

## Course Specification

<b>Published Date:</b>	08-Jul-2021
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	Institute of Society and Community (IoSC)		
<b>Course Code(s):</b>	SC015H01US SC015H31US	Full-time Part-time	3 Years 6 Years
<b>UCAS Code:</b>	L410		
<b>Course Title:</b>	BA (Hons) Housing and Social Care		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Housing and Social Care Bachelor of Arts Housing and Social Care Diploma of Higher Education Housing and Social Care Certificate of Higher Education Housing and Social Care University Statement of Credit University statement of credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	09/Apr/2021		
<b>Last Review:</b>			
<b>Course Specification valid from:</b>	2020/1		
<b>Course Specification valid to:</b>	2026/7		

## Academic Staff

<b>Course Leader:</b>	RACHEL GOOD
<b>Head of Department:</b>	Maqsoodah Ashraf RACHEL GOOD

## Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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### Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

BA (Hons) Housing and Social Care Degree

Applicants must be 18 years old or above at the start of the course.

UCAS Points 96

GCSE English at grade 4+ (previously grade C) or equivalent (Key Skills Level 2 English or Functional Skills Level 2 English).

Please note we do NOT accept GCSE Short Courses.

You must provide a satisfactory personal statement detailing your motivation for studying this course. See our Personal Statement Guidance for further information.

<https://www.wlv.ac.uk/apply/how-to-apply/2---check-the-entry-requirements/what-makes-a-good-personal-statement/>

If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

[Gateway@wlv.ac.uk](mailto:Gateway@wlv.ac.uk)

### English Language Requirements

All students must demonstrate that they meet the minimum English Language requirements. The standard requirement is IELTS 6.0 with a minimum of 5.5 in each area or equivalent qualifications <https://www.wlv.ac.uk/apply/how-to-apply/international-applications>

### Distinctive Features of the Course:

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The focus of the BA (Hons) Housing and Social Care degree is to take an in-depth look at the development of the housing sector and the various developments of job roles. The degree will explore the housing developments impacting upon our communities, community development, engaging with communities, partnership working and collective action in the housing sector.

The degree introduces elements of the historical developments of affordable housing in the UK. Students will consider the political, social, cultural, economic and political landscapes and the context in which housing services are delivered and monitored. Students will examine the relationship between good housing and the health and well-being of communities.

The staff team comprises of staff who have 'hands on' experience in the housing and the social care sectors and who are involved in a variety of research areas. This will include lecturers who have vocational experience in the housing and social care sectors.

We pride ourselves on providing a supportive culture and learning environment, with a large team of academic and student support staff to provide excellent pastoral care and a welcoming academic environment in which to undertake the degree.

Starting degree level study can be a daunting prospect. On the BA (Hons) Housing and Social Care Degree, year 1 students will develop knowledge and skills about the development of affordable housing in communities, social care values, equality and diversity, and Community Safety and Neighbourhood Services with an emphasis on anti-social behaviour and safeguarding this module will explore housing policy, law and practice initiatives. This will be further developed in year 2 where students will explore Partnership Working at an Operational Level. Students will explore the importance of working collegiately to help customers find ways of securing homes and to meet need. Students will demonstrate team working and address challenges to collaborative practice at an operational level, engender a culture of partnership working and customer involvement in housing. Year 3 will include Partnership Working at a Strategic Level with the emphasis on working in multiagency contexts, organisational structures, corporate strategies and business plans, risk management governance and accountability. Students will also look at Sustainable Housing: Climate, Place and Community, where students will explore emerging research, technology and innovations in housing that promote socially and environmentally sustainable communities. This module will consider sustainable housing policies and practice initiatives from international, national and regional perspectives.

A spiral curriculum approach will be adopted throughout the degree. This provides students with the opportunity to 'step off' the degree at the end of year 1 and recommence their studies the following year. This will mean the degree will be completed in five years. The advantage of this pathway is that students may wish to return to work during the years they are not in university or may have caring responsibilities. If the correct procedures are followed this will not affect their overall grade.

