

Course Specification

Published Date:	28-Mar-2019
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Humanities		
Course Code(s):	RL002T01UV RL002T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	V622		
Course Title:	BA (Hons) Religious Studies and Sociology with Foundation Year		
Hierarchy of Awards:	Bachelor of Arts with Honours Religious Studies and Sociology Bachelor of Arts Religious Studies and Sociology Diploma of Higher Education Religious Studies and Sociology Certificate of Higher Education Religious Studies and Sociology University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2015/6		
Course Specification valid from:	2009/0		
Course Specification valid to:	2021/2		

Academic Staff

Course Leader:	Dr Opinderjit Takhar
Head of Department:	Dr Andrew Cooper

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The Religious Studies course involves both in class learning as well as out of class engagement with faith communities.

You can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential. This will allow you to embark on Level 4 study in an appropriate undergraduate discipline or combined award, confident that you have developed the skills and chosen the most relevant subject area(s) to specialise in, which will allow you to perform strongly at degree level and enhance your career aims.

Educational Aims of the Course:

A degree in Religious Studies and Sociology offers you the chance to analyse and understand the complexities of the social world in which we live. Within Religious Studies, a range of methods combine with sociological approaches to the study of religions in local and global contexts, where you explore the issues that concern religious leaders and their communities. During your studies, you will learn about those concepts, theories and methods essential to what we call a 'sociological Imagination', and apply these social science research methods to a range of areas, some specific to each subject, and some areas like identity and gender, which both subjects explore. Religious Studies provides the opportunity to study the major world religions and explore themes relating to the full range of religious belonging in the UK.

As well as subject-specific knowledge, you will develop a wide range of key transferable skills including

enhanced communication, analytical and technological proficiency. The degree encourages you to become digitally literate and intellectually curious, with the capacity to work both independently and cooperative. These skills will equip our graduates to use their knowledge in enterprising and profitable ways in their chosen careers and develop their roles within the wider community.

Intakes:

September
January

Major Source of Funding:

HE FUNDING COUNCIL FOR ENGLAND (HEFCE)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Full Time / Sandwich	£9250.00
2017/8	EU	Full Time / Sandwich	£9250.00
2017/8	Overseas	Full Time / Sandwich	£11475.00
2017/8	H	Part Time	£2835.00
2017/8	EU	Part Time	£2835.00
2017/8	Overseas	Part Time	£5738.00
2018/9	H	Full Time / Sandwich	£9250.00
2018/9	EU	Full Time / Sandwich	£9250.00
2018/9	Overseas	Full Time / Sandwich	£11700.00
2018/9	H	Part Time	£2925.00
2018/9	Overseas	Part Time	£5850.00
2018/9	EU	Part Time	£2925.00
2019/0	H	Full Time / Sandwich	£9250.00
2019/0	EU	Full Time / Sandwich	£9250.00
2019/0	Overseas	Full Time / Sandwich	£12000.00
2019/0	H	Part Time	£2975.00
2019/0	Overseas	Part Time	£6000
2019/0	EU	Part Time	£2975.00

PSRB:

None

Course Structure:

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3HU001	Multiculturalism? Culture and Society in Modern Britain	20	SEM2	Core
3HU002	Representations of Utopias and Dystopias	20	SEM2	Core
3HU003	Independent Project	20	SEM2	Core
3GK003	Academic Skills	20	SEM1	Core
3GK005	Critical Thinking	20	SEM1	Core
3GK007	Wolverhampton and its People	20	SEM1	Core

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4RL006	Christianity and the Contemporary World	20	SEM2	Core
4RL003	Hindu Dharma and the Contemporary World	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core
4RL005	Introduction to the Study of Religion	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1	
4HU003	From Student to Scholar	20	SEM1	
4WL002	Basic Language	20	SEM1	
4WL003	Elementary Language	20	SEM1	

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5RL006	Religion and the Arts	20	SEM2	

5SL001	Racism, Diversity and difference in the British Context	20	SEM1	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core

January (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL002	Global Educational Issues	20	SEM2	
6SL011	The Sociology of Migration	20	SEM2	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6RL004	Religious Studies Independent Study	20	SEM2	
6SL003	Independent Project in Sociology	20	SEM2	
6SL004	Community Link in Sociology	20	SEM2	

6SL013	The Global World	20	SEM1	Core
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For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

If you selected Independent Study in Religious Studies you should select 6SL010 Gender and Development in Non-Western Societies. If you selected Independent Study in Sociology Community Link in Sociology you should select 6RL002 Fieldwork in Religious Studies.

6RL008	Fieldwork in Religious Communities	20	SEM1	
6SL014	The Sociology of the Body	20	SEM1	

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6MZ001	Media, Religion and Ethics	20	SEM1	
6RL006	Atheism, Non-Belief and Religion	20	SEM1	

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3GK003	Academic Skills	20	SEM1	Core
3GK005	Critical Thinking	20	SEM1	Core
3GK007	Wolverhampton and its People	20	SEM1	Core
3HU001	Multiculturalism? