

## Course Specification

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<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Human Sciences		
<b>Course Code(s):</b>	SR021H01UV SR021H31UV	Full-time Part-time	3 Years 6 Years
<b>Course Title:</b>	BSc (Hons) Sports Coaching Practice (Football)		
<b>Hierarchy of Awards:</b>	Bachelor of Science with Honours Sports Coaching Practice (Football) Bachelor of Science Sports Coaching Practice Diploma of Higher Education Sports Coaching Practice Certificate of Higher Education Sports Coaching Practice University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	12/May/2017		
<b>Last Review:</b>	2014/5		
<b>Course Specification valid from:</b>	2014/5		
<b>Course Specification valid to:</b>	2020/1		

## Academic Staff

<b>Course Leader:</b>	Dr Shaun Galloway
<b>Head of Department:</b>	Mr Julian Smith

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

### 2017 Entry

- A Levels, minimum grade CCC
- BTEC National Diploma grade MMM, BTEC National Certificate grade DD
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

## Distinctive Features of the Course:

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The BSc (Hons) Sports Coaching Practice (Football) course is delivered in association with Wolverhampton Wanderers FC and West Bromwich Albion FC who provide guest lectures, placements and access to facilities. The course delivers a healthy mix of both practical and theoretical content in the field of the science and practice of coaching. You will be encouraged to coach both peers and external participants and have opportunities to take NGB coaching awards. Our strong links with sports organisations and employers mean there will be real world opportunities for coaching work-experience throughout the course, developing skills to meet the real-life needs of sports people across a range of ages, level of performance and sports settings. Teaching staff on this award are actively engaged in coaching and research which supports the cutting edge philosophy of the programme. There are opportunities for students to study overseas within the ERASMUS programme. Students have the opportunity to undertake professional qualifications through our connections with external agencies throughout the course. The breadth of this course opens up a wide range of employment opportunities for graduates.

The football route means that you can choose to focus your coaching studies on football allowing you to develop coaching skills and understanding specific to football.

## Educational Aims of the Course:

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The BSc (Hons) Sports Coaching Practice (Football) course, in association with Wolverhampton Wanderers FC and West Bromwich Albion FC, aims to produce graduates who are both competent and confident coaches and able to apply a range of scientific and 'teaching' skills to their coaching. The course delivers a healthy mix of both practical and theoretical techniques needed for the science and practice of coaching. You will be encouraged to coach both peers and external participants and have opportunities to take NGB coaching awards.

In addition, you will be equipped with the skills, knowledge and attributes to work independently and as part of a team within the coaching profession and allow for employment opportunities in a wide range of other sport-related and graduate level careers. You will have the opportunity to explore global coaching issues and be encouraged to utilise a range of learning, teaching and sports science technologies.

The football route means that you can choose to focus your coaching studies on football allowing you to study specialist modules such as 'Performance Analysis in Football' and 'Ethics in Football Coaching' and develop

sport-specific knowledge and applied skills. There will also be placement opportunities provided by our partner organisations.

#### Intakes:

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September

#### Major Source of Funding:

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Office for Students (OFS)

#### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

#### PSRB:

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None

#### Course Structure:

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Continuing students will follow the programme indicated below:

### September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

#### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SR012	Analysis of Sport Performance	20	IN YR	Core
5SR053	Science in Performance Coaching	20	IN YR	Core
5SR035	Sport & Physical Activity Industry Experience	20	IN YR	Core
5SR011	Coaching Philosophy in Practice	20	IN YR	Core
5SR045	Football Coaching and Performance	20	IN YR	Core
5SR036	Sports Event Management	20	IN YR	Core

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SR020	Professional Practice	20	IN YR	Core
6SR031	Football Coaching with Diverse Populations	20	IN YR	Core
6SR042	Problem-Based Learning for Sports Coaching	20	IN YR	Core
6SR030	Advanced Football Coaching	20	IN YR	Core
6SR019	The Professional Project	40	IN YR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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Formal decisions/recommendations made by AFRSC:

Undergraduate Sport Portfolio.

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to facilitate teaching over four consecutive blocks of study in each academic year.

APPROVED.

### Reference Points:

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- QAA subject benchmark (Hospitality, Leisure, Sport and Tourism)
- Framework for Higher Education Qualifications (FHEQ)
- Equality Act 2010
- Sportscoach UK Code of Conduct

### Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate your employability and personal and professional development in the context of football coaching practice

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate practical football coaching skills with a range of different participants

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Use research and various technologies to apply interdisciplinary sports science knowledge and skills in football coaching practice

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Reflect on application of knowledge and skills within football coaching and evaluate their impact

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Use a range of specialist equipment, technologies and scientific methods to facilitate effective football coaching practice

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Use a range of methods to communicate effectively with a variety of audiences

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Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate your employability and personal and professional development in the context of football coaching practice

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Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate practical football coaching skills with a range of different participants

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Honours Course Learning Outcome 3 (DEGCLO3)

Use research and various technologies to apply interdisciplinary sports science knowledge and skills in football coaching practice

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Honours Course Learning Outcome 4 (DEGCLO4)

Reflect on application of knowledge and skills within football coaching and evaluate their impact

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Honours Course Learning Outcome 5 (DEGCLO5)

Use a range of specialist equipment, technologies and scientific methods to facilitate effective football coaching practice

