

Course Specification

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Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	SL015K23UV	Sandwich	4 Years
UCAS Code:	LV32		
Course Title:	BA (Hons) Sociology and History with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours Sociology and History, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Sociology and History Bachelor of Arts Sociology and History Sociology and History, having satisfactorily completed a sandwich placement Sociology and History, having satisfactorily completed a sandwich placement University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Dr Sam Pryke
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 240-280 UCAS points with a minimum of 180 points from at least two 'A' levels
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).

Distinctive Features of the Course:

- You will be able to study key theories and methods of each discipline, and apply them to particular sociological and historical themes and issues.
- You will have the opportunity to engage in community-based learning through placement in local voluntary agencies, organisations and work environments.
- You will be taught by skilled tutors and active researchers who are eager to share their scholarships and practical experiences of 'doing history and sociology'.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

This programme of study offers you the chance to analyse and understand the complexities of the social world in its historical and contemporary context. During your studies, you will learn about those concepts, theories and methods essential to what we call an historical and sociological imagination - those special ways of identifying, describing and evaluating the past and the present.

Over the course of your studies, you will develop critical understanding of a range of historical and contemporary institutional conditions, cultural processes and social relations, within and across societies. In the course of learning selected 'social facts' society, you will be able to apply those concepts, theories and methods that are unique to these exciting disciplines.

Using traditional and enhanced electronic forms of learning, you will develop your skills for gathering evidence and applying theories to a range of historical and sociological issues. In the process, you will be encouraged to share ideas and be intellectually enterprising. You will also have the opportunity to undertake accredited volunteer work in the local community – an experience that allows you to apply the skills you have acquired in the classroom to a range of social settings and provide you with valuable experiences which

enhance your employability upon graduating. Students are encouraged to share knowledge, be enterprising with their ideas, deepen their appreciation of civic responsibility and enhance their opportunities for employment.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
4SL005	The Sociological Imagination	20	SEM1	Core
4HS001	The Pursuit of History	20	SEM1	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	

Group 02 | Min Value: 20 | Max Value: 20

5SA014	Families, Children and the State	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5HS001	The United States and the Cold War, 1945-1974	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

5SL008	Volunteering in Action	20	SEM2	
5SL002	Making Gender	20	SEM2	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core

Group 02 | Min Value: 20 | Max Value: 20

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

If you are taking a History Independent Study in semester 2, take 6SL010 or 6SL013

6SL014	The Sociology of the Body	20	SEM1	
6SL013	The Global World	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	

Group 02 | Min Value: 20 | Max Value: 20

6SL003	Independent Project in Sociology	20	SEM2	
6HS004	Independent Study in History	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

6SL011	The Sociology of Migration	20	SEM2	
6SL002	Global Educational Issues	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning

experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- QAA subject Benchmark for Sociology
- QAA benchmarking document for History
- Framework for HE Qualifications
- QAA Masters Level Characteristics
- Equality Act 2010
- QAA Code of Practice for Placements

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study"

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 4 (DHECLO4)

"Effectively communicate information, arguments and analysis in a variety of forms."

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Demonstrate knowledge and understanding of a wide range of theoretical and methodological approaches to the disciplines of sociology and history.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate a critical understanding of the problematic nature of sociology and historical evidence in our efforts to interpret the past and make sense of the present.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

"Conduct sociological and historical research in a preliminary way, and communicate your findings to a range of audiences using appropriate technologies in digitally literate ways."

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

"Analyse the processes of continuity and change, and the connections between society and identify, particularly in relation to place, ethnicity, gender and social class."

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and personal and social development"

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Demonstrate knowledge and understanding of a wide range of theoretical and methodological approaches to the disciplines of sociology and history.

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate a critical understanding of the problematic nature of sociology and historical evidence in our efforts to interpret the past and make sense of the present.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

"Conduct sociological and historical research in a preliminary way, and communicate your findings to a range of audiences using appropriate technologies in digitally literate ways."

Honours Degree Course Learning Outcome 4 (DEGCLO4)

"Analyse the processes of continuity and change, and the connections between society and identify, particularly in relation to place, ethnicity, gender and social class."

Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and personal and social development"

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO2
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO3
5HS003	Family, Sex and Society, 1700-1900	DHECLO1, DHECLO3
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	DHECLO1, DHECLO3
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO4
5HS012	Minorities in the Twentieth-Century United States	DHECLO1, DHECLO4
5LW022	Supervised Placement Year	DHECLO2
5SA014	Families, Children and the State	DHECLO1, DHECLO2
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6HS015	Charity and Campaigning in Modern Britain and Empire	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4
6SL002	Global Educational Issues	DEGCLO1, DEGCLO2, DEGCLO4
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO2, DEGCLO5
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5
6SL013	The Global World	DEGCLO1, DEGCLO2, DEGCLO4
6SL014	The Sociology of the Body	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4

Teaching, Learning and Assessment:

Learning will be face-to-face and on-line, and will consist of the following:

- Lectures
- Seminars

- One-to-one and Group Tutorials
- Debates
- Small and large group work
- Face-to-face and on-line discussion forums and wikis
- Student Presentations
- Poster Sessions
- Work and community-based learning through placements (to support employability skills)
- Research activities
- Independent and guided study
- Collaborative on-line tasks and activities
- Video and image analysis
- Case Studies
- Role Play

The on-line activities and electronic presentations that students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Where appropriate, online activities will support learning.

Support for the development of academic skills is embedded in Level 4 Core modules. In addition, there is specialist academic practice modules at Level 4 and LIS support for academic skills development.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

Students will be supported through their Project or Community Link or Placement modules by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Tutors are regularly available to meet with students to discuss any issues they wish to raise and to map their progress.

The Academic Support Tutors within SSHIPs provided additional specialised learning support for students on an individual basis.

Employability in the Curriculum:

The skills, competencies and knowledge you learn through sociological and historical study are directly relevant to a variety of careers. Sociology graduates are often employed in the public sector: doing social research in the civil service, local government or with think tanks; public sector management; as professional practitioners or working on projects in areas concerning social inequalities and social exclusion. History graduates are often employed in libraries and information work, archive management, museum administration and heritage management. Local government, the civil service, the media, teaching and a range of business and commercial enterprises actively seek graduates with sociology and history degrees. Many of our students also continue their studies taking a range of post-graduate courses.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



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