

Course Specification

Published Date:	24-Mar-2021
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	SA004K23UV	Sandwich	4 Years
UCAS Code:	LM50		
Course Title:	BA (Hons) Criminology and Criminal Justice and Social Policy with Sandwich Placement		
Hierarchy of Awards:	Bachelor of Arts with Honours Criminology and Criminal Justice and Social Policy, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Criminology and Criminal Justice and Social Policy, having satisfactorily completed a sandwich placement Bachelor of Arts Criminology and Criminal Justice and Social Policy, having satisfactorily completed a sandwich placement Bachelor of Arts Criminology and Criminal Justice and Social Policy, having satisfactorily completed a sandwich placement Diploma of Higher Education Criminology and Criminal Justice and Social Policy Certificate of Higher Education Criminology and Criminal Justice and Social Policy University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	25/Sep/2017		
Last Review:	2014/5		
Course Specification valid from:	2009/0		
Course Specification valid to:	2020/1		

Academic Staff

Course Leader:	Dr Kate Williams
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

Practical Experience: An opportunity at each level of the course to undertake a placement module which will provide invaluable practical experience and enhance graduate employability.

Pastoral support: We pride ourselves in our supportive culture with a large team of academic and student support staff to provide excellent pastoral care and support together with a welcoming academic environment in which to undertake your degree.

Research-led: Our research-led teaching ensures that you will be learning about the very latest debates in policy and practice which enhances graduate employability.

Educational Aims of the Course:

Crime and its impact are at the forefront of current political and social debate. A degree in Social Policy and Criminal Justice enables you to explore the reality behind the newspaper headlines on crime and examine a topic which is relevant, topical and has real, practical application in contemporary society. You will study a wide range of topics covering the legal and sociological issues of criminology and criminal justice and the associated policy responses. The course equips students with knowledge and skills appropriate for a range of graduate roles in the statutory, voluntary and commercial sector.

Teaching and learning is designed to support digital literacy. Students will acquire the skills necessary to gather evidence and apply theories to a range of social and political issues. Students are encouraged to share knowledge and be enterprising with their ideas.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

PSRB:

None

Course Structure:

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2 and take a year long Placement

Module	Title	Credits	Period	Type
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4CJ003	Thinking About Crime	20	SEM1	Core
4CJ002	Criminal Justice	20	SEM2	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4CJ006	Victimology	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4DF009	Introduction to British Sign Language	20	SEM2
4SL010	The Media and the Manufacture of Deviance	20	SEM2

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2 and take a year long Placement

Module	Title	Credits	Period	Type
5CJ002	Theories of Crime	20	SEM1	Core
5SL007	Doing Quantitative Research	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5CJ006	Punishment and Society in England and Wales since 1718	20	SEM1	
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5CJ003	Police and Society	20	SEM2	
5CJ009	Victims and Offenders	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SA007	Paying for Welfare	20	SEM1	
5SA014	Families, Children and the State	20	SEM1	

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2 and take a year long Placement

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2 and take a year long Placement

Module	Title	Credits	Period	Type
6CJ006	Controlling Crime	20	SEM1	Core
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core
6SA008	Social Policy of Work and Labour Markets	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CJ015	Rehabilitation of Offenders and Desistance	20	SEM1	
6CJ011	Serious and Organised Crime	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

Please only choose ONE project module.

6CJ007	Criminology and Criminal Justice Project	20	SEM2	
6SA004	Independent Project in Social Policy	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6CJ005	Contemporary Issues in Criminology	20	SEM2	
6CJ014	Youth Crime and Youth Justice	20	SEM2	
6CJ002	Prisons and Prisoners	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.7 - Exemption to permit a 40 credit Placement module at Level 5 to contribute towards independent study in addition to 40 credits worth at Level 6 (exceeding the maximum of 60 credits permitted for an undergraduate honours degree programme);

5SA013 Social Science Placement (40 credits).

Reference Points:

- University curriculum development policy and regulatory framework
- QAA Benchmark statements for Social Policy and Criminology
- QAA Code of Practice for Placements
- Framework for Higher Education Qualifications
- Equality Act (2010)

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Understand the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Undertake research using relevant research methodologies and communicate findings appropriately.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Critically understand social, political and cultural diversity in the context of Social Policy, criminological theories and the criminal justice system.

