

Course Specification

Published Date:	24-Jan-2023
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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR002J01UV WR002J31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) History and War Studies		
Hierarchy of Awards:	Bachelor of Arts with Honours History and War Studies Bachelor of Arts History and War Studies Diploma of Higher Education History and War Studies Certificate of Higher Education History and War Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	21/Jun/2017		
Last Review:	2021/2		
Course Specification valid from:			
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Eamonn O'Kane
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirements: 96 UCAS points

- A Levels – grades CCC/BCD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma – grades MMM
- BTEC L3 Diploma – grades DD
- Access to HE Diploma: 45 L3 credits at Merit

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Distinctive Features of the Course:

The History and War Studies degree at Wolverhampton offers a comprehensive analysis of the past and its legacies for the world around us today. The degree considers the histories of and connections between different parts of the world with a particular focus on war and its impact on societies. The degree takes a unique, widely focused approach, which considers in-depth social, economic, political and cultural change, and debates around military history and contemporary conflicts. This wide focus allows students to exercise choice within the curriculum and construct a pathway through the degree that is both academically robust and focused on the areas of History and War Studies that interest them most. The degree is underpinned by the internationally recognised research of the Department's staff. By examining a wide range of historically and geographically diverse case studies, and the key theoretical debates in the subject, the course is one of the most comprehensive and varied History and War Studies degrees in the United Kingdom.

Educational Aims of the Course:

The History and War Studies degree at Wolverhampton enables students to engage in debates about a diverse range of historically contested issues and conflicts under the guidance of research-active, internationally recognised scholars. Studying this degree enables students to explore historical and contemporary wars and conflicts from a wide and geographically diverse range of case studies, alongside the social and political histories of empire and migration, consumerism and activism. The course actively encourages you to develop your own interests, while providing a learning experience conforming to the national benchmarking

standards. Our graduates will investigate the forces of social, economic, political and cultural change that have given us the world in which we live today and be equipped to develop and sustain debates on the strategic, ethical and philosophical uses of war in both historical and contemporary settings. As well as subject-specific knowledge, graduates will develop a wide range of key transferable skills including enhanced communication, analytical and digital literacy. The degree encourages individuals to become digitally literate and intellectually curious, with the capacity to work both independently and as part of a wider team to understand, develop and apply solutions to both theoretical and practical problems. Such skills equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Module	Title	Credits	Period	Type
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS005	Britain and the World	20	SEM2	Core

Group 02 | Min Value: 20 | Max Value: 20

4HS007	Changing Times: Twentieth Century Histories	20	SEM2	
4WR006	Battlefield Command	20	SEM2	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4WR003	War and the Modern World	20	SEM1	Core

Group 02 | Min Value: 20 | Max Value: 20

4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4WR005	Terrorism	20	SEM1	
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.				
* Group 01 Min Value: 20 Max Value: 40				
5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

*** Group 01 | Min Value: 20 | Max Value: 40**

5WR002	The Battle for Normandy 1944	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5PO004	World Politics	20	SEM2	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 03 Min Value: 40 Max Value: 40				
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM2	
5HS015	Consuming the World: Drink, Drugs and Shopping in the Long Eighteenth Century	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5WR009	The World at War 1937-1945	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5HS014	Research in Action	20	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

5HS001	The United States and the Cold War, 1945-1974	20	SEM1
5HS010	The Great War 1914-1918	20	SEM1
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR007	Political Violence	20	SEM1
5WR011	Pop Culture and 'War': Literature, Films and Games	20	SEM1
5WR010	From Inter to Intranational? The Changing Nature of War and Conflict	20	SEM1

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.				
* Group 01 Min Value: 20 Max Value: 40				
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR006	War in Europe 1939-1945	20	SEM1	
5WR007	Political Violence	20	SEM1	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but as a January starter, are strongly recommended to study in semester 1 next academic year.

6HS004	Independent Study in History	20	SEM2	
6WR006	War Studies Project	20	SEM2	

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS016	Understanding the Holocaust	20	SEM2	
6HS018	Public History	20	SEM2	

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR009	The First World War and the Birth of Modern Warfare	20	SEM2	
6WR008	The Battle for Normandy 1944	20	SEM2	
6WR005	The Barbarization of Warfare	20	SEM2	

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	

*** Group 01 | Min Value: 20 | Max Value: 40**

6WR005	The Barbarization of Warfare	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	

*** Group 01 | Min Value: 0 | Max Value: 20**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take **TWO** taught modules in Semester 1 and **THREE** in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take **THREE** taught modules in semester 1 and **TWO** in semester 2. Make sure that you balance your programme with 60 credits in each subject. You can only take any module once.

6HS004	Independent Study in History	20	SEM2	
6WR006	War Studies Project	20	SEM2	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must select a project module if you have not already undertaken one in the previous academic year.

6HS004	Independent Study in History	20	SEM1	
6WR006	War Studies Project	20	SEM1	

*** Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR011	How Conflicts End? Comparative Peace Processes	20	SEM1	
6WR010	Air Power in Contemporary Warfare	20	SEM1	
6WR012	'What If?' - Wars: Pasts, Presents & Futures	20	SEM1	

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 02 | Min Value: 20 | Max Value: 40**

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	

*** Group 01 | Min Value: 20 | Max Value: 40**

6WR004	Trial by Fire: The American Civil War	20	SEM1	
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1	
6WR010	Air Power in Contemporary Warfare	20	SEM1	

*** Group 01 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM1	
6WR006	War Studies Project	20	SEM1	

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must select a project module if you have not already undertaken one in the previous academic year.

6HS004	Independent Study in History	20	SEM1	
6WR006	War Studies Project	20	SEM1	

*** Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR011	How Conflicts End? Comparative Peace Processes	20	SEM1	
6WR010	Air Power in Contemporary Warfare	20	SEM1	
6WR012	'What If?' - Wars: Pasts, Presents & Futures	20	SEM1	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4WR003	War and the Modern World	20	SEM1	Core
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS005	Britain and the World	20	SEM2	Core

Group 02 | Min Value: 20 | Max Value: 20

4HS007	Changing Times: Twentieth Century Histories	20	SEM2	
4WR006	Battlefield Command	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4WR005	Terrorism	20	SEM1	

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

5HS001	The United States and the Cold War, 1945-1974	20	SEM1	
5HS010	The Great War 1914-1918	20	SEM1	
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

5WR007	Political Violence	20	SEM1	
5WR011	Pop Culture and 'War': Literature, Films and Games	20	SEM1	
5WR010	From Inter to Intranational? The Changing Nature of War and Conflict	20	SEM1	

Group 03 | Min Value: 40 | Max Value: 40

5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM2	
5HS015	Consuming the World: Drink, Drugs and Shopping in the Long Eighteenth Century	20	SEM2	
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	
5WR009	The World at War 1937-1945	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5HS014	Research in Action	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

6HS004	Independent Study in History	20	SEM1
6WR006	War Studies Project	20	SEM1

*** Group 01 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

6HS004	Independent Study in History	20	SEM2
6WR006	War Studies Project	20	SEM2

Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR011	How Conflicts End? Comparative Peace Processes	20	SEM1
6WR010	Air Power in Contemporary Warfare	20	SEM1
6WR012	'What If?' - Wars: Pasts, Presents & Futures	20	SEM1

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
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6HS016	Understanding the Holocaust	20	SEM2
6HS018	Public History	20	SEM2

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6WR009	The First World War and the Birth of Modern Warfare	20	SEM2
6WR008	The Battle for Normandy 1944	20	SEM2
6WR005	The Barbarization of Warfare	20	SEM2

Continuing students will follow the programme indicated below:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
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Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** Group 02 | Min Value: 20 | Max Value: 40**

You **MUST** take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1

*** Group 01 | Min Value: 20 | Max Value: 40**

6WR004	Trial by Fire: The American Civil War	20	SEM1
6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1

6WR010	Air Power in Contemporary Warfare	20	SEM1
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*** Group 01 | Min Value: 20 | Max Value: 40**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2

*** Group 01 | Min Value: 20 | Max Value: 40**

6WR005	The Barbarization of Warfare	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM1
6WR006	War Studies Project	20	SEM1

*** Group 01 | Min Value: 0 | Max Value: 20**

You MUST take an Independent Study module at Level 6. If you choose to take your Independent Study project in Semester 1 (not advised) you must take TWO taught modules in Semester 1 and THREE in Semester 2; if you take the Independent Study project in Semester 2 (which you are advised to do), you must take THREE taught modules in semester 1 and TWO in semester 2. Make sure that you balance your programme with 60 credits in each subject.

You can only take any module once.

