

## Course Specification

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<b>Status:</b>	Validated Online

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	SL017T01UM	Full-time	4 Years
	SL017T31UM	Part-time	8 Years
<b>Course Title:</b>	BA(Hons) Sociology and Criminology with Foundation Year		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Sociology and Criminology Bachelor of Arts Sociology and Criminology Diploma of Higher Education Sociology and Criminology Certificate of Higher Education Sociology and Criminology University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	18/Mar/2022		
<b>Last Review:</b>			
<b>Course Specification valid from:</b>	2021/2		
<b>Course Specification valid to:</b>	2027/8		

## Academic Staff

<b>Course Leader:</b>	Dr Michael Rees
<b>Head of Department:</b>	

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma: 45 L3 credits at Merit English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification

<https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/> We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/> If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

## Distinctive Features of the Course:

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At level 3 you can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end of the first year that you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. • This course develops students knowledge and skills in various areas of sociology and criminology. Students learn to apply these important tools to a range of contemporary topics. • You will learn about the causes and consequences of crime, victimology, rehabilitation and the history of crime and punishment.. • This course encourages community-based learning through advocacy and volunteering in not-for-profit agencies and organisations. The social science department at The University of Wolverhampton are pioneers of accredited volunteering in the UK and these modules are embedded in the course as an accredited part of the student learning experience. • Graduate employability is embedded throughout the degree programme at The University of Wolverhampton, developing students' expertise in a range of key employer-identified skills that prepare our students for the workforce of the future. • The teaching team are all active researchers who bring their research expertise into the classroom to share their practical experiences of 'doing Sociology and Criminology'.

## Educational Aims of the Course:

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### Intakes:

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September

### Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

## PSRB:

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None

## Course Structure:

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### September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core

### September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CJ002	Working in the Criminal Justice System	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4SL009	Introduction to Classical Social Theory	20	SEM2	Core

**Group 01 | Min Value: 20 | Max Value: 20**

4CJ005	Human Rights in Criminal Justice	20	SEM2	
4CJ006	Victimology	20	SEM2	
4CJ008	Outlaws or Civilising Influencers?	20	SEM2	

**Group 01 | Min Value: 20 | Max Value: 20**

4SA014	Advocacy in Action	20	SEM2	
4SL012	Media, Culture, and Society	20	SEM2	

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 20   Max Value: 20</b>				
5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5LW002	Criminal Law	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	

**Group 01 | Min Value: 20 | Max Value: 20**

5CJ003	Police and Society	20	SEM2	
5CJ011	Environmental Crime	20	SEM2	

**Group 01 | Min Value: 20 | Max Value: 20**

5SL002	Contesting Gendered Differences and Sexualities	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5CJ002	Framing the Criminological World	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5SL009	Research methods	20	SEM2	Core

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 20   Max Value: 20</b>				
6CJ006	Controlling Crime	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	
<b>Group 01   Min Value: 20   Max Value: 20</b>				
6SL011	The Sociology of Migration	20	SEM1	
6SL018	Connecting Sociologies Across the Globe	20	SEM1	
<b>Group 01   Min Value: 20   Max Value: 20</b>				
6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	
6CJ017	Modern Punishment	20	SEM2	
<b>Group 01   Min Value: 20   Max Value: 20</b>				
6SL014	Body and Society	20	SEM2	
6SL015	Environment and Society	20	SEM2	
6SL016	Nations and Nationalism	20	SEM2	
<b>Group 01   Min Value: 40   Max Value: 40</b>				
6CJ018	Independent Project Module	40	YEAR	
6SL017	Independent Project in Sociology	40	YEAR	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Academic Regulations Exemption:

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None

## Reference Points:

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Criminology (2019) Sociology (2019)

## Overview of Assessment:

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Learning Outcomes	Modules
<b>CERTHE01</b> Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SL005 The Sociological Imagination 4SL009 Introduction to Classical Social Theory 4SL012 Media, Culture, and Society
<b>CERTHE02</b> Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4CJ002 Working in the Criminal Justice System 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4SA013 Advocacy in Action 4SL005 The Sociological Imagination
<b>CERTHE03</b> Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ008 Outlaws or Civilising Influencers? 4SA013 Advocacy in Action 4SL005 The Sociological Imagination 4SL009 Introduction to Classical Social Theory 4SL012 Media, Culture, and Society
<b>CERTHE04</b> Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	4CJ002 Working in the Criminal Justice System 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4CJ008 Outlaws or Civilising Influencers? 4SL005 The Sociological Imagination 4SL009 Introduction to Classical Social Theory 4SL012 Media, Culture, and Society
<b>CERTHE05</b> Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	4CJ002 Working in the Criminal Justice System 4CJ003 Thinking About Crime 4CJ005 Human Rights in Criminal Justice 4CJ006 Victimology 4CJ008 Outlaws or Civilising Influencers? 4SA013 Advocacy in Action 4SL005 The Sociological Imagination 4SL009 Introduction to Classical Social Theory
<b>FY01</b> Articulate your understanding of a range of facts and theories relating to the subjects studied	3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues
<b>FY02</b> Complete tasks and address problems that, while well-defined, may be complex and non-routine	3GK012 Preparing for Success at University 3GK013 Project-Based Learning
<b>FY03</b> Interpret and evaluate relevant information and ideas	3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues

<b>Learning Outcomes</b> appropriate to the level of study, and apply them to your work	<b>Modules</b> 3GK013 Project-Based Learning 3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues
<b>FY05</b> Demonstrate knowledge of the underlying concepts and principles associated with your areas of study, and an ability to evaluate and interpret these within the context of that area of study.	3GK012 Preparing for Success at University 3GK013 Project-Based Learning 3GK014 Wolverhampton and its People 3GK015 Contemporary Social Issues
<b>DIPHE01</b> Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ011 Environmental Crime 5SL001 Racism, Diversity and Difference 5SL002 Contesting Gendered Differences and Sexualities 5SL005 Issues and Debates in Sociological Thought 5SL009 Research methods
<b>DIPHE02</b> Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5CJ002 Framing the Criminological World 5SL008 Volunteering in Action 5SL009 Research methods
<b>DIPHE03</b> Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5LW002 Criminal Law 5SL002 Contesting Gendered Differences and Sexualities 5SL005 Issues and Debates in Sociological Thought 5SL009 Research methods
<b>DIPHE04</b> Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5SL001 Racism, Diversity and Difference 5SL005 Issues and Debates in Sociological Thought 5SL008 Volunteering in Action 5SL009 Research methods
<b>DIPHE05</b> Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	5CJ002 Framing the Criminological World 5CJ003 Police and Society 5CJ006 Punishment and Society in England and Wales since 1718 5CJ011 Environmental Crime 5LW002 Criminal Law 5SL001 Racism, Diversity and Difference 5SL002 Contesting Gendered Differences and Sexualities 5SL005 Issues and Debates in Sociological Thought 5SL008 Volunteering in Action 5SL009 Research methods
<b>DIPHE06</b> Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	5CJ002 Framing the Criminological World 5LW002 Criminal Law 5SL008 Volunteering in Action 5SL009 Research methods
<b>BHONSN01</b> Critically evaluate a range of methodological approaches in Sociology and Criminology and demonstrate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SL011 The Sociology of Migration



Learning Outcomes	Modules
<b>BHONSN02</b> Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social and Criminological theories, and to mobilise a reasoned, informed argument about Sociological and Criminological issues	6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONSN03</b> Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SL011 The Sociology of Migration 6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONSN04</b> Demonstrate a commitment to equality and diversity in your outlook towards, and relationships with, others	6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ018 Independent Project Module 6SL015 Environment and Society 6SL017 Independent Project in Sociology
<b>BHONSN05</b> Demonstrate individual, collective and global responsibility for sustainability	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SL011 The Sociology of Migration 6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONSN06</b> Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6SL011 The Sociology of Migration 6SL015 Environment and Society 6SL018 Connecting Sociologies Across the Globe
<b>BHONS01</b> Critically evaluate a range of methodological approaches in Sociology and Criminology and the demonstrate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways	6CJ018 Independent Project Module 6SL017 Independent Project in Sociology
<b>BHONS02</b> Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social and Criminological theories, and to mobilise a reasoned, informed argument about Sociological and Criminological issues	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SL011 The Sociology of Migration 6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONS02</b> Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social and Criminological theories, and to mobilise a reasoned, informed argument about Sociological and Criminological issues	6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance

