# Course Specification

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| **Published Date:** | 22-Sep-2020 |
| **Produced By:** | Laura Clode |
| **Status:** | Validated |

# Core Information

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|---|---|---|---|
| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | International Academy | | |
| **Course Code(s):** | WL021Z01UV | Full-time | 21 weeks |
| **Course Title:** | Pre-sessional English and Academic Skills Elementary | | |
| **Hierarchy of Awards:** | University Statement of Credit Pre-sessional English and Academic Skills Elementary | | |
| **Language of Study:** | English | | |
| **Date of DAG approval:** | 26/Jul/2017 | | |
| **Last Review:** | 2016/7 | | |
| **Course Specification valid from:** | 2013/4 | | |
| **Course Specification valid to:** | 2022/3 | | |

# Academic Staff

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| **Course Leader:** | Mrs Gillian Outterside |
| **Head of Department:** | Mrs Angela Molinari |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Not delivered in partnership |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Your starting language level: 4.0 IELTS or equivalent (CEF B1)

Please note: we will look at all the elements in your IELTS score (reading, writing, speaking, listening). If you are low in more than one element, you may be advised to do a longer course.

## Distinctive Features of the Course:

- As well as learning English language skills you will start to develop academic and learning skills that will equip you for university study.
- TEFLQ qualified English teachers.
- Regular one-to-one tutorials.
- The teaching centre is accredited by the British Council under the Accreditation UK scheme.

## Educational Aims of the Course:

The aim of this course is to develop students' understanding and use of English Language in all 4 core skills (reading, writing, listening and speaking) to the equivalent of  IELTS 6 so that they are able to start their degree programme (Bachelor's or Master's) .  The course develops language skills, but also acquaints students with the appropriate study skills and academic expectations of a UK University.

## Intakes:

September

## Major Source of Funding:

OTHER FUNDING

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|---|---|---|---|
| 2017/8 | Overseas | Full Time | £5500.00 |
| 2018/9 | Overseas | Full Time | £5610.00 |
| 2018/9 | EU | Full Time | £5610.00 |
| 2019/0 | Overseas | Full Time | £5610.00 |
| 2020/1 | Overseas | Full Time | £5610.00 |

## PSRB:

None

## Course Structure:

# March (Full-time)

## Year 1

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 3EG001 | Presessional English Language Skills - Elementary | 20 | INYR | Core |
| 3EG012 | Presessional English Language skills - Pre-intermediate | 20 | CRYRA | Core |
| 3EG002 | Presessional English Communication Skills - Elementary | 20 | INYR | Core |
| 3EG013 | Pre-sessional Academic English Language Skills - Intermediate | 20 | CRYRA | Core |

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from Group A or Group B

| 3EG017 | Pre-sessional English Language Skills for University Study | 20 | CRYRA | |
|---|---|---|---|---|

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from Group A or Group B

| 3EG017 | Pre-sessional English Language Skills for University Study | 20 | INYR | |
|---|---|---|---|---|

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from Group A or Group B

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from Group A or Group B

| | | | |
|---|---|---|---|
| 6EG016 | Pre-Sessional English Language Skills for Postgraduate University Study | 20 | CRYRA |

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select ONE module from Group A or Group B

| | | | |
|---|---|---|---|
| 6EG016 | Pre-Sessional English Language Skills for Postgraduate University Study | 20 | INYR |

# July (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 1

| Module | Title | Credits | Period | Type |
|--------|-------|---------|--------|------|
| 3EG001 | Presessional English Language Skills - Elementary | 20 | CRYRA | Core |
| 3EG012 | Presessional English Language skills - Pre-intermediate | 20 | CRYRA | Core |
| 3EG002 | Presessional English Communication Skills - Elementary | 20 | CRYRA | Core |
| 3EG013 | Pre-sessional Academic English Language Skills - Intermediate | 20 | CRYRA | Core |

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

| | | | | |
|--------|-------|---------|--------|------|
| 3EG017 | Pre-sessional English Language Skills for University Study | 20 | CRYRA | |

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

| | | | | |
|--------|-------|---------|--------|------|
| 6EG016 | Pre-Sessional English Language Skills for Postgraduate University Study | 20 | CRYRA | |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

Section 1.2.3 - Exemption to deliver modules/courses outside of the University Academic Calendar in order to comply with UKVI and relevant time limits for CAS offers.

