

## Course Specification

<b>Published Date:</b>	15-Mar-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	International Academy		
<b>Course Code(s):</b>	WL051Z01UV	Full-time	12 weeks
<b>Course Title:</b>	Pre-sessional English and Academic Skills PLUS: 12 weeks (5.0 entry)		
<b>Hierarchy of Awards:</b>	University Statement of Credit Pre-sessional English & Academic Skills PLUS: 12		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	28/Nov/2018		
<b>Last Review:</b>	2017/8		
<b>Course Specification valid from:</b>	2018/9		
<b>Course Specification valid to:</b>	2023/4		

## Academic Staff

<b>Course Leader:</b>	Mrs Gillian Outterside
<b>Head of Department:</b>	Mrs Angela Molinari

## Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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### Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### Distinctive Features of the Course:

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This is an intensive English language course taught by qualified and experienced teachers of English for Academic Purposes. The International Academy is accredited by the British Council for the teaching of English in the UK and our intensive programme focuses on enabling the students to achieve their aim of progressing to a degree at the University of Wolverhampton. Regular one-to-one tutorials and practice assessments allow students to see how they are progressing and seek advice from our experienced staff.

This course, in addition to preparing students to receive the Preessional Award, prepares those students who need the higher requirement of 6.5 to take the Wolverhampton English Proficiency Exam.

### Educational Aims of the Course:

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This course is designed for students whose first language is not English, and who already have IELTS 5.0 or equivalent, to be able to reach an equivalent of IELTS 6.0 (CEFR B2) and to take additional intensive preparation for the Wolverhampton English Proficiency Exam in order to achieve a 6.5 required for entry to certain degrees.

The course also introduces international students to the learning context in the UK and to the academic skills necessary for study in Higher Education.

### Intakes:

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JUNE  
OCTOBER

### Major Source of Funding:

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OTHER FUNDING

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

<b>Year</b>	<b>Status</b>	<b>Mode</b>	<b>Amount</b>
2018/9	Overseas	Full Time	£4090.00
2019/0	Overseas	Full Time	£4090.00

### PSRB:

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WL051Z01UV (Full-time)

Professional Accreditation Body:  
The British Council

<b>Approved</b>	<b>Start</b>	<b>Expected End</b>	<b>Renewal</b>
06/Mar/2018	31/Mar/2022	31/Mar/2022	01/Apr/2022

### Course Structure:

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# JanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovemberD (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 1

Module	Title	Credits	Period	Type
3EG029	Pre-sessional English and Academic Skills: (5.0 to 6.0 PLUS)	20	CRYRA	Core

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 1

Module	Title	Credits	Period	Type
3EG029	Pre-sessional English and Academic Skills: (5.0 to 6.0 PLUS)	20	IN YR	Core

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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Section 1.2.3 - Exemption to deliver modules/courses outside of the University Academic Calendar in order to comply with UKVI and relevant time limits for CAS offers.

APPROVED by AFRSC (7/8/2014).

Section 4.2.6 - Exemption for the use of a Pass/Fail marking scheme and 'in-module' compensation permitting students to fail a maximum of two (from a total of four) summative assessment components which, providing they have achieved a minimum of IELTS 5.5 for any of the failed assessment tasks, entitles them to receive a compensated pass for the module equivalent to IELTS 6.0 overall as follows;

3EG029 Pre-sessional English and Academic Skills: (5.0 to 6.0 PLUS).

APPROVED by AFRSC (17/5/2018).

### Reference Points:

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Common European Framework (CEF) for Languages at B2

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including;

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#)

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010).

### Learning Outcomes:

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UG Credit Course Learning Outcome 1 (UCCL01)

Communicate with accuracy, fluency and range, increasing their ability to work independently and collaboratively.

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#### UG Credit Course Learning Outcome 2 (UCCL02)

Respond appropriately and effectively, both orally and in written form, on a range of academic and non-academic topics to a level commensurate with B2 (CEFR)

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#### UG Credit Course Learning Outcome 3 (UCCL03)

Comprehend both gist and specific detail in a range of academic and non-academic written and oral texts (eg academic lectures, articles, seminars etc) to a level commensurate with B2 (CEFR)

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#### UG Credit Course Learning Outcome 4 (UCCL04)

Research and evaluate a range of academic sources in English, gaining an understanding of the academic contexts relevant to degree study at a UK University.

#### Overview of Assessment:

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Module	Title	Course Learning Outcomes
3EG029	Pre-sessional English and Academic Skills: (5.0 to 6.0 PLUS)	UCCL01, UCCL02, UCCL03, UCCL04

#### Teaching, Learning and Assessment:

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**Listening:** understanding authentic spoken material in a variety of media and styles including lectures, seminars and academic discussions; taking notes and summarising; becoming familiar with different accents and speaking styles including those of classmates.

**Writing:** developing academic voice, expressing and supporting opinions; presenting, developing drafting, editing and error correction skills; developing academic referencing skills.

**Reading:** examining in detail academic and other texts; developing strategies for deriving meaning and understanding form complex texts.

**Speaking:** speaking at length in academic contexts; taking part in discussions and seminars.

**Critical skills:** Finding and evaluating a range of academic sources.

**Formative assessment:** each of the four elements (reading, writing, listening and speaking) will be assessed at regular intervals in order to give a progress report and tutorial.

Wolverhampton English Proficiency Exam practice and preparation (intensive)

#### Student Support:

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##### General University Support:

University Libraries are the key source of academic information for students. Libraries provide physical library resources (books, journals, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of online information sources, including e-Books, e-Journals and subject databases.

Libraries also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, Student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

##### Course Specific Support:

You will have regular one to one tutorials with your academic tutor to discuss your progress. Lecturers will make regular use of the VLE (Canvas) where you can access summaries of classes, homework and consolidatory materials according to your needs.

There will be formative assessments which will be used for a progress report and a one-to-one tutorial with your tutors.

You will receive 40 hours of tuition dedicated to preparing for the Wolverhampton English Proficiency Exam in order to obtain a 6.5. This exam is external to the module assessments.

#### Employability in the Curriculum:

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The course is designed for students who will continue directly onto further subject based study at the University of Wolverhampton and the focus is on helping them achieve the required English level to do so. Students on this course can proceed onto the majority of degree courses at the University of Wolverhampton. It does not therefore seek directly to prepare students for employment. Any students completing the course will have the required command of English and in addition will possess a good level of competence in such transferable skills as working in groups, presentation skills and working to tight deadlines etc as well as experience of working in a multinational context. These represent important transferable skills when seeking employment as well as in the HE context.