Learning Outcomes	6CJ017 Modern Punishment 6CJ018 Independent Project Module
<b>BHONS03</b> Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6SL011 The Sociology of Migration 6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONS04</b> Demonstrate a commitment to equality and diversity in your outlook towards, and relationships with, others	6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ018 Independent Project Module 6SL015 Environment and Society 6SL017 Independent Project in Sociology  6CJ005 Contemporary Issues in Criminology 6CJ006 Controlling Crime 6CJ011 Serious and Organised Crime 6CJ014 Youth Crime and Youth Justice 6CJ015 Rehabilitation of Offenders and Desistance 6CJ017 Modern Punishment 6CJ018 Independent Project Module 6SL011 The Sociology of Migration 6SL014 Body and Society 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SL017 Independent Project in Sociology 6SL018 Connecting Sociologies Across the Globe
<b>BHONS05</b> Demonstrate individual, collective and global responsibility for sustainability	6SL011 The Sociology of Migration 6SL015 Environment and Society 6SL018 Connecting Sociologies Across the Globe
<b>BHONS06</b> Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6CJ018 Independent Project Module 6SL017 Independent Project in Sociology

### Teaching, Learning and Assessment:

Teaching Activities Staff at the University of Wolverhampton are at the forefront of pedagogic practice and teaching activities include, but are not limited to: Lectures Seminars Multimedia resources Peer based learning Independent and guided study Collaborative and individual online activities Community-based learning through advocacy activities, volunteering, and work placements Assessment Methods At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress. The modes of assessment are aimed at developing your Sociological and Criminological knowledge, and employability skills as identified by local employers. Your course will may include a variety of assessment activities which includes, but is not limited to: Digital media creation Oral, video and poster presentations – individually and as a group Essays Case Studies Research activities Reports In the final year of your undergraduate degree, you are expected to write an independent project, such as a dissertation or a practice-based piece of research. Assessment feedback will be provided in a variety of ways, including written feedback, one-to-one tutorials with tutors, and audio/video feedback as appropriate.

### Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills)

assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills). The University also has a host of other services to support you, please take a look at the Student Support website: [www.wlv.ac.uk/current-students/student-support/](http://www.wlv.ac.uk/current-students/student-support/). If you have any questions, need help or advice then ASK@WLV is there for you: [www.wlv.ac.uk/current-students/askwlv/](http://www.wlv.ac.uk/current-students/askwlv/). Course Specific Support Students are allocated an academic coach in their first year to support their transition to higher education and thereafter will be allocated a personal tutor that will support with academic and pastoral enquiries. Students are supported in their academic achievement with one-to-one and group tutorials and through assessment unpacking sessions and detailed feedback on their work, including audio-visual feedback. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: [www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills). The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

## Employability in the Curriculum:

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As a result of engagement with employers, key employability skills attributes as identified by employers are embedded throughout the Sociology and Criminology programme at The University of Wolverhampton. This includes problem solving, report writing, the ability to read and interpret data, and digital literacy. This is delivered through assessments (e.g. writing BLOGS, letter writing and creating podcasts), modules such as Advocacy in Action which get students engaging with local not-for-profit organisation to create awareness around social issues. Accredited volunteering opportunities enable students to gain practical experience putting Sociology into practice. Where appropriate employers will contribute to modules at each level of the curriculum. Sociology and Criminology enables graduates to enter a range of multi-vocational professions and a degree in Sociology and Criminology from The University of Wolverhampton equips graduates with the knowledge and capability to work in a broad range of private, public and not-for-profit organisations. Recent graduates have been employed in a range of vocations including as neighbourhood development officers, volunteer management, the police, prison and probation services, family support workers, social care workers, teachers, housing officers, social inclusion workers and care managers. Graduates are also well equipped to continue their post-graduate studies in Sociology, Education, Teacher Training, Social Care, and Social Work.

