

Course Specification

Published Date:	22-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	International Academy		
Course Code(s):	WL022Z01UV	Full-time	15 weeks
Course Title:	Pre-sessional English Language Skills Pre-Intermediate		
Hierarchy of Awards:	University Statement of Credit Pre-sessional English Language Skills Pre-Intermediate		
Language of Study:	English		
Date of DAG approval:	26/Jul/2017		
Last Review:	2016/7		
Course Specification valid from:	2013/4		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Gillian Outterside
Head of Department:	Mrs Angela Molinari

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Your starting language level: IELTS 4.5 or equivalent (CEFR B1)

Please note: we will look at all the elements in your IELTS score (reading, writing, speaking, listening). If you are low in more than one element, you may be advised to do a longer course.

Distinctive Features of the Course:

- As well as learning English language skills, you will develop academic and learning skills that will equip you for university study.
- TEFLQ qualified teachers
- Regular one-to-one tutorials.
- The teaching centre is accredited by the British Council under the Accreditation UK scheme.

Educational Aims of the Course:

The aim of this course is to develop students' understanding and use of English Language in all 4 core skills (reading, writing, listening and speaking) to the equivalent of IELTS 6 so that they are able to start their next course of study. The course, as well as developing language skills, acquaints students with appropriate study skills and contextual knowledge regarding UK life and institutions.

Intakes:

September

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	Overseas	Full Time	£3500.00
2017/8	EU	Full Time	£3500.00
2018/9	Overseas	Full Time	£3570.00
2018/9	EU	Full Time	£3570.00
2019/0	Overseas	Full Time	£3570.00
2020/1	Overseas	Full Time	£3570.00

PSRB:

None

Course Structure:

May (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG012	Presessional English Language skills - Pre-intermediate	20	CRYRA	Core
3EG013	Pre-sessional Academic English Language Skills - Intermediate	20	CRYRA	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

3EG017	Pre-sessional English Language Skills for University Study	20	CRYRA
6EG016	Pre-Sessional English Language Skills for Postgraduate University Study	20	CRYRA

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3EG012	Presessional English Language skills - Pre-intermediate	20	INJR	Core
3EG013	Pre-sessional Academic English Language Skills - Intermediate	20	INJR	Core

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from the option group

3EG017	Pre-sessional English Language Skills for University Study	20	INJR
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***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from the option group

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from the option group

6EG016	Pre-Sessional English Language Skills for Postgraduate University Study	20	INJR
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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption to deliver modules/courses outside of the University Academic Calendar in order to comply with UKVI and relevant time limits for CAS offers.

APPROVED by AFRSC (7/8/2014).

Reference Points:

- Common European Framework (CEF)B2
- Equality Act 2010

Learning Outcomes:

UG Credit Course Learning Outcome 1 (UCCL01)

"Communicate with accuracy, fluency and range in the academic contexts relevant to undergraduate study"

UG Credit Course Learning Outcome 2 (UCCL02)

"Respond appropriately, effectively and spontaneously both orally and in written form, on a range of relevant technical and subject-specific topics to both specialist and non-specialist audiences."

UG Credit Course Learning Outcome 3 (UCCL03)

"Comprehend both gist and specific detail in a range of complex written and oral texts e.g. academic articles, lectures, seminars, etc."

UG Credit Course Learning Outcome 4 (UCCL04)

"Research, evaluate and use a wide range of sources in English in order to demonstrate comprehension of relevant theories."

Overview of Assessment:

Module	Title	Course Learning Outcomes
3EG012	Presessional English Language skills - Pre-intermediate	UCCL01, UCCL02, UCCL03
3EG013	Pre-sessional Academic English Language Skills - Intermediate	UCCL01, UCCL02, UCCL03, UCCL04
3EG017	Pre-sessional English Language Skills for University Study	UCCL01, UCCL02, UCCL03, UCCL04
5EG011	Pre-sessional English Language Skills for University Study ('Top-Up' Students)	UCCL01, UCCL02, UCCL03, UCCL04
6EG016	Pre-Sessional English Language Skills for Postgraduate University Study	UCCL01, UCCL02, UCCL03, UCCL04

Teaching, Learning and Assessment:

The aim of this course is to develop students' understanding and use of English language in all 4 core skills (reading, writing, listening and speaking) to the equivalent of IELTS 6 so that they are able to start their degree programme. The course develops language skills but also acquaints students with the appropriate study skills and academic expectations of a UK University.

Speaking skills (presentations/ seminars)

Assessments of speaking skills progress from group presentations on personal / cultural topics to research based academic seminars

Writing skills (in class tests , coursework)

Assessment of writing skills progress from writing short texts on personal / cultural topics with a reasonable degree of accuracy and organisation to research-based open-book assessments where students research and are expected to demonstrate use of academic conventions such as referencing and avoiding plagiarism, while also demonstrating a good command of grammar and vocabulary skills.

Listening skills (in class tests)

Assessment of listening skills progress from listening to short texts on personal/ cultural topics to understanding organisation, gist and details in academic lectures.

Reading skills (in class tests)

Assessment of reading skills progress from understanding texts on personal/ cultural topics to demonstrating awareness of organisation of texts and distinguishing main points from sub-points.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Learning & Information Services (LIS) provides general academic skills support to all students. They can attend a drop-in session for an individual, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation and time management. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. [Further details on the LIS skills for learning page](#)

Employability in the Curriculum:

The programme is designed on the assumption that successful students will continue directly on to further subject based study at Undergraduate or Post graduate level. It does not therefore seek directly to prepare students for employment. Any students completing the programme and returning to their home country will have a strong command of English, and in addition will possess a high level of competence in analytical skills, pair and group work as well as experience of working in a multi-national context. These represent important transferable skills when seeking employment as well as in the HE context or when setting up a business independently.



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