

Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Human Sciences		
Course Code(s):	SR036T01UV SR036T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	C632		
Course Title:	BA (Hons) Physical Education and School Sport with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Physical Education and School Sport Bachelor of Arts Physical Education and School Sport Diploma of Higher Education Physical Education and School Sport Certificate of Higher Education Physical Education and School Sport Foundation and Preparatory Studies Physical Education and School Sport University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	21/Sep/2020		
Last Review:	2018/9		
Course Specification valid from:	2018/9		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Mr Nicholas O'Leary
Head of Department:	Mr Julian Smith

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

1. You will experience learning opportunities and assessments within practical contexts informed by contemporary theory and research.
2. Placement modules will allow you to gain hands-on experience and to receive mentorship within professional environments throughout the course.
3. Our employability modules enable you to explore career pathways in physical education and school sport and engage in career development planning that prepares you for graduate-level employment in a competitive industry.
4. Each year you will have opportunities to participate in career development activities and network with employers from the Sports Industry.
5. You will be taught by teaching staff that have track records with the teaching profession and in the leadership and management of Physical Education Departments and School Sport.
6. You will have the opportunity to transfer to a sandwich placement year* in a physical education and school sport context. Our sandwich placement option allows you to take a full-year work placement, which can be undertaken abroad. A number of students in our department have been successful in securing places on these schemes in countries such as Spain, France, Canada and the US.

* You should be aware that transferring to a sandwich placement year would result in a total course duration of 5 years. There would therefore be funding implications if you failed to complete the course within 5 years if you were studying on a full-time basis.

Educational Aims of the Course:

The BA (Hons) in Physical Education and School Sport with Foundation Year is an innovative course designed to provide you with rich learning experiences to equip you with the tools to teach and coach. Starting degree level study can be a daunting prospect, so the Foundation Year is designed to help you develop the skills, knowledge and confidence to succeed in your studies at degree level and beyond. During your Foundation Year you will develop skills such as finding and using information, working collaboratively with others, challenging and debating ideas and expressing yourself with greater confidence. You will also be introduced to a range of key concepts and skills that underpin the study of sport in Higher Education.

Throughout the course you will engage in various practical, classroom, and work-based learning experiences in order to develop your subject knowledge to create rich and varied learning experiences. Throughout the degree you will use observation, analysis and planning skills to make informed decisions to support learners to achieve varying outcomes. By adopting the role of the learner, teacher and coach, you will be able to critically appraise varying approaches to teaching and coaching young people. You will apply this understanding to develop your ability to work within professional settings to facilitate a future career within Physical Education and School Sport.

A good graduate of this course will be able to:

1. Teach and coach to support varying outcomes in Physical Education and School Sport
2. Use their understanding of learners to develop rich learning experiences within of Physical Education and

School Sport

3. Use work experience and an understanding of professional standards to develop their employability and key skills (e.g. literacy, numeracy, ICT, working with others) within Physical Education and School Sport

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

September (Full-time)

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3ED002	Preparing for Undergraduate Study	40	IN YR	Core
3ED003	Valuing the Self & Others	20	IN YR	Core
3SR006	Exercise and Health Behaviour	20	IN YR	Core
3ED004	Interprofessional Working	20	IN YR	Core
3SR005	Exploring Current Issues in Sport and Physical Activity	20	IN YR	Core

September (Full-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SR056	Introduction to Sport in Higher Education	20	IN YR	Core
4SR042	Sport as Subject-Matter for Physical Education	20	IN YR	Core
4SR037	Using Teaching Styles	20	IN YR	Core
4SR045	Adopting the Role of Learner and Teacher in Aesthetic Activities	20	IN YR	Core
4SR041	Understanding Practices in Physical Education and School Sport	20	IN YR	Core
4SR034	Designing Learning Activities	20	IN YR	Core

September (Part-time)

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3ED002	Preparing for Undergraduate Study	40	IN YR	Core
3SR006	Exercise and Health Behaviour	20	IN YR	Core

September (Part-time)

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
3ED003	Valuing the Self & Others	20	IN YR	Core
3ED004	Interprofessional Working	20	IN YR	Core
3SR005	Exploring Current Issues in Sport and Physical Activity	20	IN YR	Core

September (Full-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SR037	Defining Ability in Physical Education and School Sport	20	IN YR	Core
5SR047	Event Management in Physical Education and School Sport	20	IN YR	Core
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR043	The Shaping of Physical Education and School Sport	20	IN YR	Core
5SR040	Understanding Research to Inform Practice	20	IN YR	Core
5SR038	Inclusive Physical Education and School Sport	20	IN YR	Core

September (Part-time)

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SR056	Introduction to Sport in Higher Education	20	IN YR	Core
4SR045	Adopting the Role of Learner and Teacher in Aesthetic Activities	20	IN YR	Core
4SR034	Designing Learning Activities	20	IN YR	Core

September (Full-time)

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SR019	The Professional Project	40	YEAR	Core
6SR036	Challenging Traditional Pedagogies in Physical Education	20	IN YR	Core
6SR043	Creative Practices to Teach Theoretical Concepts	20	IN YR	Core
6SR039	Transitioning into Professional Practice	20	IN YR	Core
6SR038	Applied Pedagogical Practice in Physical Education and School Sport	20	IN YR	Core

September (Part-time)

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SR042	Sport as Subject-Matter for Physical Education	20	IN YR	Core
4SR037	Using Teaching Styles	20	IN YR	Core
4SR041	Understanding Practices in Physical Education and School Sport	20	IN YR	Core

September (Part-time)

Year 5

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SR037	Defining Ability in Physical Education and School Sport	20	IN YR	Core
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR043	The Shaping of Physical Education and School Sport	20	IN YR	Core

September (Part-time)

Year 6

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SR047	Event Management in Physical Education and School Sport	20	IN YR	Core
5SR040	Understanding Research to Inform Practice	20	IN YR	Core
5SR038	Inclusive Physical Education and School Sport	20	IN YR	Core

September (Part-time)

Year 7

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SR019	The Professional Project	40	YEAR	Core
6SR036	Challenging Traditional Pedagogies in Physical Education	20	IN YR	Core
6SR039	Transitioning into Professional Practice	20	IN YR	Core

September (Part-time)

Year 8

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SR043	Creative Practices to Teach Theoretical Concepts	20	IN YR	Core
6SR038	Applied Pedagogical Practice in Physical Education and School Sport	20	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Formal decisions/recommendations made by AFRSC:

Undergraduate Sport Portfolio.

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to facilitate teaching over four consecutive blocks of study in each academic year.

Section 1.3.1 - Exemption to exceed normal module credits within the standard University Framework allowing for the use of 40 credit modules at Level 3 including Year Long delivery.

APPROVED.

Reference Points:

UK Quality Code for Higher Education

University Policies and Regulations

Equality Act (2010)

Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) Professional Standards

Learning Outcomes:

Foundation Course Learning Outcome 1 (FYRCLO1)

Develop an independent, reflective and self-managed approach to study.

Foundation Course Learning Outcome 2 (FYRCLO2)

Utilise skills appropriate for study in Higher Education.

Foundation Course Learning Outcome 3 (FYRCLO3)

Apply new approaches to learning, study and finding information.

Foundation Course Learning Outcome 4 (FYRCLO4)

Describe your existing transferable skills and new skills and how these may be developed.

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of

personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Apply a critical analysis of professional practice and subject knowledge to enable them to make informed decisions about their leadership of learning within Physical Education and School Sport

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Critically reflect upon professional practices within Physical Education and School Sport through the application of theoretical knowledge, applied skills and experiences of professional learning

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Critically apply their understanding of policy, curricula and teaching to make informed decisions about their employability and key skills within Physical Education and School Sport

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Apply a critical analysis of professional practice and subject knowledge to enable them to make informed decisions about their leadership of learning within Physical Education and School Sport

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Critically reflect upon professional practices within Physical Education and School Sport through the application of theoretical knowledge, applied skills and experiences of professional learning

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Critically apply their understanding of policy, curricula and teaching to make informed decisions about their employability and key skills within Physical Education and School Sport

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Accurately deploy research skills in order to work with higher levels of autonomy to collect, interpret, and evaluate relevant data utilising established techniques of analysis and enquiry in a physical education and school sport context

Overview of Assessment:

Module	Title	Course Learning Outcomes
3ED002	Preparing for Undergraduate Study	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4
3ED003	Valuing the Self & Others	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4
3ED004	Interprofessional Working	FYRCLO1, FYRCLO2, FYRCLO3, FYRCLO4
3SR005	Exploring Current Issues in Sport and Physical Activity	FYRCLO2, FYRCLO4
3SR006	Exercise and Health Behaviour	FYRCLO2, FYRCLO4
4SR034	Designing Learning Activities	CHECLO1, CHECLO3, CHECLO4
4SR037	Using Teaching Styles	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4SR041	Understanding Practices in Physical Education and School Sport	CHECLO1, CHECLO2, CHECLO3, CHECLO4
4SR042	Sport as Subject-Matter for Physical Education	CHECLO1, CHECLO4
4SR045	Adopting the Role of Learner and Teacher in Aesthetic Activities	CHECLO1, CHECLO4
4SR056	Introduction to Sport in Higher Education	CHECLO1, CHECLO5
5SR035	Sport & Physical Activity Industry Experience	DHECLO2, DHECLO6
5SR037	Defining Ability in Physical Education and School Sport	DHECLO1, DHECLO2, DHECLO5, DHECLO6
5SR038	Inclusive Physical Education and School Sport	DHECLO2, DHECLO3, DHECLO5, DHECLO6
5SR040	Understanding Research to Inform Practice	DHECLO1, DHECLO2, DHECLO4, DHECLO5
5SR043	The Shaping of Physical Education and School Sport	DHECLO1, DHECLO2, DHECLO3, DHECLO5
5SR047	Event Management in Physical Education and School Sport	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
6SR019	The Professional Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4
6SR036	Challenging Traditional Pedagogies in Physical Education	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SR038	Applied Pedagogical Practice in Physical Education and School Sport	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SR039	Transitioning into Professional Practice	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3

Teaching, Learning and Assessment:

Learning activities on this course will include:

- Lectures
- Seminar discussion
- Practical sessions
- Workshops

- Work-based learning
- Tutorial support

- Independent reading of core and supplementary material from books, journals and electronic sources
- Independent practical study
- Canvas (VLE) structured on-line tasks and independent study
- Peer teaching

- Problem solving, reflection and decision making
- Assessment preparation workshops

Assessment methods on this course will include:

- Practical
- Presentation
- Research
- Examination/in-class test
- Portfolio
- Report
- Coursework
- Project

Assessment is focussed upon the application of theory to practice with an emphasis on portfolios, reports, presentations and coursework, rather than being based solely upon exams and essays. Level 4 introduces you to key educational concepts in which you adopt the role of both teacher and learner. Assessments at Level 4 involve designing and leading learning activities in addition to demonstrating understanding through practical performance.

At Level 5 and 6 you will begin to apply the understanding developed at Level 4 to key questions concerning specific roles within physical education and school sport. When exploring answers to these questions you are encouraged to develop ideas for future directions for the subject and develop skills and experience to help you prepare for employment. Assessments at Level 5 and 6 involve a range of tasks to match this exploration of practice and include presentations, projects, organising a sports event, reports and practical demonstrations.

Assessment on certain modules has been designed to allow you to select an area which relates to your interest, graduate destination or your community/real world interests. For example, the Level 5 research proposal and final year project allow you to select your own topic area (provided it links to staff expertise in the department) and to choose from a range of project submission formats

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides physical resources (books, journal, DVDs etc.) and offers a range of study areas to allow you to study in the environment that suits you best: Social areas, quiet and silent areas. It also provides access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides academic skills support via the Skills for Learning programme. If you are based on campus then you can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. You can also access a range of online skills material at: www.wlv.ac.uk/lib/skills.

Course Specific Support

- You will study a module designed to facilitate your transition into Higher Education at the start of level 4.
- Your course will be overseen by a Course Leader and you will also be allocated a Personal Tutor. You can book 1-to-1 appointments with them via our online Student Appointment Management System (SAMS).
- Specific assessment support will be factored into each module.
- If you have disabilities and/or specific learning difficulties you can gain a wide range of support from Student Support and Well Being.
- Higher Education academic skills will be embedded throughout the curriculum, with a focus on these skills in the following modules:

3ED002 Preparing for Undergraduate Study

- 4SR056 Introduction to Sport in Higher Education
- 4SR034 Designing Learning Activities
- 4SR042 Sport as Subject-Matter for Physical Education
- 5SR040 Understanding Research to Inform Practice
- 6SR019 Professional Project
- You will be allocated a supervisor for your final year project.

Employability in the Curriculum:

This course will prepare you for employment in a range of roles within the Sport and Physical Activity sector, which contributes approximately £40 billion to the UK economy each year and employs approximately one million people. Professional Standards for roles in this sector are developed by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). The University of Wolverhampton is working in partnership with CIMSPA, demonstrating our commitment to the ongoing development of the sector Professional Standards.

Whilst the course does not provide Qualified Teacher Status some of the Professional Standards for Teaching will be employed to guide your placement and employability modules. These experiences will aim to provide you with planning, leading and reflection skills that form the basis of fulfilling the role of a teacher and coach.

You will have the opportunity to develop professional skills and attributes throughout your studies. Our employability modules enable you to explore physical education and school sport related career pathways and engage in career development planning that prepares you for graduate-level employment in a competitive industry. As part of these employability modules you will reflect on the experiences and skills you have gained in order to articulate your readiness to work in the physical education and school sport industry.

Placement modules are a leading feature of the course allowing you to gain hands-on experience and mentoring in an applied setting. During the course you will complete a secondary school placement, a primary school placement and a placement of your choice. In the first year you will focus upon understanding teaching and learning in secondary schools and developing key skills of observing, analysing and communicating your findings. During the primary school placement in the second year of the course you will teach pupils and refine your key skills of organising planning, making informed decisions and reflecting upon your practice. These skills will then be applied in the third year of your studies where you will have the opportunity to obtain experience in a professional environment of your choice. You can also choose to transfer to an optional sandwich placement year* in a physical education and school sport context. These extensive work experiences will lead towards obtaining the University of Wolverhampton Enterprise & Employability Awards and will serve to support your future career planning.

The University provides annual opportunities through its Career Development Week to obtain additional qualifications to support your employability. There are also further opportunities to follow National Governing Body Qualifications provided within and alongside the degree course to supplement your professional skills and career plans.

The Wolverhampton Enterprise and Employability Awards (WEEA) will be embedded in the modules below:

- 4SR041 Understanding Practices in Physical Education and School Sport
- 5SR035 Sport & Physical Activity Industry Experience
- 6SR039 Transitioning into Professional Practice

Upon successful completion on these modules and your course you may be eligible for the WEEA certificate

* You should be aware that transferring to a sandwich placement year would result in a total course duration of 5 years. There would therefore be funding implications if you failed to complete the course within 5 years if you were studying on a full-time basis.



THE UNIVERSITY OF OPPORTUNITY