

## Course Specification

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|------------------------|-------------|
| <b>Published Date:</b> | 21-Sep-2020 |
| <b>Produced By:</b>    | Laura Clode |
| <b>Status:</b>         | Validated   |

## Core Information

|   |   |          |         |
|---|---|----------|---------|
| <b>Awarding Body / Institution:</b>     | University of Wolverhampton   |          |         |
| <b>School / Institute:</b>              | School of Social, Historical and Political Studies  |          |         |
| <b>Course Code(s):</b>                  | SL005K23UV  | Sandwich | 4 Years |
| <b>UCAS Code:</b>                       | L307  |          |         |
| <b>Course Title:</b>                    | BA (Hons) Sociology with Sandwich Placement   |          |         |
| <b>Hierarchy of Awards:</b>             | Bachelor of Arts with Honours Sociology, having satisfactorily completed a sandwich placement<br>Bachelor of Arts with Honours Sociology<br>Bachelor of Arts Sociology, having satisfactorily completed a sandwich placement<br>Bachelor of Arts Sociology<br>Diploma of Higher Education Sociology<br>Certificate of Higher Education Sociology<br>University Statement of Credit University Statement of Credit |          |         |
| <b>Language of Study:</b>               | English   |          |         |
| <b>Date of DAG approval:</b>            | 26/Sep/2016   |          |         |
| <b>Last Review:</b>                     | 2016/7  |          |         |
| <b>Course Specification valid from:</b> | 2009/0  |          |         |
| <b>Course Specification valid to:</b>   | 2022/3  |          |         |

## Academic Staff

|                            |                   |
|----------------------------|-------------------|
| <b>Course Leader:</b>      | Ms Shirin Housee  |
| <b>Head of Department:</b> | Dr Clare Williams |

# Course Information

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|--------------------------|---|
| Location of Delivery:    | University of Wolverhampton                               |
| Category of Partnership: | Not delivered in partnership                              |
| Teaching Institution:    | University of Wolverhampton                               |
| Open / Closed Course:    | This course is open to all suitably qualified candidates. |

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

240-280 UCAS points with a minimum of 180 points from at least 2 A levels.

BTEC QCF Extended Diploma grade MMM; BTEC QFC Diploma grade DD.

Access to HE Diploma.

## Distinctive Features of the Course:

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- This course develops students' knowledge and skills through study of sociological theories and methods, and through application of these important sociological tools to a range of contemporary topics.
- This course encourages community-based learning through placements in not-for-profit agencies and organisations. These modules are embedded in the course and are an accredited part of the student learning experience. The Sociology Department at Wolverhampton are pioneers of accredited volunteering in the UK. Students benefit from staff expertise in this area and the provision greatly enhances graduate employability.
- The teaching team are all active researchers who are eager to share their ideas and practical experiences of 'doing Sociology'.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

## Educational Aims of the Course:

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The Sociology degree offers you the chance to analyse and understand the complexities of the global world in which we live. During your studies, you will learn about the concepts, theories and methods essential to what we call a 'sociological imagination' – that special way of identifying, describing and understanding the nature of social life.

Over the course of your studies, you will develop critical understanding of a range of institutional conditions, cultural processes and social relations, within and across societies. In the course of learning selected 'social facts' of society, you will be able to apply those concepts, theories and methods that are unique to this exciting discipline.

Students are encouraged to share knowledge and be enterprising with their ideas in self-directed and cooperative learning activities. You will acquire the skills necessary to gather evidence and apply theories to a

range of social issues, and to communicate your ideas through interpersonal and digitally literate ways. At each level of study you are given the opportunity to undertake accredited voluntary work in the local community or a work placement – an experience that broadens your sociological knowledge, deepens your appreciation of civic responsibility and enhances your opportunities for graduate employment.

Intakes:

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September

Major Source of Funding:

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Office for Students (OFS)

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year   | Status   | Mode                 | Amount    |
|--------|----------|----------------------|-----------|
| 2020/1 | H        | Full Time / Sandwich | £9250.00  |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |

PSRB:

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None

Course Structure:

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## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

**Year 1**

| Module | Title   | Credits | Period | Type |
|--------|---|---------|--------|------|
| 4SL005 | The Sociological Imagination                    | 20      | SEM1   | Core |
| 4CJ003 | Thinking About Crime                            | 20      | SEM1   | Core |
| 4SL009 | Introduction to Classical Sociological Theory   | 20      | SEM2   | Core |
| 4SL010 | The Media and the Manufacture of Deviance       | 20      | SEM2   | Core |
| 4SA007 | The Development of the Welfare State: 1945-2010 | 20      | SEM1   | Core |

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

|        |                                       |    |      |  |
|--------|---------------------------------------|----|------|--|
| 4SA008 | Contemporary Social Policy            | 20 | SEM2 |  |
| 4DF009 | Introduction to British Sign Language | 20 | SEM2 |  |

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

| Module | Title   | Credits | Period | Type |
|--------|---|---------|--------|------|
| 5SL005 | Issues and Debates in Sociological Thought              | 20      | SEM1   | Core |
| 5SL001 | Racism, Diversity and difference in the British Context | 20      | SEM1   | Core |
| 5SL002 | Making Gender   | 20      | SEM2   | Core |
| 5SL007 | Doing Quantitative Research                             | 20      | SEM2   | Core |

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Select one module from this Option Group.

|        |                                  |    |      |
|--------|----------------------------------|----|------|
| 5PO006 | Contemporary Britain             | 20 | SEM1 |
| 5SA014 | Families, Children and the State | 20 | SEM1 |
| 5HU003 | Body, Sexuality and Identity     | 20 | SEM1 |

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Select one module from this Option Group.

|        |                              |    |      |
|--------|------------------------------|----|------|
| 5SL008 | Volunteering in Action       | 20 | SEM2 |
| 5CJ009 | Victims and Offenders        | 20 | SEM2 |
| 5SA009 | Communities in Social Policy | 20 | SEM2 |

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

| Module | Title                     | Credits | Period | Type |
|--------|---------------------------|---------|--------|------|
| 5LW022 | Supervised Placement Year | 40      | YEAR   | Core |

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

| Module | Title                            | Credits | Period | Type |
|--------|----------------------------------|---------|--------|------|
| 6SL012 | Qualitative Research Methods     | 20      | SEM1   | Core |
| 6SL013 | The Global World                 | 20      | SEM1   | Core |
| 6SL003 | Independent Project in Sociology | 20      | SEM2   | Core |

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

|        |  |    |      |  |
|--------|--|----|------|--|
| 6SL014 | The Sociology of the Body                  | 20 | SEM1 |  |
| 6SA003 | Approaches to Poverty and Social Exclusion | 20 | SEM1 |  |

**For this option group you must choose a minimum of 40 credits and a maximum of 40 credits**

|        |  |    |      |  |
|--------|--|----|------|--|
| 6CJ005 | Contemporary Issues in Criminology       | 20 | SEM2 |  |
| 6SL002 | Global Educational Issues                | 20 | SEM2 |  |
| 6SA008 | Social Policy of Work and Labour Markets | 20 | SEM2 |  |
| 6SL011 | The Sociology of Migration               | 20 | SEM2 |  |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

Section 1.2.7 - Exemption to permit a 40 credit Placement module at Level 5 to contribute towards independent study in addition to 40 credits worth at Level 6 (exceeding the maximum of 60 credits permitted for an undergraduate honours degree programme);

5SA013 Social Science Placement (40 credits).

APPROVED by AFRSC (10/11/2016).

### Reference Points:

- QAA Benchmark for Sociology;
- Framework for HE Qualifications;
- QAA Code of Practice for Placements
- Equality Act 2010

### Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

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CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

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DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

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DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

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DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

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DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of

personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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Ordinary Course Learning Outcome 2 (ORDCLO2)

"Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument;"

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Conduct quantitative and qualitative research in a preliminary way and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;

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Ordinary Course Learning Outcome 4 (ORDCLO4)

"Demonstrate a wide range of conceptual and practical skills commensurate with graduate employment, and personal and social development;"

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Ordinary Course Learning Outcome 5 (ORDCLO5)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

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Honours Course Learning Outcome 1 (DEGCLO1)

Critically understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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Honours Course Learning Outcome 2 (DEGCLO2)

"Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument;"

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Honours Course Learning Outcome 3 (DEGCLO3)

"Conduct quantitative and qualitative research in a preliminary way, and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;"

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Honours Course Learning Outcome 4 (DEGCLO4)

"Demonstrate a wide range of conceptual and practical skills commensurate with graduate employment, and personal and social development;"

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Honours Course Learning Outcome 5 (DEGCLO5)

"Work independently by directing, managing and reflecting upon your learning activities, and to engage cooperatively with others in the planning, preparation and execution of tasks;"

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Honours Course Learning Outcome 6 (DEGCLO6)



"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

## Overview of Assessment:

| Module | Title   | Course Learning Outcomes   |
|--------|---|--|
| 4CJ003 | Thinking About Crime                                    | CHECLO1, CHECLO2   |
| 4DF009 | Introduction to British Sign Language                   | CHECLO2  |
| 4SA007 | The Development of the Welfare State: 1945-2010         | CHECLO2  |
| 4SA008 | Contemporary Social Policy                              | CHECLO1, CHECLO2   |
| 4SL005 | The Sociological Imagination                            | CHECLO1, CHECLO2   |
| 4SL009 | Introduction to Classical Sociological Theory           | CHECLO1, CHECLO2   |
| 4SL010 | The Media and the Manufacture of Deviance               | CHECLO1, CHECLO2   |
| 5CJ009 | Victims and Offenders                                   | DHECLO3, DHECLO4   |
| 5HU003 | Body, Sexuality and Identity                            | DHECLO1, DHECLO4   |
| 5LW022 | Supervised Placement Year                               | DHECLO2, DHECLO3   |
| 5PO006 | Contemporary Britain                                    | DHECLO4  |
| 5SA009 | Communities in Social Policy                            | DHECLO2, DHECLO3   |
| 5SA014 | Families, Children and the State                        | DHECLO1, DHECLO2   |
| 5SL001 | Racism, Diversity and difference in the British Context | DHECLO1, DHECLO4   |
| 5SL002 | Making Gender   | DHECLO1, DHECLO4   |
| 5SL005 | Issues and Debates in Sociological Thought              | DHECLO1, DHECLO4   |
| 5SL007 | Doing Quantitative Research                             | DHECLO1, DHECLO2, DHECLO3, DHECLO4   |
| 5SL008 | Volunteering in Action                                  | DHECLO2, DHECLO3   |
| 6CJ005 | Contemporary Issues in Criminology                      | DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5   |
| 6SA003 | Approaches to Poverty and Social Exclusion              | DEGCLO2, DEGCLO6, ORDCLO2  |
| 6SA008 | Social Policy of Work and Labour Markets                | DEGCLO2, DEGCLO6, ORDCLO2  |
| 6SL002 | Global Educational Issues                               | DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5                                     |
| 6SL003 | Independent Project in Sociology                        | DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5 |
| 6SL011 | The Sociology of Migration                              | DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3                            |
| 6SL012 | Qualitative Research Methods                            | DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5                   |
| 6SL013 | The Global World  | DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2   |
| 6SL014 | The Sociology of the Body                               | DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2   |

## Teaching, Learning and Assessment:

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- Interactive Lectures
- Seminars
- One-to-one and Group Tutorials
- Small and Large Group Work
- Student Presentations – individual and group
- Poster Presentations
- Community-based Learning through Volunteering and work Placements – to enhance graduate employability
- Case Studies
- Audio visual materials
- Research activities
- Independent and Guided Study
- Collaborative and Individual Online Activities
- Wolverhampton Enterprise and Employability Award

The on-line activities, and research activities will develop and support students' digital literacy.

The group work, seminars, presentations, independent study and project work will support students' enterprising ideas.

Global citizenship is developed via:

- the international perspectives to topics taken in many lectures
- modules specifically dedicated to gender, 'race', globalisation and non-western perspectives as well as in volunteering modules.
- learning and assessment tasks in such modules

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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Where appropriate, online activities will support learning.

Support for the development of academic skills is embedded in Level 4 Core modules. In addition, there is specialist academic practice modules at Level 4 and LIS support for academic skills development.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

Students will be supported through their Project or Community Link or Placement modules by an allocated

academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Tutors are regularly available to meet with students to discuss any issues they wish to raise and to map their progress.

The Academic Support Tutors within SSHIPs provided additional specialised learning support for students on an individual basis.

### Employability in the Curriculum:

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Sociology graduates are employed in a wide range of careers but with a definite inclination towards work in the public sector and voluntary sectors: in teaching, social research in the civil service and local government, or with think tanks; public sector management; as professional practitioners or working on projects in areas concerning, for example social inequalities and social exclusion. Recent graduates have been employed, for example, as neighbourhood development officers, volunteer management, family support workers, social care workers, housing officers, social inclusion workers and care managers. Graduates are also well equipped to continue their post-graduate studies in Sociology, Education, Teacher Training, Social Care, Social Work.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.



THE UNIVERSITY OF OPPORTUNITY