

## Course Specification

<b>Published Date:</b>	11-May-2023
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<b>Status:</b>	Validated Online

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	SA007H01UM	Full-time	3 Years
	SA007H31UM	Part-time	6 Years
<b>UCAS Code:</b>	L430		
<b>Course Title:</b>	BA(Hons) Social Policy and Social Change		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Social Policy and Social Change Bachelor of Arts Social Policy and Social Change Diploma of Higher Education Social Policy and Social Change Certificate of Higher Education Social Policy and Social Change University Statement of Credit Social Policy and Social Change		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	11/Mar/2022		
<b>Last Review:</b>	2021/2		
<b>Course Specification valid from:</b>			
<b>Course Specification valid to:</b>	2027/8		

## Academic Staff

<b>Course Leader:</b>	JANE BOOTH
<b>Head of Department:</b>	Dr Stephen Gregg

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma: 45 L3 credits at Merit Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

International entry requirements and application guidance can be found at

<http://www.wlv.ac.uk/international/apply> Successful completion of the International Foundation Year in Social Sciences guarantees entry on to this course Other Requirements Students must usually have studied for a minimum of two years post GCSE level. However, we will consider applications from mature students who do not have two years of post-16 study, where they have relevant work experience. Please see <http://wlv.ac.uk/mature> for further information. English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/> We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/> If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

## Distinctive Features of the Course:

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• This is a dynamic programme which focusses on the relationship between social policy and social change, making links between the personal and the policy environment, and allowing learners to draw on their own experience. • This course will engage in a range of contemporary topics, with a particular focus on sustainability and how wicked problems such as climate change and poverty impact on, and are impacted by, the construction of social policy. • This course encourages community-based learning through advocacy and placements in not-for-profit agencies and organisations. The School of at The University of Wolverhampton are pioneers of accredited volunteering in the UK and these modules are embedded in the course as an accredited part of the student learning experience. • Graduate employability is embedded throughout the degree programme at The University of Wolverhampton, developing students' expertise in a range of key employer-identified skills that prepare our students for the workforce of the future. • The teaching team are all active researchers engaging in community-based research which strengthens the links between research and teaching, enhancing the learning environment.

## Educational Aims of the Course:

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The Social Policy and Social Change programme aims to critically examine the relationship between government, society and citizens in UK, and how those relationships impact on social policy in areas such as housing, health and the environment. The programme will trace the birth of the Welfare State and explore the construction and delivery of welfare in contemporary UK. The UK welfare state is changing, with the increasing role for the voluntary and the private sectors. At the same time there is growing evidence that

welfare services are failing to meet the needs of our citizens, particularly those who are already marginalised in society. This is underpinning increasing levels of social inequality and exclusion in our society. How citizens engage – and are enabled to engage - with policy makers is critical to a healthy society. A growing number of policy academics and social practitioners have advocated the benefits of service user involvement and community engagement in co-producing and delivering more effective welfare services. What is more, events such as COVID 19 and climate change, and social movements such as Extinction Rebellion and Black Lives Matter, show how citizen involvement can be critical in bringing about policy – and indeed societal – change. However, with competing ideas and practices of citizenship interacting in the policy environment, it is evident that some citizens - namely white, wealthy and male citizens - have a disproportionate influence on the design and implementation of policy. Thus sometimes interactions between the state and its citizens leads to social change – and shifts in policy direction - and sometimes they do not. The programme will critically examine how social problems are identified, talked about and articulated, by politicians, by the media and by UK citizens, and critique the dynamics of finding policy solutions, particularly looking at the under-representation of black and minority ethnic communities, people with disabilities and women. The course will also focus on the interconnections between local, regional, national and global processes. These connections are particularly poignant in relation to the issue of sustainability. The uneven impact that globalisation and climate change are having on the poorest in the UK – and across the globe – is not only an environmental issue but one of social justice. However UK policy makers have been slow to adopt the sorts of policies needed to maintain the health and wellbeing of local, national and global populations. The programme will critically examine how theories such as sustainable development and inclusive growth could lead to better outcomes for marginalised groups and individuals.

