

## Course Specification

<b>Published Date:</b>	02-Apr-2019
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	SA001J01UV	Full-time	3 Years
	SA001J31UV	Part-time	6 Years
<b>Course Title:</b>	BA (Hons) Deaf Studies and Social Policy		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Deaf Studies and Social Policy Bachelor of Arts Deaf Studies and Social Policy Diploma of Higher Education Deaf Studies and Social Policy Certificate of Higher Education Deaf Studies and Social Policy University Statement of Credit University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	19/May/2017		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Mrs Sandra Pratt
<b>Head of Department:</b>	Dr Clare Williams

# Course Information

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<b>Location of Delivery:</b>	University of Wolverhampton
<b>Category of Partnership:</b>	Not delivered in partnership
<b>Teaching Institution:</b>	University of Wolverhampton
<b>Open / Closed Course:</b>	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Full-time applicants should apply via UCAS.

Part-time applicants should apply directly to the University.

UCAS applicants will need CCC at A level or equivalent. Mature applicants may be accepted if they are able to show previous learning and/or writing ability.

## Distinctive Features of the Course:

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1. Being taught British Sign Language, using digital and analogue facilities, adds a unique dimension to the study of Inclusive practices in society.
2. Students are taught to understand a bi-lingual and bicultural approach towards Deaf sign language users.
3. Academic and pastoral support is provided as a priority by deaf and hearing tutors from day one of the course. Peer mentoring offers an extra support mechanism.
4. The Deaf Studies and Social policy lecturers have a variety of teaching and professional qualifications, and undergraduates are taught by members of staff, not by PhD students.
5. The team believes in interactive learning and encourages full participation from all our students: external examiners have consistently highlighted our innovative assessments as a major strength.
6. Wolverhampton has pioneered the use of interactive web-based forums for teaching and assessment. These activities have proved very popular with students

## Educational Aims of the Course:

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Students will be able to identify and understand the challenges faced in society when trying to adopt an inclusive approach to all aspects of life within a diverse society. They will have opportunities to consider a variety of issues and perspectives surrounding working with diverse groups, deaf people being considered in detail. Concepts of poverty, inclusion, social justice will be studied in relation to government response and policy. The course fosters cooperative and independent work as well as critical reflection. Students will be encouraged to develop effective communication in an interactive context utilising digital literacy.

## Intakes:

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September  
January

## Major Source of Funding:

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HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

## Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

<b>Year</b>	<b>Status</b>	<b>Mode</b>	<b>Amount</b>
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

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None

Course Structure:

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## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4SA008	Contemporary Social Policy	20	SEM2	Core
4DF009	Introduction to British Sign Language	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Please note: If you study 4GK006 Success in Higher Education in semester one you MUST study another module in semester two.

4GK006	Success in Higher Education	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	
4PO006	Contemporary Capitalism	20	SEM2	
4SL010	The Media and the Manufacture of Deviance	20	SEM2	

4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4DF010	Introduction to Deaf Studies	20	SEM1	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Module	Title	Credits	Period	Type
5DF008	Educating Deaf children and young people	20	SEM2	Core
5SA009	Communities in Social Policy	20	SEM2	Core
5SC002	Evaluating and Using Research in Applied social Studies	20	SEM2	Core

5SA007	Paying for Welfare	20	SEM1	Core
5DF007	Flourishing Deaf lives	20	SEM1	Core

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

Pick 40 credits from Linked Option Group B

5SA014	Families, Children and the State	20	SEM1
5PO006	Contemporary Britain	20	SEM1
5DF006	Elementary BSL	20	SEM1

## January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
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**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6DF002	Deaf Studies Project	20	SEM2	
6DF003	Business and Community Link in the Deaf Community	20	SEM2	
6SA004	Independent Project in Social Policy	20	SEM2	
6SA007	Community Link in Social Policy	20	SEM2	

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 60 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

6SA001	Participation and Policy	20	SEM2	
6SA008	Social Policy of Work and Labour Markets	20	SEM2	

**\* For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

6DF006	Welfare and campaigning	20	SEM2	
6DF008	Deaf Art, Literature and Culture	20	SEM2	

6DF009	Engaging with services	20	SEM1	Core
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Pick ONE project module from linkded groups C.

6DF002	Deaf Studies Project	20	SEM1	
6SA004	Independent Project in Social Policy	20	SEM1	
6SA007	Community Link in Social Policy	20	SEM1	

**For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

6DF007	Intermediate BSL	20	SEM1	
6SL012	Qualitative Research Methods	20	SEM1	
6SA005	Policy-Making in Britain	20	SEM1	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4SA007	The Development of the Welfare State: 1945-2010	20	SEM1	Core
4DF010	Introduction to Deaf Studies	20	SEM1	Core
4SA008	Contemporary Social Policy	20	SEM2	Core
4DF009	Introduction to British Sign Language	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

4GK006	Success in Higher Education	20	SEM1	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

Please note: If you study 4GK006 Success in Higher Education in semester one you MUST study another module in semester two.