Additionally, the spiral curriculum facilitates students' learning and development by building on the previous year's modules. This enables in-depth knowledge and understanding to be gained. Each year includes a research based module where students will examine the purpose and uses of research while exploring contemporary issues and debates in the way research is conducted. The module will outline methodological issues and equip students with skills necessary to evaluate existing research and understand how it can be used to inform their understanding and practice within the housing and social care sector. The integration of theory to practice will be incorporated throughout along with critical thinking, critical analysis, and critical reflection. The modules will be underpinned by reflective work-based learning including engaging, participation and empowering approaches in addition to strength based and problem solving.

#### Educational Aims of the Course:

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The focus of the Housing and Social Care Degree is to take an in-depth look at the background to the provision of and access to affordable housing in the UK. Students will consider the political, social, cultural, economic and political landscapes and the context in which housing services are delivered and monitored. Students will examine the relationship between good housing and the health and well-being of communities. There will be an emphasis on anti-social behaviour and safeguarding and students will explore housing policy, law and practice initiatives. Students will consider the rights of housing tenants, the eviction process and how housing professionals can successfully respond to a number of complex neighbourhood social issues including, but not limited to, county lines, cuckooing, anti-social behaviour, and hate crimes.

The Housing and Social Care Degree will also focus upon Coaching Skills for Housing Professionals where students will explore coaching frameworks and approaches to help customers achieve the best possible outcomes. Students will consider what coaching is and how it differs from other helping skills and its role in empowering others. Students will examine the value of coaching in the customer/practitioner relationship and develop key skills transferable and applicable to the workplace.

The Housing and Social Care Degree is designed for those who want to develop a career in the housing and social care sector, working, for example, as a neighbourhood coach / neighbourhood community officer / community support worker and many other developing roles in the housing and social care sector. This includes identifying and managing breaches of tenancy (including allegations of anti-social behaviour) promptly and efficiently and providing advice and guidance to tenants to ensure they maintain their tenancy in accordance with the tenancy agreement. It also includes: liaising with the Community Safety team to prevent low and medium cases escalating to high risk, and working closely with local Councils, Police, support services and other external agencies to improve multi-agency working. You will seek to effectively manage Anti-Social Behaviour, Safeguarding, and Tenancy Management issues. You do not need experience in this sector to apply for this course, however you will need to organise some voluntary/work experience yourself to inform your assessment for the module 5SCO22. You may wish to access this University Voluntary Services at the link below;

<https://www.wlv.ac.uk/current-students/careers-enterprise-and-the-workplace/volunteering/>

#### Intakes:

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September

## Major Source of Funding:

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Office for Students (OFS)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

## PSRB:

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SC015H01US (Full-time)

Professional Accreditation Body:  
Chartered Institute of Housing (CIH)

Accrediting Body:  
Chartered Institute of Housing (CIH)

Accreditation Statement:  
Accredited by the Chartered Institute of Housing (CIH) for the purpose of eligibility to apply for Chartered Membership with that body.

Approved	Start	Expected End	Renewal
17/Jun/2021	01/Sep/2021	01/Sep/2025	31/Aug/2025

SC015H31US (Part-time)

Professional Accreditation Body:  
Chartered Institute of Housing (CIH)

Accrediting Body:  
Chartered Institute of Housing (CIH)

Accreditation Statement:  
Accredited by the Chartered Institute of Housing (CIH) for the purpose of eligibility to apply for Chartered Membership with that body.

Approved	Start	Expected End	Renewal
17/Jun/2021	01/Sep/2021	01/Sep/2025	31/Aug/2025

## Course Structure:

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### September (Full-time)

#### Year 1

Module	Title	Credits	Period	Type
4SC018	Historical Development of Affordable Housing	20	SEM1	Core
4SC013	Communication Skills	20	SEM1	Core
4SC010	Social Care Values, Equality and Diversity	20	SEM1	Core
4SC019	Legal and Regulatory Frameworks in Housing	20	SEM2	Core
4SC020	Community Safety and Neighbourhood Services	20	SEM2	Core
4SC012	Introduction to Research Skills	20	SEM2	Core

