

Course Specification

Published Date:	23-Jul-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Humanities		
Course Code(s):	RL005H01UV RL005H31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) Religious Studies		
Hierarchy of Awards:	Bachelor of Arts with Honours Religious Studies Bachelor of Arts Religious Studies Diploma of Higher Education Religious Studies Certificate of Higher Education Religious Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	10/May/2017		
Last Review:	2015/6		
Course Specification valid from:	2012/3		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Dr Opinderjit Takhar
Head of Department:	Dr Andrew Cooper

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- CCC from 'A' levels
- BTEC QCF Diploma grade DD
- BTEC QCF Extended Diploma grade MMM
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)
- Successful completion of the [International Foundation Year in Social Sciences](#) or [International Foundation Year in Arts](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The Religious Studies course involves both in class learning as well as out of class engagement with faith communities.

Educational Aims of the Course:

This course takes a new and innovative approach to the academic study of religion in modern society, focussing on forms of contemporary religious life. The course enables students to actively engage with living religion in a diversity of social contexts in the heart of multicultural Britain. Leading subject experts and international scholars will guide you through academic approaches to major and minority religions. The course will enable you to deeply engage with local and international religious communities and will provide you with contextualising philosophical, historical, sociological and political knowledge to understand the complexity of religion in the contemporary world.

Intakes:

September

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4RL006	Christianity and the Contemporary World	20	SEM2	Core
4RL003	Hindu Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4WR004	The Holocaust	20	SEM2	
4SL011	Volunteering in the Community	20	SEM2	

4RL005	Introduction to the Study of Religion	20	SEM1	Core
4PH002	Introduction to European Philosophy	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4HU003	From Student to Scholar	20	SEM1	
4HU001	Myth	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5RL006	Religion and the Arts	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5PH001	Law, Morality and Society	20	SEM2	

5RL005	New Religious Movements	20	SEM1	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5MZ026	The Idea of Culture	20	SEM1	
5HU002	Populist Texts: Literature and Social Change	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	
5WL001	Basic Language	20	SEM1	
5WL002	Elementary Language	20	SEM1	

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core
6RL004	Religious Studies Independent Study	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL011	The Sociology of Migration	20	SEM2	
6WR001	Conflict Resolution in the Modern World	20	SEM2	

6MZ001	Media, Religion and Ethics	20	SEM1	Core
6RL006	Atheism, Non-Belief and Religion	20	SEM1	Core
6RL008	Fieldwork in Religious Communities	20	SEM1	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4RL005	Introduction to the Study of Religion	20	SEM1	Core
4PH002	Introduction to European Philosophy	20	SEM1	Core
4RL006	Christianity and the Contemporary World	20	SEM2	Core
4RL003	Hindu Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4HU003	From Student to Scholar	20	SEM1
4HU001	Myth	20	SEM1
4WL002	Basic Language	20	SEM1
4WL003	Elementary Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4WR004	The Holocaust	20	SEM2
4SL011	Volunteering in the Community	20	SEM2

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5RL005	New Religious Movements	20	SEM1	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5RL006	Religion and the Arts	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5MZ026	The Idea of Culture	20	SEM1
5HU002	Populist Texts: Literature and Social Change	20	SEM1
5PO006	Contemporary Britain	20	SEM1
5WL001	Basic Language	20	SEM1
5WL002	Elementary Language	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5WL001	Basic Language	20	SEM2
5WL002	Elementary Language	20	SEM2
5SL008	Volunteering in Action	20	SEM2
5PH001	Law, Morality and Society	20	SEM2

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6MZ001	Media, Religion and Ethics	20	SEM1	Core
6RL006	Atheism, Non-Belief and Religion	20	SEM1	Core
6RL008	Fieldwork in Religious Communities	20	SEM1	Core
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core
6RL004	Religious Studies Independent Study	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL011	The Sociology of Migration	20	SEM2
6WR001	Conflict Resolution in the Modern World	20	SEM2

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

QAA Philosophy Subject benchmarks

QAA Theology and Religious Studies Subject benchmarks

Religious Education: Subject Knowledge Log (University of Birmingham)

FHEQ

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Demonstrate relevant academic knowledge of the contemporary principles of religious studies, and evaluate the way in which those principles have developed within diverse communities.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Demonstrate the ability to analyse key theoretical concepts and principles of religious studies, including,

where appropriate, the application of those principles for employment skills.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis

Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically apply knowledge of the interrelationship between Religious Studies and the construction of cultural and religious identities, such as class, gender, ethnicity and age.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate knowledge of the conventions across a diverse range of texts.

Ordinary Course Learning Outcome 6 (ORDCLO6)

Review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate relevant academic knowledge of the contemporary principles of religious studies, and critically evaluate the way in which those principles have developed within diverse communities.

Honours Course Learning Outcome 2 (DEGCLO2)

Demonstrate the ability to critically evaluate key theoretical concepts and principles of religious studies, including, where appropriate, the application of those principles for employment skills.

Honours Course Learning Outcome 3 (DEGCLO3)

Use a range of established techniques to initiate and undertake critical evaluation of information, and to propose solutions to problems arising from that analysis

Honours Course Learning Outcome 4 (DEGCLO4)

Critically apply knowledge to evaluate the interrelationship between Religious Studies and the construction of cultural and religious identities, such as class, gender, ethnicity and age.

