

## Course Specification

<b>Published Date:</b>	15-Apr-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	The Institute of Community and Society		
<b>Course Code(s):</b>	SO023P31UV	Part-time	2 Years
<b>Course Title:</b>	MA Social Work Studies		
<b>Hierarchy of Awards:</b>	Master of Arts Social Work Studies Postgraduate Diploma Social Work Studies Postgraduate Certificate Social Work Studies University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	03/May/2017		
<b>Last Review:</b>	2014/5		
<b>Course Specification valid from:</b>	2012/3		
<b>Course Specification valid to:</b>	2020/1		

## Academic Staff

<b>Course Leader:</b>	Mr Lee Quinney
<b>Head of Department:</b>	Mrs Clair Jenkins

## Course Information

<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

### Entry Requirements:

---

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

This course is for qualified and registered social workers only.

### Distinctive Features of the Course:

---

The General Social Care Council reported on the level 7 course in 2012 and spoke with candidates, employers and service users and carers. Employers said they were confident in the way the course is designed, their views were taken into account and the partnership with the academic team was strong. The course team strive to respond to the needs of individual students and to foster a positive learning environment. The new version of the course offers an innovative opportunity to qualify as an AMHP at level 6. This is in response to requests from employers, who believe that the lower academic threshold will enable a wider range of candidates to benefit from training and to focus on the development of their practice.

### Educational Aims of the Course:

---

We offer a range of accredited 10 and 20 credit CPD modules in collaboration with partner Local Authorities and social work service providers. All course meet the demands of the professional capability framework (PCF) and will lead to accredited Masters level awards in social work studies.

### Intakes:

---

September

### Major Source of Funding:

---

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

### Tuition Fees:

---

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Part Time	£3010.00
2017/8	EU	Part Time	£3010.00
2017/8	Overseas	Part Time	£6223.00
2018/9	H	Part Time	£3075.00
2018/9	EU	Part Time	£3075.00
2019/0	H	Part Time	£3125.00
2019/0	EU	Part Time	£3125.00

### PSRB:

---

None

Course Structure:

---

## September (Part-time)

### Year 1

Part Time Masters student normally study 180 credits over 2 years.

Module	Title	Credits	Period	Type
7SO019	Dissertation - Research in Social Work Studies	60	YEAR	

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 80 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits**

**\*For this option group you must choose a minimum of 20 credits and a maximum of 80 credits**

7SO014	Consolidating Critical Reflective Practice	20	INJR	
7SO015	Developing Critical Approaches to Decision Making	20	INJR	

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 80 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 80 credits**

7SO021	Becoming a Practice Educator in Social Work (Level 7)	20	INJR	
7SO027	Practice Education 3 (for Practice Development Educators)	10	INJR	
7SO028	Developing Social Work Practice Educator Skills (Level 7)	10	INJR	

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

---

2.3.2 Exemption from minimum number of credits students must study and pass for a Masters Award.

Exemption to permit students who complete the Pg Dip Social Work to move directly onto the MA Social Work Studies without taking a gap in study and to complete the Masters award by undertaking a 60 credit dissertation only.

Approved by AFRSC 18th December 2012

AFRSC 14/17.6

PgC Specialist Social Work Studies

PgD Specialist Social Work Studies

MA Social Work Studies

Exemption from University Academic Framework to deliver 10 credit modules.

7SO028 Developing Social Work Practice Educator Skills (level 7)

7SO027 Practice Educator 3 (for Practice Development Educators)

Approved by AFRSC 12th February 2015

#### Reference Points:

---

##### Academic

University of Wolverhampton learning and teaching strategy (2010-2012)

University of Wolverhampton general examination and assessment regulations (2010-2011)

University of Wolverhampton postgraduate academic regulations (2010-2011)

Social Work Benchmark Statement(QAA 2008)

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/socialpolicy.asp>

At the time of writing social work is in a transitional period. These are currently applicable (either in whole or in part). The course is written to meet the PCF framework as developed by the SWRB and as it stands in April, 2012.

