

Course Specification

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Produced By:	Haiden Novis
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Sport and Human Sciences		
Course Code(s):	SR004H01UV SR004H31UV	Full-time Part-Time	3 Years 6 Years
UCAS Code:	C603		
Course Title:	BA(Hons) Physical Education		
Hierarchy of Awards:	Bachelor of Arts with Honours Physical Education Bachelor of Arts Physical Education Diploma of Higher Education Physical Education Certificate of Higher Education Physical Education University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	12/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Mr Nicholas O'Leary
Head of Department:	Mr Julian Smith

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- A Levels minimum grade BBC
- BTEC National Diploma grade DMM
- BTEC QCF Extended Diploma grade DMM
- Access to HE Diploma full award
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Distinctive Features of the Course:

- Enhanced applied practical performance and pedagogical skills are core to the B.A. (Hons.) in Physical Education.
- These aspects are supported by an understanding of children and educational issues acquired in lectures and a variety of school placements.
- Throughout the degree students will use a broad range of key skills and advanced technologies to facilitate effective studies in PE and their future career. This will include working towards the Wolverhampton Enterprise and Employability Bronze, Silver and Gold Awards, as well as having the option of a Sandwich Placement Year.

Educational Aims of the Course:

The aim of the B.A. (Hons.) in Physical Education degree is to equip you with a critical understanding of the subject-matter for Physical Education. This will be achieved through enhancing practical performance; developing an understanding of teaching and learning and applying knowledge of how children develop and learn. Throughout the degree students will use a broad range of key skills and advanced technologies to facilitate effective studies in Physical Education. In addition to the study of applied practical skills, teaching and learning and child development, you will also examine current issues in education, undertake work-based practice and investigate issues within Physical Education and school sport applying relevant research skills.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00

PSRB:

None

Course Structure:

September (Full-Time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SR010	Introduction to Movement Concepts	20	SEM1	Core
4SR009	Introduction to Teaching	20	SEM1	Core
4SR017	Academic Skills in Physical Education	20	SEM1	Core
4SR001	Introduction to Research Methods	20	SEM2	Core
4SR011	Exploring Movement Concepts	20	SEM2	Core
4SR012	Child Development Through Play	20	SEM2	Core
5SR014	Primary Practical Studies: Gymnastics, Dance and Swimming	20	SEM1	Core
5SR015	Child Development Through Physical Education: The Primary Years	20	SEM1	Core
5SR026	Writing a research proposal	20	SEM1	Core
5SR017	Applied Primary Pedagogical Studies	20	SEM2	Core
5SR013	Primary Practical Studies: Games, Athletic and Outdoor and Adventurous Activities	20	SEM2	Core
5SR016	Curriculum Issues in Physical Education	20	SEM2	Core
6SR019	The Professional Project	40	YEAR	Core
6SR011	Secondary Practical Activities: Games, Athletic and Outdoor and Adventurous Activities	20	SEM1	Core
6SR012	Child Development Through Physical Education: The Secondary Years	20	SEM1	Core
6SR013	Secondary Practical Studies: Aesthetic Activities	20	SEM2	Core
6SR014	Employability and Enterprise: Applied Secondary Pedagogical Studies	20	SEM2	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- QAA subject benchmarks (Hospitality, Leisure, Sport and Tourism: Unit 25, 6.4)
- Framework for Higher Education Qualifications (FHEQ)
- Equality Act 2010
- QAA Code of Practice Section 3
- University of Wolverhampton regulations

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a critical understanding of subject-matter for Physical Education through enhanced practical performance.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Critique, analyse and apply knowledge of the political, historical, and contemporary issues within Physical Education and sport within schools.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Apply knowledge of how children develop and learn to critically evaluate the role of pedagogy within Physical Education.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Use technologies to support research, promote purposeful Physical Education experiences and understand issues with Physical Education and School Sport.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Develop understanding of pedagogy through practical study and work-based learning to advance career prospects.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Use and apply a range of research skills through the investigation of issues within Physical Education and school sport to underpin postgraduate study.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate a critical understanding of subject-matter for Physical Education through enhanced practical performance.

Honours Course Learning Outcome 2 (DEGCLO2)

Critique, analyse and apply knowledge of the political, historical, and contemporary issues within Physical Education and sport within schools.

Honours Course Learning Outcome 3 (DEGCLO3)

Apply knowledge of how children develop and learn to critically evaluate the role of pedagogy within Physical Education.

Honours Course Learning Outcome 4 (DEGCLO4)

Use technologies to support research, promote purposeful Physical Education experiences and understand issues with Physical Education and School Sport.

