

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Community and Society		
Course Code(s):	SO015H01UV	Full-time	3 Years
UCAS Code:	L500		
Course Title:	BA (Hons) Social Work		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Work Bachelor of Arts Social Care Studies Diploma of Higher Education Social Care Studies Certificate of Higher Education Social Care Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	03/May/2017		
Last Review:	2014/5		
Course Specification valid from:	2012/3		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Dr Karen Roscoe
Head of Department:	Mrs Clair Jenkins

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

You will have attained GCSE at grade C+ / 4 (or equivalent) in English and Mathematics.

- BCC from 3 'A' Levels at grades A, B, C or above
- BTEC National Diploma at a DMM grade
- BTEC QCF Extended Diploma at grade DMM/BTEC QCF Diploma at grade D*D*
- OCR National Extended Diploma at a M2 grade
- CACHE Diploma in Child Care and Education at a B grade
- Access to HE Diploma Full award (60 credits) of which a minimum of 45 must be at Level 3 with at least 24 of these Level 3 credits at Merit or Distinction. You are also required to achieve 12 credits at Level 2 or 3 in English and 12 credits at Level 2 or 3 in Mathematics.
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Relevant work experience, especially in a social care or health setting is desirable.

Other Requirements

Applicants will also be required to provide satisfactory personal statement and two references (academic and employer). A minimum of 3 months work experience in a relevant area such as a social care or health setting, paid or on a voluntary basis is highly desirable. We also consider life experience for example, if you are or have been a carer or if you have experience of the care system and are able to reflect on these experiences we would consider your application.

Those meeting the entry requirements may be shortlisted for interview and will be invited to an assessment day where you will be assessed in comprehension, verbal ability and suitability for social work. Interview panels will include, whenever possible, employer and service-user/carer representatives.

Due to the professional nature of this course you are also required to complete a Declaration of Health and Disclosure and Barring Service (DBS) Check. Arrangements for Social Work registration are changing with the regulatory functions of the Health and Social Professional Council (HCPC) taking to be replaced by another body in the near future.

Due to nature of social work, you will be expected to travel. Having a driving licence and your own transport is advantageous.

Those who do not meet the entry requirements may be offered an alternative course

Distinctive Features of the Course:

The social work course is underpinned by the professional body, national and European requirements. The course at the University of Wolverhampton has some excellent features including:

- Opportunities for inter-disciplinary learning.
- Approved placement opportunities across a range of settings in the statutory and independent sector
- Visiting lecturers from Germany, France and Sweden and the Netherlands. There is a strong commitment to International Social Work on the award.
- Placement learning model: there are placement module leaders who ensure that the learning on placement is fully integrated into the curriculum and run a series of support workshops to facilitate this transferable learning

Our excellent facilities on campus (catering, libraries and well equipped social learning spaces) will ensure your learning is enjoyable. We are noted for our friendly and approachable staff, who are keen to help you as you take up your chosen career in social work.

Ethical practice is a core component of our curriculum, and is the focus of a year one (level 4) module (4SO003) and the theme of ethical practice is integrated throughout the practice modules, and culminates in a level 6 module (practice learning) which focuses upon the identification and resolution of 'ethical dilemmas' in practice. The level 5 social policy module is aimed at encouraging ethical and political engagement with social justice and the policy process.

This course leads to an academic award and eligibility to apply for registration as a social worker with HCPC.

Educational Aims of the Course:

The BA Hons programme aims to prepare you for Social Work Practice and to be eligible to apply for registration with the Health and Care Professions Council (HCPC) as a Social Worker. In addition the University will confer the academic award of the BA (Hons) Social Work.

The course is designed for students who want to enter professional social work, a profession which engages with people who experience levels of social disadvantage and/or discrimination. Typically you will want to help enhance people's lives at a personal and structural level, countering discrimination and oppression. The course will equip you with the appropriate knowledge and skills, as well as encouraging and enabling you to explore the value base necessary for qualified social workers.

At the point of graduation you will have met the requirements of the Professional Capabilities Framework (PCF) for qualifying social work programmes and you will also have a broad academic and practice based understanding of social work through placement experiences, supported by wide reading and research.

Year 1 (level 4)

In the first year you will have the opportunity to develop your knowledge of social work by studying two core disciplines that underpin it: sociology and psychology. You will also have the opportunity to develop your own self-awareness and understanding of personal values and professional ethics and be introduced to aspects of the law, which underpins practice and service provision. Alongside these modules, there will be teaching and workshops to assist your development of social work skills. It is our intention that service users, carers, and practitioners will contribute to the delivery and assessment of these sessions.

