

## Course Specification

<b>Published Date:</b>	15-Sep-2020
<b>Produced By:</b>	Laura Clode
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Community and Society		
<b>Course Code(s):</b>	SO023P31UV	Part-time	2 Years
<b>Course Title:</b>	MA Social Work Studies		
<b>Hierarchy of Awards:</b>	Master of Arts Social Work Studies Postgraduate Diploma Social Work Studies Postgraduate Certificate Social Work Studies University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	03/May/2017		
<b>Last Review:</b>	2014/5		
<b>Course Specification valid from:</b>	2012/3		
<b>Course Specification valid to:</b>	2020/1		

## Academic Staff

<b>Course Leader:</b>	Ms Anthea Murr
<b>Head of Department:</b>	Maqsoodah Ashraf

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

This course is for qualified and registered social workers only.

## Distinctive Features of the Course:

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The General Social Care Council reported on the level 7 course in 2012 and spoke with candidates, employers and service users and carers. Employers said they were confident in the way the course is designed, their views were taken into account and the partnership with the academic team was strong. The course team strive to respond to the needs of individual students and to foster a positive learning environment. The new version of the course offers an innovative opportunity to qualify as an AMHP at level 6. This is in response to requests from employers, who believe that the lower academic threshold will enable a wider range of candidates to benefit from training and to focus on the development of their practice.

## Educational Aims of the Course:

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We offer a range of accredited CPD modules in collaboration with partner Local Authorities and social work service providers. All course meet the demands of the professional capability framework (PCF) and will lead to accredited masters level awards in Social Work Studies.

## Intakes:

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September

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

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Year	Status	Mode	Amount
2020/1	H	Part Time	£3200.00

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## PSRB:

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None

## Course Structure:

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### September (Part-time)

#### Year 1

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Module	Title	Credits	Period	Type
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**For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

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7SO014	Consolidating Critical Reflective Practice	20	IN YR	
7SO015	Developing Critical Approaches to Decision Making	20	IN YR	

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**For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

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7SO021	Becoming a Practice Educator in Social Work (Level 7)	20	IN YR	
7SO033	Developing skills and knowledge as a practice educator	20	IN YR	

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**Linked Option Group Rule:** Select a minimum of 60 credits and a maximum of 60 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

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7SO019	Dissertation - Research in Social Work Studies	60	YEAR	
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

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7SO025	MA Social Work Dissertation	60	CRYRA	
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### September (Part-time)

#### Year 2

Module	Title	Credits	Period	Type
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**For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

7SO014	Consolidating Critical Reflective Practice	20	IN YR	
7SO015	Developing Critical Approaches to Decision Making	20	IN YR	

**For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

7SO021	Becoming a Practice Educator in Social Work (Level 7)	20	IN YR	
7SO033	Developing skills and knowledge as a practice educator	20	IN YR	

**Linked Option Group Rule:** Select a minimum of 60 credits and a maximum of 60 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

7SO019	Dissertation - Research in Social Work Studies	60	YEAR	
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**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

7SO025	MA Social Work Dissertation	60	CRYRA	
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Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

Section 2.3.5 - Exemption from the minimum number of credits required to study and pass for a masters qualification by permitting students who complete the PgD Social Work Studies to progress directly onto the MA Social Work Studies, without taking a gap in study, by completing a 60 credit dissertation module only.

Approved by AFRSC on 18/12/2012.

### Reference Points:

Academic

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including;

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#)

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Social Work Benchmark Statement (QAA 2019)

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-social-work.pdf?sfvrsn=5c35c881\\_6](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-social-work.pdf?sfvrsn=5c35c881_6)

Department for Education

Social Work Reform Board (2011) especially in relation to Master level study & placements

<http://www.education.gov.uk/swrb/>

PSRB

British Association of Social Workers: Code of Ethics <https://www.basw.co.uk/about-basw/code-ethics>

British Association of Social Workers Practice Educator Professional Standards

<https://www.basw.co.uk/resources/basw-england-practice-educator-professional-standards-social-work-peps-refresh-2019>

British Association of Social Workers Professional Capability Framework

<https://www.basw.co.uk/professional-development/professional-capabilities-framework-pcf>

Social Work England Professional Standards <https://www.socialworkengland.org.uk/standards/professional-standards/>

Learning Outcomes:

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PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills

to a high level.

