

Course Specification

Published Date:	26-Jul-2021
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR002K23UV	Sandwich	4 Years
UCAS Code:	LV92		
Course Title:	BA (Hons) History and War Studies with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours History and War Studies, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours History and War Studies Bachelor of Arts History and War Studies History and War Studies, having satisfactorily completed a sandwich placement History and War Studies, having satisfactorily completed a sandwich placement University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 240-280 UCAS points with a minimum of 180 points from at least two 'A' levels
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

Distinctive Features of the Course:

The advantages of studying History and War Studies at Wolverhampton include:

- Being taught by recognised experts with a proven and respected research and publications record.
- An innovative, evolving and well-resourced course, which combines the breadth of the History curriculum with the expertise gained from the longest running undergraduate War Studies degree programme in the UK
- Developing key intellectual and transferable skills that are geared towards academic achievement, personal development and future employability.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

The History and War Studies degree provides graduates with the knowledge of the issues, themes, debates and developments related to the analysis of history and war. Our graduates are equipped to develop and sustain debates on the strategic, ethical and philosophical uses of war as well as understanding the full historical contexts within which conflict arises. Alongside subject-specific knowledge, you will develop a wide range of key transferable skills including enhanced communication, analytical and technological proficiency. The degree encourages you to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems. These skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4WR003	War and the Modern World	20	SEM1	Core
4HS001	The Pursuit of History	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4HS002	Early Modern England	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

4WR004	The Holocaust	20	SEM2	
4HS004	Europe and the Americas	20	SEM2	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 03 | Min Value: 20 | Max Value: 40**

5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 04 | Min Value: 20 | Max Value: 40**

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*Group 02 | Min Value: 20 | Max Value: 40

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1

*Group 01 | Min Value: 20 | Max Value: 40

6WR004	Trial by Fire: The American Civil War	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1

*Group 01 | Min Value: 20 | Max Value: 40

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2

* Group 01 | Min Value: 20 | Max Value: 40

6WR005	The Barbarization of Warfare	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

* Group 01 | Min Value: 0 | Max Value: 20

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.
You can only take any module once.

6HS004	Independent Study in History	20	SEM1
6WR006	War Studies Project	20	SEM1

* Group 01 | Min Value: 0 | Max Value: 20

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.
You can only take any module once.

6HS004	Independent Study in History	20	SEM2
6WR006	War Studies Project	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- History QAA Subject Benchmarks (2014); <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>
- As War Studies does not have its own QAA subject Benchmarks, the Politics and International Relations QAA subject Benchmarks (2015, <http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>)

have been consulted in addition to the History document.

- Equality Act 2010
- The award also subscribes to and is informed by all relevant school documentation, including the FoSS Faculty Plan, FoSS Assessment Handbook and the FoSS Learning & Teaching Strategy

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study"

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 4 (DHECLO4)

"Effectively communicate information, arguments and analysis in a variety of forms."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

"Have an awareness and critical understanding of the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the subject"

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

"Have an understanding of the varieties of approaches to analysing historical events, the concept of war and war's implications."

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Be familiar with a variety of historical and war-related case studies

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Be able to address historical and contemporary problems in depth using primary and secondary sources

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Be able to use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material to a variety of audiences."

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Have a greater understanding of the value of civic responsibility in your outlook toward and relationships with others in a global context.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

"Have an awareness and critical understanding of the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the subject"

Honours Degree Course Learning Outcome 2 (DEGCLO2)

"Have an understanding of the varieties of approaches to analysing historical events, the concept of war and war's implications."

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Be familiar with a variety of historical and war-related case studies

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Be able to address historical and contemporary problems in depth using primary and secondary sources

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Be able to use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material to a variety of audiences."

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Have a greater understanding of the value of civic responsibility in your outlook toward and relationships with others in a global context.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS002	Early Modern England	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4HS004	Europe and the Americas	CHECLO1, CHECLO2
4WR002	Thinking About War and Peace	CHECLO1, CHECLO2
4WR003	War and the Modern World	CHECLO1, CHECLO2
4WR004	The Holocaust	CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO3, DHECLO4
5HS003	Family, Sex and Society, 1700-1900	DHECLO1, DHECLO3, DHECLO4
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	DHECLO1, DHECLO3, DHECLO4
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3, DHECLO4
5HS010	The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2
5PO004	World Politics	DHECLO1, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
5WR002	The Battle for Normandy 1944	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WR006	War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007	Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO4
6HS001	America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6HS015	Charity and Campaigning in Modern Britain and Empire	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6WR004	Trial by Fire: The American Civil War	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4
6WR005	The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6WR006	War Studies Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of History and War Studies and introduce relevant case studies. In addition the course also increases students' digital literacy by widespread use of CANVAS (see section 11 below) and in the employment of subject-specific Generated Learning Objects and historical databases. Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of History and War Studies are designed to encourage students to develop their critical and analytical skills in relation a range of key debates related factors such as the role and obligations of governments, the purpose and appeal of ideologies, and the causes, consequences and resolution of war and conflict. The course examines such issues from a British, European and wider international perspective, drawing on case studies from both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities related to the debates surrounding global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the Faculty's Student Support Unit and student support staff offer a session on the core modules. If a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. At levels 5 and 6 there is continued support. For example, research skills are developed by the inclusion of a session from the learning centre staff on electronic resources and research during the project preparation sessions for the level 6 project. All of this in addition to the School's extensive ongoing support services is available to all students throughout their studies. At level 4 all students take a year-long study skills related module. The university's VLE, CANVAS, has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

The skills, competencies and knowledge you learn through studying History and War Studies are directly relevant to a wide variety of careers. Information work, librarianship, archive management, museum administration and heritage management are professions that actively employ our students. The degree also provides the key analytical and transferrable skills that are much sought after in the fields of the armed forces, local government, the civil service, the media and a wide range of business and commercial activities. In addition, History and War Studies is an ideal course for students wishing to enter the teaching profession and many of our graduates have become successful teachers in the primary sector and History specialists in secondary schools and FE colleges. A notable proportion of our graduates have also undertaken postgraduate education in recent years, studying for Masters and PhD degrees.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY