

Course Specification

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|------------------------|---|
| Published Date: | 24-Jan-2023 |
| Produced By: | Multi Type Usr Record For All Personnel |
| Status: | Validated |

Core Information

| | | | |
|---|--|------------------------|--------------------|
| Awarding Body / Institution: | University of Wolverhampton | | |
| School / Institute: | School of Social, Historical and Political Studies | | |
| Course Code(s): | WR003H01UV WR003H31UV | Full-time Part-time | 3 Years 6 Years |
| Course Title: | BA (Hons) War Studies | | |
| Hierarchy of Awards: | Bachelor of Arts with Honours War Studies Bachelor of Arts War Studies Diploma of Higher Education War Studies Certificate of Higher Education War Studies University Statement of Credit University Statement of Credit | | |
| Language of Study: | English | | |
| Date of DAG approval: | 17/May/2017 | | |
| Last Review: | 2015/6 | | |
| Course Specification valid from: | 2009/0 | | |
| Course Specification valid to: | 2021/2 | | |

Academic Staff

| | |
|----------------------------|------------------|
| Course Leader: | Dr Eamonn O'Kane |
| Head of Department: | Dr David Hussey |

Course Information

| | |
|---------------------------------|---|
| Location of Delivery: | University of Wolverhampton |
| Category of Partnership: | Not delivered in partnership |
| Teaching Institution: | University of Wolverhampton |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirements: 96 UCAS points

- A Levels – grades CCC/BCD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma – grades MMM
- BTEC L3 Diploma – grades DD
- Access to HE Diploma: 45 L3 credits at Merit

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Distinctive Features of the Course:

The War Studies degree at Wolverhampton offers a comprehensive analysis of war and its impact on societies. The degree takes a unique, widely focused approach, which considers in-depth both military history and contemporary conflicts, as well as examining other, often neglected issues, such as the cultural effect of war. This wide focus allows students to exercise choice within the curriculum and construct a pathway through the degree that is both academically robust and focused on the areas of War Studies that interest them most. The degree is underpinned by the internationally recognised research of the Department's staff. By examining a wide range of historically and geographically diverse case studies, and the key theoretical debates in the subject, the course is one of the most comprehensive and varied War Studies degrees in the United Kingdom.

Educational Aims of the Course:

War and conflict have been a constant and constantly disruptive feature of human activity. The War Studies degree at Wolverhampton enables students to examine the subject in breadth and depth under the direction of research active, internationally recognised scholars. The War Studies degree will provide graduates with knowledge of the debates and developments related to war; its causes, uses and how it may be avoided or concluded. Our graduates will be equipped to develop and sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings. As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical

and technological proficiency. The degree encourages individuals to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems. Such skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|--------|----------|----------------------|-----------|
| 2020/1 | H | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | H | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | H | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | H | Part Time | £3100.00 |
| 2022/3 | H | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | H | Part Time | £3120.00 |

PSRB:

None

Course Structure:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 4WR002 | Thinking About War and Peace | 20 | SEM2 | Core |
| 4IR002 | Current Issues in International Relations | 20 | SEM2 | Core |
| 4WR006 | Battlefield Command | 20 | SEM2 | Core |

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 4WR005 | Terrorism | 20 | SEM1 | Core |
| 4WR003 | War and the Modern World | 20 | SEM1 | Core |
| 4IR001 | Introduction to International Relations | 20 | SEM1 | Core |

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|--|---------|--------|------|
| Group 08 Min Value: 60 Max Value: 60 | | | | |
| 5HS001 | The United States and the Cold War, 1945-1974 | 20 | SEM2 | |
| 5WR008 | Pax Britannica? War and Peace in the Long Nineteenth Century | 20 | SEM2 | |
| 5SL008 | Volunteering in Action | 20 | SEM2 | |
| 5PL006 | Military Command and Leadership | 20 | SEM2 | |
| 5PO004 | World Politics | 20 | SEM2 | |
| 5WR002 | The Battle for Normandy 1944 | 20 | SEM2 | |

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---------|--------|------|
| Group 08 Min Value: 40 Max Value: 40 | | | | |
| 5WR008 | Pax Britannica? War and Peace in the Long Nineteenth Century | 20 | SEM2 | |
| 5WR009 | The World at War 1937-1945 | 20 | SEM2 | |
| 5IR002 | World Politics | 20 | SEM2 | |
| 5HS008 | Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950 | 20 | SEM2 | |
| 5SL008 | Volunteering in Action | 20 | SEM2 | |
| 5HS014 | Research in Action | 20 | SEM2 | Core |

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|--|---------|--------|------|
| Group 07 Min Value: 60 Max Value: 60 | | | | |
| 5WR007 | Political Violence | 20 | SEM1 | |
| 5WR011 | Pop Culture and 'War': Literature, Films and Games | 20 | SEM1 | |
| 5WR010 | From Inter to Intranational? The Changing Nature of War and Conflict | 20 | SEM1 | |
| 5HS001 | The United States and the Cold War, 1945-1974 | 20 | SEM1 | |
| 5HS010 | The Great War 1914-1918 | 20 | SEM1 | |

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|-------------------------|---------|--------|------|
| Group 07 Min Value: 60 Max Value: 60 | | | | |
| 5WR006 | War in Europe 1939-1945 | 20 | SEM1 | |
| 5WR007 | Political Violence | 20 | SEM1 | |
| 5HS010 | The Great War 1914-1918 | 20 | SEM1 | |
| 5PO006 | Contemporary Britain | 20 | SEM1 | |

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---------|--------|------|
| Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups. | | | | |
| * Group 10 Min Value: 40 Max Value: 60 | | | | |
| Select TWO or THREE modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester. | | | | |
| 6WR009 | The First World War and the Birth of Modern Warfare | 20 | SEM2 | |
| 6WR008 | The Battle for Normandy 1944 | 20 | SEM2 | |
| 6WR005 | The Barbarization of Warfare | 20 | SEM2 | |
| 6HS001 | America: The Rise of a Superpower, 1890-1945 | 20 | SEM2 | |

*** Group 02 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2 but, as a January starter, are strongly recommended to study in semester 1 of the next academic year.

| | | | | |
|--------|---------------------|----|------|--|
| 6WR006 | War Studies Project | 20 | SEM2 | |
|--------|---------------------|----|------|--|

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60

credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---------|--------|------|
| Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups. | | | | |
| * Group 09 Min Value: 40 Max Value: 60 | | | | |
| 6HS001 | America: The Rise of a Superpower, 1890-1945 | 20 | SEM2 | |
| 6WR005 | The Barbarization of Warfare | 20 | SEM2 | |
| 6HS010 | From Unification to Auschwitz. Germany 1871-1945. | 20 | SEM2 | |

*** Group 11 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

| | | | | |
|--------|---------------------|----|------|--|
| 6WR006 | War Studies Project | 20 | SEM2 | |
|--------|---------------------|----|------|--|

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
|--------|-------|---------|--------|------|

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 09 | Min Value: 40 | Max Value: 60**

Select TWO or THREE modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

If an Independent Study module - 6WR006 - is selected in semester 1, then select two additional taught modules from this group. Select three taught modules if Independent Study is being taken in semester 2.

You may only select one Independent Study module at level 6.

| | | | |
|--------|---|----|------|
| 6WR011 | How Conflicts End? Comparative Peace Processes | 20 | SEM1 |
| 6WR010 | Air Power in Contemporary Warfare | 20 | SEM1 |
| 6WR012 | 'What If?' - Wars: Pasts, Presents & Futures | 20 | SEM1 |
| 6HS010 | From Unification to Auschwitz. Germany 1871-1945. | 20 | SEM1 |

*** Group 01 | Min Value: 0 | Max Value: 20**

You must select a project module if you have not already undertaken one in the previous academic year.

| | | | |
|--------|---------------------|----|------|
| 6WR006 | War Studies Project | 20 | SEM1 |
|--------|---------------------|----|------|

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---------|--------|------|
| Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups. | | | | |
| * Group 10 Min Value: 40 Max Value: 60 | | | | |
| 6WR004 | Trial by Fire: The American Civil War | 20 | SEM1 | |
| 6PO005 | Security and Integration in the New Europe | 20 | SEM1 | |
| 6WR007 | Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day | 20 | SEM1 | |
| 6WR010 | Air Power in Contemporary Warfare | 20 | SEM1 | |

*** Group 01 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

| | | | | |
|--------|---------------------|----|------|--|
| 6WR006 | War Studies Project | 20 | SEM1 | |
|--------|---------------------|----|------|--|