The HCPC, the regulatory body for social work, and the College of Social Work (TCSW) originally endorsed the programme but no longer exists as an organisation. The HCPC require students to have developed basic skills, knowledge and values to work with a range of service user groups with understanding and respect.

Therefore, before your first placement you will have the opportunity to develop your knowledge, values and skills in practice settings by carrying out 'shadowing' days, where you will have opportunities to meet service users, carers and staff. Prior to commencing the first placement you are required to have met the PCF criteria:

'By the point of assessment of readiness for direct practice (prior to first placement), students should demonstrate basic communication skills, ability to engage with users, capacity to work as a member of an organisation, willingness to learn from feedback and supervision, and demonstrate basic SW values,

knowledge and skills in order to be able to make effective use of first practice placement’.

Readiness for practice PCF is achieved by achieving a pass grade for all year 1 modules and attendance at the skills sessions in the first year. There are 30 skills days in total, spread over three years of study with the majority of them taking place in the first year (level 4). The Shadowing days will form part of these 30 skills days.

To help you understand how the course is structured, you will have a number of group tutorials in the first Semester. This should help you settle in and will create an opportunity to get to know each other in smaller groups.

In addition to the academic modules in semester two, there will be a series of workshops led by practitioners covering topics such as substance misuse, youth justice, learning disability, dementia, domestic violence/abuse. These will enhance your understanding of social work practice.

Year 2 (level 5)

You will be given the opportunity to further your understanding of social work and its application through the study of social work theories and methods; social policy; adult social care; and, children and families social work. These modules are taught in Semester 1 before the commencement of your first placement, thereby further preparing students for practice.

There will also be opportunities to develop your skills further and before the placement commences during sessions related to level 5 modules(from 2015)

Your first placement (70 days) begins in your second year is likely to take place in a social care setting and could include any of the following:

- Support settings for people with a learning disability
- Working in Housing Associations
- Working in Sure Start or other family support centres
- Residential settings in either adults’ of children’s services
- Young people’s advocacy service.
- Residential and advice service for homeless young people.
- Housing providers offering a range of services to people with learning disabilities, mental health difficulties, young people and older people.
- Children’s Centres
- Drug and Alcohol Advice and Support Services
- Housing Advice
- Women’s Centres (includes domestic abuse services)
- Student Projects e.g. SWEET
- Ex Offender Services
- Young People in Residential Care (EBD)
- Disability Rights and Services e.g. Headway
- Social Workers in schools project
- HIV Services e.g. THT
- Fostering Services

During your placement you will have the support of a practice educator and a placement supervisor; sometimes the same person fulfils both roles. You should meet with them together to discuss your progress. The specific roles are set out in the Placement Learning Handbook. Placement is undertaken as part of a practice module, which includes some teaching at the university. You will be allocated a university tutor as part of the module team for practice modules. The tutor will meet you in small groups and support you and your learning from placement through workshops held at the University. Any difficulties that might arise on placement that cannot be resolved will receive the support of the university tutor in the placement setting. The placement is assessed by the practice educator and university tutors. The module includes ‘holistic assessment’ of the knowledge, skills and values demonstrated across the nine domains of the PCF, which you have been developing throughout the whole of the award.

By the end of year 2 you should have reached the following PCF criteria:

'By the end of the first placement and level 5, you should be able to demonstrate effective use of knowledge, skills and commitment to core values in SW in a given setting in predominantly less complex situations, with supervision and support. You will have demonstrated capacity to work with people and situations where there may not be simple clear-cut solutions'

Year 3 (level 6)

In your final year, you will have the opportunity to study 3 modules alongside a 100 day placement. These modules will enable you to 're-visit' the learning and teaching that took place at earlier levels of study. You will further develop your knowledge and understanding of research in the "Research Mindedness" module, which will enable you to carry out in depth study of research papers referred to in other modules.

Your skills in developing an argument will be developed in a *'Critical debates in Social Work module*, which examines the question of 'what is social work'? Finally, the module 'Inter-Professional Working in Organisations' will help contextualise your placement experiences.

Level 6 is as much about completing your studies as it is preparing you for your Assessed and Supported Year in Employment (ASYE), that is, your first year as a qualified and registered social worker. This is achieved by looking at 'supervision' in more depth and helping you prepare for job interviews and the transition to your ASYE.

Your placement will be supported by a practice module, which will be 60 credits. There will be workshops to support the placement, and there will also be workshops focusing on 'ethical dilemmas in practice' as this will form part of the assessment of the placement. The workshops on ethical dilemmas should enable you to build on your knowledge gained at earlier levels of study and the type of social worker you are becoming: a fusion of self in practice.

At level 6 you are likely to be placed in an organisation where you will undertake statutory social work tasks, working alongside a qualified and registered social in a post requiring social work registration. These can take many forms but may include:

- Local Authority Children's or Adults' Services Teams
- Hospital Social Work teams
- Fostering and Adoption Services
- CAFCASS (Children and Family Court Advisory and Support Service.)
- CAMHS (Child and Adolescent Mental Health Services)
- Local Authority – Safeguarding work with C&F's, and Adults
- Community Mental Health Teams

Drawing on the whole course experience this should enable you to meet the required PCF criteria for the end of the qualifying award:

'By the end of last placement/ the completion of qualifying programmes, newly qualified social workers should have demonstrated the Knowledge, Skills and Values to work with a range of user groups, and the ability to undertake a range of tasks at a foundation level, the capacity to work with more complex situations; they should be able to work more autonomously, whilst recognising that the final decision will still rest with their supervisor; they will seek appropriate support and supervision'

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00

PSRB:

SO015H01UV (Full-time)

Professional Accreditation Body:
Health and Care Professions Council (HCPC)

Accrediting Body:
Health and Care Professions Council, the (HCPC)

Accreditation Statement:
Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a social worker in England.

Approved	Start	Expected End	Renewal
27/Mar/2014	27/Mar/2014		

Course Structure:

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4SO002	Psychology for Social Workers	20	SEM1	Core
4SO003	Values for Ethical Practice	20	SEM1	Core
4SO007	Social Work Skills in Context	20	SEM2	Core
4SO001	Sociology for Social Workers	20	SEM1	Core
4SO006	Law for Social Work Practice	20	SEM2	Core
4SO008	Practising Social Work	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5SO003	Level 5 Practice Learning	40	INYR	Core
5SO001	Social work with adults	20	SEM1	Core
5SO005	Social Policy for Social Workers	20	SEM1	Core
5SO002	Social Work with Children and Families	20	SEM1	Core
5SO004	Applied theories and methods for social work	20	YEAR	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6SO022	Research Mindedness for Social Workers	20	SEM1	Core
6SO026	Critical Debates in Social Work	20	SEM1	Core
6SO021	Interprofessional Working in Organisations	20	SEM2	Core
6SO023	Level 6 Social Work Placement	60	INYR	Core

Learning, Teaching and Assessment

Academic Regulations Exemption:

Exemption from Section 4.3.5 - Students who fail an assessment for a second time have a right to repeat the module;

There will be no right to repeat practice modules following any failure at the second attempt (modules 5SO003 and 6SO002).

Exemption from Section 4.4.3 - Compensation for marginal failure;

No compensation will be allowed within these awards but attention is drawn to Section 4.4.4. of the Academic Regulations that covers an additional attempt where PSRBs do not permit compensation.

Exemption from Section 4.5.1 - Progression from one year to the next;

Students must pass all modules in order to progress to the next level of study.

Exemption from Section 1.3.1. - One independent study/dissertation module will be permitted at Level 6;

The inclusion of a 40 credit practice module at Level 5.

Approved by AFRSC on 17th November 2011.

Exemption from Section 2.3.1 - Entry with Advanced Standing. No students will be permitted to enter the course with advanced standing, as all modules relate to practice and must be studied and passed.

Exemption from Section 1.3.1 - Module Framework. Exemption to permit the credit value of practice modules as;

- 5SO003 Practice Learning - 40 credits, custom module, to run from September to April to allow for full-time placement.
- 6SO023 Social Work Placement - 60 credits (designated as Project Module).

Module 5SC004 will be a custom module running from September to April to allow for full-time placement.

Students found guilty of academic misconduct in their final year will be found to have failed the course.

Approved by AFRSC on 14th November 2013.

Reference Points:

Academic

University of Wolverhampton Strategic Plan (2012 – 2017)

University of Wolverhampton learning teaching and assessment sub strategy (2012-2017)

University of Wolverhampton examination regulations (2013)

University of Wolverhampton under-graduate taught regulation (2012 onwards)

QAA Framework for Higher Education Qualifications (2008)

QAA The Quality Code (2013)

QAA Code of Practice for the Assurance of Academic Quality & Standards in Higher Education & SEEC Level Descriptors (2006)

[HCPC Standards for Education and Training](#)

[HCPC Standards of Proficiency for Social Workers in England](#)

Department for Education

Social Work Reform Board (2011) especially in relation to placements. <http://www.education.gov.uk/swrb/>

PSRB

[The College of Social Work and the Professional Capability Framework](#)

[Health and Care Professions Council standards of conduct](#)

Skills for Care, The College of Social Work (2012) [Quality Assurance in Practice Learning \(QAPL\)](#)

Other External References

Equality Act (2010).

