

Course Specification

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| Published Date: | 27-Mar-2023 |
| Produced By: | Multi Type Usr Record For All Personnel |
| Status: | Course is Validated - record setup in progress |

Core Information

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|---|--|-----------------------------|---------|
| Awarding Body / Institution: | University of Wolverhampton | | |
| School / Institute: | Institute of Society and Community (IoSC) | | |
| Course Code(s): | SC017Z35UD | Part-time Distance Learning | 1 Years |
| Course Title: | Undergraduate Credit in Housing by Distance Learning | | |
| Hierarchy of Awards: | | | |
| Language of Study: | English | | |
| Date of DAG approval: | 19/Sep/2022 | | |
| Last Review: | | | |
| Course Specification valid from: | 2022/3 | | |
| Course Specification valid to: | | | |

Academic Staff

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|----------------------------|--------------------|
| Course Leader: | Anne-Marie Donovan |
| Head of Department: | |

Course Information

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|---------------------------------|---|
| Location of Delivery: | University of Wolverhampton |
| Category of Partnership: | Not delivered in partnership |
| Teaching Institution: | University of Wolverhampton |
| Open / Closed Course: | This course is open to all suitably qualified candidates. |

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Accessing Level 4 Modules

Academic: Level 3 qualifications are accepted for entry. A minimum of 56-32 UCAS Tariff points will be required.

Work-based: We also give equal consideration to applicants who are currently in work and wish to apply. To apply, you must have a minimum of 12 months work experience. Your application must also include a reference from your line manager supporting your entry.

Accessing Level 6 Modules

- Level 3 qualifications are accepted for entry. A minimum of 96-72 UCAS Tariff points will be required.
- Successful completion of the Level 4 modules and Level 5 modules will also allow candidates to access modules at Level 6.

Work-based: We also give equal consideration to applicants who are currently in work and wish to apply. To apply, you must have a minimum of 24 months work experience. Your application must also include a reference from your line manager supporting your entry.

Distinctive Features of the Course:

This course is composed of short courses developed as part of the OFS Short Course Developmental Pilot in advance of the introduction of the Lifelong Loan Entitlement. It is distinctive because it has been derived from modules from the existing Undergraduate degree in Housing and Social Care that have been modified based on employer and sector input to reflect the changing needs of housing sector employees. The short courses reflect the changing demands of employees linked to policies and practices, for example, sustainable building practices, legal, policy and regulatory frameworks, the role of digital innovation in housing contexts. The core feature of these short courses is the link between emerging trends and theoretical concepts and their application in real-life practice, situations and problems in the housing and social care sectors.

Educational Aims of the Course:

There are two short courses attached to this course and students can choose to take one or both. Each course has been designed with flexible delivery in mind to meet the diverse needs of employers and housing providers and to suit a range of different learners e.g. those in employment or with caring responsibilities. The level 6 short course will require approval from the course team based on prior experience or employment history. Each short course will offer the opportunity to learn from lecturers who have extensive experience of working in a range of contexts within the sector.

For short course 4SC021 (OFS) Legal and Regulatory Frameworks in Housing the educational outcomes are:

1. Examine own roles and responsibilities working within legal and regulatory frameworks in work-related contexts

2. Appreciate and scrutinise the complex and diverse nature of regulatory frameworks in the housing and social care sector
3. Apply legal, regulatory and policy frameworks to an individually developed case-study example in the housing and social care sector
4. Articulate in the written form the application of theory to practice in work related examples.

For short course 6CS020 Sustainable Housing: Climate, Place and Community (OFS) the educational outcomes are:

1. Critically evaluate emerging technologies and innovations that support environmentally sustainable communities.
2. Analyse the impact of socially and environmentally sustainable housing upon individuals, families and communities.
3. Critique examples of sustainable housing policies and practice
4. Articulate and evaluate an industry example of sustainability in the housing sector.

Intakes:

May

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|-----------------|--------|------|--------|
| No related data | | | |

PSRB:

None

Course Structure:

September (Part-time Distance Learning)

| Module | Title | Credits | Period | Type |
|--|---|---------|--------|------|
| Group 01 Min Value: 0 Max Value: 30 | | | | |
| 4SC021 semester 1 option | | | | |
| 4SC021 | Legal and Regulatory Frameworks in Housing (OfS) | 30 | SEM1 | |
| Group 03 Min Value: 0 Max Value: 30 | | | | |
| 6SC020 semester 1 option | | | | |
| 6SC020 | Sustainable Housing: Climate, Place and Community (OfS) | 30 | SEM1 | |
| Group 01 Min Value: 0 Max Value: 30 | | | | |
| 4SC021 semester 3 option | | | | |
| 4SC021 | Legal and Regulatory Frameworks in Housing (OfS) | 30 | SEM3 | |
| Group 01 Min Value: 0 Max Value: 30 | | | | |
| 6SC020 semester 3 option | | | | |
| 6SC020 | Sustainable Housing: Climate, Place and Community (OfS) | 30 | SEM3 | |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

This course has an exemption from clause 1.2.3 of the Academic Regulations

In order to meet the OfS requirements, this course will be delivered outside of the standard academic calendar. The specific information relating to the delivery dates for the course will be made available to applicants/students

This course has an exemption from clause 1.3.1 of the Academic Regulations

In order to meet the OfS requirements, this course is made up of 30 credit modules.

Approved by AFRSC on 9th March 2023.

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#)

[University Policies and Regulations](#)

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

| Learning Outcomes | Modules |
|---|---------|
| UGCRED01 Critically evaluate emerging technologies and innovations that support environmentally sustainable communities. | |
| UGCRED02 Analyse the impact of socially and environmentally sustainable housing upon individuals, families and communities. | |
| UGCRED03 Critique examples of sustainable housing policies and practice | |
| UGCRED04 Articulate and evaluate an industry example of sustainability in the housing sector. | |

Teaching, Learning and Assessment:

The learning activities will be diverse and flexible to meet the different learning needs of the student. Learning activities may include video and audio resources, group discussions, case studies, quizzes and excerpts from books or academic journals.

Assessment of students will be both formative and summative. Formative assessment (assessment for learning) will include peer quizzes, use of exemplars, talkback opportunities with peers and module tutors, classroom and on-line discussion forums, presentations, group activities and exercises, recap and review, Q&A. Summative assessment (assessment of learning) will be the final module assessments and this work will be graded.

Assessment Feedback

You will receive feedback throughout your course. At times this feedback will relate to a particular piece of work and the mark you have been awarded for it, but it also may come in the form of more general advice and guidance from members of staff. In both cases the feedback you are given will help you to develop your thinking and/or practice in relation to your subject area. We will assess your work in a variety of ways: assessment written brief, internal review, external review, assessment unpacking, anonymous submission, moderation, assessment boards and classification. Please refer to the university website for further details <https://www.wlv.ac.uk/current-students/assessment/>

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provide access to a wide range of online information sources, including eBooks, e-Journals and subject databases as well as printed material and DVDs. A range of study spaces are available in each of our libraries, including social, quiet and silent areas.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Support is available both on campus and virtually via the VLE, and a range of online skills material is also available at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/ . If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

1-2-1 tutorial support will be available and encouraged to all students enrolled on this course

Employability in the Curriculum:

We have excellent links with local employers and community organisations which can give you a great chance to develop the skills, attributes and experience that you need to pursue your career. You can also add value to your time at the university by taking up some of the opportunities on offer.

We will help you to:

- Develop employability skills
- Gain relevant experience
- Build a portfolio of evidence
- Research career choices and prepare for employment
- Develop employability skills