4GK006	Success in Higher Education	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	
4PO006	Contemporary Capitalism	20	SEM2	
4SL010	The Media and the Manufacture of Deviance	20	SEM2	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2



Module	Title	Credits	Period	Type
5SA007	Paying for Welfare	20	SEM1	Core
5DF007	Flourishing Deaf lives	20	SEM1	Core
5DF008	Educating Deaf children and young people	20	SEM2	Core

**For this option group you must choose a minimum of 20 credits and a maximum of 20 credits**

5SA009	Communities in Social Policy	20	SEM2	
5SC002	Evaluating and Using Research in Applied social Studies	20	SEM2	

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

Pick 40 credits from Linked Option Group B

5SA014	Families, Children and the State	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5DF006	Elementary BSL	20	SEM1	

**\* For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

Pick 40 credits from Linked Option Group B

5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

## September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
6DF009	Engaging with services	20	SEM1	Core
6SA003	Approaches to Poverty and Social Exclusion	20	SEM1	Core

**Linked Option Group Rule:** Select a minimum of 20 credits and a maximum of 20 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

Pick ONE project module from linked groups C.

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6DF002	Deaf Studies Project	20	SEM1
6SA004	Independent Project in Social Policy	20	SEM1
6SA007	Community Link in Social Policy	20	SEM1

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**\*For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

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6DF002	Deaf Studies Project	20	SEM2
6DF003	Business and Community Link in the Deaf Community	20	SEM2
6SA004	Independent Project in Social Policy	20	SEM2
6SA007	Community Link in Social Policy	20	SEM2

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**For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

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6DF007	Intermediate BSL	20	SEM1
6SL012	Qualitative Research Methods	20	SEM1
6SA005	Policy-Making in Britain	20	SEM1

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**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 60 credits from the linked (\*) groups.

**\*For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

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6SA001	Participation and Policy	20	SEM2
6SA008	Social Policy of Work and Labour Markets	20	SEM2

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**\*For this option group you must choose a minimum of 20 credits and a maximum of 40 credits**

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6DF006	Welfare and campaigning	20	SEM2
6DF008	Deaf Art, Literature and Culture	20	SEM2

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# Learning, Teaching and Assessment

## Academic Regulations Exemption:

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*1.3.1 - Each course will be made up of units of study called modules. Modules are discrete units of assessed learning at a given level, with coherent aims and learning outcomes. One independent study/dissertation 40 credit module will be permitted at level 6. A 60 credit dissertation/project module must be included at level 7 for the Masters award.*

Whilst it is normal for a 40 credit module to be only available at level six as an independent study module, the option to have a year-long placement with an external organisation is an excellent opportunity to apply knowledge learned on the course and to enhance employability. However, it is felt that this is an opportunity best given to students at level five on this course to avoid too much independent study in the final year and to allow students to develop experiences and focus within a topic prior to starting their dissertation.

One of the key elements of Social Policy at the University is its strong links with external partners as well as students graduating with a strong employability profile. We are looking to build on this position by incorporating a year-long optional placement module within the second programme where students will spend time with an external organisation working on a defined piece of work. In addition to being academically rigorous, the placement will allow students to graduate with not just a final year dissertation where they have investigated a topic independently and in-depth, but also an independent piece of work that has been carried out with an external organisation and evidence a range of employability and independent skills whilst applying their social policy knowledge.

For this to happen in meaningful and effective manner that will be useful to external partners and also allow the students sufficient opportunity to become involved, contribute towards and write-up a defined piece of work whilst still studying, the module would need to run through the whole academic year, ie, across both semesters one and two. Furthermore, for the workload that would be expected, this goes beyond the remit of a standard 20 credits and, as such, the module would need to be 40 credits.

Section 1.2.7 - Exemption to permit a 40 credit Placement module at Level 5 to contribute towards independent study in addition to 40 credits worth at Level 6 (exceeding the maximum of 60 credits permitted for an undergraduate honours degree programme);

5SA013 Social Science Placement (40 credits).

APPROVED by AFRSC (10/11/2016).

Section 1.2.6 - Exemption to permit a minority subject area (with a minimum 33% contribution rather than an equal 50% split at every level of study) on Deaf Studies integrated joint degrees.

Effective date: September 2017.

APPROVED by AFRSC (6/4/2017).

## Reference Points:

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QAA Subject Benchmarks for Social Policy and Linguistics (There are no benchmarks for Deaf Studies).

University Assessment Strategy – a wide range of differing assessment strategies have been chosen to ensure that the full range of skills are developed.