APPROVED by AFRSC (7/8/2014).

## Reference Points:

- Common European Framework (CEFR) B2
- Equality Act 2010

## Learning Outcomes:

UG Credit Course Learning Outcome 1 (UCCLO1)

"Communicate with accuracy, fluency and range in the academic contexts relevant to undergraduate study"

UG Credit Course Learning Outcome 2 (UCCLO2)

"Respond appropriately, effectively and spontaneously both orally and in written form, on a range of relevant technical and subject-specific topics to both specialist and non-specialist audiences."

UG Credit Course Learning Outcome 3 (UCCLO3)

"Comprehend both gist and specific detail in a range of complex written and oral texts e.g. academic articles, lectures, seminars, etc."

UG Credit Course Learning Outcome 4 (UCCLO4)

"Research, evaluate and use a wide range of sources in English in order to demonstrate comprehension of relevant theories."

## Overview of Assessment:

| Module | Title | Course Learning Outcomes |
|---|---|---|
| 3EG001 | Presessional English Language Skills - Elementary | UCCLO1, UCCLO2, UCCLO3 |
| 3EG002 | Presessional English Communication Skills - Elementary | UCCLO1, UCCLO2, UCCLO3 |
| 3EG012 | Presessional English Language skills - Pre-intermediate | UCCLO1, UCCLO2, UCCLO3 |
| 3EG013 | Pre-sessional Academic English Language Skills - Intermediate | UCCLO1, UCCLO2, UCCLO3, UCCLO4 |
| 3EG017 | Pre-sessional English Language Skills for University Study | UCCLO1, UCCLO2, UCCLO3, UCCLO4 |
| 5EG011 | Pre-sessional English Language Skills for University Study ('Top-Up' Students) | UCCLO1, UCCLO2, UCCLO3, UCCLO4 |
| 6EG016 | Pre-Sessional English Language Skills for Postgraduate University Study | UCCLO1, UCCLO2, UCCLO3, UCCLO4 |

## Teaching, Learning and Assessment:

The aim of this course is to develop students'understanding and use of English language in all 4 core skills (reading, writing, listening and speaking) to the equivalent of IELTS 6 so that they are able to start their degree programme. The course develops language skills but also acquaints students with the appropriate study skills and academic expectations of a UK University.

Speaking skills (presentations/ seminars)
Assessments of speaking skills progress from group presentations on personal / cultural topics to research based academic seminars

Writing skills (in class tests , coursework)
Assessment of writing skills progress from writing short texts on personal / cultural topics with a reasonable degree of accuracy and organisation to research-based open-book assessments where students research and are expected to demonstrate use of academic conventions such as referencing and avoiding plagiarism, while also demonstrating a good command of grammar and vocabulary skills.

Listening skills (in class tests)
Assessment of listening skills progress from listening to short texts on personal/ cultural topics to understanding organisation, gist and details in academic lectures.

Reading skills (in class tests)
Assessment of reading skills progress from understanding simple texts on personal/ cultural topics to demonstrating awareness of organisation of texts and distinguishing main points from sub-points.

## Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

Learning & Information Services (LIS) provides general academic skills support to all students.  They can attend a drop-in session for an individual, one-on-one discussion with a Learning and Skills Librarian for advice on areas such as academic writing, assignment planning, exam preparation and time management. In addition, there is a regular timetable of bookable workshops covering information and digital literacy skills, including academic referencing. Students are supported by a designated Liaison Librarian who is available to support research and project work. Further details on the LIS skills for learning page

## Employability in the Curriculum:

The programme is designed on the assumption that successful students will continue directly on to further subject based study at Undergraduate or Post graduate level.  It does not therefore seek directly to prepare students for employment. Any students completing the programme and returning to their home country will have a strong command of English, and in addition will possess a high level of competence in analytical skills, pair and group work as well as experience of working in a multi national context.  These represent important transferable skills when seeking employment as well as in the HE context or when setting up a business independently.

THE UNIVERSITY OF OPPORTUNITY