Course Specification

Published Date:	21-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	SL013K23UV	Sandwich	4 Years
UCAS Code:	LL36		
Course Title:	BA (Hons) Sociology and Social Policy with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours Sociology and Social Policy, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Sociology and Social Policy Bachelor of Arts Sociology and Social Policy Bachelor of Arts Sociology and Social Policy, having satisfactorily completed a sandwich placement Diploma of Higher Education Sociology and Social Policy Certificate of Higher Education Sociology and Social Policy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	26/Sep/2016		
Last Review:	2016/7		
Course Specification valid from:	2009/0		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Dr Sam Pryke
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

240-280 UCAS points with a minimum of 180 points from at least 2 A levels.

BTEC QCF Extended Diploma grade MMM; BTEC QFC Diploma grade DD.

Access to HE Diploma.

Distinctive Features of the Course:

The combination of sociology and social policy provides students with essential theoretical and methodological tools required to describe and analyse aspects of social life, and to comprehend the nature, importance and impact of social policy on our quality of life.

This course encourages community-based learning through placements in not-for-profit agencies and organisations. These modules are embedded in the course and are an accredited part of the student learning experience. The Sociology Department at Wolverhampton are pioneers of accredited volunteering in the UK. Students benefit from staff expertise in this area and the provision. Community placements deepen your appreciation of these two disciplines and enhance your employment opportunities.

You will be taught by skilled staff who are committed to high quality teaching and who are research-active. We bring to the class room a wide range of experience in the fields of sociological research and social policy provision.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

Educational Aims of the Course:

The course gives students the opportunity to analyse and understand the complexities of the world we live in. Students can then apply their sociological knowledge in the study and critical analysis of key social issues in contemporary society, the impact these social issues have on people's lives and the social policy responses to deal with these issues. The course equips students with knowledge and skills appropriate for a range of graduate roles in the statutory, voluntary and commercial sector.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00

PSRB:

None

Course Structure:

September (Sandwich)

Year 1

Module	Title	Credits	Period	Type
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4CJ003	Thinking About Crime	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
4DF009	Introduction to British Sign Language	20	SEM2	
4SL010	The Media and the Manufacture of Deviance	20	SEM2	

September (Sandwich)

Year 2

Module	Title	Credits	Period	Type
5SA014	Families, Children and the State	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5SL007	Doing Quantitative Research	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
5SA007	Paying for Welfare	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
5SL002	Making Gender	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5CJ009	Victims and Offenders	20	SEM2	

September (Sandwich)

Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Year 4

Module	Title	Credits	Period	Type
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core
6SL012	Qualitative Research Methods	20	SEM1	Core
6SA008	Social Policy of Work and Labour Markets	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
6SL002	Global Educational Issues	20	SEM2	
6SL011	The Sociology of Migration	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
6SA005	Policy-Making in Britain	20	SEM1	
6SL013	The Global World	20	SEM1	
6SL014	The Sociology of the Body	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Module	Title	Credits	Period	Type
6SL003	Independent Project in Sociology	20	SEM2	
6SA004	Independent Project in Social Policy	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

- QAA Benchmark for Sociology;
- QAA Benchmark for Social Policy;
- Framework for HE Qualifications;
- QAA Code of Practice for Placements

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate knowledge and understanding of a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought.

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Demonstrate the ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various disciplined-based theories, and to mobilise a reasoned sociological argument"

Ordinary Course Learning Outcome 3 (ORDCLO3)

"Conduct preliminary research, and apply a critical approach to methods of inquiry and evaluation in Sociological and Social Policy contexts"

Ordinary Course Learning Outcome 4 (ORDCLO4)

"Reflect on and understand social, political and cultural diversity"

Ordinary Course Learning Outcome 5 (ORDCLO5)

Apply social policy theories to analyse social needs and policy interventions

Ordinary Course Learning Outcome 6 (ORDCLO6)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate knowledge and understanding of a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought.

Honours Course Learning Outcome 2 (DEGCLO2)

"Demonstrate the ability to critically review, analyse and evaluate a wide range of sociological evidence in relation to various disciplined-based theories, and to mobilise a reasoned sociological argument"

Honours Course Learning Outcome 3 (DEGCLO3)

"Conduct preliminary research, and apply a critical approach to methods of inquiry and evaluation in Sociological and Social Policy contexts"

Honours Course Learning Outcome 4 (DEGCLO4)

"Reflect on and understand social, political and cultural diversity"

Honours Course Learning Outcome 5 (DEGCLO5)

Apply social policy theories to analyse social needs and policy interventions

Honours Course Learning Outcome 6 (DEGCLO6)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

Overview of Assessment:

Module	Title	Course Learning Outcomes
4CJ003	Thinking About Crime	CHECLO1, CHECLO2
4DF009	Introduction to British Sign Language	CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO1, CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5CJ009	Victims and Offenders	DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2, DHECLO3
5PO006	Contemporary Britain	DHECLO4
5SA007	Paying for Welfare	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA009	Communities in Social Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO2
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO3, ORDCLO4, ORDCLO5
6SA004	Independent Project in Social Policy	DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO3, ORDCLO4, ORDCLO5
6SA005	Policy-Making in Britain	DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO3, ORDCLO4, ORDCLO5
6SA008	Social Policy of Work and Labour Markets	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6SL002	Global Educational Issues	DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO2, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO4
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6SL013	The Global World	DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2
6SL014	The Sociology of the Body	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5

Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following:

- Lectures
- Seminars
- Tutorials
- Debates
- Small and large group work
- Discussion forums and wikis
- Student presentations
- Work- and community- based learning through placements (to support employability skills)
- Research activities
- Independent and guided study
- Collaborative on-line tasks and activities
- Individual on-line tasks and activities
- Video and image analysis
- Case studies
- Role play

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Where appropriate, online activities will support learning

Support for the development of academic skills is embedded in Level 4 Core

modules. In addition, there is specialist academic practice modules at Level 4 and LIS support for academic skills development.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

Students will be supported through their Project or Community Link or Placement modules by an allocated

academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Tutors are regularly available to meet with students to discuss any issues they wish to raise and to map their progress.

The Academic Support Tutors within SSHIPs provided additional specialised learning support for students on an individual basis.

Employability in the Curriculum:

Sociology and Social Policy graduates are employed in a wide range of careers, mostly in the public and not-for-profit sector. Careers in social research, policy writing and community work are all accessible for graduates. Post-graduate courses in Sociology, Social Policy, Social Work or a wide variety of related areas are also available to Sociology and Social Policy graduates.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.