

Course Specification

Published Date:	09-Jun-2022
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR002T01UV WR002T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	V200		
Course Title:	BA (Hons) History and War Studies with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours History and War Studies Bachelor of Arts History and War Studies Diploma of Higher Education History and War Studies Certificate of Higher Education History and War Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2021/2		
Course Specification valid from:			
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirements: 48 UCAS points

- A Levels – grades DD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma – grades PPP
- BTEC L3 Diploma – grades MP
- Pass Access to HE Diploma (Full Award)

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Distinctive Features of the Course:

The History and War Studies degree at Wolverhampton offers a comprehensive analysis of the past and its legacies for the world around us today. The degree considers the histories of and connections between different parts of the world with a particular focus on war and its impact on societies. The degree takes a unique, widely focused approach, which considers in-depth social, economic, political and cultural change, and debates around military history and contemporary conflicts. This wide focus allows students to exercise choice within the curriculum and construct a pathway through the degree that is both academically robust and focused on the areas of History and War Studies that interest them most. The degree is underpinned by the internationally recognised research of the Department's staff. By examining a wide range of historically and geographically diverse case studies, and the key theoretical debates in the subject, the course is one of the most comprehensive and varied History and War Studies degrees in the United Kingdom.

Educational Aims of the Course:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres

also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

The course staff are conscious of the necessity of supporting students' learning throughout their studies and adopt a scaffolded approach to student support and assessments. In the early stages of the course, specific academic guidance on key skills is built into the core modules at levels 3 and 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students and ensure that students can develop the skills necessary for undergraduate level study, whatever their prior educational experience. A significant focus is placed on 'unpacking' assessment tasks, explaining to students what is expected in each assignment. This helps students to transition into higher education and progress successfully whilst developing assessment literacy and wellness.

Students are allocated an academic coach for levels 3 and 4 to support their transition to higher education and thereafter will be allocated a personal tutor that will support them with academic and pastoral enquiries. All of this is in addition to the school's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3GK013	Project-Based Learning	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60

credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 1 Min Value: 20 Max Value: 20				
4HS007	Changing Times: Twentieth Century Histories	20	SEM2	
4WR006	Battlefield Command	20	SEM2	
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS005	Britain and the World	20	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4WR003	War and the Modern World	20	SEM1	Core
Group 1 Min Value: 20 Max Value: 20				
4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4WR005	Terrorism	20	SEM1	
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.				
* Group 1 Min Value: 20 Max Value: 40				
5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 03 Min Value: 40 Max Value: 40				
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM2	
5HS015	Consuming the World: Drink, Drugs and Shopping in the Long Eighteenth Century	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5WR009	The World at War 1937-1945	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5HS014	Research in Action	20	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

5HS001	The United States and the Cold War, 1945-1974	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR007	Political Violence	20	SEM1
5WR011	Pop Culture and 'War': Literature, Films and Games	20	SEM1
5WR010	From Inter to Intranational? The Changing Nature of War and Conflict	20	SEM1

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.				
* Group 1 Min Value: 20 Max Value: 40				
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but as a January starter, are strongly recommended to study in semester 1 next academic year.

6HS004	Independent Study in History	20	SEM2	
6WR006	War Studies Project	20	SEM2	

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS016	Understanding the Holocaust	20	SEM2	
6HS018	Public History	20	SEM2	

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR009	The First World War and the Birth of Modern Warfare	20	SEM2	
6WR008	The Battle for Normandy 1944	20	SEM2	
6WR005	The Barbarization of Warfare	20	SEM2	

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 1 | Min Value: 20 | Max Value: 40**

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	

*** Group 1 | Min Value: 20 | Max Value: 40**

6WR005	The Barbarization of Warfare	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	

*** Group 1 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

6HS004	Independent Study in History	20	SEM2	
6WR006	War Studies Project	20	SEM2	

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 2 | Min Value: 20 | Max Value: 40**

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	

*** Group 1 | Min Value: 20 | Max Value: 40**

6WR004	Trial by Fire: The American Civil War	20	SEM1	
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1	
6WR010	Air Power in Contemporary Warfare	20	SEM1	

*** Group 1 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM1	
6WR006	War Studies Project	20	SEM1	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Group 1 | Min Value: 20 | Max Value: 20

4WR004	The Holocaust	20	SEM2	
4HS004	Europe and the Americas, 1776-1914	20	SEM2	
4WR003	War and the Modern World	20	SEM1	Core
4HS001	The Pursuit of History	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4HS002	Early Modern England	20	SEM1	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 1 | Min Value: 20 | Max Value: 40**

5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	

*** Group 01 | Min Value: 20 | Max Value: 20**

5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 1 | Min Value: 20 | Max Value: 40**

5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

*** Group 04 | Min Value: 20 | Max Value: 40**

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** Group 2 | Min Value: 20 | Max Value: 40**

If you are taking a project in Semester 2; take two modules from this group if your project is War Studies.

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1

*** Group 1 | Min Value: 20 | Max Value: 40**

If you are taking a project in Semester 2; take two modules from this group if your project is History Studies.

