

Course Specification

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Status:	Course is Validated - record setup in progress

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Society and Community (IoSC)		
Course Code(s):	SC005T01UV	Full-time	4 Years
	SC005T31UV	Part-time	8 Years
Course Title:	BA (Hons) Social Care and Health Studies with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Care and Health Studies Bachelor of Arts Social Care and Health Studies Diploma of Higher Education Social Care and Health Studies Certificate of Higher Education Social Care and Health Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Apr/2020		
Last Review:	2020/1		
Course Specification valid from:	2020/1		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Miss Marion Jane Sheffield
Head of Department:	RACHEL GOOD

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

- The combination of social care and health studies provides a wide-ranging and interdisciplinary approach.
- The staff team is made up of staff who have 'hands on' experience in public health, social care and social work and are active researchers
- We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support, together with a welcoming academic environment in which to undertake your degree.

Starting degree level study can be a daunting prospect. The BA (Hons) Social Care and Health Studies (with Foundation Year) is designed to help you to develop the skills, knowledge and confidence to succeed in your studies with the University of Wolverhampton at degree level and beyond. During your Foundation Year you will develop skills appropriate to University such as finding and using information, working collaboratively with others, challenging and debating ideas and expressing yourself with greater confidence. We hope the Foundation year helps you to become familiar with University life and to feel at home on campus.

Educational Aims of the Course:

Social Care and Health are two major issues in society today. The Social Care and Health Studies degree offers you the chance to understand and analyse the complexities of these two key aspects of the social world. In Health Studies you will learn about multidisciplinary nature of health and develop an understanding of health as a contested subject. You will develop an understanding of health inequalities and public health interventions to address the current health priorities of Cardiovascular Disease and Cancer, Obesity, Alcohol, Drug use, Mental Health and the Health and wellbeing of Older People. This will complement your study of Social Care because these issues often have a major impact on the lives of people who use Social Care services. You will have an opportunity to engage with and learn about social policy approaches to both social care and health. You will study key issues in the provision of social care and public health services for individuals and communities, their concepts, values and theories. You will study the impact of social and health issues and inequalities on people's lives together with theories of care management and practice.

Students are encouraged to share knowledge and be enterprising with their ideas in self-directed and cooperative learning activities. You will acquire the skills necessary to gather evidence and apply theories to a range of social and health issues, and to communicate your ideas through interpersonal and digitally literate ways. You will develop the skills necessary to interpret and critique research and understand the value and necessity of research in social care and health.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SC015	Working with Children and Families (Part 1)	20	SEM1	Core
5HL007	Exploring Mental Health Issues in Contemporary Society	20	SEM1	Core
5SC010	Social Policy and an Introduction to International Perspectives	20	SEM1	Core
5HW003	Understanding Approaches to Public Health	20	SEM2	Core
5HW011	Violent Societies, Violent Lives: Identifying the Public Health Response	20	SEM2	Core
5SC012	Developing Research Skills	20	SEM2	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6HL006	Appraising Health Policy and Practice	20	SEM1	Core
6SC010	International / Comparative Approaches in Social Care	20	SEM2	Core
6SC011	Independent Research and Practice	20	SEM2	Core
6HL001	Gender, Sex and Health	20	SEM2	Core
6SC015	Technology and Innovation in Social Care Practice	20	SEM1	Core
6HL004	Promoting Health: Assessing and Addressing Health Needs	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

AFRSC/19/5.1.15 FEHW Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption to exceed normal module credits within the standard University Framework allowing for the use of 40 credit modules at Level 3 including Year Long delivery.

Section 4.4.3 - Exemption in accordance with the standards required for Early Years Teacher Status (granted by the National College for Teaching and Leadership) and the Children's Workforce Development Council (CWDC). Compensation will not be permitted for the following core module (repeats will be allowed);

4CF005 Safeguarding and Promoting Well-Being (20 credits).

Effective date: September 2020.

APPROVED.

Reference Points:

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Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
BHONS01 Demonstrate a conceptual understanding of the range of formal and informal health and social care settings together with an understanding of their legal and policy contexts.	
BHONS02 Critically appraise theories about society, welfare states, health and social care in particular those relating to the impact of inequality and discrimination on health outcomes and on social care services and service users.	
BHONS03 Demonstrate an effective level of critical awareness of the contribution of public health and social care practice including the use of information technology in the management and organisation of social care and public health practice.	
BHONS04 Evaluate leadership and enterprise in relation to the management and organisation of health, public health, and social care environments.	
BHONS06 Demonstrate effective skills in research and communication of research findings to a range of audiences using appropriate technologies both as an individual and working with groups.	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the	

application of those principles in an employment context

DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

BHONSN01 Demonstrate a conceptual understanding of the range of formal and informal health and social care settings together with an understanding of their legal and policy contexts.

BHONSN02 Critically appraise theories about society, welfare states, health and social care in particular those relating to the impact of inequality and discrimination on health outcomes and on social care services and service users.

BHONSN03 Demonstrate an effective level of critical awareness of the contribution of public health and social care practice including the use of information technology in the management and organisation of social care and public health practice.

BHONSN04 Evaluate leadership and enterprise in relation to the management and organisation of health, public health, and social care environments.

BHONSN06 Demonstrate effective skills in research and communication of research findings to a range of audiences using appropriate technologies both as an individual and working with groups.

Modules

Teaching, Learning and Assessment:

We believe that a course of study should enable students to achieve our graduate attributes of digital literacy, global citizenship, being knowledgeable and enterprising. We will help you to attain these goals through your learning activities and offer a variety of these which include:

- Seminars
- Lectures with access to online notes Interactive lectures
- Tutorials
- Small and large group work
- Student presentations
- Community-based learning through voluntary work experience
- Case studies
- Use of videos and DVDs.
- Research activities Independent and guided study
- Collaborative and individual on-line activities
- Discussion forums

- On-line activities and poster presentations support students' digital literacy.
- Content based learning
- Podcasts Use of an electronic
- Personal Development Planning environment (ePDP).

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
 Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
 Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills
 The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

- The level 3 modules are designed to prepare you for, and facilitate your progress into study at Level 4.
- You will be allocated a Personal Tutor
- You will be allocated an Academic Coach, and Graduate Teaching Assistants (GTAs) will provide extensive support if needed (at levels 3 and 4).
- Specific assessment support will be factored into each module.
- If you have disabilities and/or specific learning difficulties you can gain a wide range of support from Student Support and Well Being.
- Higher Education academic skills will be embedded throughout the curriculum.
- You will be allocated a supervisor for your final year project.

Employability in the Curriculum:

With Social Care and Health Studies you will have opportunities of working in a range of careers. Graduates have been employed in a wide range of careers but with a definite inclination towards work in the public sector and voluntary sectors: in social research in the civil service and local government, or within think tanks; public sector management; as professional practitioners or working on projects in areas concerning, for example social inequalities and social exclusion. Recent graduates have been employed, for example, as neighbourhood development officers, lifestory co-ordinators, social care workers, housing officers, social inclusion workers and care managers as well as working in community development and engagement work and health promotion. Graduates are also well equipped to continue their post-graduate studies for example in Social Work or Master of Public Health courses.



THE UNIVERSITY OF OPPORTUNITY