

Course Specification

Published Date:	03-Apr-2023
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Education		
Course Code(s):	SN008T01UV	Full-time	4 Years
	SN008T31UV	Part-time	8 Years
Course Title:	BA (Hons) Special Educational Needs, Disability and Inclusion with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Special Educational Needs, Disability and Inclusion Bachelor of Arts Special Educational Needs, Disability and Inclusion Diploma of Higher Education Special Educational Needs, Disability and Inclusion Certificate of Higher Education Special Educational Needs, Disability and Inclusion University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2019/0		
Course Specification valid from:			
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Ms Tunde Rozsahegyi
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

Educational Aims of the Course:

Intakes:

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3ED003	Valuing the Self & Others	20	SEM1	Core
3CF002	The Developing Child in the World	20	SEM1	Core
3ED002	Preparing for Undergraduate Study	40	YEAR	Core
3ED005	Exploring Inclusive Education and Practice	20	SEM2	Core
3ED004	Interprofessional Working	20	SEM2	Core

September (Full-time)

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Module	Title	Credits	Period	Type
4SN005	Introduction to Disability, Diversity and Inclusion	20	SEM1	Core
4SN011	Studying Research and Inclusion	20	SEM1	Core
4CF005	Safeguarding and Multi-Agency Perspectives	20	SEM1	Core
4SN003	From Segregation to Inclusion	20	SEM2	Core
4SN006	Promoting Inclusive Practice	20	SEM2	Core
4SN013	Meeting Communication Needs	20	SEM2	Core

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Module	Title	Credits	Period	Type
5ED004	Enhancing Professional Practice on Placement	20	SEM2	Core
5ED002	Becoming a Researcher	20	SEM2	Core
5SN002	Enabling Learning	20	SEM2	Core
5SN003	Collaborative Professional Practice	20	SEM1	Core
5SN001	Inclusion in the Early Years	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

5SN004	Exclusion from School and Social Justice	20	SEM1	
5SN008	Exploring Autism	20	SEM1	

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Module	Title	Credits	Period	Type
6ED015	Dissertation	40	YEAR	Core
6SN009	Statutory Assessment- "The SEND Industry"	20	SEM2	Core

Group 21 | Min Value: 20 | Max Value: 20

6SN008	Critical Issues in Inclusion	20	SEM1	
6SN002	Pedagogies for Inclusion	20	SEM1	Core
6SN005	Specific Learning Difficulties: Label or Life Sentence?	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
<p>CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study</p>	
<p>CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.</p>	
<p>CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work</p>	
<p>CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments</p>	
<p>CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility</p>	
<p>DIPHE02 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.</p>	
<p>DIPHE03 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.</p>	
<p>DIPHE04 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.</p>	
<p>DIPHE05 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.</p>	
<p>DIPHE06 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.</p>	
<p>DIPHE07 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.</p>	
<p>BHONSN01 Demonstrate the underlying values and principles relevant to the ideologies of inclusion, and a developing personal stance which draws on your knowledge and understanding, including the diversity of learners and the complexities of the inclusion process</p>	

Learning Outcomes
BHONSN02 Evaluate the societal and organisational structures and purposes of social systems, and the possible implications for all involved.

Modules

BHONSN03 Analyse inclusion concepts, theories and issues in a systematic way. Identify and reflect on potential connections and discontinuities between aspects of subject knowledge and their application in social policies and contexts.

BHONSN04 Process and synthesise a range of relevant empirical and theoretical data to present and justify your chosen position.

BHONSN05 Reflect critically on your own value system and relate this to the construction of disability and social diversity.

BHONSN06 Demonstrate the qualities and transferable skills necessary for employment requiring: A. the exercise of initiative and personal responsibility. B. decision making in complex and unpredictable contexts; C. ongoing skills including IT.

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Teaching, Learning and Assessment:

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be

expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Employability in the Curriculum:



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