

Course Specification

Published Date:	01-Jul-2022
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Human Sciences		
Course Code(s):	SR035K23UV SR035K31UV	Sandwich Part-time	4 Years 7 Years
Course Title:	BSc (Hons) Football Coaching and Performance with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Science with Honours Football Coaching and Performance, having satisfactorily completed a sandwich placement Bachelor of Science with Honours Football Coaching and Performance, having satisfactorily completed a sandwich placement Bachelor of Science Football Coaching and Performance, having satisfactorily completed a sandwich placement Diploma of Higher Education Football Coaching and Performance, having satisfactorily completed a sandwich placement Certificate of Higher Education Football Coaching and Performance, having satisfactorily completed a sandwich placement University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	21/Sep/2020		
Last Review:	2018/9		
Course Specification valid from:	2018/9		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Dr Shaun Galloway
Head of Department:	Mr Julian Smith

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

SR035K23UV (Sandwich)

Professional Accreditation Body:
Chartered Institute for the Management of Sport and Physical Activity

Accrediting Body:
Chartered Institute for the Management of Sport and Physical Activity (CIMSPA)

Accreditation Statement:
Endorsed by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).

Approved	Start	Expected End	Renewal
18/Jul/2020	18/Jul/2020	17/Jul/2022	17/Jul/2021

SR035K31UV (Part-time)

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Approved	Start	Expected End	Renewal
18/Jul/2020	18/Jul/2020	17/Jul/2022	18/Jul/2021

Course Structure:

September (Sandwich)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SR056	Introduction to Sport in Higher Education	20	IN YR	Core
4SR043	Football Coaching Practice	20	IN YR	Core
4SR024	Sports Coaching and Pedagogy	20	IN YR	Core
4SR044	Applied Principles and Techniques in Football Coaching	20	IN YR	Core
4SR039	Performance Analysis in Football	20	IN YR	Core
4SR023	Coaching in Context	20	IN YR	Core

September (Part-time)

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Module	Title	Credits	Period	Type
4SR056	Introduction to Sport in Higher Education	20	IN YR	Core
4SR024	Sports Coaching and Pedagogy	20	IN YR	Core
4SR044	Applied Principles and Techniques in Football Coaching	20	IN YR	Core

September (Sandwich)

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Module	Title	Credits	Period	Type
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR048	Sport Science for Football	20	IN YR	Core
5SR036	Sports Event Management	20	IN YR	Core
5SR011	Coaching Philosophy in Practice	20	IN YR	Core
5SR045	Football Coaching and Performance	20	IN YR	Core
5SR030	Tactical Trends in Football	20	IN YR	Core

September (Part-time)

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Module	Title	Credits	Period	Type
4SR043	Football Coaching Practice	20	IN YR	Core
4SR039	Performance Analysis in Football	20	IN YR	Core
4SR023	Coaching in Context	20	IN YR	Core

September (Sandwich)

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Module	Title	Credits	Period	Type
5SR033	Supervised Work Experience	40	IN YR	Core

September (Part-time)

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Module	Title	Credits	Period	Type
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR048	Sport Science for Football	20	IN YR	Core
5SR036	Sports Event Management	20	IN YR	Core

September (Sandwich)

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Module	Title	Credits	Period	Type
6SR019	The Professional Project	40	IN YR	Core
6SR030	Advanced Football Coaching	20	IN YR	Core
6SR042	Problem-Based Learning for Sports Coaching	20	IN YR	Core
6SR020	Professional Practice	20	IN YR	Core
6SR031	Coaching with Diverse Populations	20	IN YR	Core

September (Part-time)

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Module	Title	Credits	Period	Type
5SR011	Coaching Philosophy in Practice	20	IN YR	Core
5SR045	Football Coaching and Performance	20	IN YR	Core
5SR030	Tactical Trends in Football	20	IN YR	Core

September (Part-time)

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6SR042	Problem-Based Learning for Sports Coaching	20	IN YR	Core
6SR031	Coaching with Diverse Populations	20	IN YR	Core

September (Part-time)

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6SR019	The Professional Project	40	IN YR	Core
6SR020	Professional Practice	20	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills	

necessary for employment requiring the exercise of some personal responsibility

Learning Outcomes

Modules

DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Demonstrate a critical understanding of pedagogical, scientific and football coaching methods to effectively communicate with a variety of audiences in a range of settings

BHONSN02 Integrate and assimilate the knowledge, skills and experiences gained during the programme into a thorough appreciation of the issues and operational contexts of sport coaching and pedagogy

BHONSN03 Critically reflect on theoretical and conceptual knowledge, along with the experience developed on your course, to enhance employability and transferrable learning skills within a sports coaching and football context

BHONSN04 Apply critical and innovative problem-solving abilities through thoughtful and effective collaboration and discussion with peers and external partners

BHONSN05 Critically evaluate how theory and concepts can both inform and be informed by practice

BHONS01 Demonstrate a critical understanding of pedagogical, scientific and football coaching methods to effectively communicate with a variety of audiences in a range of settings

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knowledge, along with the experience developed on your course, to enhance employability and transferrable learning skills within a sports coaching and football context

BHONS04 Apply critical and innovative problem-solving abilities through thoughtful and effective collaboration and discussion with peers and external partners

BHONS05 Critically evaluate how theory and concepts can both inform and be informed by practice

BHONS06 Accurately deploy research skills in order to work with higher levels of autonomy to collect, interpret, and evaluate relevant data utilising established techniques of analysis and enquiry in a sports coaching and football context

Modules

Teaching, Learning and Assessment:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Employability in the Curriculum:



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