## September (Part-time)

### Year 1

Module	Title	Credits	Period	Type
4SC018	Historical Development of Affordable Housing	20	SEM1	Core
4SC019	Legal and Regulatory Frameworks in Housing	20	SEM2	Core
4SC020	Community Safety and Neighbourhood Services	20	SEM2	Core

## September (Full-time)

### Year 2

Module	Title	Credits	Period	Type
5SC020	Partnership Working at an Operational Level	20	SEM1	Core
5SC014	Working with Adults (Part 1)	20	SEM1	Core
5SC021	Coaching Skills for Housing Professionals	20	SEM1	Core
5SC022	Reflective Practice in Housing and Social Care ( work based focus)	20	SEM2	Core
5SC012	Developing Research Skills	20	SEM2	Core
5SC023	Money Management in Housing	20	SEM2	Core

## September (Part-time)

### Year 2

Module	Title	Credits	Period	Type
4SC013	Communication Skills	20	SEM1	Core
4SC010	Social Care Values, Equality and Diversity	20	SEM1	Core
4SC012	Introduction to Research Skills	20	SEM2	Core

## September (Full-time)

### Year 3

Module	Title	Credits	Period	Type
6SC014	Leaderships Skills in Social Care	20	SEM1	Core
6SC016	Housing Poverty and Homelessness	20	SEM1	Core
6SC019	Partnership Working at a Strategic Level	20	SEM1	Core
6SC018	Independent Study in Housing and Social Care	40	SEM2	Core
6SC017	Sustainable Housing: Climate, Place and Community	20	SEM2	Core

## September (Part-time)

### Year 3

Module	Title	Credits	Period	Type
5SC020	Partnership Working at an Operational Level	20	SEM1	Core
5SC014	Working with Adults (Part 1)	20	SEM1	Core
5SC022	Reflective Practice in Housing and Social Care ( work based focus)	20	SEM2	Core

## September (Part-time)

### Year 4

Module	Title	Credits	Period	Type
5SC021	Coaching Skills for Housing Professionals	20	SEM1	Core
5SC012	Developing Research Skills	20	SEM2	Core
5SC023	Money Management in Housing	20	SEM2	Core

## September (Part-time)

### Year 5

Module	Title	Credits	Period	Type
6SC014	Leaderships Skills in Social Care	20	SEM1	Core
6SC016	Housing Poverty and Homelessness	20	SEM1	Core
6SC017	Sustainable Housing: Climate, Place and Community	20	SEM2	Core

## September (Part-time)

### Year 6

Module	Title	Credits	Period	Type
6SC019	Partnership Working at a Strategic Level	20	SEM1	Core
6SC018	Independent Study in Housing and Social Care	40	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

AFRSC 20/56

BA (Hons) Housing and Social Care

Section 1.2.6 - Exemption to use a 40 credit project, delivered during Semester 2.

APPROVED by AFRSC on 25/02/2021

Effective Date: September 2021

### Reference Points:

The Quality Assurance Agency for Higher Education (QAA) QAA Higher Education Framework for England: Guidance on Academic Credit Arrangements in Higher Education in England (2008) QAA UK Quality Code for Higher Education: Part A Setting and Maintaining Academic Standards, The Framework for Higher Education Qualifications of UK Degree Awarding Bodies (2014) The Revised UK Quality Code for Higher Education UKSCQA/02, March (2018)

### Subject Benchmarks

QAA Subject Benchmark Statement Social Work, November (2019) Skills for Care Action Plan: Capable, Confident, Skilled. A Workforce Development Strategy for People Working, Caring and Supporting in Adult Social Care, August (2011) The Chartered Institute of Housing (CIH) Working Together to Meet Housing Need: Local Authority and Housing Association Partnerships in a Changing Environment, June (2017) The Chartered Institute of Housing (CIH) Building Bridges: A Guide To Better Partnership Working Between Local Authorities and Housing Associations, September (2017). Subject Benchmark Statement Housing Studies (November 2019)

Link: [file://prs-](#)

