

## Course Specification

<b>Published Date:</b>	14-May-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	WR003H01UV WR003H31UV	Full-time Part-time	3 Years 6 Years
<b>Course Title:</b>	BA (Hons) War Studies		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours War Studies Bachelor of Arts War Studies Diploma of Higher Education War Studies Certificate of Higher Education War Studies University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	17/May/2017		
<b>Last Review:</b>	2015/6		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2021/2		

## Academic Staff

<b>Course Leader:</b>	Dr Eamonn O'Kane
<b>Head of Department:</b>	Dr David Hussey

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2017 Entry

- 'A' levels at grades BBC - CCC
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- Successful completion of the foundation year of our [BA \(Hons\) Law and Social Sciences with Foundation Year](#) guarantees entry on to this course
- International student language requirements and application guidance can be found at <http://www.wlv.ac.uk/international/apply>
- Successful completion of the [International Foundation Year in Social Sciences](#) guarantees entry on to this course

### Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

### Distinctive Features of the Course:

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The advantages of studying War Studies at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- A well established and resourced course, which is the longest running undergraduate War Studies degree programme in the UK
- An innovative and evolving curriculum which includes field trip opportunities

### Educational Aims of the Course:

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The War Studies degree will provide graduates with knowledge of the debates and developments related to war; its causes, uses and how it may be avoided or concluded. Our graduates will be equipped to develop and sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings. As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical and technological proficiency. The degree encourages individuals to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems. Such skills equip our graduates to use their knowledge in enterprising and profitable

ways in their chosen careers and develop their roles within the wider community.

#### Intakes:

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September  
January

#### Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

#### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

#### PSRB:

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None

#### Course Structure:

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**January (Full-Time)**

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
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**For this option group you must choose a minimum of 60 credits and a maximum of 60 credits**

You should take at 2 modules from 5WR002, 5HS001, 5WR004 and 5WR008 and one further module from the sem 2 options group.

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR004	Terrorism	20	SEM2	
5HS001	The Cold War	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
<b>For this option group you must choose a minimum of 60 credits and a maximum of 60 credits</b>				
You should take 2 modules from 5WR006, 5WR007, 5HS010 and 5HS002 and one further module from the sem 1 options group.				
5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	
5HS002	Revolutionary Ireland 1798-1940	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

**For this option group you must choose a minimum of 60 credits and a maximum of 60 credits**

You should take at 2 modules from 5WR002, 5HS001, 5WR004 and 5WR008 and one further module from the sem 2 options group.

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR004	Terrorism	20	SEM2	
5HS001	The Cold War	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4WR002	Thinking About War and Peace	20	SEM2	Core
4PO002	Introduction to International Relations	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4PO006	Contemporary Capitalism	20	SEM2	
4WR004	The Holocaust	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	
4GK006	Success in Higher Education	20	SEM2	
4WL003	Elementary Language	20	SEM2	
4WL002	Basic Language	20	SEM2	

4HS001	The Pursuit of History	20	SEM1	Core
4WR003	War and the Modern World	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1	
4PL012	Contemporary British Military Conflicts	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

Continuing students will follow the programme indicated below:

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
<b>For this option group you must choose a minimum of 60 credits and a maximum of 60 credits</b>				
You should take at 2 modules from 5WR002, 5HS001, 5WR004 and 5WR005 and one further module from the sem 2 options group.				
5WR002	The Battle for Normandy 1944	20	SEM2	
5WR004	Terrorism	20	SEM2	
5HS001	The Cold War	20	SEM2	
5WR005	Virtual Warriors: The Evolution of War Gaming	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

**For this option group you must choose a minimum of 60 credits and a maximum of 60 credits**

You should take 2 modules from 5WR006, 5WR007, 5HS010 and 5HS002 and one further module from the sem 1 options group.

5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	
5HS002	Revolutionary Ireland 1798-1940	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
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**For this option group you must choose a minimum of 40 credits and a maximum of 60 credits**

If you choose a project in semester one you should take a further two modules from this list and 60 credits in semester 2.

6WR004	Trial by Fire: The American Civil War	20	SEM1	
6PO001	Democracy and Terrorism: Conflict Resolution in Northern Ireland	20	SEM1	
6PO005	Security and Integration in the New Europe	20	SEM1	
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1	
6HS013	Work Placement in the Community	20	SEM1	
6WL001	Intermediate/Advanced Language	20	SEM1	
6WL002	Elementary Language	20	SEM1	

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6WR006	War Studies Project	20	SEM1	
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**For this option group you must choose a minimum of 40 credits and a maximum of 60 credits**

If you choose a project in semester two you should take a further two modules from this list and 60 credits in semester 1.

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6WR001	Conflict Resolution in the Modern World	20	SEM2
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6WR005	The Barbarization of Warfare	20	SEM2
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2
6HS013	Work Placement in the Community	20	SEM2
6WL001	Intermediate/Advanced Language	20	SEM2
6PO002	The Politics of the Middle East	20	SEM2
6WL002	Elementary Language	20	SEM2

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**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

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6WR006	War Studies Project	20	SEM2
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## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4WR003	War and the Modern World	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4PO002	Introduction to International Relations	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1
4PL012	Contemporary British Military Conflicts	20	SEM1
4WL002	Basic Language	20	SEM1
4WL003	Elementary Language	20	SEM1

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4PO006	Contemporary Capitalism	20	SEM2
4WR004	The Holocaust	20	SEM2
4SL011	Volunteering in the Community	20	SEM2
4GK006	Success in Higher Education	20	SEM2
4WL003	Elementary Language	20	SEM2
4WL002	Basic Language	20	SEM2

Continuing students will follow the programme indicated below:

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
<b>For this option group you must choose a minimum of 60 credits and a maximum of 60 credits</b>				
You should take 2 modules from 5WR006, 5WR007, 5HS010 and 5HS002 and one further module from the sem 1 options group.				
5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	
5HS002	Revolutionary Ireland 1798-1940	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

**For this option group you must choose a minimum of 60 credits and a maximum of 60 credits**

You should take at 2 modules from 5WR002, 5HS001, 5WR004 and 5WR005 and one further module from the sem 2 options group.