#### Intakes:

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September

#### Major Source of Funding:

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Office for Students (OFS)

#### Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00

PSRB:

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None

Course Structure:

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## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4SA008	Social Policy Now	20	SEM1	Core
4SA015	Citizenship and Social Inequalities	20	SEM1	Core
4SA012	Living with Poverty	20	SEM2	Core
4SA014	Advocacy in Action	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

4IR002	Current Issues in International Relations	20	SEM2	
4SL012	Media, Culture and Society	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

4SL005	The Sociological Imagination	20	SEM1	
4CJ003	Thinking About Crime	20	SEM1	

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 20   Max Value: 20</b>				
5HS008	Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5SL001	Racism, Diversity and Difference	20	SEM1	Core
5SA015	The Role of Community in Policymaking	20	SEM1	Core
5SA016	The Future of Work	20	SEM1	Core
5SA017	Community Engagement and Social Change	20	SEM2	Core
5SL009	Research methods	20	SEM2	Core

## September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
<b>Group 01   Min Value: 20   Max Value: 20</b>				
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6SA010	International NGO's, Policymaking and Change	20	SEM1	
6SA009	Responses to Social Inequalities	20	SEM1	Core
6SA011	Sustaining Welfare	20	SEM2	Core
6SA012	Independent Project Social Policy	40	YEAR	Core

### Group 01 | Min Value: 20 | Max Value: 20

6SL015	Environment and Society	20	SEM2	
6SL016	Nations and Nationalism	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which

options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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None

### Reference Points:

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UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements  
University Policies and Regulations Equality Act (2010) Social Policy (2019)

### Overview of Assessment:

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Learning Outcomes	Modules
<b>CERTHE01</b> Demonstrate knowledge of the underlying concepts and principles associated with your social policy, and an ability to evaluate and interpret these within the context of that area of study	4SA008 Social Policy Now 4SA012 Living with Poverty 4SA015 Citizenship and Social Inequalities 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA015 Citizenship and Social Inequalities
<b>CERTHE02</b> Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Social Policy and Social Change.	4CJ003 Thinking About Crime 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SA015 Citizenship and Social Inequalities
<b>CERTHE03</b> Evaluate the appropriateness of different approaches to solving problems related to Social Policy and Social Change.	4SA014 Advocacy in Action 4SA015 Citizenship and Social Inequalities 4SL005 The Sociological Imagination
<b>CERTHE04</b> Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	4CJ003 Thinking About Crime 4IR002 Current Issues in International Relations 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SA015 Citizenship and Social Inequalities 4SL005 The Sociological Imagination 4SL010 The Media and the Manufacture of Deviance
<b>CERTHE05</b> Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	4CJ003 Thinking About Crime 4IR002 Current Issues in International Relations 4SA008 Social Policy Now 4SA012 Living with Poverty 4SA014 Advocacy in Action 4SA015 Citizenship and Social Inequalities 4SL005 The Sociological Imagination 4SL010 The Media and the Manufacture of Deviance
<b>DIPHE01</b> Demonstrate knowledge and critical understanding of the well-established principles of Social Policy, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL009 Research methods
<b>DIPHE02</b> Demonstrate the ability to apply underlying	5SA015 The Role of Community in Policymaking

Learning Outcomes	Modules
<p>concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.</p>	<p>5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action</p>
<p><b>DIPHE03</b> Demonstrate knowledge of the main methods of enquiry in Social Policy, and ability to evaluate critically the appropriateness of different approaches to solving social problems in the policymaking environment and how that relates to the dynamics of social change</p>	<p>5CJ010 'Outlaws' or Civilising Influencers? 5HS008 Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries 5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL008 Volunteering in Action 5SL009 Research methods</p>
<p><b>DIPHE04</b> Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.</p>	<p>5CJ010 'Outlaws' or Civilising Influencers? 5HS008 Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL009 Research methods</p>
<p><b>DIPHE05</b> Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.</p>	<p>5SA015 The Role of Community in Policymaking 5SA017 Community Engagement and Social Change 5SL008 Volunteering in Action</p>
<p><b>DIPHE06</b> Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.</p>	<p>5CJ010 'Outlaws' or Civilising Influencers? 5HS008 Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries 5SA015 The Role of Community in Policymaking 5SA016 The Future of Work 5SA017 Community Engagement and Social Change 5SL001 Racism, Diversity and Difference 5SL008 Volunteering in Action 5SL009 Research methods 5SL010 Health and Society: Past, Present and Future</p>
<p><b>BHONSN01</b> Critically understand a range of theoretical and methodological approaches in Social Policy and Social Change and comprehend the distinctive character of the policy environment</p>	<p>6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy</p>
<p><b>BHONSN02</b> Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, policy informed argument</p>	<p>6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA012 Independent Project Social Policy 6SL016 Nations and Nationalism 6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA012 Independent Project Social Policy</p>
<p><b>BHONSN03</b> Understand the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways</p>	<p>6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy</p>

Learning Outcomes	6SL015 Environment and Society Modules
<b>BHONSN04</b> Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SL016 Nations and Nationalism 6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy
<b>BHONSN05</b> Demonstrate an understanding of the importance of equality, diversity and inclusivity in your outlook towards, and relationships with, others	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SL015 Environment and Society 6SL016 Nations and Nationalism 6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SL015 Environment and Society 6SL016 Nations and Nationalism
<b>BHONSN06</b> Demonstrate an understanding of individual, collective and global responsibility for sustainability	6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society
<b>BHONS01</b> Critically understand a range of theoretical and methodological approaches in Social Policy and Social Change and comprehend the distinctive character of the policy environment	6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy
<b>BHONS02</b> Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, policy informed argument	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA012 Independent Project Social Policy 6SL016 Nations and Nationalism 6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History



