

Course Specification

Published Date:	05-Oct-2020
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	SL012T01UV	Full-time	4 Years
	SL012T31UV	Part-time	8 Years
UCAS Code:	L306		
Course Title:	BA (Hons) Sociology and Politics with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Sociology and Politics Bachelor of Arts Sociology and Politics Diploma of Higher Education Sociology and Politics Certificate of Higher Education Sociology and Politics Foundation and Preparatory Studies Sociology and Politics University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2009/0		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Ms Shirin Housee
Head of Department:	Dr Steve Iafrati

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

Sociology and Politics at Wolverhampton offers modules which deal with theoretical and conceptual material which can be practically applied and tested through the opportunity to do placement and volunteering modules, thus providing a stimulating mixture of the theoretical, conceptual, practical and applied learning.

This course encourages Community-based learning through placements in not-for-profit agencies and organisations. These modules are embedded in the course and are an accredited part of the student learning experience. The Sociology Department at Wolverhampton are pioneers of accredited volunteering in the UK. Students benefit from staff expertise in this area and the provision greatly enhances graduate employability.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

The Foundation Year will introduce you to studying at university. You will develop your academic and study skills alongside studying modules that introduce you to the disciplines offered by courses across the Faculty. The Foundation Year will therefore provide a springboard for successful study at levels 4, 5 and 6.

The Sociology and Politics degree gives students the opportunity to analyse and understand the major political and sociological traditions through which we can make sense of the modern world. This degree also focuses upon the debates concerning developments around economic, political and cultural globalisation.

Students are encouraged to apply their sociological and political knowledge to a range of key contemporary issues, and to understand the impact such issues have upon institutional arrangements, cultural systems, governance and citizenship in a national and international context.

At each level of study you are given the opportunity to undertake accredited voluntary work in the local community – an experience that broadens your academic knowledge, deepens your appreciation of civic responsibility and enhances your opportunities for graduate employment.

Teaching and learning are designed to support digital literacy. Students will acquire the skills necessary to gather evidence, apply theory and mobilise argument in relation to a wide range of social and political issues. Students are encouraged to share knowledge and be enterprising with their ideas. Global comparative perspectives are incorporated into the degree, providing students with the opportunity to learn about society and politics in other countries.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM2	Core
3GK015	Contemporary Social Issues	20	SEM2	Core
3GK013	Project-Based Learning	40	SEM1	Core
3GK014	Wolverhampton and its People	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4PO002	Introduction to International Relations	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core
4PO003	Introduction to British Politics	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PO004	World Politics	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL002	Making Gender	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

5PO003	Contemporary Political Ideologies	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5PO006	Contemporary Britain	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6PO003	Political Theory	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL011	The Sociology of Migration	20	SEM2	
6SL002	Global Educational Issues	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL003	Independent Project in Sociology	20	SEM2	
6PO004	Project (Politics)	20	SEM2	

6SL012	Qualitative Research Methods	20	SEM1	Core
--------	------------------------------	----	------	------

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6PO005	Security and Integration in the New Europe	20	SEM1	
6PO008	India in a Global World	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL013	The Global World	20	SEM1	
6SL014	The Sociology of the Body	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK012	Preparing for Success at University	40	SEM1	Core
3GK015	Contemporary Social Issues	20	SEM1	Core
3GK013	Project-Based Learning	40	SEM2	Core
3GK014	Wolverhampton and its People	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4PO003	Introduction to British Politics	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4PO002	Introduction to International Relations	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4DF009	Introduction to British Sign Language	20	SEM2
4SL010	The Media and the Manufacture of Deviance	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PO003	Contemporary Political Ideologies	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5PO004	World Politics	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5PO006	Contemporary Britain	20	SEM1
5SL001	Racism, Diversity and difference in the British Context	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL002	Making Gender	20	SEM2
5SL008	Volunteering in Action	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core
6PO003	Political Theory	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6PO005	Security and Integration in the New Europe	20	SEM1	
6PO008	India in a Global World	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL011	The Sociology of Migration	20	SEM2	
6SL002	Global Educational Issues	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL013	The Global World	20	SEM1	
6SL014	The Sociology of the Body	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL003	Independent Project in Sociology	20	SEM2	
6PO004	Project (Politics)	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.3.1 - Exemption from the standard University Academic Framework allowing for the use of 40 credit taught modules at Level 3 and delivery of these within semesters as follows;

3GK012 Preparing for Success at University (40 credits)

3GK013 Project-Based Learning (40 credits).

Effective date: September 2020.

APPROVED (by Chair's Action on 12/2/2020).

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

Can articulate your understanding of a range of facts and theories relating to the subjects studied.

Foundation Year Course Learning Outcome 2 (UCCL02)

Can complete tasks and address problems that, while well-defined, may be complex and non-routine.

Foundation Year Course Learning Outcome 3 (UCCL03)

Can interpret and evaluate relevant information and ideas.

Foundation Year Course Learning Outcome 4 (UCCL04)

Can describe key academic skills and conventions, appropriate to the level of study, and apply them to your work.

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

demonstrate a range of theoretical and methodological approaches in the disciplines of Sociology and to comprehend the distinctive character of Sociological thought;

Ordinary Course Learning Outcome 2 (ORDCLO2)

"critically review, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories or theories used in sociology and politics, and to mobilise a reasoned, informed argument;"

Ordinary Course Learning Outcome 3 (ORDCLO3)

"conduct research in a preliminary way, and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;"

Ordinary Course Learning Outcome 4 (ORDCLO4)

"demonstrate their knowledge of the political history, institutions and ideological traditions of the UK and/or one other area;"

Ordinary Course Learning Outcome 5 (ORDCLO5)

"demonstrate understanding of key issues in relation to rights, diversity and equality, and inclusion in the modern world;"

Ordinary Course Learning Outcome 6 (ORDCLO6)

"demonstrate a range of conceptual and practical skills commensurate with graduate employment, and personal and social development"

Honours Course Learning Outcome 1 (DEGCLO1)

demonstrate a range of theoretical and methodological approaches in the disciplines of Sociology and to comprehend the distinctive character of Sociological thought;

Honours Course Learning Outcome 2 (DEGCLO2)

"critically review, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories or theories used in sociology and politics, and to mobilise a reasoned, informed argument;"

Honours Course Learning Outcome 3 (DEGCLO3)

"conduct research in a preliminary way, and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;"

Honours Course Learning Outcome 4 (DEGCLO4)

"demonstrate their knowledge of the political history, institutions and ideological traditions of the UK and/or one other area;"

Honours Course Learning Outcome 5 (DEGCLO5)

"demonstrate understanding of key issues in relation to rights, diversity and equality, and inclusion in the modern world;"

Honours Course Learning Outcome 6 (DEGCLO6)

"demonstrate a range of conceptual and practical skills commensurate with graduate employment, and personal and social development;"

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK012	Preparing for Success at University	UCCL02, UCCL04
3GK013	Project-Based Learning	UCCL02, UCCL04
3GK014	Wolverhampton and its People	UCCL01, UCCL03, UCCL04
3GK015	Contemporary Social Issues	UCCL01, UCCL03, UCCL04
4DF009	Introduction to British Sign Language	CHECLO2
4PO002	Introduction to International Relations	CHECLO1, CHECLO2
4PO003	Introduction to British Politics	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO1, CHECLO2
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5PO003	Contemporary Political Ideologies	DHECLO1, DHECLO4
5PO004	World Politics	DHECLO1, DHECLO4
5PO006	Contemporary Britain	DHECLO1, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
6PO003	Political Theory	DEGCLO2, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO5, ORDCLO6
6PO004	Project (Politics)	DEGCLO2, DEGCLO6, ORDCLO2, ORDCLO6
6PO005	Security and Integration in the New Europe	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6PO008	India in a Global World	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6SL002	Global Educational Issues	DEGCLO1, DEGCLO2, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO4
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO4, ORDCLO5
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5
6SL013	The Global World	DEGCLO4, ORDCLO4
6SL014	The Sociology of the Body	DEGCLO1, DEGCLO5, ORDCLO1, ORDCLO5

Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following:

- Lectures
- Seminars

- One-to-one and Group Tutorials
- Debates
- Small and large group work
- Face-to-face and online discussion forums and wikis
- Student presentations
- Work- and community- based learning through placements (to support employability skills)
- Research activities
- Independent and guided study
- Collaborative on-line tasks and activities
- Individual and group on-line tasks and activities
- Video and image analysis
- Case studies
- Role play
- Wolverhampton Enterprise and Employability Award

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

Where appropriate, online activities will support learning.

Support for the development of academic skills is embedded in Level 4 Core modules. In addition, there is specialist academic practice modules at Level 4 and LIS support for academic skills development.

Students will receive feedback informally throughout the modules, and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning. Module tutors are also available for one-to-one discussions of their work.

Students will be supported through their Project, Community Link or Work Placement by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Tutors are regularly available to meet with students to discuss any issues they wish to raise and to map their progress.

The Academic Support Tutors within SSHIPs provided additional specialised learning support for students on an individual basis.

Employability in the Curriculum:

Graduates from this degree course are likely to be attracted to a wide range of careers in the private, public and voluntary sectors, particularly local government. Students may go into teaching, lecturing or research in the fields of Sociology or Politics or access Masters level work in the areas of Politics, Sociology, Social Work or the Voluntary and Public Sectors.



THE UNIVERSITY OF OPPORTUNITY