UNIVERSITY OF
WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Society and Community (IoSC)		
Course Code(s):	SC011J01UV	Full-time	3 Years
	SC011J31UV	Part-time	6 Years
Course Title:	BA (Hons) Social Care and Criminology and Criminal Justice		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Care and Criminology and Criminal Justice Bachelor of Arts Social Care and Criminology and Criminal Justice Diploma of Higher Education Social Care and Criminology and Criminal Justice Certificate of Higher Education Social Care and Criminology and Criminal Justice University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	24/May/2017		
Last Review:	2019/0		
Course Specification valid from:	2009/0		
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Mrs Sandra Shaw
Head of Department:	RACHEL GOOD

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

2017 Entry

- Gain CDD with a minimum of DDE from at least 2 'A' Levels.
- BTEC National Diploma at a MMP grade
- BTEC QCF Extended Diploma at grade MMP /BTEC QCF Diploma at grade DM
- CACHE Diploma in Child Care and Education at a C grade
- Access to HE Diploma Full award (60 credits)
- Successful completion of the International Foundation Year in Education, Health and Wellbeing guarantees interview opportunity
- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.
- International entry requirements and application guidance can be found here

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

- The combination of criminal justice and criminology and social care provides a wide-ranging and interdisciplinary approach.

- The staff team is made up of staff who have 'hands on' experience in social care and social work and are active researchers

- To develop the ability to form links with local social care providers, also this course encourages community-based learning through placement in local voluntary agencies and organisations.

- We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support, together with a welcoming academic environment in which to undertake your degree.

Educational Aims of the Course:

Both crime and social care are at the forefront of current political and social debate. A degree in Social Care and Criminology and Criminal Justice enables you to explore the reality behind the newspaper headlines on crime and examine a topic which is relevant, topical and has real, practical application in contemporary society.

The course provides an opportunity to engage with and learn about social care and criminology and criminal

justice. You will have the chance to analyse and understand the complexities of the social world in which we live. At the end of this course you should expect to be an independent thinker with the ability to problem solve as well as have a range of knowledge in your subject specific areas. You will know about the operation of the criminal courts through punishment and sentencing and policing of society as well as social inequalities and the law. You will acquire the skills necessary to gather evidence and apply theories to a range of social issues, and to communicate ideas through interpersonal and digitally literate ways.

You will study and critically analyse key issues, concepts, theories and methods in social care, criminology and criminal justice. You will also study the impact of social issues and inequalities on people's lives together with theories of care management and practice. Through your study of criminology and criminal justice you look at a wide range of topics covering the legal and sociological issues of criminology and criminal justice.

You will also have the opportunity to carry out volunteer work in the local community – an experience that broadens your knowledge, deepens your appreciation of civic responsibility and enhances your opportunities for employment. The course equips you with knowledge and skills appropriate to a range of graduate skills in the statutory, voluntary and commercial sector.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4SC009	Introduction to Social Care and the Mixed Economy of Welfare	20	SEM1	Core
4CJ002	Working in the Criminal Justice System	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4SC011	Introduction to Communities (Children, Adults and Families)	20	SEM2	Core
4SC014	Theoretical Perspectives in Social Care	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

Module	Title	Credits	Period
4CJ006	Victimology	20	SEM2
4SL010	The Media and the Manufacture of Deviance	20	SEM2

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SC015	Working with Children and Families (Part 1)	20	SEM1	Core
5CJ002	Framing the Criminological World	20	SEM1	Core
5SC014	Working with Adults (Part 1)	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

Module	Title	Credits	Period	Type
5CJ003	Police and Society	20	SEM2	
5SL009	Research methods	20	SEM2	

Group 02 | Min Value: 20 | Max Value: 20

Module	Title	Credits	Period	Type
5SC011	Social Care Interventions: Working with Children	20	SEM2	
5SC013	Social Care Interventions: Working with Adults	20	SEM2	

Group 03 | Min Value: 20 | Max Value: 20

Module	Title	Credits	Period	Type
5CJ011	Enviromental Crime	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SC015	Working with Children and Families (Part 1)	20	SEM1	Core
5CJ002	Framing the Criminological World	20	SEM1	Core
5SC014	Working with Adults (Part 1)	20	SEM1	Core
5CJ003	Police and Society	20	SEM2	Core
5CJ009	Victims and Offenders	20	SEM2	Core
5SC012	Developing Research Skills	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	Core
6SC014	Leaderships Skills in Social Care	20	SEM1	Core
6SC012	Working with Adults (Part 2)	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

If you choose the Social Care Project, please select 6CJ006.
If you choose the Criminal Justice Project, please select 6SC013.