## Learning Outcomes

	6SA009 Responses to Social Inequalities 6SA012 Independent Project Social Policy
	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA012 Independent Project Social Policy 6SL016 Nations and Nationalism
<b>BHONS03</b> Understand the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways	6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA009 Responses to Social Inequalities 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society
<b>BHONS04</b> Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SL016 Nations and Nationalism 6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SL016 Nations and Nationalism
<b>BHONS06</b> Demonstrate an understanding of the importance of equality, diversity and inclusivity in your outlook towards, and relationships with, others	6HS015 Humanitarianism and Protest: Campaigning for Change in Modern British History 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SL016 Nations and Nationalism 6SA009 Responses to Social Inequalities 6SA010 International NGO's, Policymaking and Change 6SA011 Sustaining Welfare 6SA012 Independent Project Social Policy 6SL015 Environment and Society
<b>BHONS07</b> Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6SA012 Independent Project Social Policy 6SL015 Environment and Society 6SA012 Independent Project Social Policy 6SL015 Environment and Society
<b>BHONS08</b> Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research	6SA012 Independent Project Social Policy 6SL015 Environment and Society

## Teaching, Learning and Assessment:

Teaching Activities Staff at the University of Wolverhampton are at the forefront of andragogic practice and have developed expertise in Blended and flipped learning techniques. Therefore teaching activities will include: Lectures Seminars Workshops Multimedia resources Peer based learning Independent and guided study Collaborative and individual online activities Community-based learning through advocacy activities, volunteering, and work placements Assessment Methods At the University of Wolverhampton, a variety of

modes of assessment will be used to support, test and embed your learning and progress. The modes of assessment are aimed at developing your knowledge of social policy and how that links to social change. It will also focus on skills for the workplace, as identified by local employers in our employability forum, such as communication skills, team-working and research skills. Your course will may include a variety of assessment activities which includes, but is not limited to: Digital media creation Oral, video and poster presentations – individually and as a group Essays Case Studies Research activities Applied research Reports Portfolios Blogs Putting on an event In the final year of your undergraduate degree, you are expected to write an independent project, which can be desk-based, primary or applied (working with an external not for profit organisation) research. Assessment Feedback: Students will receive written feedback on their assignments through the VLE. In addition they will be offered a one to one tutorial.

## Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

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ASK@WLV, a new first point of contact for all student queries and support. Students will be able to access the ASK@WLV service on-campus, over the phone and online. Our friendly and dedicated team of advisors will be there to help students get the support they need to make the most out of their time at university. Find ASK@ on campus: City Campus: Ambika Paul Building, next to the Harrison Library. Walsall Campus: In the Performance Hub. Telford Campus: In the Darby Building. ASK@WLV will also be a mobile service, offering pop-up opportunities throughout the year for students to get support at key locations across different parts of each of our campuses. Students can Log a question online in e:Vision: [www.wlv.ac.uk/evision](http://www.wlv.ac.uk/evision) . And call on: 01902 518 518 The University of Wolverhampton is committed to providing excellent support services for our students, and the new ASK@WLV service forms part of this mission. This new service will replace Faculty Student Services.

## Employability in the Curriculum:

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As a result of engagement with employers, key employability skills and attributes identified by employers have been embedded throughout the Social Policy and Social Change programme at The University of Wolverhampton. This includes hard skills, such as knowledge about public administration, the ability to read and interpret data and digital literacy, and soft skills such as empathy, enthusiasm and being able to engage and communicate with a range of disadvantaged individuals and groups. These skills will be embedded in the variety of assessment offered on the course, such writing BLOGS, designing posters, designing an event and creating podcasts. In addition, students will encounter a range of worldviews, through visits, placements and guest speakers from not-for-profit organisations. For example, the core module, Advocacy in Action, will require students to engage with a real social problem, working with local not-for-profit organisation to co-design an event to raise awareness and propose solutions for that social problem. Accredited volunteering opportunities will enable students to gain skills for the workplace experience as well as having the opportunity to put their knowledge of social policy and social change into practice. Social Policy and Social Change will equip graduates with the skills, knowledge and competencies to work in a broad range of public, voluntary and private organisations. Graduates from Social Policy have been employed in a range of vocations including as neighbourhood development officers, volunteer management, family support workers, social care

workers, housing officers, social inclusion workers and care managers. In addition graduates are well equipped to pursue a post-graduate professional qualification in Education or Social Work or to continue their academic studies through a Masters Course.



THE UNIVERSITY OF OPPORTUNITY