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**PGCert Course Learning Outcome 3 (PGCCL03)**

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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**PGCert Course Learning Outcome 4 (PGCCL04)**

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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**PGCert Course Learning Outcome 5 (PGCCL05)**

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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**PGCert Course Learning Outcome 6 (PGCCL06)**

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

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**PGDip Course Learning Outcome 1 (PGDCL01)**

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

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**PGDip Course Learning Outcome 2 (PGDCL02)**

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

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**PGDip Course Learning Outcome 3 (PGDCL03)**

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

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**PGDip Course Learning Outcome 4 (PGDCL04)**

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

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**PGDip Course Learning Outcome 5 (PGDCL05)**

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

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**PGDip Course Learning Outcome 6 (PGDCL06)**

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the

independent learning ability required for continuing professional development.

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#### Masters Course Learning Outcome 1 (MACLO1)

To attain published professional standards contained within the Professional Capabilities Framework for each relevant capability.

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#### Masters Course Learning Outcome 2 (MACLO2)

Within the PCF structure, enhance critical analysis and reflection for social workers commensurate with both level 7 study and the level of practitioner status they have.

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#### Masters Course Learning Outcome 3 (MACLO3)

Develop the skills and knowledge base needed for contemporary social works aim to be a Masters level profession.

#### Overview of Assessment:

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Module	Title	Course Learning Outcomes
7SO014	Consolidating Critical Reflective Practice	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7SO015	Developing Critical Approaches to Decision Making	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7SO019	Dissertation - Research in Social Work Studies	MACLO1, MACLO2, MACLO3
7SO021	Becoming a Practice Educator in Social Work (Level 7)	PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7SO025	MA Social Work Dissertation	MACLO1, MACLO2, MACLO3
7SO033	Developing skills and knowledge as a practice educator	PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6

#### Teaching, Learning and Assessment:

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Learning activities on the award include:

- formal lectures
- workshops
- individual and group tutorials
- seminar group discussions
- on-line electronic support for learning through CANVAS, which is the University's virtual learning environment. CANVAS provides you with a forum in which to engage in dialogue with other students and your lecturers
- in-house training sessions
- formative assessments

Service-users and carers may contribute to the teaching across a range of modules.

Through a variety of approaches to learning the course team seeks to develop critical and analytical social work skills for existing practitioners, who are able to respond in an engaged manner to the changing face of social work practice within the statutory, voluntary and independent sector settings. The course will also seek to develop practice skills and knowledge to the benefit of service users.

#### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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Candidates and their learning will be supported through a variety of ways:

### Student Advisors

The Faculty of Education, Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may affect studies. This can be accessed by telephone and e-mail or the website <http://www.wlv.ac.uk/default.aspx?page=9182>.

### Tutorial Support

- Each candidate will receive personal tutor support from the module leader.
- Each candidate has an entitlement to academic support on taught modules.

### Other support

Whilst a range of other support is available to students of the University, most of the candidates on the award will be in receipt of support from their employer.

- Counselling offers a confidential space in which students can talk to a counsellor about their concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.
- The inter-faith Centre is also available to those requiring spiritual guidance and support.

## Employability in the Curriculum:

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### Employment

It is expected that candidates will be currently employed. The course will enhance their employment prospects, since it will be a condition of continuing professional registration that qualified and registered social workers maintain a record of CPD. Modules are designed to ensure that they meet the HCPC requirements for CPD and also The College of Social Work PCF.