6SC013	Working with Children and Families (Part 2)	20	SEM1	
6CJ006	Controlling Crime	20	SEM1	

Group 02 | Min Value: 20 | Max Value: 20

6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	

Group 03 | Min Value: 20 | Max Value: 20

6CJ007	Criminology and Criminal Justice Project	20	SEM2	
6CJ011	Serious and Organised Crime	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CJ006	Controlling Crime	20	SEM1	Core
6SC014	Leaderships Skills in Social Care	20	SEM1	Core
6CJ005	Contemporary Issues in Criminology	20	SEM2	Core
6SC011	Independent Research and Practice	20	SEM2	Core
6SC015	Technology and Innovation in Social Care Practice	20	SEM1	Core
6CJ014	Youth Crime and Youth Justice	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

- [QAA Benchmark statements for Criminology](#)
- QAA Benchmark statements for [Social Policy](#)/ [Social Work](#)
- University curriculum development policy and regulatory framework
- QAA Code of Practice for Placements
- Framework for Higher Education Qualifications
- [Equality Act 2010](#)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the	

Learning Outcomes	Modules
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and nonspecialist audiences, and deploy key techniques of the discipline effectively	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations	
BHONSN01 Demonstrate a conceptual understanding of the range and type of formal and informal social care and the legal and policy context of social care in Britain and other European countries.	
BHONSN02 Critically appraise theories about society, crime, welfare states and social care in particular those relating to the impact of inequality and discrimination on social care services and service users.	
BHONSN03 Demonstrate an effective level of critical awareness of the contribution of professional/social care practice, use of information technology and the management and organisation of care environments, to the quality of social care provision.	
BHONSN04 Make evident an understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system.	
BHONSN05 Demonstrate the ability to undertake research using relevant research methodologies and communicate findings appropriately	
BHONSN06 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system.	
BHONS01 Demonstrate a conceptual understanding of the range and type of formal and informal social care and the legal and policy context of social care in Britain and other European countries.	
BHONS02 Critically appraise theories about society, crime, welfare states and social care in particular those relating to the impact of inequality and discrimination on social care services and service users.	
BHONS03 Demonstrate an effective level of critical awareness of the contribution of professional/social care practice, use of information technology and the management and organisation of care environments, to the quality of social care provision.	
BHONS04 Make evident an understanding of the key concepts	

Learning Outcomes	Modules

and theoretical approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system.

BHONS05 Demonstrate the ability to undertake research using relevant research methodologies and communicate findings appropriately.

BHONS06 Demonstrate critical awareness of social, political and cultural diversity in the context of criminological theories and the criminal justice system.

Teaching, Learning and Assessment:

We believe that a course of study should enable students to achieve our graduate attributes of digital literacy, global citizenship, being knowledgeable and enterprising. We will help you to attain these goals through your learning activities and offer a variety of these which include:

- Seminars
- Lectures with access to online notes
- Interactive lectures
- Tutorials
- Small and large group work
- Student presentations
- Community-based learning through voluntary work experience
- Case studies
- Use of videos and DVDs.
- Research activities
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums

- On-line activities and poster presentations support students' digital literacy.
- Content based learning
- Podcasts
- Use of an electronic Personal Development Planning environvment (ePDP)

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University has developed a range of resources to support students directly with their learning and with personal and practical eventualities that can affect learning. These resources are all signposted through the University web pages and include;

Study Support

- resources are signposted through the Sharpen Up Your Skills web pages at www.wlv.ac.uk/skills.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- ASSIST – which provides real-time online librarian support.

Personal support

- The Careers and Employment Services team offering support in finding a part-time job whilst studying and help in preparing for work after study.
- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via CANVAS.
- The student financial support unit can help students with advice on funds available to students.

Personal tutoring

- Each student is allocated a named person tutor who they should have contact with (virtual and/or face to face) at least 3 times a year to support personal and academic development and progression.

Students with disabilities

- The student enabling centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Course support

- In their first year of study all students undertake modules which incorporate learning opportunities to support the acquisition of study skills, in particular the year long module 'Understanding Social Care'.
- Students will receive support from class tutors at all levels of the course as appropriate.
- At level 5 students have the opportunity to undertake online formative assessments that are designed to test and enhance their skills.

Employability in the Curriculum:

Social Care and Criminology and Criminal Justice graduates continue to be attracted to a wide range of careers, mostly in the public and not-for-profit sector.

Careers in care management, social research, policy writing and community work are all accessible for graduates as is working in a variety of criminal justice agencies including the police force and the National Probation Service. Others are employed in related fields such as customs and excise. Graduates from Social Care may be able to work in a variety of settings such as in the local authority, voluntary and private agencies. Previous graduates have gone on to work in education or as Social Care Officers.

Post-graduate courses in Social Work or a wide variety of social policy and criminological areas are also available to Social Care and Criminology and Criminal Justice graduates.