Honours Course Learning Outcome 5 (DEGCLO5)

Develop understanding of pedagogy through practical study and work-based learning to advance career prospects

Honours Course Learning Outcome 6 (DEGCLO6)

Use and apply a range of research skills through the investigation of issues within Physical Education and school sport to underpin postgraduate study

Overview of Assessment:

Module	Title	Course Learning Outcomes
4SR001	Introduction to Research Methods	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SR009	Introduction to Teaching	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SR010	Introduction to Movement Concepts	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SR011	Exploring Movement Concepts	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SR012	Child Development Through Play	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SR017	Academic Skills in Physical Education	CHECLO1, CHECLO3, CHECLO4, CHECLO5
5SR013	Primary Practical Studies: Games, Athletic and Outdoor and Adventurous Activities	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SR014	Primary Practical Studies: Gymnastics, Dance and Swimming	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5SR015	Child Development Through Physical Education: The Primary Years	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SR016	Curriculum Issues in Physical Education	DHECLO1, DHECLO2, DHECLO3, DHECLO5, DHECLO6
5SR017	Applied Primary Pedagogical Studies	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SR026	Writing a research proposal	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6SR011	Secondary Practical Activities: Games, Athletic and Outdoor and Adventurous Activities	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SR012	Child Development Through Physical Education: The Secondary Years	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6SR013	Secondary Practical Studies: Aesthetic Activities	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SR014	Employability and Enterprise: Applied Secondary Pedagogical Studies	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6
6SR019	The Professional Project	DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO6

Teaching, Learning and Assessment:

Learning activities on this course will use a combination of methods, such as face-to-face instruction, group and individual study. These methods will develop the Graduate Attributes and provide Blended Learning Opportunities where possible.

The learning methods will include:

- Attending lectures with input provided by the lecturer(s)
- Reading and researching both core and supplementary material from books, journals and electronic sources
- Group discussions on a wide range of current issues in (physical) education
- Visits to schools to observe teachers and/or pupils and conduct research
- Tutorial support
- Manage independent study tasks
- Independent practical study
- Teaching their peers
- Problem solving, reflection and decision making to enhance learning
- Assessment preparation computer workshops

Graduate Attributes

1. Acquire, generate, interrogate and apply knowledge from a wide range of sources,
2. Develop research skills to enable analysis, synthesis, understanding and evaluation of data and information.
3. Demonstrate self-discipline and organizational skills by meeting deadlines, and taking responsibility for your own development and learning.
4. Present ideas clearly in an informed and persuasive manner to a variety of audiences.
5. Be innovative, creative and enterprising work collaboratively, whilst acknowledging, respecting and engaging with the views of others in a constructive and empathetic manner.
6. Draw on professional advice and feedback to reflect on and improve your own learning and professional practice.
7. Prepare for the world of work through engagement with real life situations, briefs and problems.
8. Engage with new ideas and ways of working as an active member of the communities in which you study, live and work.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	74	2
6	17	82	2

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	17	50	33
5	0	28	72
6	0	23	77

Student Support:

Learning support will be provided in the following ways:

Each student will be allocated a personal tutor.

Module tutorial support will be factored into each module.

Students with disabilities are able to gain a wide range of support from the Student Enabling Centre.

Support for academic skills will be initially taught in 4SR017: Academic Skills in Physical Education and subsequently embedded into the curriculum.

Each student will be allocated a supervisor for the level 5 module 'Writing a Research Proposal, and the

Professional Project at level six.

Students are able to access a wide range of resources to support their learning via the '[Skills for Learning](#)' programme.

Extensive Learning Centre support is available, including via the online chat information service '[ASSIST](#).'

Employability in the Curriculum:

Graduates of this course who wish to pursue a career in teaching should be fully prepared to undertake a PGCE course, GTP or Schools Direct course in order to gain QTS. Upon completion of the PGCE course, GTP or Schools Direct course, graduates should then be fully prepared and qualified to undertake a teaching career. It is recognised though, that whilst the BA (Hons) Physical Education degree is located within the school curriculum, not all graduates may choose to work in the education sector. As a graduate of a sport related course you will be well prepared to gain employment in the wider sport and physical activity sector. The Government's 'Sporting Future' strategy identified that sport and physical activity is central to life in the UK. It has the power to transform people's wellbeing and create a fitter, healthier and happier nation. The transformative power of sport has never been more important as the growing levels of health problems and conditions associated with physical inactivity cost the nation over £7 billion each year. Sport and physical activity also contributes approximately £40 billion to the UK economy each year, with one million people employed in the sport and physical activity sectors.

With the significant role that sport plays in the health of the nation, and its contribution to the economy, it is no surprise that supporting this sector is considered crucial by the Government. This is clearly illustrated by Sport England's 'Towards an Active Nation' strategy that will see nearly £325 million invested in increasing sport participation from 2016-2021. The strategy focuses on the benefits that sport can bring to people and to society, with the aim of enhancing physical wellbeing, mental wellbeing, individual development, social and community development and economic development. Investment will target key areas such as:

Tackling inactivity

Children and young people – increasing children's basic competence and enjoyment

Taking sport and activity into the mass market – increasing mass participation

Supporting sport's core markets – supporting those who already have a strong affinity for sport, (including talented athletes)

Local delivery – investing in up to 10 specific areas to pilot new, more joined up approaches to getting people active

Creating welcoming sports facilities

As a graduate of the BA (Hons) Physical Education degree you will be well prepared for employment/further training in a range of roles in the sport & physical activity sector, such as coaching, sports development, leisure management, sports performance and postgraduate study.

In addition, students will have the opportunity to undertake The Wolverhampton Enterprise and Employability Bronze, Silver and Gold Awards:

(i) 4SR017: Academic Skills in Physical Education will teach and assess the bronze award

(ii) 5SR017: Applied Primary Pedagogical Studies and 6SR014: Applied Secondary Pedagogical Studies will provide opportunities for students to partially or fully complete the silver and gold requirements of skills analysis, work task and work experience.

(iii) Students will be encouraged to complete other requirements of the silver and gold awards through independent study.

