Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Community and Society		
Course Code(s):	SC012H01UV	Full-time	3 Years
	SC012H31UV	Part-time	6 Years
Course Title:	BA (Hons) Social Care		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Care Bachelor of Arts Social Care Diploma of Higher Education Social Care Certificate of Higher Education Social Care University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	24/May/2017		
Last Review:	2019/0		
Course Specification valid from:	2013/4		
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Zena Blower
Head of Department:	Ms Vik Kelly-Teare

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

2017 Entry

- Gain CDD with a minimum of DDE from at least 2 'A' Levels.
- BTEC National Diploma at a MMP grade
- BTEC QCF Extended Diploma at grade MMP /BTEC QCF Diploma at grade DM
- CACHE Diploma in Child Care and Education at a C grade
- Access to HE Diploma Full award (60 credits)
- Successful completion of the Foundation Year of Learning Education and Progression
- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying
- International entry requirements and application guidance can be found here

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

- Social care is one of the biggest areas of growth in the economy with more expansion likely due to the nature of the ageing society. There are diverse and multifaceted issues facing society such as domestic violence, youth crime, substance misuse and the integration of people with disabilities and learning disabilities into society. Much of this work is being pushed out of the arena of traditional social work.
- The staff team is made up of staff whom have 'hands on' experience in social care and social work and are active researchers.
- This course encourages community-based learning through work based learning opportunities in local voluntary agencies and organisations.
- We pride ourselves on our supportive culture, with a large team of academic and student support staff to provide excellent pastoral care and support, together with a welcoming academic environment in which to undertake your degree.

Educational Aims of the Course:

The future of Social Care is a huge challenge in a climate of financial restraint and with an ever increasing ageing population. The funding and delivery of welfare is a key issue is contemporary society.

The specialist award in Social Care is designed for those who want to develop a career within the expanding social care sector. It offers opportunities to study issues in contemporary society such as poverty, social exclusion and policy responses. Students are able to study both children and adults together with options for

specialisms in mental health and learning disability. This programme gives you an opportunity to engage with and learn about social care through:

- understanding the provision of formal and informal care, the knowledge, core values and ethics that underpin social care provision
- the changing face of social care and key social issues that impact on people's lives
- the assessment, management and organisation of social care and
- specialisms in adult care, child care and learning disability that focus on the child in trouble; substance misuse; mental health; and supporting people with a learning disability

The course will equip you with knowledge and skills appropriate to a range of graduate jobs in the statutory, voluntary, not-for-profit and private sector.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4SC009	Introduction to Social Care and the Mixed Economy of Welfare	20	SEM1	Core
4SC013	Communication Skills	20	SEM1	Core
4SC010	Social Care Values, Equality and Diversity	20	SEM1	Core
4SC011	Introduction to Communities (Children, Adults and Families)	20	SEM2	Core
4SC014	Theoretical Perspectives in Social Care	20	SEM2	Core
4SC012	Introduction to Research Skills	20	SEM2	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
5SC004	Ethics of Care	20	SEM1	Core
5SC005	Children	20	SEM1	Core
5SC006	Getting Older	20	SEM1	Core
5SC001	Social Care Interventions	20	SEM2	Core
5SC002	Evaluating and Using Research in Applied Social Studies	20	SEM2	Core
5SC010	Social Policy and an Introduction to International Perspectives	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5SC015	Working with Children and Families (Part 1)	20	SEM1	Core
5SC014	Working with Adults (Part 1)	20	SEM1	Core
5SC010	Social Policy and an Introduction to International Perspectives	20	SEM1	Core
5SC013	Social Care Interventions: Working with Adults	20	SEM2	Core
5SC011	Social Care Interventions: Working with Children	20	SEM2	Core
5SC012	Developing Research Skills	20	SEM2	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
6SC004	The Management and Administration of Welfare	20	SEM1	Core
6SC005	Exploring Youth: The Hidden Issues	20	SEM1	Core
6SC006	Adults	20	SEM1	Core
6SC003	Delivering and Using Services	20	SEM2	Core
6SC002	Independent Study in Social Care	20	SEM2	Core
6SC014	Leaderships Skills in Social Care	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6SC013	Working with Children and Families (Part 2)	20	SEM1	Core
6SC014	Leaderships Skills in Social Care	20	SEM1	Core
6SC015	Technology and Innovation in Social Care Practice	20	SEM1	Core
6SC012	Working with Adults (Part 2)	20	SEM2	Core
6SC011	Independent Research and Practice	20	SEM2	Core
6SC010	International / Comparative Approaches in Social Care	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