[store2.unv.wlv.ac.uk/home0\\$/u24694/home/University%20of%20Wolverhampton%202020/Projects/The%20Bromford%20Strateg%20Housing%20Folder%202020/CIH%20Folder/subject-benchmark-statement-housing.pdf](#)

[subject-benchmark-statement-housing.pdf \(wlv.ac.uk\)](#)

University of Wolverhampton Regulations and Policy

University Curriculum Development Policy and Regulatory Framework. (Including GDPR 2018)

University of Wolverhampton, (2019/20), Academic Regulations

<https://www.wlv.ac.uk/about-us/governance/legal-information/policies-and-regulations/academic-regulations/>

Code of Practice for the Recognition of Prior Learning (RPL) (2020)

<https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/RPL-Code-of-Practice.pdf>

University Equal Opportunity Policy <https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Equal-Opportunities-Policy.pdf>

University of Wolverhampton September (2019), Assessment Handbook: Code of Practice on the Quality Assurance and Academic Regulation of Assessment [https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Assessment\\_Handbook\\_Code\\_of\\_Practice.pdf](https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Assessment_Handbook_Code_of_Practice.pdf)

University of Wolverhampton, September (2015), Academic Performance

Descriptors <https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/University-Performance-Descriptors.pdf>

University of Wolverhampton, Assessment and Feedback

Principles [https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Assessment-and-Feedback-Principles-\(web\).pdf](https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Assessment-and-Feedback-Principles-(web).pdf)

University of Wolverhampton, July (2013), Equal Opportunities

Policy <https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Equal-Opportunities-Policy.pdf>

Assessment Considerate Marking and Feedback Policy for Disabled

Students <https://www.wlv.ac.uk/media/departments/office-of-the-vice-chancellor/documents/Considerate-Marking-and-Feedback-Policy.pdf>

Race Equality Action Plan (2020) <https://www.wlv.ac.uk/media/departments/equality-and-diversity-unit/documents/Race-Equality-Action-Plan-University-of-Wolverhampton.pdf>

University of Wolverhampton: The University Framework for Course Design

University of Wolverhampton: The Validation, Approval and Deletion of Provision. Version 4

Legislation

Special Education Needs and Disability Act (2001)

The Equality Act (2010)

The Data Protection Act (2018)

Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

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CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

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CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

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CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

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CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

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DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

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DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

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DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

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Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic and detailed knowledge of the range and type of formal and informal social care and the legal and policy context of housing and social care in England.

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Ordinary Course Learning Outcome 2 (ORDCLO2)

Critically appraise theories about society, the welfare state and the housing and social care sector.

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Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate critical awareness of the contribution in relation to housing and social care practice to the delivery and funding of housing and social care provision.

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Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate a commitment to becoming an ethical leader in housing and social care through detailed knowledge of partnership arrangements and working in complex organisations.

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Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate in depth knowledge and systematic understanding of the specific housing needs and disadvantages faced by certain groups in society e.g. older people, young people and disabled people and the social processes that give rise to such needs.

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Ordinary Course Learning Outcome 6 (ORDCLO6)

Apply social policy and sociological theories to critically analyse social need and policy outcomes and be able to convey core theories, concepts and approaches to understanding social care and societal responses to needs.

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Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate a systematic and detailed knowledge of the range and type of formal and informal social care and the legal and policy context of housing and social care in England.

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Honours Course Learning Outcome 2 (DEGCLO2)

Critically appraise theories about society, the welfare state and housing and social care.

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Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate critical awareness of the contribution in relation to housing and social care practice to the delivery and funding of housing and social care provision.

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Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate a commitment to becoming an ethical leader in housing and social care through detailed knowledge of partnership arrangements and working in complex organisations

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Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate in depth knowledge and systematic understanding of the specific housing and social needs and disadvantages faced by certain groups in society e.g. older people, young people and disabled people and the social processes that give rise to such needs

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Honours Course Learning Outcome 6 (DEGCLO6)

Apply social policy and sociological theories to critically analyse social need and policy outcomes and be able to convey core theories, concepts and approaches to understanding housing and social care and societal responses to needs