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Honours Course Learning Outcome 6 (DEGCLO6)

Use a range of methods to communicate effectively with a variety of audiences

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Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4SR020	Analysis of Human Movement	CHECLO1, CHECLO2, CHECLO4, CHECLO5
4SR021	Motor Learning	CHECLO1
4SR022	Introduction to science in sports coaching	CHECLO1, CHECLO2, CHECLO4
4SR023	Coaching in Context	CHECLO1, CHECLO2, CHECLO4, CHECLO5
4SR024	Sports Coaching and Pedagogy	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SR031	Fundamentals of Football Coaching	CHECLO1, CHECLO3, CHECLO4, CHECLO5
5SR011	Coaching Philosophy in Practice	DHECLO1, DHECLO2, DHECLO6
5SR012	Analysis of Sport Performance	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SR035	Sport & Physical Activity Industry Experience	DHECLO2, DHECLO6
5SR036	Sports Event Management	DHECLO1, DHECLO2, DHECLO6
5SR045	Football Coaching and Performance	DHECLO1
5SR053	Science in Performance Coaching	DHECLO1, DHECLO2, DHECLO4
6SR019	The Professional Project	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6
6SR020	Professional Practice	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5
6SR030	Advanced Football Coaching	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SR031	Football Coaching with Diverse Populations	DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO6
6SR042	Problem-Based Learning for Sports Coaching	DEGCLO2, ORDCLO2

### Teaching, Learning and Assessment:

1. Acquire, generate, interrogate and apply knowledge from a wide range of sources – 4SR021, 5SR003, 5SR024, 6SR021, Performance Analysis and Football Coaching
2. Develop research skills to enable analysis, synthesis, understanding and evaluation of data and information – 4SR022, 5SR023, 6SR019, Advanced Football Coaching
3. Demonstrate self-discipline and organizational skills by meeting deadlines, and taking responsibility for your own development and learning – Fundamentals of Football Coaching 4SR024, 5SR023, 6SR019, 6SR020
4. Present ideas clearly in an informed and persuasive manner to a variety of audiences – 4SR023, 5SR005, 5SR011, Performance Analysis and Football Coaching
5. Be innovative, creative and enterprising work collaboratively, whilst acknowledging, respecting and engaging with the views of others in a constructive and empathetic manner – 5SR011, Football Coaching with Diverse Populations
6. Draw on professional advice and feedback to reflect on and improve your own learning and professional practice – Fundamentals of Football Coaching, 4SR024, 5SR023, Advanced Football Coaching
7. Prepare for the world of work through engagement with real life situations, briefs and problems – 4SR020, 5SR012, 6SR020, Football Coaching with Diverse Populations
8. Engage with new ideas and ways of working as an active member of the communities in which you study, live and work – 4SR021, 5SR005, 6SR020

Learning activities on this course will use a combination of methods, such as face-to-face instruction and tutorials, placement learning, online tasks, group and individual study.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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Learning support will be provided in the following ways:

Each student will be allocated a personal tutor.

Module tutorial support will be factored into each module.

Students with disabilities are able to gain a wide range of support from the Student Enabling Centre.

Support for academic skills will be embedded into the curriculum.

Each student will be allocated a supervisor for their professional project at level six.

Students are able to access a wide range of resources to support their learning via the '[Skills for Learning](#)' programme.

Extensive Learning Centre support is available, including via the online chat information service '[ASSIST](#).'

## Employability in the Curriculum:

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The BSc (Hons) Sports Coaching (football) course will provide opportunities to acquire a range of coaching awards which allow you to work in a range of employment settings. Our strong links with sport employers will provide opportunities to develop your practical coaching skills and build your curriculum vitae with organisations such as national governing bodies of sport, private and public clubs, local authorities, schools, and professional clubs.

Positions held by previous graduates from the BSc (Hons) Sports Coaching include: lecturers in further education colleges and adult education, paid coaches within local authorities; performance analysts; strength and conditioning instructors; fitness instructors for a large chain of health clubs; swimming teachers, employed by or have set up their own coaching companies.

As a graduate of a sports related degree you will also be well prepared to work in the wider sport and physical activity sector. The Government's 'Sporting Future' strategy identified that sport and physical activity is central to life in the UK. It has the power to transform people's wellbeing and create a fitter, healthier and happier nation. The transformative power of sport has never been more important as the growing levels of health problems and conditions associated with physical inactivity cost the nation over £7 billion each year. Sport and physical activity also contributes approximately £40 billion to the UK economy each year, with one



million people employed in the sport and physical activity sectors.

With the significant role that sport plays in the health of the nation, and its contribution to the economy, it is no surprise that supporting this sector is considered crucial by the Government. This is clearly illustrated by Sport England's 'Towards an Active Nation' strategy that will see nearly £325 million invested in increasing sport participation from 2016-2021. The strategy focuses on the benefits that sport can bring to people and to society, with the aim of enhancing physical wellbeing, mental wellbeing, individual development, social and community development and economic development. Investment will target key areas such as:

Tackling inactivity

Children and young people – increasing children's basic competence and enjoyment

Taking sport and activity into the mass market – increasing mass participation

Supporting sport's core markets – supporting those who already have a strong affinity for sport, (including talented athletes)

Local delivery – investing in up to 10 specific areas to pilot new, more joined up approaches to getting people active

Creating welcoming sports facilities



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