

## Course Specification

<b>Published Date:</b>	24-Mar-2021
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	SL014K23UV	Sandwich	4 Years
<b>UCAS Code:</b>	LM40		
<b>Course Title:</b>	BA (Hons) Criminology and Criminal Justice and Sociology with Sandwich Placement		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Criminology and Criminal Justice and Sociology, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Criminology and Criminal Justice and Sociology Bachelor of Arts Criminology and Criminal Justice and Sociology, having satisfactorily completed a sandwich placement Bachelor of Arts Criminology and Criminal Justice and Sociology Diploma of Higher Education Criminology and Criminal Justice and Sociology Certificate of Higher Education Criminology and Criminal Justice and Sociology University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	05/Oct/2015		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Dr Kate Williams
<b>Head of Department:</b>	Dr Clare Williams

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

160-220 points including a minimum of 140 points from two full 6-unit awards or one full 12-unit award or equivalent

International student language requirements and application guidance can be found at [www.wlv.ac.uk/international/apply](http://www.wlv.ac.uk/international/apply)

## Distinctive Features of the Course:

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- The combination of Sociology and Criminology and Criminal Justice, provides students with essential theoretical, methodological tools required to describe and analyse aspects of social life.
- Graduates will have in-depth knowledge and understanding of crime and its consequences, both theoretical and applied.
- Students have the opportunity to put their knowledge into practice through community-based learning programmes at each level of study.
- Students will be taught by skilled staff committed to high quality teaching and who are research-active. Our research-led teaching ensures that you will be learning about the latest debates in policy and practice.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

## Educational Aims of the Course:

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The programme gives students the opportunity to analyse and understand the complexities of the world we live in, particularly in relation to Crime, Criminology and the Criminal Justice system.

You will study a wide range of topics covering both legal and sociological issues of criminology and criminal justice including the social process of crime, the policing of society, social inequalities and the law, punishment and sentencing and the operation of the criminal courts.

The course has real practical application in contemporary society and equips students with knowledge and skills appropriate for a range of graduate roles in criminal justice agencies, including the Police Service, the National Probation service and related fields in the voluntary and public sectors.

The degree provides students with the opportunity to put their knowledge into practice through community-based learning programmes. Community placements enhance your understanding of Sociology and

Criminology, deepen your appreciation of civic responsibility and enhance opportunities for employment.

Teaching and learning is designed to support digital literacy. Students will acquire the skills necessary to gather evidence and apply theories to a range of social issues. Students are encouraged to share knowledge and be enterprising with their ideas. Global comparative perspectives are incorporated in the degree providing students with the opportunity to learn about other countries.

**Intakes:**

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September

**Major Source of Funding:**

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Office for Students (OFS)

**Tuition Fees:**

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

<b>Year</b>	<b>Status</b>	<b>Mode</b>	<b>Amount</b>
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

**PSRB:**

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None

**Course Structure:**

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## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4CJ003	Thinking About Crime	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4CJ002	Criminal Justice	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4CJ006	Victimology	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4SL010	The Media and the Manufacture of Deviance	20	SEM2
4DF009	Introduction to British Sign Language	20	SEM2

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Module	Title	Credits	Period	Type
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5CJ002	Theories of Crime	20	SEM1	Core
5SL007	Doing Quantitative Research	20	SEM2	Core
5CJ003	Police and Society	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

5SL002	Making Gender	20	SEM2
5CJ009	Victims and Offenders	20	SEM2
5SL008	Volunteering in Action	20	SEM2

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

5SL001	Racism, Diversity and difference in the British Context	20	SEM1
5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1
5SA014	Families, Children and the State	20	SEM1

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SL014	The Sociology of the Body	20	SEM1	
6SL013	The Global World	20	SEM1	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6CJ014	Youth Crime and Youth Justice	20	SEM2	
6CJ005	Contemporary Issues in Criminology	20	SEM2	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SL011	The Sociology of Migration	20	SEM2	
6SL002	Global Educational Issues	20	SEM2	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6CJ006	Controlling Crime	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SL003	Independent Project in Sociology	20	SEM2	
6CJ007	Criminology and Criminal Justice Project	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

## Academic Regulations Exemption:

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None

## Reference Points:

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- QAA Benchmark Statement Sociology (2007)
- QAA Benchmark Statement Criminology (2014)
- QAA Benchmark Statement Law
- QAA Code of Practice for Placements
- Framework for Higher Education Qualifications
- Equality Act (2010)

## Learning Outcomes:

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### CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

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### CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

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### CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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### CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

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### CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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### DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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### DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

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### DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

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DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

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DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

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DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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Ordinary Course Learning Outcome 2 (ORDCLO2)

"Understand key concepts and theoretical approaches in relation to crime, responses to crime and the practices of the criminal justice system;"

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Ordinary Course Learning Outcome 3 (ORDCLO3)

"Demonstrate the ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various disciplined-based theories, and to mobilise a reasoned sociological argument;"

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Conduct preliminary research and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;

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Ordinary Course Learning Outcome 5 (ORDCLO5)

"Demonstrate a critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system."