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|---|---------|--------|------|
| 4IR001 | Introduction to International Relations | 20 | SEM1 | Core |
| 4WR003 | War and the Modern World | 20 | SEM1 | Core |
| 4WR002 | Thinking About War and Peace | 20 | SEM2 | Core |
| 4IR002 | Current Issues in International Relations | 20 | SEM2 | Core |
| 4WR005 | Terrorism | 20 | SEM1 | Core |
| 4WR006 | Battlefield Command | 20 | SEM2 | Core |

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|--|---------|--------|------|
| Group 07 Min Value: 60 Max Value: 60 | | | | |
| 5WR007 | Political Violence | 20 | SEM1 | |
| 5WR011 | Pop Culture and 'War': Literature, Films and Games | 20 | SEM1 | |
| 5WR010 | From Inter to Intranational? The Changing Nature of War and Conflict | 20 | SEM1 | |
| 5HS001 | The United States and the Cold War, 1945-1974 | 20 | SEM1 | |
| 5HS010 | The Great War 1914-1918 | 20 | SEM1 | |

Group 08 | Min Value: 40 | Max Value: 40

| | | | | |
|--------|---|----|------|------|
| 5WR008 | Pax Britannica? War and Peace in the Long Nineteenth Century | 20 | SEM2 | |
| 5WR009 | The World at War 1937-1945 | 20 | SEM2 | |
| 5IR002 | World Politics | 20 | SEM2 | |
| 5HS008 | Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950 | 20 | SEM2 | |
| 5SL008 | Volunteering in Action | 20 | SEM2 | |
| 5HS014 | Research in Action | 20 | SEM2 | Core |

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--|--|---------|--------|------|
| Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups. | | | | |
| * Group 09 Min Value: 40 Max Value: 60 | | | | |
| Select TWO or THREE modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester. | | | | |
| If an Independent Study module - 6WR006 - is selected in semester 1, then select two additional taught modules from this group. Select three taught modules if Independent Study is being taken in semester 2. | | | | |
| You may only select one Independent Study module at level 6. | | | | |
| 6WR011 | How Conflicts End? Comparative Peace Processes | 20 | SEM1 | |

| | | | |
|--------|---|----|------|
| 6WR010 | Air Power in Contemporary Warfare | 20 | SEM1 |
| 6WR012 | 'What If?' - Wars: Pasts, Presents & Futures | 20 | SEM1 |
| 6HS010 | From Unification to Auschwitz. Germany 1871-1945. | 20 | SEM1 |

*** Group 10 | Min Value: 40 | Max Value: 60**

Select TWO or THREE modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

| | | | |
|--------|---|----|------|
| 6WR009 | The First World War and the Birth of Modern Warfare | 20 | SEM2 |
| 6WR008 | The Battle for Normandy 1944 | 20 | SEM2 |
| 6WR005 | The Barbarization of Warfare | 20 | SEM2 |
| 6HS001 | America: The Rise of a Superpower, 1890-1945 | 20 | SEM2 |

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

| | | | |
|--------|---------------------|----|------|
| 6WR006 | War Studies Project | 20 | SEM1 |
|--------|---------------------|----|------|

*** Group 02 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

| | | | |
|--------|---------------------|----|------|
| 6WR006 | War Studies Project | 20 | SEM2 |
|--------|---------------------|----|------|

Continuing students will follow the programme indicated below:

September (Full-time)

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Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
|--------|-------|---------|--------|------|

Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** Group 09 | Min Value: 40 | Max Value: 60**

If an Independent Study module - 6WR006 - is selected in semester 1, then select two additional taught modules from this group. Select three taught modules if Independent Study is being taken in semester 2.

You may only select one Independent Study module at level 6.

| | | | |
|--------|---|----|------|
| 6WR004 | Trial by Fire: The American Civil War | 20 | SEM1 |
| 6PO005 | Security and Integration in the New Europe | 20 | SEM1 |
| 6WR007 | Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day | 20 | SEM1 |
| 6WR010 | Air Power in Contemporary Warfare | 20 | SEM1 |

*** Group 10 | Min Value: 40 | Max Value: 60**

| | | | |
|--------|---|----|------|
| 6HS001 | America: The Rise of a Superpower, 1890-1945 | 20 | SEM2 |
| 6WR005 | The Barbarization of Warfare | 20 | SEM2 |
| 6HS010 | From Unification to Auschwitz. Germany 1871-1945. | 20 | SEM2 |

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

| | | | |
|--------|---------------------|----|------|
| 6WR006 | War Studies Project | 20 | SEM1 |
|--------|---------------------|----|------|