Equality Act 2010

## Learning Outcomes:

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CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

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CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

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DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

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DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

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DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

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Honours Course Learning Outcome 1 (DEGCLO1)

"demonstrate the ability to process, analyse and evaluate concepts and theories related to deafness and deaf peoples' lives within legal, cultural and political contexts of disability. "

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Honours Course Learning Outcome 2 (DEGCLO2)

effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and Sign Linguistics utilising live communicative strategies as well as digital communication facilities.

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Honours Course Learning Outcome 3 (DEGCLO3)

"analyse inclusion concepts, theories and issues in a systematic way, identifying and reflecting on potential connections and discontinuities between aspects of subject knowledge and their application in social policies and concepts."

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Honours Course Learning Outcome 4 (DEGCLO4)

"reflect upon social, political and cultural diversity and apply a critical approach to methods of enquiry and evaluation in a social policy context."

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Honours Course Learning Outcome 5 (DEGCLO5)

apply social policy theories to analyse social needs and critically assess policy intervention policy intervention.

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## Honours Course Learning Outcome 6 (DEGCLO6)

process and synthesise a range of relevant empirical data to present and justify your own chosen position.

### Overview of Assessment:

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Module	Title	Course Learning Outcomes
4DF009	Introduction to British Sign Language	CHECLO1, CHECLO2
4DF010	Introduction to Deaf Studies	CHECLO1, CHECLO2
4GK006	Success in Higher Education	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	CHECLO1, CHECLO2
4PO006	Contemporary Capitalism	CHECLO1, CHECLO2
4SA007	The Development of the Welfare State: 1945-2010	CHECLO1, CHECLO2
4SA008	Contemporary Social Policy	CHECLO1, CHECLO2
4SL010	The Media and the Manufacture of Deviance	CHECLO1, CHECLO2
4SL011	Volunteering in the Community	CHECLO1, CHECLO2
5DF007	Flourishing Deaf lives	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5DF008	Educating Deaf children and young people	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5PO006	Contemporary Britain	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA007	Paying for Welfare	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA009	Communities in Social Policy	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA013	Social Science Placement	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SA014	Families, Children and the State	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5SL008	Volunteering in Action	DHECLO1, DHECLO2, DHECLO3, DHECLO4
5WL001	Basic Language	
5WL002	Elementary Language	
6DF002	Deaf Studies Project	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF003	Business and Community Link in the Deaf Community	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF006	Welfare and campaigning	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF007	Intermediate BSL	DEGCLO2, ORDCLO2
6DF008	Deaf Art, Literature and Culture	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6DF009	Engaging with services	DEGCLO1, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO6
6SA001	Participation and Policy	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA003	Approaches to Poverty and Social Exclusion	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6

Module Title	Learning Outcomes
Independent Project in Social Policy	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA005 Policy-Making in Britain	DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SA007 Community Link in Social Policy	DEGCLO1, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO4, ORDCLO5
6SA008 Social Policy of Work and Labour Markets	DEGCLO1, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO5, ORDCLO6

## Teaching, Learning and Assessment:

Learning will be face to face and on-line and will consist of the following;

- Lectures
- Seminars
- Tutorials
- Debates
- Small and large group work
- Discussion forums and wikis
- Student presentations
- Work- and community- based learning through placements (to support employability skills)
- Research activities
- Independent and guided study
- Collaborative on-line tasks and activities
- Individual on-line tasks and activities
- Video and image analysis
- Case studies
- Role play.

The on-line activities and electronic presentations the students will prepare will support their digital literacy.

The group tasks and seminars will support students' enterprising ideas.

The international perspectives to topics taken in lectures and learning tasks will support students' global citizenship.

## Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	21	76	3
5	24	76	0
6	21	79	0

## Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	15	15	70
5	33	15	52
6	17	7	77

### Student Support:

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The Social Policy and Deaf Studies joint offers students a wide range of learning support, including individual tutorials, in-class test preparation sessions, group work (preceding individual presentations and written assignments), a research methods module at level 5, and extensive written and oral feedback.

Members of the Learning Centre are regularly invited to speak to students about accessing printed and electronic resources, and students are strongly encouraged to draw on the services of the Faculty's study skills advisers.

Each module also provides an extensive reading list and suggestions for web-based and other electronic resources. The University intranet system is widely used in all modules for a variety of pedagogical and more practical purposes relating to the dissemination of information and the submission of student work.

### Employability in the Curriculum:

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You will have a real advantage when entering work because a degree in Deaf Studies and Social Policy will enable you to immediately enter a range of careers. You can work directly in the Deaf Community or in public administration, youth and community working the housing and health service or in the Voluntary sector.

With further training you could become a teacher of a National Curriculum subject. Other career destinations have included communication support, key skills coordinator, NVQ assessor, lecturers, researcher roles and local authority positions in related fields.

Graduates go on to undertake post graduate diplomas such as Social Work and Audiology as well as Masters Degrees in Disabilities Studies, Speech & Language Therapy and Human Communications.

