

Course Specification

Published Date:	26-Jul-2021
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	WR001T01UV WR001T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	L201		
Course Title:	BA (Hons) Politics and War Studies with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Politics and War Studies Bachelor of Arts Politics and War Studies Diploma of Higher Education Politics and War Studies Certificate of Higher Education Politics and War Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2009/0		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Dr Michael Cunningham
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The War Studies and Politics team are research- active with specialisms in the areas of conflict resolution, European politics, American politics, military strategy and tactics and terrorism.

An innovative, evolving and well-resourced course, which combines the breadth of the Politics curriculum with the expertise gained from the longest running undergraduate War Studies degree programme in the UK

This degree is located in the Department of History, War Studies and Politics within FoSS which has a well-established tradition of student support in terms of academic counselling and skills development including 'one-to-one' student skills support.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

As well as detailed knowledge of forms of conflict and how politics and political negotiation attempt to render violent conflict unnecessary, the course provides graduates with the generic skills of critical inquiry, the ability to undertake close textual analysis and the ability to demonstrate knowledge and present coherent arguments in a number of forms. As well as specific subject knowledge, graduates will develop a wide range of transferable skills including technological proficiency as reflected in the subject and university commitment to blended learning.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

3GK013	Project-Based Learning	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4PO002	Introduction to International Relations	20	SEM2	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4WR004	The Holocaust	20	SEM2	Core

4PO003	Introduction to British Politics	20	SEM1	Core
4WR003	War and the Modern World	20	SEM1	Core
4HS001	The Pursuit of History	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PO004	World Politics	20	SEM2	Core
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	Core

Group 12 | Min Value: 20 | Max Value: 20

5SL008	Volunteering in Action	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5WR002	The Battle for Normandy 1944	20	SEM2	

5PO003	Contemporary Political Ideologies	20	SEM1	Core
5WR006	War in Europe 1939-1945	20	SEM1	Core

Group 09 | Min Value: 60 | Max Value: 60

Students must have a balanced programme and cannot register for more than three modules (60 credits) from the options below in any semester.

5HS010	The Great War 1914-1918	20	SEM1	
5WR007	Political Violence	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6PO003	Political Theory	20	SEM2	Core

Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

Students must have a balanced programme and cannot register for more than three modules (60 credits) from the options below in any semester.

You **MUST** take a project at level 6 in either semester 1 OR semester 2, not both.

6WR006	War Studies Project	20	SEM2	
6PO004	Project (Politics)	20	SEM2	

*** Group 01 | Min Value: 20 | Max Value: 40**

6WR005	The Barbarization of Warfare	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 16 | Min Value: 20 | Max Value: 40**

6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1
6WR004	Trial by Fire: The American Civil War	20	SEM1

Group 03 | Min Value: 20 | Max Value: 40

6PO008	India in a Global World	20	SEM1
6SL013	The Global World	20	SEM1

Group 04 | Min Value: 0 | Max Value: 20

Students must have a balanced programme and cannot register for more than three modules (60 credits) from the options below in any semester.

You **MUST** take a project at level 6 in either semester 1 OR semester 2, not both.

6WR006	War Studies Project	20	SEM1
6PO004	Project (Politics)	20	SEM1

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4PO003	Introduction to British Politics	20	SEM1	Core
4WR003	War and the Modern World	20	SEM1	Core
4PO002	Introduction to International Relations	20	SEM2	Core
4WR002	Thinking About War and Peace	20	SEM2	Core
4HS001	The Pursuit of History	20	SEM1	Core
4WR004	The Holocaust	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PO003	Contemporary Political Ideologies	20	SEM1	Core
5PO004	World Politics	20	SEM2	Core
5WR006	War in Europe 1939-1945	20	SEM1	Core
5WR008	Pax Britannica? War and Peace in the Long Nineteenth Century	20	SEM2	Core

Group 09 | Min Value: 20 | Max Value: 20

5HS010	The Great War 1914-1918	20	SEM1	
5WR007	Political Violence	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	

Group 12 | Min Value: 20 | Max Value: 20

5SL008	Volunteering in Action	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5WR002	The Battle for Normandy 1944	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6PO003	Political Theory	20	SEM2	Core

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 16 | Min Value: 0 | Max Value: 20**

Students must have a balanced programme and cannot register for more than three modules (60 credits) from the options below in any semester.

You MUST take a project at level 6 in either semester 1 OR semester 2, not both.

6WR006	War Studies Project	20	SEM1
6PO004	Project (Politics)	20	SEM1

*** Group 01 | Min Value: 0 | Max Value: 20**

Students must have a balanced programme and cannot register for more than three modules (60 credits) from the options below in any semester.

You MUST take a project at level 6 in either semester 1 OR semester 2, not both.

6WR006	War Studies Project	20	SEM2
6PO004	Project (Politics)	20	SEM2

Linked Option Group Rule: Select a minimum of 80 credits and a maximum of 80 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

6PO008	India in a Global World	20	SEM1
6SL013	The Global World	20	SEM1

*** Group 02 | Min Value: 20 | Max Value: 40**

6WR007	Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	20	SEM1
6WR004	Trial by Fire: The American Civil War	20	SEM1

* Group 03 | Min Value: 20 | Max Value: 40

6WR005	The Barbarization of Warfare	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Be able to identify and critically compare concepts and methodologies used in Politics

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Be familiar with the major ideological traditions in Politics

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Be aware of the different conceptualisations of citizenship within the global community

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"Have an awareness and understanding of the strategic, ethical and philosophical theories underpinning War Studies;"

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Have an understanding of the varieties of approaches to analysing the concept of war and war's implications

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Be able to apply his/ her critical and analytic skills in an enterprising manner

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Be able to identify and critically compare concepts and methodologies used in Politics

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Be familiar with the major ideological traditions in Politics

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Be aware of the different conceptualisations of citizenship within the global community

Honours Degree Course Learning Outcome 4 (DEGCLO4)

"Have an awareness and understanding of the strategic, ethical and philosophical theories underpinning War Studies;"

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Have an understanding of the varieties of approaches to analysing the concept of war and war's implications

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Be able to apply his/ her critical and analytic skills in an enterprising manner

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
3GK014	Wolverhampton and its People	UCCL01, UCCL03, UCCL04
3GK015	Contemporary Social Issues	UCCL01, UCCL03, UCCL04
4HS001	The Pursuit of History	CHECLO1, CHECLO2

Module Title	Course Learning Outcomes
4PO002 Introduction to International Relations	CHECLO1, CHECLO2
4PO003 Introduction to British Politics	CHECLO1, CHECLO2
4WR002 Thinking About War and Peace	CHECLO1, CHECLO2
4WR003 War and the Modern World	CHECLO1, CHECLO2
4WR004 The Holocaust	CHECLO1, CHECLO2
5HS001 The United States and the Cold War, 1945-1974	DHECLO3, DHECLO4
5HS008 Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3, DHECLO4
5HS010 The Great War 1914-1918	DHECLO1, DHECLO3, DHECLO4
5PO003 Contemporary Political Ideologies	DHECLO1, DHECLO3, DHECLO4
5PO004 World Politics	DHECLO1, DHECLO3, DHECLO4
5PO006 Contemporary Britain	DHECLO1, DHECLO3, DHECLO4
5SL008 Volunteering in Action	DHECLO2, DHECLO3, DHECLO4
5WR002 The Battle for Normandy 1944	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WR006 War in Europe 1939-1945	DHECLO1, DHECLO3, DHECLO4
5WR007 Political Violence	DHECLO1, DHECLO3, DHECLO4
5WR008 Pax Britannica? War and Peace in the Long Nineteenth Century	DHECLO1, DHECLO4
6HS001 America: The Rise of a Superpower, 1890-1945	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6
6HS010 From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO003 Political Theory	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6PO004 Project (Politics)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO008 India in a Global World	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6SL013 The Global World	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6WR004 Trial by Fire: The American Civil War	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6WR005 The Barbarization of Warfare	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR006 War Studies Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6WR007 Dreadnought to Enterprise: Maritime Warfare c.1900 to the Present Day	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media designed to support the achievement of the learning outcomes. This includes traditional lectures, seminars, class-based activities, group work and individual tutorials. Such activities help students to become aware of and critically engage with the underpinning theories of War Studies and politics. In addition the course also increases students' digital

literacy by widespread use of VLE. Field trips are utilised on the course (including the option of a week-long residential trip to Normandy) in order to give students the opportunity to engage with primary sources. The opportunity to undertake an extended piece of research via the level 6 project helps develop students' capacity for independent study and self-motivation, and offers them the opportunity to nurture their intellectual curiosity in an enterprising way. Employability is not only enhanced by the subject-specific and digital literacy skills developed on the course; there is also the opportunity to undertake a volunteering placement that can be incorporated as part of the programme. The disciplines of Politics and War Studies are designed to encourage students to develop their critical and analytical skills in relation a range of key debates related to the issues of rights and responsibilities. (These include factors such as the role and obligations of governments, the purpose and appeal of ideologies, and the causes, consequences and resolution of war and conflict.) The course examines such issues from a British, European and wider international perspective, drawing on case studies from both the historical and contemporary periods. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities related to the debates surrounding global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

The course team are conscious of the necessity of supporting students' learning throughout their studies. In the early stages of the course specific academic guidance on key skills is built into the core modules at level 4. This includes formative assessments with extensive feedback related to the summative tasks, in order to clarify for students what is expected at this level. These support sessions are integrated into the weekly programme to ensure the advice is accessed by all students. The team also work closely with the School's Student Support Unit; if a student is identified as potentially in need of extra support they are referred to the Support Unit for individual sessions with an academic tutor. All of this in addition to the School's extensive

ongoing support services available to all students throughout their studies. At level 4 all students take a year-long study skills related module. The university's VLE has study skills-related materials such as stylebooks and shared URLs that link to various on-line study skills websites (e.g., Purdue OWL and Monash Academic Literacy sites). Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at anytime during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Many Students in War Studies and Politics go on to post-graduate study including on the MA Conflict Studies at Wolverhampton. Other frequent career paths include local government employment, serving in the armed forces, teaching, administration and management posts.