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR004	Terrorism	20	SEM2	
5HS001	The Cold War	20	SEM2	
5WR005	Virtual Warriors: The Evolution of War Gaming	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
<b>For this option group you must choose a minimum of 40 credits and a maximum of 60 credits</b>				
If you choose the project 6WR006 in semester one you should take a further two modules from this list and 60 credits in semester 2. Please ensure that a balance of 60 credits from each subject area is taken each academic year.				
6WR004	Trial by Fire: The American Civil War	20	SEM1	
6PO001	Democracy and Terrorism: Conflict Resolution in Northern Ireland	20	SEM1	
6PO005	Security and Integration in the New Europe	20	SEM1	
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1	
6HS013	Work Placement in the Community	20	SEM1	
6WL001	Intermediate/Advanced Language	20	SEM1	
6WR006	War Studies Project	20	SEM1	
6WL002	Elementary Language	20	SEM1	

**For this option group you must choose a minimum of 40 credits and a maximum of 60 credits**

If you choose the project 6WR006 in semester two you should take a further two modules from this list and 60 credits in semester 1. Please ensure that a balance of 60 credits from each subject area is taken each academic year.

6WR001	Conflict Resolution in the Modern World	20	SEM2	
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6WR005	The Barbarization of Warfare	20	SEM2	
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	20	SEM2	
6HS013	Work Placement in the Community	20	SEM2	
6WL001	Intermediate/Advanced Language	20	SEM2	
6PO002	The Politics of the Middle East	20	SEM2	
6WR006	War Studies Project	20	SEM2	

## Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- War Studies does not have its own QAA subject Benchmarks, so the QAA Benchmarks of the two most

relevant cognate subjects, History (2014, <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>) and Politics and International Relations (2015 <http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf> ) have been consulted.

- Equality Act 2010
- The award also subscribes to and is informed by all relevant school documentation, including the FoSS Faculty Plan, FoSS Assessment Handbook and the FoSS Learning & Teaching Strategy

## Learning Outcomes:

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### CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

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### CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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### DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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### DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

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### DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

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### DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

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### Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

have an awareness and understanding of the strategic, ethical and philosophical theories underpinning the subject

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### Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

have an understanding of the varieties of approaches to analysing the concept of war and war's implications.

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### Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

be familiar with a variety of war-related case studies

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Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

be able to address historical and contemporary problems in depth using primary and secondary sources

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Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

be able to analyse and critique information and apply knowledge in an enterprising way.

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Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

have enhanced levels of digital literacy

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Honours Degree Course Learning Outcome 1 (DEGCLO1)

have an awareness and understanding of the strategic, ethical and philosophical theories underpinning the subject

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Honours Degree Course Learning Outcome 2 (DEGCLO2)

have an understanding of the varieties of approaches to analysing the concept of war and war's implications.

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Honours Degree Course Learning Outcome 3 (DEGCLO3)

be familiar with a variety of war-related case studies

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Honours Degree Course Learning Outcome 4 (DEGCLO4)

be able to address historical and contemporary problems in depth using primary and secondary sources

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Honours Degree Course Learning Outcome 5 (DEGCLO5)

be able to analyse and critique information and apply knowledge in an enterprising way.

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Honours Degree Course Learning Outcome 6 (DEGCLO6)

have enhanced levels of digital literacy

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Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4GK006	Success in Higher Education	CHECLO1, CHECLO2
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4PL002	British Military Reserve Forces	CHECLO1, CHECLO2
4PO002	Introduction to International Relations	CHECLO1, CHECLO2
4PO006	Contemporary Capitalism	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2
4WR004	The Holocaust	CHECLO1, CHECLO2
5HS001	The Cold War	DHECLO1, DHECLO3, DHECLO4
5HS002	Revolutionary Ireland 1798-1940	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5PO006	Contemporary Britain	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WR002	The Battle for Normandy 1944	DHECLO1, DHECLO3, DHECLO4
5WR004	Terrorism	DHECLO1, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO3, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6HS010	Germany 1919-1945. From Weimar to Auschwitz.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO001	Democracy and Terrorism: Conflict Resolution in Northern Ireland	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO002	The Politics of the Middle East	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO005	Security and Integration in the New Europe	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6
6WR001	Conflict Resolution in the Modern World	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006	War Studies Project	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of War Studies and introduce the relevant case studies. In addition the course also increases students' digital literacy by widespread use of VLE. Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. As a subject War Studies is designed to encourage students to develop their critical and analytical skills in relation to the causes, consequences and resolution of war and conflict across the world in both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.

### Learning and Teaching Methods:

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This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	20	80	0

### Assessment Methods:

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This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	25	0	75
5	25	17	58
6	15	15	70

### Student Support:

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The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the School's Student Support Unit. If a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. At levels 5 and 6 there is continued support, for example learning centre staff contribute to the project preparation session for the level 6 project.

All of this is in addition to the School's extensive ongoing support services available to all students throughout their studies. At level 4 all students have the opportunity to take a study skills related module. The university's VLE has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at



anytime during the year to discuss individual assessments or wider study skills development.

### Employability in the Curriculum:

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Employability is not only enhanced by the subject-specific skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. As a subject War Studies is designed to encourage students to develop their critical and analytical skills in relation to the causes, consequences and resolution of war and conflict across the world and will develop key transferable skills that will help student employability in the workplace.

