

## Course Specification

<b>Published Date:</b>	28-Jun-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	SL005H01UV SL005H31UV	Full-time Part-time	3 Years 6 Years
<b>Course Title:</b>	BA (Hons) Sociology		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Sociology Bachelor of Arts Sociology Diploma of Higher Education Sociology Certificate of Higher Education Sociology University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	21/Jun/2017		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Ms Shirin Housee
<b>Head of Department:</b>	Dr Clare Williams

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

240-280 UCAS points with a minimum of 180 points from at least 2 A levels.

BTEC QCF Extended Diploma grade MMM; BTEC QFC Diploma grade DD.

Access to HE Diploma.

## Distinctive Features of the Course:

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- This course develops students' knowledge and skills through study of sociological theories and methods, and through application of these important sociological tools to a range of contemporary topics.
- This course encourages community-based learning through placements in not-for-profit agencies and organisations. These modules are embedded in the course and are an accredited part of the student learning experience. The Sociology Department at Wolverhampton are pioneers of accredited volunteering in the UK. Students benefit from staff expertise in this area and the provision greatly enhances graduate employability.
- The teaching team are all active researchers who are eager to share their ideas and practical experiences of 'doing Sociology'.

## Educational Aims of the Course:

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The Sociology degree offers you the chance to analyse and understand the complexities of the global world in which we live. During your studies, you will learn about the concepts, theories and methods essential to what we call a 'sociological imagination' – that special way of identifying, describing and understanding the nature of social life.

Over the course of your studies, you will develop critical understanding of a range of institutional conditions, cultural processes and social relations, within and across societies. In the course of learning selected 'social facts' of society, you will be able to apply those concepts, theories and methods that are unique to this exciting discipline.

Students are encouraged to share knowledge and be enterprising with their ideas in self-directed and cooperative learning activities. You will acquire the skills necessary to gather evidence and apply theories to a range of social issues, and to communicate your ideas through interpersonal and digitally literate ways. At each level of study you are given the opportunity to undertake accredited voluntary work in the local community or a work placement – an experience that broadens your sociological knowledge, deepens your appreciation of civic responsibility and enhances your opportunities for graduate employment.

## Intakes:

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September

## Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

## PSRB:

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None

## Course Structure:

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### January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4SL011	Volunteering in the Community	20	SEM2	
4PO006	Contemporary Capitalism	20	SEM2	
4WL002	Basic Language	20	SEM2	
4WL003	Elementary Language	20	SEM2	
4SA008	Contemporary Social Policy	20	SEM2	
4GK006	Success in Higher Education	20	SEM2	

4SL005	The Sociological Imagination	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

## Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SL002	Making Gender	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select one module from this Option Group OR the placement module (5SA013)

5SL008	Volunteering in Action	20	SEM2	
5CJ009	Victims and Offenders	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5SA009	Communities in Social Policy	20	SEM2	

5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	Core

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select one module from this Option Group OR the placement module (5SA013)

5PO006	Contemporary Britain	20	SEM1	
5SA014	Families, Children and the State	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	
5HU003	Body, Sexuality and Identity	20	SEM1	

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SL002	Global Educational Issues	20	SEM2	Core
6SL011	The Sociology of Migration	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6CJ005	Contemporary Issues in Criminology	20	SEM2	
6WL001	Intermediate/Advanced Language	20	SEM2	
6SL003	Independent Project in Sociology	20	SEM2	
6SL004	Community Link in Sociology	20	SEM2	
6SA001	Participation and Policy	20	SEM2	
6SA008	Social Policy of Work and Labour Markets	20	SEM2	
6WL002	Elementary Language	20	SEM2	

6SL012	Qualitative Research Methods	20	SEM1	Core
6SL013	The Global World	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SL014	The Sociology of the Body	20	SEM1	
6SL003	Independent Project in Sociology	20	SEM1	
6SL004	Community Link in Sociology	20	SEM1	
6WL001	Intermediate/Advanced Language	20	SEM1	
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	
6WL002	Elementary Language	20	SEM1	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SL005	The Sociological Imagination	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4SL010	The Media and the Manufacture of Deviance	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1
4WL002	Basic Language	20	SEM1
4WL003	Elementary Language	20	SEM1
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4SL011	Volunteering in the Community	20	SEM2
4PO006	Contemporary Capitalism	20	SEM2
4WL002	Basic Language	20	SEM2
4WL003	Elementary Language	20	SEM2
4SA008	Contemporary Social Policy	20	SEM2
4GK006	Success in Higher Education	20	SEM2

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	Core
5SL002	Making Gender	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select one module from this Option Group OR the placement module (5SA013)

5PO006	Contemporary Britain	20	SEM1
5SA014	Families, Children and the State	20	SEM1
5WL001	Basic Language	20	SEM1
5WL002	Elementary Language	20	SEM1
5HU003	Body, Sexuality and Identity	20	SEM1

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Select one module from this Option Group OR the placement module (5SA013)

5SL008	Volunteering in Action	20	SEM2
5CJ009	Victims and Offenders	20	SEM2
5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2
5SA009	Communities in Social Policy	20	SEM2

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.



Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core
6SL013	The Global World	20	SEM1	Core
6SL002	Global Educational Issues	20	SEM2	Core
6SL011	The Sociology of Migration	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6SL014	The Sociology of the Body	20	SEM1
6SL003	Independent Project in Sociology	20	SEM1
6SL004	Community Link in Sociology	20	SEM1
6WL001	Intermediate/Advanced Language	20	SEM1
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1
6WL002	Elementary Language	20	SEM1

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

6CJ005	Contemporary Issues in Criminology	20	SEM2
6WL001	Intermediate/Advanced Language	20	SEM2
6SL003	Independent Project in Sociology	20	SEM2
6SL004	Community Link in Sociology	20	SEM2
6SA001	Participation and Policy	20	SEM2
6SA008	Social Policy of Work and Labour Markets	20	SEM2
6WL002	Elementary Language	20	SEM2

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

Section 1.2.7 - Exemption to permit a 40 credit Placement module at Level 5 to contribute towards independent study in addition to 40 credits worth at Level 6 (exceeding the maximum of 60 credits permitted for an undergraduate honours degree programme);

5SA013 Social Science Placement (40 credits).

APPROVED by AFRSC (10/11/2016).

## Reference Points:

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- QAA Benchmark for Sociology;
- Framework for HE Qualifications;
- QAA Code of Practice for Placements

## Learning Outcomes:

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### CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

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### CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

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### DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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### DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

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### DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

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### DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

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### Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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### Ordinary Course Learning Outcome 2 (ORDCLO2)

"Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument;"

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### Ordinary Course Learning Outcome 3 (ORDCLO3)

Conduct quantitative and qualitative research in a preliminary way and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;

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Ordinary Course Learning Outcome 4 (ORDCLO4)

"Demonstrate a wide range of conceptual and practical skills commensurate with graduate employment, and personal and social development;"

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Ordinary Course Learning Outcome 5 (ORDCLO5)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

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Honours Course Learning Outcome 1 (DEGCLO1)

Critically understand a range of theoretical and methodological approaches in Sociology and comprehend the distinctive character of Sociological thought;

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Honours Course Learning Outcome 2 (DEGCLO2)

"Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument;"

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Honours Course Learning Outcome 3 (DEGCLO3)

"Conduct quantitative and qualitative research in a preliminary way, and communicate findings to a range of audiences using appropriate technologies in digitally literate ways;"

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Honours Course Learning Outcome 4 (DEGCLO4)

"Demonstrate a wide range of conceptual and practical skills commensurate with graduate employment, and personal and social development;"

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Honours Course Learning Outcome 5 (DEGCLO5)

"Work independently by directing, managing and reflecting upon your learning activities, and to engage cooperatively with others in the planning, preparation and execution of tasks;"

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Honours Course Learning Outcome 6 (DEGCLO6)

"Demonstrate a range of conceptual and practical skills commensurate with graduate employment, and an understanding of the importance of equality and diversity in your outlook towards and relationships with others."