6WR004	Trial by Fire: The American Civil War	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1
6WR010	Air Power in Contemporary Warfare	20	SEM1

*** Group 1 | Min Value: 20 | Max Value: 40**

If you have taken a project in Semester 1; take two modules from this group if your project is War Studies.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2

*** Group 1 | Min Value: 20 | Max Value: 40**

If you have taken a project in Semester 1; take two modules from this group if your project is History Studies.

6WR005	The Barbarization of Warfare	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take **TWO** taught modules in Semester 1 and **THREE** in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take **THREE** taught modules in semester 1 and **TWO** in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM1
6WR006	War Studies Project	20	SEM1

*** Group 1 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM2
6WR006	War Studies Project	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

NONE

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
FY01 Articulate your understanding of a range of facts and theories relating to the subjects studied.	
FY02 Complete tasks and address problems that, while well-	

defined, may be complex and non-routine.

Learning Outcomes

FY03 Interpret and evaluate relevant information and ideas.

Modules

FY04 Describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

FY05 Demonstrate knowledge of the underlying concepts and principles associated with your areas of study, and an ability to evaluate and interpret these within the context of that area of study.

CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Have an awareness and critical understanding of the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the

subject"

Learning Outcomes

Modules

BHONSN02 Evaluate the varieties of approaches to analysing historical events, the concept of war and war's implications, informed by familiarity with a variety of historical and war-related case studies.

BHONSN03 Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class.

BHONSN04 Be able to address historical and contemporary problems in depth using primary and secondary sources.

BHONSN05 Be able to use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material.

BHONSN06 Judge of the value of civic responsibility in your outlook toward and relationships with others in a global context.

BHONS01 Have an awareness and critical understanding of the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the subject"

BHONS02 Evaluate the varieties of approaches to analysing historical events, the concept of war and war's implications, informed by familiarity with a variety of historical and war-related case studies.

BHONS03 Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class.

BHONS04 Be able to address historical and contemporary problems in depth using primary and secondary sources.

BHONS05 Be able to use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material to a variety of audiences.

BHONS06 Judge the value of civic responsibility in your outlook toward and relationships with others in a global context.

Teaching, Learning and Assessment:

Learning on this course takes place through a variety of activities designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork, hands-on workshops, and individual tutorials which enable students to engage with primary and secondary sources and interrogate the main academic and wider societal debates related to history, war and conflict. Such activities help students to become aware of and critically engage with the underpinning theories of the disciplines and introduce the relevant case studies. At all stages, students are guided and supported to develop their study skills, to engage with debates amongst historians and work with primary sources in order to develop their own understanding of a wide range of historical topics. In addition to the wide use of face-to-face teaching sessions, the course also increases students' digital literacy by supplementing learning with online resources and extensive use of the University's virtual learning environment. Field trips are utilised on the course (including the option of a week-long trip to Normandy) in order to give students the opportunity to engage

with primary sources. In the final year of the degree students undertake an extended piece of research via the level 6 project. This helps develop students' capacity for independent study and self-motivation and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. This independent study exercise (with accompanying support) encourages student agency and proactive engagement in their studies.

Throughout the course, learning activities and assessments are used to develop students' written and verbal communication skills, team and independent working, digital literacy, critical thinking and analytical abilities, appreciation of otherness and alternative perspectives, the ability to find and work with varied and often fragmentary evidence in order to produce and present coherent and effective arguments. Across all levels of the degree the assessment diet is constructed to develop a diverse range of transferable skills for all students. By employing a range of assessment types, such as exams, essays, portfolios, book reviews, presentations (individual and group) reflective journals and policy evaluations, the course is both academically robust but also seeks to develop skills that will serve graduates well in their future careers. Assessment is conducted using a variety of approaches including traditional submitted written work and in-person presentations and debates and a wide range of online and media platforms.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

The course staff are conscious of the necessity of supporting students' learning throughout their studies and adopt a scaffolded approach to student support and assessments. In the early stages of the course, specific academic guidance on key skills is built into the core modules at levels 3 and 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students and ensure that students can develop the skills necessary for undergraduate level

study, whatever their prior educational experience. A significant focus is placed on 'unpacking' assessment tasks, explaining to students what is expected in each assignment. This helps students to transition into higher education and progress successfully whilst developing assessment literacy and wellness.

Students are allocated an academic coach for levels 3 and 4 to support their transition to higher education and thereafter will be allocated a personal tutor that will support them with academic and pastoral enquiries. All of this is in addition to the school's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability considerations are embedded throughout the degree programme, which is mapped to the University Graduate Attributes Framework. The assessment tasks are designed to develop transferable skills in gathering and critically assessing information from a variety of sources and presenting effective arguments, while the stress placed on developing digital skills on many modules will help encourage our graduates to become confident and critical users of digital technology. These skills are highly valued by employers in a wide range of fields, including journalism, local government and teaching.

Students are also encouraged to undertake community engagement via the opportunity to enrol on the volunteering module and do a volunteering placement as part of their studies. The department's staff have good links with the wider academic and relevant voluntary and business community, which will be utilised to encourage students to be aware of the employment opportunities that may be available to them. To this end, a programme of outside speakers (including former Wolverhampton graduates) will be periodically invited to talk to students about employment opportunities and skills development.

The degree is structured to enable students to exercise agency over their module choices and independent learning opportunities, thus developing their own competencies and employability. As a degree, History and War Studies is designed to encourage students to develop their critical and analytical skills. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.