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate knowledge of academic conventions across a diverse range of texts.

Honours Course Learning Outcome 6 (DEGCLO6)

Critically review, synthesise, analyse and critically evaluate a wide range of appropriate evidence in relation to a variety of academic theories, and to mobilise a reasoned and informed argument.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4HU001	Myth	CHECLO2, CHECLO4

Module Code	Title	Student to Scholar	Course Learning Outcomes
4PH002	Introduction to European Philosophy		CHECLO4
4RL003	Hindu Dharma and the Contemporary World		CHECLO1, CHECLO2, CHECLO3, CHECLO5
4RL005	Introduction to the Study of Religion		CHECLO1, CHECLO2, CHECLO4
4RL006	Christianity and the Contemporary World		CHECLO1, CHECLO2, CHECLO5
4SL011	Volunteering in the Community		CHECLO3
4WL002	Basic Language		CHECLO3, CHECLO5
4WL003	Elementary Language		CHECLO3, CHECLO5
4WR004	The Holocaust		CHECLO3, CHECLO5
5HU002	Populist Texts: Literature and Social Change		DHECLO4, DHECLO6
5HU004	Supervised Work Experience		DHECLO3, DHECLO5, DHECLO6
5MZ004	Media, Communication and Ethics		DHECLO4, DHECLO6
5MZ026	The Idea of Culture		DHECLO2, DHECLO3, DHECLO4, DHECLO6
5PH001	Law, Morality and Society		DHECLO4, DHECLO6
5PO006	Contemporary Britain		DHECLO4, DHECLO6
5RL001	Christianity and the Contemporary World		DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5RL002	Sikhi and the Contemporary World		DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5RL004	Islam, Muslims and the Contemporary World		DHECLO1, DHECLO2, DHECLO4, DHECLO5, DHECLO6
5RL005	New Religious Movements		DHECLO1, DHECLO2, DHECLO6
5RL006	Religion and the Arts		DHECLO1, DHECLO2, DHECLO3, DHECLO6
5SL008	Volunteering in Action		DHECLO3, DHECLO5, DHECLO6
5WL001	Basic Language		DHECLO3, DHECLO5, DHECLO6
5WL002	Elementary Language		DHECLO3, DHECLO5, DHECLO6
6MZ001	Media, Religion and Ethics		DEGCLO1, DEGCLO4, ORDCLO1, ORDCLO4
6RL002	The Buddha, his Dharma and the Contemporary World		DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6RL004	Religious Studies Independent Study		DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6RL006	Atheism, Non-Belief and Religion		DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6RL008	Fieldwork in Religious Communities		DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6SL011	The Sociology of Migration		DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5
6WR001	Conflict Resolution in the Modern World		DEGCLO3, DEGCLO5, ORDCLO3, ORDCLO5

Teaching, Learning and Assessment:

The course provides for the study of a range of religious topics in an innovative, supportive and exciting environment. Modules are taught by leading scholars and academic experts, with a proven and respected research and publications record.

Learning takes place through a variety of activities and media designed to support the development of skills and achievement of learning outcomes. The course also increases students' digital literacy by widespread use of a range of formats to present materials electronically, including the VLE. The traditional combination of lecture and seminar is accompanied and varied by other teaching and learning activities appropriate to particular modules. These include interactive lectures, individual and small group presentations, student-led seminars, small group and classroom exercises and discussions, writing workshops, forums and surgeries, work-related and service-learning assignments and activities, and engagement with electronic learning and teaching materials. Students will interact/collaborate with other undergraduates from a variety of backgrounds and cultures, addressing critical and creative material that reflects and promotes awareness of cultural diversity. Students can also undertake a period of sustained independent study through the third year project. At all levels they are encouraged to read widely and critically, to write prolifically, and to incorporate information and communication technologies into their learning practices.

An important element of the course is tutor-supported and independent fieldwork. Many religious communities are within walking distance of the campus and allow for sessions to link the classroom and community.

Assessment is diverse and tailored to experiential learning. Students will encounter written essays, presentations, fieldwork reports, book reviews, media analysis and relevant research methods in a carefully scaffolded programme of assessments which is designed to introduce students at first year level to academic engagement with religion and which, by the end of the third year, will provide them with assessments directly linked to key employment skills.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
4	24	76	0
5	24	76	0
6	20	80	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
4	8	4	88
5	29	0	71
6	0	4	96

Student Support:

Dedicated Subject Pages allow students to explore key online information sources that are recommended for

their studies: Creative & Professional Writing / English / Linguistics / Philosophy / Religious Studies
www.wlv.ac.uk/lib/subjects/humanities

Employability in the Curriculum:

In level 4, specific modules address etiquette when working with faith communities.

In level 5, students visit faith communities, where they gain the skills of effective interviewing and its analysis.

In level 6, students prepare a presentation which deals with conflict and multiculturalism in the workplace. In level 6 students also gain experience in working with faith communities.



THE UNIVERSITY OF OPPORTUNITY