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
4CJ003	Thinking About Crime	CHECLO1, CHECLO2
4GK006	Success in Higher Education	CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	CHECLO2
4PO006	Contemporary Capitalism	CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2

Module	Title	Course Learning Outcomes
4SL005	The Sociological Imagination	CHECLO1, CHECLO2
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1
4WL002	Basic Language	CHECLO2
4WL003	Elementary Language	CHECLO2
5CJ009	Victims and Offenders	DHECLO3, DHECLO4
5HU003	Body, Sexuality and Identity	DHECLO1, DHECLO4
5LW022	Supervised Placement Year	DHECLO2, DHECLO3
5PO006	Contemporary Britain	DHECLO4
5SA009	Communities in Social Policy	DHECLO2, DHECLO3
5SA013	Social Science Placement	DHECLO1, DHECLO2, DHECLO3
5SA014	Families, Children and the State	DHECLO1, DHECLO2
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO4
5SL002	Making Gender	DHECLO1, DHECLO4
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3
5WL001	Basic Language	DHECLO2
5WL002	Elementary Language	DHECLO2
6CJ005	Contemporary Issues in Criminology	DEGCLO2, DEGCLO5, ORDCLO2, ORDCLO5
6SA001	Participation and Policy	DEGCLO4, DEGCLO6, ORDCLO4
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO2, DEGCLO6, ORDCLO2
6SA008	Social Policy of Work and Labour Markets	DEGCLO2, DEGCLO6, ORDCLO2
6SL002	Global Educational Issues	DEGCLO1, DEGCLO2, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO5
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6SL004	Community Link in Sociology	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5
6SL011	The Sociology of Migration	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3
6SL012	Qualitative Research Methods	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6SL013	The Global World	DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2
6WL001	Intermediate/Advanced Language	DEGCLO4, ORDCLO4

### Teaching, Learning and Assessment:

- Interactive Lectures

- Seminars
- One-to-one and Group Tutorials
- Small and Large Group Work
- Student Presentations – individual and group
- Poster Presentations
- Community-based Learning through Volunteering and work Placements – to enhance graduate employability
- Case Studies
- Audio visual materials
- Research activities
- Independent and Guided Study
- Collaborative and Individual Online Activities
- Wolverhampton Enterprise and Employability Award

The on-line activities, and research activities will develop and support students' digital literacy.

The group work, seminars, presentations, independent study and project work will support students' enterprising ideas.

Global citizenship is developed via:

- the international perspectives to topics taken in many lectures
- modules specifically dedicated to gender, 'race', globalisation and non-western perspectives as well as in volunteering modules.
- learning and assessment tasks in such modules

#### Learning and Teaching Methods:

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This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	21	79	0

#### Assessment Methods:

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This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	17	0	83
5	42	0	58
6	7	12	82

#### Student Support:

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Where appropriate, online activities will support learning.

Support for the development of academic skills is embedded in Level 4 Core modules. In addition, there is

specialist academic practice modules at Level 4 and LIS support for academic skills development.

Students will receive feedback informally throughout the modules and formally through written feedback for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in their learning.

Students will be supported through their Project or Community Link or Placement modules by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Tutors are regularly available to meet with students to discuss any issues they wish to raise and to map their progress.

The Academic Support Tutors within SSHIPs provided additional specialised learning support for students on an individual basis.

### Employability in the Curriculum:

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Sociology graduates are employed in a wide range of careers but with a definite inclination towards work in the public sector and voluntary sectors: in teaching, social research in the civil service and local government, or with think tanks; public sector management; as professional practitioners or working on projects in areas concerning, for example social inequalities and social exclusion. Recent graduates have been employed, for example, as neighbourhood development officers, volunteer management, family support workers, social care workers, housing officers, social inclusion workers and care managers. Graduates are also well equipped to continue their post-graduate studies in Sociology, Education, Teacher Training, Social Care, Social Work.



THE UNIVERSITY OF OPPORTUNITY