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
4SC010	Social Care Values, Equality and Diversity	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SC012	Introduction to Research Skills	CHECLO1, CHECLO2, CHECLO4
4SC013	Communication Skills	CHECLO4, CHECLO5
4SC018	Historical Development of Affordable Housing	CHECLO1, CHECLO2, CHECLO4, CHECLO5
4SC019	Legal and Regulatory Frameworks in Housing	CHECLO4, CHECLO5
4SC020	Community Safety and Neighbourhood Services	CHECLO1, CHECLO2, CHECLO5
5SC012	Developing Research Skills	DHECLO2, DHECLO3, DHECLO4, DHECLO5
5SC014	Working with Adults (Part 1)	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC020	Partnership Working at an Operational Level	DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5SC021	Coaching Skills for Housing Professionals	DHECLO1, DHECLO3, DHECLO4, DHECLO5
5SC022	Reflective Practice in Housing and Social Care (work based focus)	DHECLO1, DHECLO3, DHECLO4, DHECLO5
5SC023	Money Management in Housing	DHECLO1, DHECLO2, DHECLO4, DHECLO6
6SC014	Leadership Skills in Social Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC016	Housing Poverty and Homelessness	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC017	Sustainable Housing: Climate, Place and Community	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC018	Independent Study in Housing and Social Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6
6SC019	Partnership Working at a Strategic Level	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

### Teaching, Learning and Assessment:

The BA (Hons) Housing and Social Care degree will be delivered following a spiral curriculum approach along with a blended learning method of teaching. Different methods of teaching will be applied to support the different learning styles of students. These will include online and face-to-face lectures and seminars as the main mode of delivery. The teaching sessions will engage students through video and audio resources, group discussions, case studies, quizzes and excerpts from books or academic journals. Research documentaries will be used as teaching tools to introduce students to contemporary research in housing and social care. Students will have opportunities to gain in-depth understanding of the ethical implications of research from visual teaching tools. Students will also undertake presentations to their peers and lecturers.

Assessment of students will be formative and summative. Formative assessment (assessment for learning) will take the form of peer quizzes, use of exemplars, talkback opportunities with peers and module tutors, classroom and on-line discussion forums, presentations, group activities and exercises, recap and review, Q&A. Summative assessment (assessment of learning) will take the form of course work, case studies, presentations, reports, reflective accounts and independent projects.

### Assessment Feedback

You will receive feedback throughout your course. At times this feedback will relate to a particular piece of work and the mark you have been awarded for it, but it also may come in the form of more general advice and guidance from members of staff. In both cases the feedback you are given will help you to develop your thinking and/or practice in relation to your subject area. We will assess your work in a variety of ways: assessment written brief, internal review, external review, assessment unpacking, anonymous submission, moderation, assessment boards and classification. Please refer to the university website for further details <https://www.wlv.ac.uk/current-students/assessment/>

### Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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### General University support:

The University Library is the key source of academic information for students. The Library provide access to a wide range of online information sources, including eBooks, e-Journals and subject databases as well as printed material and DVDs. A range of study spaces are available in each of our libraries, including social, quiet and silent areas.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Support is available both on campus and virtually via the VLE, and a range of online skills material is also available at:

[www.wlv.ac.uk/lib/skills](http://www.wlv.ac.uk/lib/skills).

Digital Skills Workbook available at:

<https://www.wlv.ac.uk/lib/skills-for-learning/digital-skills/>

### Course Specific Support

- In their first year of study all students undertake modules which incorporate learning opportunities to support the development of a variety of skills in the housing and social care sector.
- Students will receive support from class tutors at all levels of the course as appropriate.

## Employability in the Curriculum:

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Employability skills will be interwoven throughout the Housing and Social Care Degree. This will include study, research and leadership skills. There will be explorations of communication, engaging, participatory and empowering approaches to working with individuals. The seminars will be interactive and include co-delivery with individuals with lived experiences. The reflective work, based on current and past experiences, will enable students to apply the theories, models and approaches in practice along with communicating and engaging individuals, communities and families in the housing and social care sector. In addition to leadership skills, the leadership module will explore social capital, social enterprise and project management skills.



THE UNIVERSITY OF OPPORTUNITY