

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Human Sciences		
<b>Course Code(s):</b>	SR026H01UV SR026H31UV	Full-time Part-time	3 Years 6 Years
<b>Course Title:</b>	BA (Hons) Sports Studies and Development		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Sports Studies and Development Bachelor of Arts Sports Studies and Development Diploma of Higher Education Sports Studies and Development Certificate of Higher Education Sports Studies and Development University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	12/May/2017		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2016/7		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Miss Alison Forbes
<b>Head of Department:</b>	Mr Julian Smith

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2017 Entry

- A Levels, grade CCC including a minimum of BC from any two full 6-unit awards or one full 12-unit award.
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

### Other Requirements

Entry to this course requires a Disclosure and Barring Service (DBS) Check.

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

## Distinctive Features of the Course:

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This course focuses on socio-cultural aspects of sport, sports media and the sport development industry. As such, it brings together a number of key issues within sports studies and gives students a broad understanding of sport and sport delivery. Theoretical studies are combined with practical elements both in terms of leadership and sports organisation. Students will have the opportunity to develop their leadership skills through the planning and delivery of practical sessions with a wide range of client groups. There is also the opportunity to work with external partners on real world projects. This will provide the confidence, knowledge and experience to work in a variety of sport settings. Students will also have the opportunity to work towards the University of Wolverhampton Employability Award.

## Educational Aims of the Course:

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You will examine the social, cultural and global sport landscape, delivered through the use of a variety of blended learning strategies, including the use of innovative technologies. You will learn about working with different client groups, and develop a range of skills linked to the sports industry, including organising events and evaluating sport development initiatives. A placement module will also allow you to gain employment skills within a 'real-world' setting.

## Intakes:

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September

### Major Source of Funding:

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Office for Students (OFS)

### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

### PSRB:

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None

### Course Structure:

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Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SR049	Critical Issues in Sport Development	20	IN YR	Core
5SR018	The Study of Professional Sport	20	IN YR	Core
5SR020	Sport and Globalisation	20	IN YR	Core
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR036	Sports Event Management	20	IN YR	Core
5SR040	Understanding Research to Inform Practice	20	IN YR	Core

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

## Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SR035	Sport Consultancy	20	IN YR	Core
6SR044	Personal and Professional Transitions	20	IN YR	Core
6SR046	The Impact of Global Mega-Events	20	IN YR	Core
6SR017	Contemporary Issues in Sports Studies	20	IN YR	Core
6SR019	The Professional Project	40	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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Formal decisions/recommendations made by AFRSC:

Undergraduate Sport Portfolio.

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to facilitate teaching over four consecutive blocks of study in each academic year.

APPROVED.

### Reference Points:

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- The design and learning outcomes for this pathway are in line with QAA subject benchmarks and HEA Frameworks for Higher Education Qualifications
- Equality and Diversity and SEN of students are in line with QAA Code of Practice Section 3/ University of Wolverhampton quality control

### Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Employ social and political theory to explain and critique the development of sport, sport policy and sport cultures

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Express an understanding of the role of sport in a global context.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Explain the social and cultural meanings attached to sport and their impact on participation, performance and media representation across a range of sports sectors.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Employ strategic planning and development planning skills in analysing, understanding and addressing the development needs and intentions of sport organisations and communities

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Develop a wide range of research strategies in order to challenge standard explanations of sport.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Apply skills, knowledge and practical  $\text{\ae}$ real world $\text{\AE}$  experience to enhance employability.

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Honours Course Learning Outcome 1 (DEGCLO1)

Employ social and political theory to explain and critique the development of sport, sport policy and sport cultures

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Honours Course Learning Outcome 2 (DEGCLO2)

Express an understanding of the role of sport in a global context.

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Honours Course Learning Outcome 3 (DEGCLO3)

Explain the social and cultural meanings attached to sport and their impact on participation, performance and media representation across a range of sports sectors.

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Honours Course Learning Outcome 4 (DEGCLO4)

Employ strategic planning and development planning skills in analysing, understanding and addressing the development needs and intentions of sport organisations and communities

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Honours Course Learning Outcome 5 (DEGCLO5)

Develop a wide range of research strategies in order to challenge standard explanations of sport.

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Honours Course Learning Outcome 6 (DEGCLO6)

Apply skills, knowledge and practical  $\text{\ae}$ real world $\text{\AE}$  experience to enhance employability.

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
4SR013	Investigating Socio-Historical Sporting Issues	CHECLO1, CHECLO2, CHECLO4
4SR015	Sport in a Digital Age	CHECLO1, CHECLO4
4SR016	Introduction to Sports Development	CHECLO1, CHECLO2
4SR018	Introduction to Youth Sport	CHECLO1, CHECLO2, CHECLO3, CHECLO5
4SR019	Sport for Diverse Populations	CHECLO1, CHECLO3, CHECLO5
4SR028	Youth Sport Subcultures	CHECLO1, CHECLO4
4SR032	Preparing to Work in the Sport Industry	CHECLO1, CHECLO3, CHECLO4, CHECLO5
5SR018	The Study of Professional Sport	DHECLO1, DHECLO3, DHECLO4
5SR020	Sport and Globalisation	DHECLO1, DHECLO4, DHECLO5
5SR035	Sport & Physical Activity Industry Experience	DHECLO2, DHECLO6
5SR036	Sports Event Management	DHECLO2
5SR040	Understanding Research to Inform Practice	DHECLO3
5SR049	Critical Issues in Sport Development	DHECLO1
6SR017	Contemporary Issues in Sports Studies	ORDCLO1, ORDCLO2, ORDCLO5
6SR019	The Professional Project	DEGCLO1, DEGCLO2, DEGCLO5
6SR035	Sport Consultancy	DEGCLO3, DEGCLO4, ORDCLO3, ORDCLO4
6SR044	Personal and Professional Transitions	DEGCLO6, ORDCLO6
6SR046	The Impact of Global Mega-Events	DEGCLO2, ORDCLO2