Graduates gain careers, mostly in the public and not-for-profit sector including:

- care management and the NHS,
- housing associations and various forms of supported living,
- early years settings (work with children under 5),
- agencies supporting young people,
- agencies supporting people with a learning disability,
- agencies supporting older people,
- substance misuse and domestic violence agencies and other advice settings,
- policy research and development and advocacy.

Graduates in Social Care with a good honours degree (2:1 or above) are eligible to apply for a Master's level qualifying social work award.

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and

ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

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DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

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DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

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DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate a systematic and detailed knowledge of the range and type of formal and informal social care and the legal and policy context of social care in England together with a European dimension.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Critically appraise theories about society, the welfare state and social care.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Demonstrate critical awareness of the contribution of professional/ social care practice to the delivery and funding of social care provision.

Ordinary Course Learning Outcome 4 (ORDCLO4)

Demonstrate a commitment to the values and ethics of social care through detailed knowledge of coherent arguments at the forefront of the discipline.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate in depth knowledge and systematic understanding of the specific needs and disadvantages faced by certain groups in society e.g. older people, young people and disabled people and the social processes that give rise to such needs.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Apply social policy and sociological theories to critically analyse social need and policy outcomes and be able to convey core theories, concepts and approaches to understanding social care and societal responses to needs.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate a systematic and detailed knowledge of the range and type of formal and informal social care and the legal and policy context of social care in England together with a European dimension.

Honours Course Learning Outcome 2 (DEGCLO2)

Critically appraise theories about society, the welfare state and social care.

Honours Course Learning Outcome 3 (DEGCLO3)

Demonstrate critical awareness of the contribution of professional/ social care practice to the delivery and funding of social care provision.

Honours Course Learning Outcome 4 (DEGCLO4)

Demonstrate a commitment to the values and ethics of social care through detailed knowledge of coherent arguments at the forefront of the discipline.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate in depth knowledge and systematic understanding of the specific needs and disadvantages faced by certain groups in society e.g. older people, young people and disabled people and the social processes that give rise to such needs.

Honours Course Learning Outcome 6 (DEGCLO6)

Apply social policy and sociological theories to critically analyse social need and policy outcomes and be able to convey core theories, concepts and approaches to understanding social care and societal responses to needs.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4SC009	Introduction to Social Care and the Mixed Economy of Welfare	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SC010	Social Care Values, Equality and Diversity	CHECLO3, CHECLO4, CHECLO5
4SC011	Introduction to Communities (Children, Adults and Families)	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4SC012	Introduction to Research Skills	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SC013	Communication Skills	CHECLO1, CHECLO3, CHECLO4, CHECLO5
4SC014	Theoretical Perspectives in Social Care	CHECLO1, CHECLO3, CHECLO4, CHECLO5
5SC001	Social Care Interventions	DHECLO1, DHECLO2, DHECLO3, DHECLO6
5SC002	Evaluating and Using Research in Applied Social Studies	DHECLO2, DHECLO4, DHECLO5, DHECLO6
5SC003	Evaluating Policy and Practice	DHECLO1, DHECLO3, DHECLO6
5SC004	Ethics of Care	DHECLO2, DHECLO3, DHECLO6
5SC005	Children	DHECLO2, DHECLO5, DHECLO6
5SC006	Getting Older	DHECLO1, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC007	Mental Health and Promoting Social Wellbeing	DHECLO3, DHECLO5
5SC008	Learning Disability: Support for a Full Life	DHECLO1, DHECLO3, DHECLO5, DHECLO6
5SC009	Social Care Placements	DHECLO1, DHECLO3, DHECLO4, DHECLO5