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate knowledge and skills appropriate for graduate employment

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Honours Course Learning Outcome 1 (DEGCLO1)

Understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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Honours Course Learning Outcome 2 (DEGCLO2)



"Understand key concepts and theoretical approaches in relation to crime, responses to crime and the practices of the criminal justice system;"

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Honours Course Learning Outcome 3 (DEGCLO3)

"Demonstrate the ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various disciplined-based theories, and to mobilise a reasoned sociological argument;"

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Honours Course Learning Outcome 4 (DEGCLO4)

Conduct preliminary research and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;

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Honours Course Learning Outcome 5 (DEGCLO5)

"Demonstrate a critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system."

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Honours Course Learning Outcome 6 (DEGCLO6)

Demonstrate knowledge and skills appropriate for graduate employment

Overview of Assessment:

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<b>Module</b>	<b>Title</b>	<b>Course Learning Outcomes</b>
4CJ002	Criminal Justice	CHECLO1, CHECLO2
4CJ003	Thinking About Crime	CHECLO1, CHECLO2
4CJ006	Victimology	CHECLO1, CHECLO2
4DF009	Introduction to British Sign Language	CHECLO2
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5CJ002	Theories of Crime	DHECLO1, DHECLO2, DHECLO4
5CJ003	Police and Society	DHECLO1, DHECLO4
5CJ006	Punishment and Society in England and Wales since 1718	DHECLO1, DHECLO2, DHECLO4
5CJ009	Victims and Offenders	DHECLO1, DHECLO2, DHECLO4
5LW022	Supervised Placement Year	DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO3, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO3, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO4
6CJ005	Contemporary Issues in Criminology	DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO4, ORDCLO5
6CJ006	Controlling Crime	DEGCLO2, DEGCLO4, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO6
6CJ007	Criminology and Criminal Justice Project	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6CJ011	Serious and Organised Crime	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6CJ014	Youth Crime and Youth Justice	DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO4, ORDCLO5
6CJ015	Rehabilitation of Offenders and Desistance	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6SL002	Global Educational Issues	DEGCLO1, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO3, ORDCLO4
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO6
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO3, ORDCLO4
6SL012	Qualitative Research Methods	DEGCLO4, DEGCLO6, ORDCLO4, ORDCLO6
6SL013	The Global World	DEGCLO1, DEGCLO3, ORDCLO1, ORDCLO3
6SL014	The Sociology of the Body	DEGCLO1, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO3, ORDCLO4

### Teaching, Learning and Assessment:

There will be a variety of learning activities which will support the student's achievement of the course learning outcomes, including:

- lectures
- seminars
- interactive lectures
- tutorials
- small and large group work
- re-usable learning objects
- student presentations
- poster presentations
- community-based learning through placements
- case studies
- videos and DVDs
- research activities
- independent and guided study
- collaborative and individual on-line activities
- discussion forms
- The on-line activities and poster presentations support students' digital literacy.
- Group and individual tasks, student presentations and seminar work will support students' enterprising ideas.
- The international perspectives taken in many modules and in learning tasks will support students' global citizenship

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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SSHiPs has a well-resourced Academic Support Centre. The development of academic skills is at the heart of this course with academic study skills embedded in core level 4 modules and the opportunity to take a specialist level 4 module in academic study skills; the development of study skills enables students to complete the course successfully.

E-advice, one to one consultation appointments are available as are workshops as well as re sit sessions. Where appropriate online activities will support learning.

Support for the development of academic skills is also embedded in the core level 5 module in Quantitative Research Methods.

Students will receive feedback informally throughout the modules and formally through written feedback (electronically where appropriate) for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in the learning.

Students will be supported through their final year academic project or Community Link project by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course.

The University's Student Enabling Centre provides a wide range of support for students with varying

disabilities.

There is a Directorate of Academic Support available to advise on academic study skills.

### Employability in the Curriculum:

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- Graduates from this degree course are likely to be attracted to a wide range of careers in the public, statutory and voluntary sectors.
- There are a range of options in a variety of criminal justice agencies including the police service and the National Probation Service and in related fields such as trading standards, customs and excise and advocacy posts.
- Not all graduates wish to work within the criminal justice system, this degree develops knowledge and skills appropriate to a range of careers from the civil service to management and social care.
- You may go into teaching in Sociology. If you want to become a teacher you will need to undertake a Postgraduate Certificate in Education (PGCE)
- You could also choose to apply for Postgraduate courses in Sociology, Criminology, Social Work, Masters degrees in the Voluntary and Public Sectors.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY