

Course Specification

Published Date:	03-Apr-2023
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Society and Community (IoSC)		
Course Code(s):	SC005J01UV	Full-time	3 Years
	SC005J31UV	Part-time	6 Years
Course Title:	BA (Hons) Social Care and Health Studies		
Hierarchy of Awards:	Bachelor of Arts with Honours Social Care and Health Studies Bachelor of Arts Social Care and Health Studies Diploma of Higher Education Social Care and Health Studies Certificate of Higher Education Social Care and Health Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	24/May/2017		
Last Review:	2019/0		
Course Specification valid from:	2009/0		
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Dr Martin Partridge
Head of Department:	RACHEL GOOD

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- 200 UCAS points achieved over 2 or more 'A' Levels.
- BTEC National Diploma at a MMP grade
- BTEC QCF Extended Diploma at grade MMP /BTEC QCF Diploma at grade DM
- OCR National Extended Diploma at a P1 grade
- CACHE Diploma in Child Care and Education at a C grade
- Access to HE Diploma Full award (60 credits)
- Successful completion of the Foundation Year of Learning Education and Progression
- Successful completion of the International Foundation Year in Education, Health and Wellbeing

Equivalent qualifications will also be considered and there is special provision for non-standard entrants aged over 21.

If you've got other qualifications or relevant experience - check out the UCAS tariff conversion table via the UCAS website.

Distinctive Features of the Course:

- The combination of social care and health studies provides a wide-ranging and interdisciplinary approach.
- The staff team is made up of staff who have 'hands on' experience in public health, social care and social work and are active researchers.
- We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support, together with a welcoming academic environment in which to undertake your degree.

Educational Aims of the Course:

Social Care and Health are two major issues in society today. The Social Care and Health Studies degree offers you the chance to understand and analyse the complexities of these two key aspects of the social world. In Health Studies you will learn about multidisciplinary nature of health and develop an understanding of health as a contested subject. You will develop an understanding of health inequalities and public health interventions to address the current health priorities of Cardiovascular Disease and Cancer, Obesity, Alcohol, Drug use, Mental Health and the Health and wellbeing of Older People. This will complement your study of Social Care because these issues often have a major impact on the lives of people who use Social Care services. You will have an opportunity to engage with and learn about social policy approaches to both social care and health. You will study key issues in the provision of social care and public health services for individuals and communities, their concepts, values and theories. You will study the impact of social and health issues and inequalities on people's lives together with theories of care management and practice.

Students are encouraged to share knowledge and be enterprising with their ideas in self-directed and cooperative learning activities. You will acquire the skills necessary to gather evidence and apply theories to a

range of social and health issues, and to communicate your ideas through interpersonal and digitally literate ways. You will develop the skills necessary to interpret and critique research and understand the value and necessity of research in social care and health.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SC012	Developing Research Skills	20	SEM2	Core
5SC015	Working with Children and Families (Part 1)	20	SEM1	Core
5HL007	Exploring Mental Health Issues in Contemporary Society	20	SEM1	Core
5SC010	Social Policy and an Introduction to International Perspectives	20	SEM1	Core
5HW003	Understanding Approaches to Public Health	20	SEM2	Core
5HW011	Violent Societies, Violent Lives: Identifying the Public Health Response	20	SEM2	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6HL006	Appraising Health Policy and Practice	20	SEM1	Core
6SC010	International / Comparative Approaches in Social Care	20	SEM2	Core
6SC011	Independent Research and Practice	20	SEM2	Core
6HL001	Gender, Sex and Health	20	SEM2	Core
6SC015	Technology and Innovation in Social Care Practice	20	SEM1	Core
6HL004	Promoting Health: Assessing and Addressing Health Needs	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

QAA subject benchmarks Social Care: Social Care reference points are taken from both Social Work and Social Policy Benchmarks -

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/healthstudies08.asp>

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/socialwork08.asp>

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Social-Policy-16.pdf>

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Social-Work-16.pdf>

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-Health-Studies-consultation-16.pdf>

Framework for Higher Education Qualifications (FHEQ) - www.FHEQ.ac.uk

Equality Act 2010 <https://www.gov.uk/guidance/equality-act-2010-guidance>

University of Wolverhampton Race Equality

Policy - www.wlv.ac.uk/equalopps/Raceequalitypolicy.htm~section3

Quality Unit Subject Guides and Validation Guide - www.wlv.ac.uk/regulations

Overview of Assessment:

Learning Outcomes	Modules
BHONS01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4HL002 Preparation for Volunteering and Employment within Health and Social Care 4HW008 Health as a Social and Cultural Issue 4SC009 Introduction to Social Care and the Mixed Economy of Welfare 4SC012 Introduction to Research Skills 4SH001 Introduction to Health and Well Being 6HL001 Gender, Sex and Health 6HL004 Promoting Health: Assessing and Addressing Health Needs 6HW001 Epidemiology 6SC002 Independent Study in Social Care 6SC003 Delivering and Using Services 6SC004 The Management and Administration of Welfare 6SC011 Independent Research and Practice 6SC014 Leaderships Skills in Social Care 6SC015 Technology and Innovation in Social Care Practice 5HW003 Understanding Approaches to Public Health 5HW004 Developing Healthy Communities 5HW011 Violent Societies, Violent Lives: Identifying the Public Health Response 5SC001 Social Care Interventions 5SC002 Evaluating and Using Research in Applied Social Studies 5SC004 Ethics of Care 5SC012 Developing Research Skills 5SC013 Social Care Interventions: Working with Adults 5SC015 Working with Children and Families (Part 1) 6HL001 Gender, Sex and Health 6HL004 Promoting Health: Assessing and Addressing Health Needs 6HW001 Epidemiology 6SC002 Independent Study in Social Care 6SC003 Delivering and Using Services 6SC004 The Management and Administration of Welfare 6SC011 Independent Research and Practice 6SC014 Leaderships Skills in Social Care 6SC015 Technology and Innovation in Social Care Practice
BHONS02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4HL002 Preparation for Volunteering and Employment within Health and Social Care 4HW008 Health as a Social and Cultural Issue 4SC009 Introduction to Social Care and the Mixed Economy of Welfare 4SC010 Social Care Values, Equality and Diversity 4SC012 Introduction to Research Skills 4SH001 Introduction to Health and Well Being 6HL001 Gender, Sex and Health 6HL006 Appraising Health Policy and Practice 6SC001 Broadening Horizons: European Perspectives on the Organisation and Delivery of Social Care 6SC003 Delivering and Using Services 6SC004 The Management and Administration of Welfare

Learning Outcomes

6SC011 Independent Research and Practice

Modules

6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice
5HL007 Exploring Mental Health Issues in Contemporary Society
5HW003 Understanding Approaches to Public Health
5HW004 Developing Healthy Communities
5HW011 Violent Societies, Violent Lives: Identifying the Public Health Response
5SC001 Social Care Interventions
5SC003 Evaluating Policy and Practice
5SC004 Ethics of Care
5SC012 Developing Research Skills
5SC013 Social Care Interventions: Working with Adults
5SC015 Working with Children and Families (Part 1)
6HL001 Gender, Sex and Health
6HL006 Appraising Health Policy and Practice
6SC001 Broadening Horizons: European Perspectives on the Organisation and Delivery of Social Care
6SC003 Delivering and Using Services
6SC004 The Management and Administration of Welfare
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice
4HL002 Preparation for Volunteering and Employment within Health and Social Care
4HW008 Health as a Social and Cultural Issue
4SC009 Introduction to Social Care and the Mixed Economy of Welfare
4SC010 Social Care Values, Equality and Diversity
4SC012 Introduction to Research Skills
4SH001 Introduction to Health and Well Being
6HL001 Gender, Sex and Health
6HL006 Appraising Health Policy and Practice
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice
5HL009 5HW003
5HW011 Violent Societies, Violent Lives: Identifying the Public Health Response
5SC002 Evaluating and Using Research in Applied Social Studies
5SC012 Developing Research Skills
5SC013 Social Care Interventions: Working with Adults
5SC015 Working with Children and Families (Part 1)
6HL001 Gender, Sex and Health
6HL006 Appraising Health Policy and Practice
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice

BHONS03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

BHONS04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

4HL002 Preparation for Volunteering and Employment within Health and Social Care
4HW008 Health as a Social and Cultural Issue
4SC009 Introduction to Social Care and the Mixed Economy of Welfare
4SC010 Social Care Values, Equality and Diversity
4SC012 Introduction to Research Skills
4SH001 Introduction to Health and Well Being
6HL001 Gender, Sex and Health
6HL005 World Health: Examining Global Issues and Actions
6HW001 Epidemiology
6SC002 Independent Study in Social Care
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice

Learning Outcomes

5HW004 Developing Healthy Communities
5HW011 Violent Societies, Violent Lives: Identifying the Public Health Response
5SC002 Evaluating and Using Research in Applied Social Studies
5SC012 Developing Research Skills
5SC013 Social Care Interventions: Working with Adults
5SC015 Working with Children and Families (Part 1)
6HL001 Gender, Sex and Health
6HL005 World Health: Examining Global Issues and Actions
6HW001 Epidemiology
6SC002 Independent Study in Social Care
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice

BHONS05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

6HL001 Gender, Sex and Health
6HL004 Promoting Health: Assessing and Addressing Health Needs
6HL005 World Health: Examining Global Issues and Actions
6HL006 Appraising Health Policy and Practice
6HW001 Epidemiology
6SC002 Independent Study in Social Care
6SC003 Delivering and Using Services
6SC004 The Management and Administration of Welfare
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice
5HL009 5HW003
5HW004 Developing Healthy Communities
5HW011 Violent Societies, Violent Lives: Identifying the Public Health Response
5SC001 Social Care Interventions
5SC002 Evaluating and Using Research in Applied Social Studies
5SC003 Evaluating Policy and Practice
5SC004 Ethics of Care
5SC012 Developing Research Skills
5SC013 Social Care Interventions: Working with Adults
5SC015 Working with Children and Families (Part 1)
6HL001 Gender, Sex and Health
6HL004 Promoting Health: Assessing and Addressing Health Needs
6HL005 World Health: Examining Global Issues and Actions
6HL006 Appraising Health Policy and Practice
6HW001 Epidemiology
6SC002 Independent Study in Social Care
6SC003 Delivering and Using Services
6SC004 The Management and Administration of Welfare
6SC011 Independent Research and Practice
6SC014 Leaderships Skills in Social Care
6SC015 Technology and Innovation in Social Care Practice

BHONS01 Demonstrate a conceptual understanding of the range of formal and informal health and social care settings together with an understanding of their legal and policy contexts.

BHONS02 Critically appraise theories about society, welfare states, health and social care in particular those relating to the impact of inequality and discrimination on health outcomes and on social care services and service users.

BHONS03 Demonstrate an effective level of critical awareness of the contribution of public health and social care practice including the use of information technology in the management and organisation of social care and public health

Learning Outcomes	Modules
<p>BHONS04 Evaluate leadership and enterprise in relation to the management and organisation of health, public health, and social care environments.</p>	
<p>BHONS06 Demonstrate effective skills in research and communication of research findings to a range of audiences using appropriate technologies both as an individual and working with groups.</p>	
<p>BHONS01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.</p>	
<p>BHONS02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context</p>	
<p>BHONS03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study</p>	
<p>BHONS04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis</p>	
<p>BHONS05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively</p>	
<p>BHONS06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.</p>	
<p>BHONSN01 Demonstrate a conceptual understanding of the range of formal and informal health and social care settings together with an understanding of their legal and policy contexts.</p>	
<p>BHONSN02 Critically appraise theories about society, welfare states, health and social care in particular those relating to the impact of inequality and discrimination on health outcomes and on social care services and service users.</p>	
<p>BHONSN03 Demonstrate an effective level of critical awareness of the contribution of public health and social care practice including the use of information technology in the management and organisation of social care and public health practice.</p>	
<p>BHONSN04 Evaluate leadership and enterprise in relation to the management and organisation of health, public health, and social care environments.</p>	
<p>BHONSN06 Demonstrate effective skills in research and communication of research findings to a range of audiences using appropriate technologies both as an individual and working with groups.</p>	

Teaching, Learning and Assessment:

We believe that a course of study should enable students to achieve our graduate attributes of digital literacy, global citizenship, being knowledgeable and enterprising. We will help you to attain these goals through your learning activities and offer a variety of these which include:

- Seminars
 - Lectures with access to online notes
 - Interactive lectures
 - Tutorials
 - Small and large group work
 - Student presentations
 - Community-based learning through voluntary work experience
 - Case studies
 - Use of videos and DVDs.
 - Research activities
 - Independent and guided study
 - Collaborative and individual on-line activities
 - Discussion forums
-
- On-line activities and poster presentations support students' digital literacy.
 - Content based learning
 - Podcasts
 - Use of an electronic Personal Development Planning environment (ePDP).

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University has developed a range of resources to support students directly with their learning and with personal and practical eventualities that can affect learning. These resources are all signposted through the University web pages and include;

Study Support

- resources are signposted through the Sharpen Up Your Skills web pages at www.wlv.ac.uk/skills.
- Learning Information Services advisors who offer individual support across our four campus learning centres.
- [ASSIST](#) – which provides real-time online librarian support.

Personal support

- The Careers, Enterprise and the Workplace team offer support in finding a part-time job whilst studying and help in preparing for work after study.

- Counselling offering a confidential space in which you can talk to a counsellor about your concerns. Counselling is available throughout the year at City campus during normal office hours; in addition early evening appointments are available on Wednesdays and Thursdays. Counselling is also available at the Walsall campus on Tuesdays and Fridays during term time. All appointments are made by calling our administrator on 01902 322572. Students who find it difficult to use the phone can use our email address to make an appointment: counsellingservices@wlv.ac.uk
- The student financial support unit can help students with advice on funds available to students.

Personal tutoring

- Each student is allocated a named person tutor who they should have contact with (virtual and/or face to face) at least 3 times a year to support personal and academic development and progression.

Students with disabilities

- The student enabling centre provides a comprehensive range of support for D/deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

Course support

- In their first year of study all students undertake modules which incorporate learning opportunities to support the acquisition of study skills, in particular the module 'Introduction to Social Care'.
- Students will receive support from class tutors at all levels of the course as appropriate.
- At various levels students have the opportunity to undertake online formative assessments that are designed to test and enhance their skills

Employability in the Curriculum:

With Social Care and Health Studies you will have opportunities of working in a range of careers. Graduates have been employed in a wide range of careers but with a definite inclination towards work in the public sector and voluntary sectors: in social research in the civil service and local government, or within think tanks; public sector management; as professional practitioners or working on projects in areas concerning, for example social inequalities and social exclusion. Recent graduates have been employed, for example, as neighbourhood development officers, lifestyle co-ordinators, social care workers, housing officers, social inclusion workers and care managers as well as working in community development and engagement work and health promotion.

Graduates are also well equipped to continue their post-graduate studies for example in Social Work or Master of Public Health courses.