## Teaching, Learning and Assessment:

While at university you will have the opportunity to:

1. Acquire, generate, interrogate and apply knowledge from a wide range of sources (In Sport in a Digital Age, Sport and Globalisation and Contemporary Issues students will search for and use a wide range of information from the sport sociology literature in order to complete the assessment).
2. Develop research skills to enable analysis, synthesis, understanding and evaluation of data and information (Students will engage in research throughout the course not only in research specific modules but also in applied modules such as Evaluating Sport Development).
3. Demonstrate self-discipline and organizational skills by meeting deadlines, and taking responsibility for your own development and learning (The placement module at level 5 and the personal project are examples of 2 opportunities for students to develop these attributes).
4. Present ideas clearly in an informed and persuasive manner to a variety of audiences (Youth Sport is one example where the students will present the sessions they have written to a particular client group. In contrast, the Organising Events module will allow the students to present their ideas in a more formal way to panels relevant to the event they are working on).
5. Be innovative, creative and enterprising work collaboratively, whilst acknowledging, respecting and engaging with the views of others in a constructive and empathetic manner (In Sport for Diverse Populations, students will be challenged to consider the unique needs of different client groups).
6. Draw on professional advice and feedback to reflect on and improve your own learning and professional practice (The placement module and Evaluating Sport Development module will require students to reflect on their own practice).
7. Prepare for the world of work through engagement with real life situations, briefs and problems (A large number of the assessments on the course reflect 'real world' problems. Examples include writing funding bids for the Critical Issues in Community Sport module and developing session plans relevant for coaches, teachers and youth leaders in Introduction to Youth Sport).

8. Engage with new ideas and ways of working as an active member of the communities in which you study, live and work (Critical Issues in Community Sport provides the students with the opportunity to research the needs of their communities and develop strategies alongside relevant partners to improve aspects of community life)
- Attending lectures with input provided by the tutor.
  - Reading and researching both core and supplementary material from books, journals and electronic sources
  - Tutorial support.
  - Manage independent study tasks in preparation for seminars
  - Contribute to group discussions based on research and learning activities in supporting modules
  - Independent practical study
  - Group discussions on a wide range of suggested current issues
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- Attending practical lectures and teaching / coaching their peers
  - Observing the teaching/coaching/delivery of others and providing/receiving relevant feedback
  - Assessment preparation workshops and feedback tutorials.
  - Problem solving and decision making to enhance and practice professional skills development.
  - Engagement in a range of blended learning activities.
  - The University of Wolverhampton Employability Award will be embedded in the following modules- Introduction to the Sports Industry (Level 4); Sports Industry Placement (Level 5) and Evaluating Sport Development (Level 6).

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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Learning support will be provided in the following ways:

Each student will be allocated a personal tutor.

Module tutorial support will be factored into each module.

Students with disabilities are able to gain a wide range of support from the Student Enabling Centre.

Support for academic skills will be embedded into the curriculum.

Each student will be allocated a supervisor for their professional project at level six.

Students are able to access a wide range of resources to support their learning via the '[Skills for Learning](#)' programme.

Extensive Learning Centre support is available, including via the online chat information service '[ASSIST](#).'



## Employability in the Curriculum:

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This course will equip you to work in sport, physical activity and educational settings, such as the sport development industry, sport governing bodies, clubs, organisations, schools, research centres, and academic institutions.

As a graduate of a sports related degree you will also be well prepared for employment in the wider sport and physical activity sector. The Government's 'Sporting Future' strategy identified that sport and physical activity is central to life in the UK. It has the power to transform people's wellbeing and create a fitter, healthier and happier nation. The transformative power of sport has never been more important as the growing levels of health problems and conditions associated with physical inactivity cost the nation over £7 billion each year. Sport and physical activity also contributes approximately £40 billion to the UK economy each year, with one million people employed in the sport and physical activity sectors.

With the significant role that sport plays in the health of the nation, and its contribution to the economy, it is no surprise that supporting this sector is considered crucial by the Government. This is clearly illustrated by Sport England's 'Towards an Active Nation' strategy that will see nearly £325 million invested in increasing sport participation from 2016-2021. The strategy focuses on the benefits that sport can bring to people and to society, with the aim of enhancing physical wellbeing, mental wellbeing, individual development, social and community development and economic development. Investment will target key areas such as:

### Tackling inactivity

Children and young people – increasing children's basic competence and enjoyment

Taking sport and activity into the mass market – increasing mass participation

Supporting sport's core markets – supporting those who already have a strong affinity for sport, (including talented athletes)

Local delivery – investing in up to 10 specific areas to pilot new, more joined up approaches to getting people active

Creating welcoming sports facilities



THE UNIVERSITY OF OPPORTUNITY