in Student Societies, seek election to a Students' Union position, volunteer to take on a mentoring role or lead seminars/work groups.

Relevant work experience: Any experience supporting an organisation's aims is valuable, and gives the chance to apply a wide range of skills, which you can refer to in applications and interviews.

Within your programme you can gain work experience via an optional sandwich year placement (5LW022), optional volunteer placement module 5SL008). You can also undertake extra-curricular experience through Challenge Academy or Volunteer Central, or spend your summer on an International Placement.

Adapted from: Prospects (2015) What skills do employers want? June 2015

<https://www.prospects.ac.uk/careers-advice/applying-for-jobs/what-skills-do-employers-want>