6HS004	Independent Study in History	20	SEM2
6WR006	War Studies Project	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the	

application of those principles in an employment context.

Learning Outcomes

DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Critically assess the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the subject.

BHONSN02 Evaluate the varieties of approaches to analysing historical events, the concept of war and war's implications, informed by familiarity with a variety of historical and war-related case studies.

BHONSN03 Analyse historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class.

BHONSN04 Address historical and contemporary problems in depth using primary and secondary sources

BHONSN05 Use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material.

BHONSN06 Evaluate civic responsibility in your outlook toward and relationships with others in a global context.

BHONS01 Critically assess the problematic nature of interpreting the past and the strategic, ethical and philosophical theories underpinning the subject" .

BHONS02 Evaluate the varieties of approaches to analysing historical events, the concept of war and war's implications, informed by familiarity with a variety of historical and war-related case studies.

BHONS03 Analyse historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class.

BHONS04 Be able to address historical and contemporary problems in depth using primary and secondary sources.

BHONS05 Use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material.

BHONS06 Evaluate civic responsibility in your outlook toward

Modules

Teaching, Learning and Assessment:

Learning on this course takes place through a variety of activities designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, groupwork, hands-on workshops, and individual tutorials which enable students to engage with primary and secondary sources and interrogate the main academic and wider societal debates related to history, war and conflict. Such activities help students to become aware of and critically engage with the underpinning theories of the disciplines and introduce the relevant case studies. At all stages, students are guided and supported to develop their study skills, to engage with debates amongst historians and work with primary sources in order to develop their own understanding of a wide range of historical topics. In addition to the wide use of face-to-face teaching sessions, the course also increases students' digital literacy by supplementing learning with online resources and extensive use of the University's virtual learning environment. Field trips are utilised on the course (including the option of a week-long trip to Normandy) in order to give students the opportunity to engage with primary sources. In the final year of the degree students undertake an extended piece of research via the level 6 project. This helps develop students' capacity for independent study and self-motivation and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. This independent study exercise (with accompanying support) encourages student agency and proactive engagement in their studies.

Throughout the course, learning activities and assessments are used to develop students' written and verbal communication skills, team and independent working, digital literacy, critical thinking and analytical abilities, appreciation of otherness and alternative perspectives, the ability to find and work with varied and often fragmentary evidence in order to produce and present coherent and effective arguments. Across all levels of the degree the assessment diet is constructed to develop a diverse range of transferable skills for all students. By employing a range of assessment types, such as exams, essays, portfolios, book reviews, presentations (individual and group), reflective journals and policy evaluations, the course is both academically robust but also seeks to develop skills that will serve graduates well in their future careers. Assessment is conducted using a variety of approaches including traditional submitted written work and in-person presentations and debates and a wide range of online and media platforms.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as

academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

The course staff are conscious of the necessity of supporting students' learning throughout their studies and adopt a scaffolded approach to student support and assessments. In the early stages of the course, specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students and ensure that students can develop the skills necessary for undergraduate level study, whatever their prior educational experience. A significant focus is placed on 'unpacking' assessment tasks, explaining to students what is expected in each assignment. This helps students to transition into higher education and progress successfully whilst developing assessment literacy and wellness.

Students are allocated an academic coach in their first year to support their transition to higher education and thereafter will be allocated a personal tutor that will support them with academic and pastoral enquiries. All of this is in addition to the school's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability considerations are embedded throughout the degree programme, which is mapped to the University Graduate Attributes Framework. The assessment tasks are designed to develop transferable skills in gathering and critically assessing information from a variety of sources and presenting effective arguments, while the stress placed on developing digital skills on many modules will help encourage our graduates to become confident and critical users of digital technology. These skills are highly valued by employers in a wide range of fields, including journalism, local government and teaching.

Students are also encouraged to undertake community engagement via the opportunity to enrol on the volunteering module and do a volunteering placement as part of their studies. The department's staff have good links with the wider academic and relevant voluntary and business community, which will be utilised to encourage students to be aware of the employment opportunities that may be available to them. To this end, a programme of outside speakers (including former Wolverhampton graduates) will be periodically invited to talk to students about employment opportunities and skills development.

The degree is structured to enable students to exercise agency over their module choices and independent learning opportunities, thus developing their own competencies and employability. As a degree, History and War Studies is designed to encourage students to develop their critical and analytical skills. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.