##### Department of Health

Requirements for Social Work Training (2002)

<http://www.gsc.org.uk/cmsFiles/Education%20and%20Training/DH%20Requirements%20for%20Social%20Work%20Tra>

##### Department for Education

Social Work Reform Board (2011) especially in relation to Master level study & placements.

<http://www.education.gov.uk/swrb/>

##### PSRB

General Social Care Council: Code of Conduct for Social Workers (2002)

General Social Care: Accreditation of Universities to grant degrees in Social Work (2002)

[http://www.gsc.org.uk/page/126/Quality+Assurance+\(QA\).html](http://www.gsc.org.uk/page/126/Quality+Assurance+(QA).html)

<http://www.gsc.org.uk/page/130/Social+work+degree+documents.html>

HCPC, Register of approved education and training programmes (2017)

<http://www.hpc-uk.org/education/programmes/register/>

##### Other External References

University of Wolverhampton equality and diversity action plan (2008)

#### Learning Outcomes:

---

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

---

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

---

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

---

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

---

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

---

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

---

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

---

PGDip Course Learning Outcome 2 (PGDCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

---

PGDip Course Learning Outcome 3 (PGDCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

---

PGDip Course Learning Outcome 4 (PGDCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

---

PGDip Course Learning Outcome 5 (PGDCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

---

PGDip Course Learning Outcome 6 (PGDCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

---

Masters Course Learning Outcome 1 (MACLO1)

To attain published professional standards contained within the Professional Capabilities Framework for each relevant capability.

---

#### Masters Course Learning Outcome 2 (MACLO2)

Within the PCF structure, enhance critical analysis and reflection for social workers commensurate with both level 7 study and the level of practitioner status they have.

---

#### Masters Course Learning Outcome 3 (MACLO3)

Develop the skills and knowledge base needed for contemporary social works aim to be a Masters level profession.

#### Overview of Assessment:

---

Module	Title	Course Learning Outcomes
7SO015	Developing Critical Approaches to Decision Making	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6
7SO016	Critical Thinking for Social Work Practice	PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4
7SO017	Understanding and Using Research in Social Work Practice	PGDCL01, PGDCL02, PGDCL03, PGDCL04, PGDCL05
7SO019	Dissertation - Research in Social Work Studies	MACLO1, MACLO2, MACLO3

#### Teaching, Learning and Assessment:

---

Learning activities on the award include:

- formal lectures
- workshops
- individual and group tutorials
- seminar group discussions
- on-line electronic support for learning through CANVAS, which is the University's virtual learning environment. CANVAS provides you with a forum in which to engage in dialogue with other students and your lecturers
- in-house training sessions
- formative assessments

Service-users and carers may contribute to the teaching across a range of modules.

Through a variety of approaches to learning the course team seeks to develop critical and analytical social work skills for existing practitioners, who are able to respond in an engaged manner to the changing face of social work practice within the statutory, voluntary and independent sector settings. The course will also seek to develop practice skills and knowledge to the benefit of service users.

#### Student Support:

---

Candidates and their learning will be supported through a variety of ways:

##### Student Advisors

The Faculty of Education, Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may affect studies. This can be accessed by telephone and e-mail or the website <http://www.wlv.ac.uk/default.aspx?page=9182>.

##### Tutorial Support

- Each candidate will received personal tutor support from the module leader.
- Each candidate has an entitlement to academic support on taught modules.

##### Other support

Whilst a range of other support is available to students of the University, most of the candidates on the award will be in receipt of support from their employer.

- Counselling offers a confidential space in which students can talk to a counsellor about their concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.
- The inter-faith Centre is also available to those requiring spiritual guidance and support.

## Employability in the Curriculum:

---

### Employment

It is expected that candidates will be currently employed. The course will enhance their employment prospects, since it will be a condition of continuing professional registration that qualified and registered social workers maintain a record of CPD. Modules are designed to ensure that they meet the HCPC requirements for CPD and also The College of Social Work PCF.