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate conceptual understanding that enables the student: A. to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline. B. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: A. the exercise of

initiative and personal responsibility. B.á decision-making in complex and unpredictable contexts. C. the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate capability in social work practice, as specified by the HCPC SoPs, Requirements for Social Work Training and the PCF ensuring that social workÆs core values are central. (PCF 1-9)

Honours Course Learning Outcome 2 (DEGCLO2)

Critically reflect on evidence and information and apply and integrate this knowledge to social work processes and interventions (PCF 5, 6, 7)

Honours Course Learning Outcome 3 (DEGCLO3)

Confidently and consistently apply intra-personal and inter-professional skills and knowledge when working with professions, agencies and service users/carers to promote best practice with people who are often vulnerable. (PCF 1, 2, 8, 9)

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate a commitment to a service user and carer centred approach in practice, focused upon social workÆs core values. (PCF 1, 2, 3, 4)

Honours Course Learning Outcome 5 (DEGCLO5)

Be able to examine critically, the legal, political and social influences impacting on social work practice in a complex and changing environment, often characterised by ethical dilemmas or conflict of interests. (PCF 4, 5, 7)

Overview of Assessment:

Module	Title	Course Learning Outcomes
4SO001	Sociology for Social Workers	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SO002	Psychology for Social Workers	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SO003	Values for Ethical Practice	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SO006	Law for Social Work Practice	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SO007	Social Work Skills in Context	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SO008	Practising Social Work	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5SO001	Social work with adults	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5SO002	Social Work with Children and Families	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO6
5SO003	Level 5 Practice Learning	DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5SO004	Applied theories and methods for social work	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SO005	Social Policy for Social Workers	DHECLO1, DHECLO2, DHECLO3, DHECLO4
6SO021	Interprofessional Working in Organisations	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6SO022	Research Mindedness for Social Workers	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6SO023	Level 6 Social Work Placement	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SO026	Critical Debates in Social Work	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4

Teaching, Learning and Assessment:

Learning activities on the award include:

- formal lectures
- workshops
- individual and group tutorials
- seminar group discussions
- group work projects
- on-line electronic support for learning through CANVAS (Wolverhampton On Line Framework), which is the University's virtual learning environment. CANVAS provides you with a forum in which to engage in dialogue with other students and your lecturers
- formative assessments
- self-appraisal with planning and making action plans
- discussion groups
- practice simulation and debriefing
- professional development portfolios or personal development plans
- practice placement reviews

There are also two Practice placements of 170 days in total and you will be given the opportunity to practice your skills and apply your knowledge in a variety of settings as a student social worker. When completing your practice assessment during your course, you will be encouraged and enabled to reflect on your learning, and personal and professional development, making links between academic and practice modules.

In using a variety of approaches to learning the course team seeks to help you to become a capable, critical

and analytical social work practitioner, who is able to respond to the changing face of social work practice within the statutory, voluntary and independent sector settings, in line with PCF requirements.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	63	13
5	18	42	40
6	12	30	58

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	17	4	79
5	0	0	100
6	0	0	100

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the School and learning centres. Academic skills sessions are introduced within the induction programme, and integrated within various modules and through a blended learning approach with access to material in CANVAS. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

Personal support

Student Advisors - The School of Health and Wellbeing has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail or the website <http://www.wlv.ac.uk/default.aspx?page=9182>

Personal Tutors - You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship to help you achieve the course learning outcomes. Your personal tutor will meet with you on a regular basis and support and guide you as you progress through to the completion of your course.

Other forms of support includes:

- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City

Campus and on online counselling is available via CANVAS.

- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.
- The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Employability in the Curriculum:

Employment

Upon successful completing of the award, you will be eligible to apply for registration as a Social Worker.

This will enable you to apply for a range of social work posts in your chosen area.

Social Work graduates are also able to practise in the European Community where the English social work qualification is accepted.

Further training and education opportunities

It is a condition of continued registration with the HCPC that qualified social workers demonstrate a commitment to Continuing Professional Development (CPD).

You may also wish to return to study to complete CPD modules, a research based Masters programme or PhD either at the University of Wolverhampton or at another Higher Education Institution (HEI).

A Master's in Social Work Studies has been developed in partnership with local authorities, and as part of this offer you can access a range of CPD 20 credit modules, which includes the ASYE module.

Post-graduate Social Work courses offered at the University of Wolverhampton are highly flexible, work-based and have been designed with social work employers to ensure that your studies will be related to the key current and future issues impacting on social work practice and provision.

Courses can be studied full or part-time and you *may* be eligible for some support from your employer to undertake certain courses related to your job.

