

## Course Specification

<b>Published Date:</b>	12-Aug-2021
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Humanities		
<b>Course Code(s):</b>	TS002T01UV TS002T31UV	Full-time Part-time	4 Years 8 Years
<b>UCAS Code:</b>	Q101		
<b>Course Title:</b>	BA (Hons) Linguistics and Teaching of English for Speakers of Other Languages with Foundation Year (TESOL)		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Linguistics and Teaching of English for Speakers of Other Languages (TESOL) Bachelor of Arts Linguistics and Teaching of English for Speakers of Other Languages (TESOL) Diploma of Higher Education Linguistics and Teaching of English for Speakers of Other Languages (TESOL) Certificate of Higher Education Linguistics and Teaching of English for Speakers of Other Languages (TESOL) University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	01/Sep/2017		
<b>Last Review:</b>	2020/1		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2026/7		

## Academic Staff

<b>Course Leader:</b>	Ms Deborah Orpin
<b>Head of Department:</b>	Dr Frank Wilson

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### Typical Entry Requirements:

DD from A level

BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP

Pass Access to HE Diploma (Full Award)

If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

International entry requirements and application guidance can be found [here](#)

### Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Younger applicants who do not meet the entry requirements may be asked to attend interview and/or to provide a sample of their academic writing, or they may be offered an alternative course.

## Distinctive Features of the Course:

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On a degree with a Foundation year you can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

All of our foundation modules are taught in small subject-specific groups. Several of the modules on the foundation part of the degree are assessed via portfolio, so lots of tasks contribute to your final grade. This means that we can give you credit for the things that you do best, and give you support to identify areas of strength and areas for potential development.

For the foundation part of the degree you will study two taught modules per semester, in the autumn semester you will study one 40 credit study skills module, this is designed to help you get to grips with university life and to gain the skills you need to exceed at degree level. The other 20 credit module contains subject-specific content, so you begin learning your subject from day one. In the spring semester you will take one subject-specific module, plus your individual project, this guarantees you weekly one-to-one sessions with a subject-specific member of our team, in these sessions you will work with your tutor to develop your own project on what interests you the most. For the degree part of the course you will study three modules per semester.

You will be assigned an Academic Coach who will assist you in adapting to life at University and will hold regular 1:1 meetings with you for the first two years of your course.

### Educational Aims of the Course:

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This course prepares you for the world of work in the fields of linguistics and TESOL. This can lead to jobs in the education, medical, research and creative industries.

### Intakes:

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September

### Major Source of Funding:

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Office for Students (OFS)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

### PSRB:

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None

### Course Structure:

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## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3HU005	Multiculturalism? Society & Culture in Modern Britain	20	SEM2	Core

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4LN001	Language in Use	20	SEM1	Core
4EN003	How English Works	20	SEM1	Core
4EN007	Brief Encounters: Narrative & Form in Short Fiction	20	SEM1	Core
4LN002	Language Patterns	20	SEM2	Core
4TS001	Introduction to TESOL	20	SEM2	Core
4EN002	The Story of English	20	SEM2	Core

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5TS003	Methodologies and Skills for TESOL	20	SEM1	Core
5TS004	Work Placement for TESOL	20	SEM2	Core
5LN004	Sounds and Structure	20	SEM2	Core
5LN001	Language and Society	20	SEM1	Core
5LN005	Language and Meaning	20	SEM1	Core
5LN002	Research Methods for Language Study	20	SEM2	Core

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6LN001	Language Variation and Change	20	SEM1	Core
6LN006	Meaning and Interaction	20	SEM2	Core
6TS002	TESOL: Materials Evaluation and Design	20	SEM2	Core
6TS005	The Language Learner and Language Awareness	20	SEM1	Core

#### Group 01 | Min Value: 20 | Max Value: 20

6HU001	Humanities Business and Community Link	20	SEM2	
6LN002	Independent Study (Linguistics)	20	SEM2	

#### Group 01 | Min Value: 20 | Max Value: 20

6LN005	Language and the Mind	20	SEM1	
6EN003	Gender, Sex and Language	20	SEM1	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

AFRSC/19/16.2.2 FABSS Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

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[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

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Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

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Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine

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Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

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Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

An understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

An appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

An awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities & technologies.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

The capacity to think critically, argue convincingly, and express yourself clearly and coherently in spoken and written modes.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

The ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

The expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment.