Module	Title	Course Learning Outcomes
5SC010	Social Policy and an Introduction to International Perspectives	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC011	Social Care Interventions: Working with Children	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC012	Developing Research Skills	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC013	Social Care Interventions: Working with Adults	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC014	Working with Adults (Part 1)	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5SC015	Working with Children and Families (Part 1)	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6SC002	Independent Study in Social Care	DEGCLO1, DEGCLO2, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO5, ORDCLO6
6SC003	Delivering and Using Services	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6SC004	The Management and Administration of Welfare	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6
6SC005	Exploring Youth: The Hidden Issues	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5
6SC006	Adults	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC007	The Toxic Trio: Mental Ill-Health, Substance Misuse and Domestic Violence	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6SC008	Learning Disability and Citizenship	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC010	International / Comparative Approaches in Social Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC011	Independent Research and Practice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC012	Working with Adults (Part 2)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC013	Working with Children and Families (Part 2)	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC014	Leaderships Skills in Social Care	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SC015	Technology and Innovation in Social Care Practice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

Your learning will include the study of six modules a year. The learning activities which will support you in the achievement of the learning outcomes are wide and varied. Throughout the programme these learning activities will enable you to achieve our graduate attributes of digital literacy and global citizenship. Additionally you will become knowledgeable and enterprising in your chosen field. The types of learning experiences which will help you achieve this include:

Lectures: You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Within the lecture time will be provided where you are encouraged to be interactive with lecturers to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module on VLE our virtual learning environment.

Seminars: These are educational opportunities to extend and deepen your understanding of topics covered in a module. Seminars are important learning opportunities, and will take the form of smaller groups of students. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins health care and all its nuances.

Workshops: Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for working in the real environment of health care.

Debate and dialogue: The University's virtual learning environment, VLE provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

Formative on-line assessments: Here opportunities will be provided for you to 'have a go' at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through tutorial guidance and feedback.

Peer presentations: You will be required to study some aspects of specific modules independently and feed back your findings to the wider group, which allows you to further develop your academic skills and understanding.

Independent and self-directed learning: These are essential aspects of 'reading for a degree'. Academics responsible for module delivery will ensure essential reading material is made known to you e.g. articles, chapters in books, whole books, policies and web based material. In each module there will be a degree of freedom for you to explore topics of your own choice in the context of the module specific learning outcomes. To achieve this you will be encouraged to seek out and review material additional to that recommended by module leaders to support your academic development in relation to the subject specific outcomes e.g.: topic specific articles, web sites or books.

Tutorials: Face to face meetings with Module Leaders, the Award Leader and your Personal Tutor aim to tailor academic advice to meet your individual needs. By developing your own Personal Development Plan (PDP) you can get the most out of your higher education learning journey, and beyond, for example when pursuing employment or further HE courses.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University provides a range of resources to support students directly with their learning as well as other areas of their life. These resources are all signposted through the University web pages and include;

Study Support

Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and

through a blended learning approach with access to material in CANVAS. This is designed to help you to use the learning resources effectively and also to help you when it comes to completing assessments. Academic skill development is further embedded within the curriculum at different levels; module lecturers, personal tutors and the Award Leader will monitor your progress on the course and will encourage you to understand the grade you are awarded for a piece of assessed work, where necessary academic staff will encourage you to act on written feedback when your assessed work is returned to you.

- Some useful resources are signposted through the 'Skills for Learning' web pages at www.wlv.ac.uk/skills.
- Learning Information Services advisors offer individual support across our four campus learning centres.
- ASSIST – which provides real-time online librarian support

Personal support

- The Careers and Employment Services team offering support in finding a part-time job whilst studying and help in preparing for work after study.
- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling service centre provides a comprehensive range of support for Deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Course support

- In their first year of study all students undertake modules that incorporate learning opportunities to support the acquisition of study skills, in particular the first semester modules 'Introduction to Social Care' and 'Images in Inequality'.
- Students will receive support in class from sessions written and delivered by LIS staff.

Employability in the Curriculum:

A Social Care Placement is offered at level 5.
Students are able to take Employablity Awards throughout the course and aspects of employability are embedded in the curriculum.

THE UNIVERSITY OF OPPORTUNITY