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Apply a critical approach to methods of inquiry and evaluation in Social Policy contexts.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Apply social policy theories to analyse social needs and policy interventions.

Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Have developed knowledge, understanding and skills appropriate to graduate employment.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Understand the key concepts and theoretical approaches that have developed and are developing in relation to crime, responses to crime and the practices of the criminal justice system.

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Undertake research using relevant research methodologies and communicate findings appropriately.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Critically understand social, political and cultural diversity in the context of Social Policy, criminological theories and the criminal justice system.

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Apply a critical approach to methods of inquiry and evaluation in Social Policy contexts.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Apply social policy theories to analyse social needs and policy interventions.

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Apply social policy theories to analyse social needs and policy interventions.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4CJ002	Criminal Justice	CHECLO1, CHECLO2
4CJ003	Thinking About Crime	CHECLO1, CHECLO2
4CJ006	Victimology	CHECLO1, CHECLO2
4DF009	Introduction to British Sign Language	CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO1, CHECLO2

Module	Title	Course Learning Outcomes
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
5CJ002	Theories of Crime	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ003	Police and Society	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ006	Punishment and Society in England and Wales since 1718	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5CJ009	Victims and Offenders	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2, DHECLO4
5SA007	Paying for Welfare	DHECLO1, DHECLO3, DHECLO4
5SA009	Communities in Social Policy	DHECLO1, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO3, DHECLO4
5SL001	Racism, Diversity and difference in the British Context	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO2, DHECLO3, DHECLO4
6CJ002	Prisons and Prisoners	DEGCLO1, DEGCLO3, ORDCLO1, ORDCLO3
6CJ005	Contemporary Issues in Criminology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6CJ006	Controlling Crime	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6CJ007	Criminology and Criminal Justice Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6CJ011	Serious and Organised Crime	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6CJ014	Youth Crime and Youth Justice	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6CJ015	Rehabilitation of Offenders and Desistance	DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA004	Independent Project in Social Policy	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA005	Policy-Making in Britain	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6SA008	Social Policy of Work and Labour Markets	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

There will be a variety of learning activities which will support the student's achievement of the course learning outcomes. Lectures and seminars will be utilised as well as utilising the blended learning as noted in the individual module specification templates in line with the university policy to satisfy our six blended learning targets. This will include forum discussions and online tasks where appropriate. In addition there will be one to one support where required in particular for the work placement modules and the research project in level 3. There will be a variety of learning activities which will support the student's achievement of

the course learning outcomes including

- Seminars
- Lectures
- interactive lectures
- tutorials
- small and Large group work
- Re-usable learning objects
- Student presentations
- Poster presentations
- Community-based learning through placements
- Case Studies
- Videos and DVDs
- Research activities
- Independent and guided study
- Collaborative and individual on-line activities
- Discussion forms
- The on-line activities and poster presentations support students' digital literacy.
- Group and individual tasks, student presentations and seminar work will support students' enterprising ideas.
- The international perspectives taken in many modules and in learning tasks will support students' global citizenship

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

SSHIPs has a well-resourced Academic Support Centre. The development of academic skills is at the heart of this course with academic study skills embedded in core level 4 modules and the opportunity to take a specialist level 4 module in academic study skills; the development of study skills enables students to complete the course successfully.

E-advice, one to one consultation appointments are available as are workshops as well as re sit sessions. Where appropriate online activities will support learning.

Support for the development of academic skills is also embedded in the core level 5 module in Quantitative Research Methods.

Students will receive feedback informally throughout the modules and formally through written feedback (electronically where appropriate) for their formative and summative assignments. This feedback will be constructive and indicate to students how to progress in the learning.

Students will be supported through their final year academic project or Community Link project by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course.

The University's Student Enabling Centre provides a wide range of support for students with varying disabilities.

There is a Directorate of Academic Support available to advise on academic study skills.

Employability in the Curriculum:

Criminal Justice and Social Policy graduates are attracted to a wide range of careers, mostly in the public and not-for-profit sector. Recent graduates are working in a variety of Criminal Justice Agencies including the police service and the National Probation Service, others are employed in related fields such as trading standards, customs and excise and social work. For those wishing to pursue careers outside the criminal justice system this integrated degree develops skills which are appropriate to a range of careers from the civil service to various management roles. All courses provide the academic background and scholarship necessary for postgraduate study at both Master's and Doctoral level.



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