*** Group 02 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

| | | | |
|--------|---------------------|----|------|
| 6WR006 | War Studies Project | 20 | SEM2 |
|--------|---------------------|----|------|

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

| Learning Outcomes | Modules |
|---|---------|
| BHONS01 Critique the strategic, ethical and philosophical theories underpinning the subject. | |
| BHONS02 Critically examine varieties of approaches to analysing the concept of war and war's implications. | |
| BHONS01 Assess a variety of war-related case studies. | |
| BHONS02 Address historical and contemporary problems in depth using primary and secondary sources. | |
| BHONS03 Analyse and critique information and apply knowledge in a professional and enterprising way. | |
| BHONS04 Enhanced levels of digital literacy. | |
| BHONSN01 Critique the strategic, ethical and philosophical theories underpinning the subject. | |
| BHONSN02 Critically examine the varieties of approaches to analysing the concept of war and war's implications. | |
| BHONSN03 Assess a variety of war-related case studies . | |
| BHONSN04 Address historical and contemporary problems in depth using primary and secondary sources. | |
| BHONSN05 Analyse and critique information and apply knowledge in a professional and enterprising way. | |
| BHONSN06 Enhanced levels of digital literacy. | |
| CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, | |

and an ability to evaluate and interpret these within the context of that area of study.

Learning Outcomes

Modules

CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Teaching, Learning and Assessment:

Learning takes place through a variety of activities designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork and individual tutorials which enable students to engage with primary and secondary sources and interrogate the main academic and wider societal debates related to war and conflict. Such activities help students to become aware of, and critically engage with, the underpinning theories of War Studies and introduce the relevant case studies. In addition to the wide use of face to face teaching sessions, the course also increases students' digital literacy by supplementing learning with online resources and extensive use of the University's virtual learning environment. Field trips are utilised on the course (including the option of a week-long trip to Normandy) in order to give students the opportunity to engage with primary sources. In the final year of the degree students undertake an extended piece of research via the level 6 project. This helps develop students'

capacity for independent study and self-motivation and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. This independent study exercise (with accompanying support) encourages student agency and proactive engagement in their studies, in-line with the University's inclusive framework.

Across all levels of the degree the assessment diet is constructed to develop a diverse range of transferable skills for all students. By employing a variety of assessment types such as exams, essays, portfolios, book reviews, presentations (individual and group) reflective journals and policy evaluations (indicative list) the course is both academically robust but also seeks to develop skills that will serve graduates well in their future careers. Assessment is conducted using a variety of approaches including traditional submitted written work and in-person presentations along with tasks which utilise a range of online and media platforms.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

The course staff are conscious of the necessity of supporting students' learning throughout their studies and adopt a scaffolded approach to student support and assessments. In the early stages of the course, specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students and that students can develop the skills necessary for undergraduate level study, whatever their prior educational experience. A significant focus is placed on 'unpacking' assessment tasks, explaining to students what is expected in each assignment to help students transition into higher education and support them to progress and succeed. This approach develops students' assessment literacy and wellness. Summative feedback will be via written marksheets uploaded onto the VLE at the end of the marking process and marginal comments on scripts where appropriate on the VLE. Students will also have opportunities to

seek further clarification from colleagues as required in office hours and seminars.

War Studies staff also work closely with the Faculty's academic support tutors. At levels 5 and 6 there is continued support, for example learning centre staff contribute to the project preparation session for the level 6 project. All of this is in addition to the Faculty's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability considerations are embedded throughout the degree programme which is mapped to the University Graduate Attributes Framework. The assessment tasks are designed to develop transferable skills and the stress placed on developing digital competencies on many modules will help encourage our graduates to become confident and critical users of digital technology and are therefore in line with the University's Graduate attributes framework. Students are also encouraged to undertake community engagement via the opportunity to enrol on the volunteering module and do a volunteering placement as part of their studies. War Studies colleagues have good links with the wider academic and relevant voluntary and business community, which will be utilised to encourage students to be aware of the employment opportunities that may be available to them. To this end a programme of outside speakers (including former Wolverhampton graduates) will be periodically invited to talk to students about employment opportunities and skills development.

The degree is structured to enable students to exercise agency over their module choices and independent learning opportunities, thus developing their own competencies and employability. As a subject War Studies is designed to encourage students to develop their critical and analytical skills. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.



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