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Honours Course Learning Outcome 1 (DEGCLO1)

A critical and sophisticated understanding of the structure and application of English in a variety of forms and contexts, and an ability to apply your knowledge practically and analytically in a variety of English Language/language learning environments.

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Honours Course Learning Outcome 2 (DEGCLO2)

A high-level appreciation of the nature of, and processes involved in, language learning and teaching, as well as issues relating to cultural diversity.

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Honours Course Learning Outcome 3 (DEGCLO3)

An advanced awareness of the applicability of current language teaching approaches in order to provide/manage appropriate learning environments, and identify/employ suitable learning objectives, methods, materials, activities & technologies.

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Honours Course Learning Outcome 4 (DEGCLO4)

The capacity to think in a nuanced and critical way, argue convincingly, and express yourself clearly and coherently in spoken and written modes.

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Honours Course Learning Outcome 5 (DEGCLO5)

The ability to manage and improve your own independent research and study skills to maintain currency of knowledge and improve efficiency of learning, as exemplified through the successful completion of a final-year project.

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Honours Course Learning Outcome 6 (DEGCLO6)

The linguistic and academic sophistication required to progress without major difficulty to related studies at postgraduate level, and the skills and knowledge necessary for successful employment.

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Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
3GK012	Preparing for Success at University	UCCL01, UCCL03, UCCL04
3GK013	Project-Based Learning	UCCL01, UCCL03, UCCL04
3GK014	Wolverhampton and its People	UCCL02, UCCL04
3HU005	Multiculturalism? Society & Culture in Modern Britain	UCCL01, UCCL02, UCCL03
4EN003	How English Works	CHECLO1, CHECLO4, CHECLO5
4HU003	From Student to Scholar	CHECLO1, CHECLO4, CHECLO5
4LN001	Language in Use	CHECLO1, CHECLO4, CHECLO5
4LN002	Language Patterns	CHECLO1, CHECLO4, CHECLO5
4SL011	Volunteering in the Community	CHECLO4, CHECLO5
4TS001	Introduction to TESOL	CHECLO1, CHECLO2, CHECLO3, CHECLO5
5LN001	Language and Society	DHECLO1, DHECLO4, DHECLO5
5LN002	Research Methods for Language Study	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5LN004	Sounds and Structure	DHECLO1, DHECLO4, DHECLO5
5LN005	Language and Meaning	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5TS003	Methodologies and Skills for TESOL	DHECLO2, DHECLO3, DHECLO4
5TS004	Work Placement for TESOL	DHECLO2, DHECLO3, DHECLO4, DHECLO5
6EN003	Gender, Sex and Language	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6
6HU001	Humanities Business and Community Link	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6LN001	Language Variation and Change	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6
6LN002	Independent Study (Linguistics)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6LN005	Language and the Mind	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6
6LN006	Meaning and Interaction	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6TS002	TESOL: Materials Evaluation and Design	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6TS005	The Language Learner and Language Awareness	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

### Teaching, Learning and Assessment:

Teaching methods comprise of lectures, guest speakers, workshops, tutorials, work-experience, and seminars. Assessment is via coursework and exam.

### Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your

learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Labs also provide students with academic skills support. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills)

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

## Course Specific Support

Tutorials are available with lecturers and GTAs and can be booked by email, phone, or the university booking system. GTAs also offer drop-in sessions, which will be advertised to students in class and on the website. You will also have regular 1:1 meetings with your assigned Academic Coach, these will help you to prepare for assignments as well as providing general support with the transition to life at University.

## Employability in the Curriculum:

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There are many opportunities to explore your employment potential if you study with us, including modules that see you go out into the world of work, opportunities to attend events at employability weeks every spring semester and activities and assignments that help you to explore and demonstrate the transferable skills that you have gained; including the production of material that can be taken to interviews/used in application forms to allow you to show potential employers what you can do.

