

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR003K23UV	Sandwich	4 Years
UCAS Code:	LV94		
Course Title:	BA (Hons) War Studies with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours War Studies, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours War Studies Bachelor of Arts War Studies Bachelor of Arts War Studies, having satisfactorily completed a sandwich placement Diploma of Higher Education War Studies Certificate of Higher Education War Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- 'A' levels at grades BBC - CCC
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- Successful completion of the foundation year of our [BA \(Hons\) Law and Social Sciences with Foundation Year](#) guarantees entry on to this course
- International student language requirements and application guidance can be found at <http://www.wlv.ac.uk/international/apply>
- Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The advantages of studying War Studies at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- A well established and resourced course, which is the longest running undergraduate War Studies degree programme in the UK
- An innovative and evolving curriculum which includes field trip opportunities

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

The War Studies degree will provide graduates with knowledge of the debates and developments related to war; its causes, uses and how it may be avoided or concluded. Our graduates will be equipped to develop and sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings. As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical and technological proficiency. The degree encourages individuals to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems. Such skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4WR003	War and the Modern World	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4PO002	Introduction to International Relations	20	SEM2	Core
4PO003	Introduction to British Politics	20	SEM1	Core
4WR004	The Holocaust	20	SEM2	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
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For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

5WR006	War in Europe 1939-1945	20	SEM1
5WR007	Political Violence	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1
5PO006	Contemporary Britain	20	SEM1

For this option group you must choose a minimum of 60 credits and a maximum of 60 credits

5HS001	The United States and the Cold War, 1945-1974	20	SEM2
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2
5SL008	Volunteering in Action	20	SEM2
5PL006	Military Command and Leadership	20	SEM2
5PO004	World Politics	20	SEM2

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 40 credits and a maximum of 60 credits**

If an Independent Study module - 6WR006- is selected in semester 1, then select two additional taught modules from this group. Select three taught modules if Independent Study is being taken in semester 2.

You may only select one Independent Study module at level 6.

6WR004	Trial by Fire: The American Civil War	20	SEM1
6PO005	Security and Integration in the New Europe	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1

*** For this option group you must choose a minimum of 40 credits and a maximum of 60 credits**

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6WR005	The Barbarization of Warfare	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

6WR006	War Studies Project	20	SEM1
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*** For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

6WR006	War Studies Project	20	SEM2
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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- War Studies does not have its own QAA subject Benchmarks, so the QAA Benchmarks of the two most relevant cognate subjects, History (2014, <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>) and Politics and International Relations (2015 <http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>) have been consulted.
- Equality Act 2010
- The award also subscribes to and is informed by all relevant school documentation, including the FoSS Faculty Plan, FoSS Assessment Handbook and the FoSS Learning & Teaching Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

" have an awareness and understanding of the strategic, ethical and philosophical theories underpinning the subject"

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

have an understanding of the varieties of approaches to analysing the concept of war and war's implications.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

be familiar with a variety of war-related case studies

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

be able to address historical and contemporary problems in depth using primary and secondary sources

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

be able to analyse and critique information and apply knowledge in an enterprising way.

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

have enhanced levels of digital literacy

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"have an awareness and understanding of the strategic, ethical and philosophical theories underpinning the subject"

Honours Degree Course Learning Outcome 2 (DEGCLO2)

have an understanding of the varieties of approaches to analysing the concept of war and war's implications.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

be familiar with a variety of war-related case studies

Honours Degree Course Learning Outcome 4 (DEGCLO4)

be able to address historical and contemporary problems in depth using primary and secondary sources

Honours Degree Course Learning Outcome 5 (DEGCLO5)

be able to analyse and critique information and apply knowledge in an enterprising way.

Honours Degree Course Learning Outcome 6 (DEGCLO6)

have enhanced levels of digital literacy

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4PO002	Introduction to International Relations	CHECLO1, CHECLO2
4PO003	Introduction to British Politics	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO4
5PL006	Military Command and Leadership	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5PO004	World Politics	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5PO006	Contemporary Britain	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO005	Security and Integration in the New Europe	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006	War Studies Project	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of War Studies and introduce the relevant case studies. In addition the course also increases students' digital literacy by widespread use of VLE. Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. As a subject War Studies is designed to encourage students to develop their critical and analytical skills in relation to the causes,

consequences and resolution of war and conflict across the world in both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the School's Student Support Unit. If a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. At levels 5 and 6 there is continued support, for example learning centre staff contribute to the project preparation session for the level 6 project.

All of this is in addition to the School's extensive ongoing support services available to all students throughout their studies. At level 4 all students have the opportunity to take a study skills related module. The university's VLE has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability is not only enhanced by the subject-specific skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. As a subject War Studies is designed to encourage students to develop their critical and analytical skills in relation to the causes, consequences and resolution of war and conflict across the world and will develop key transferable skills that will help student employability in the workplace.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.

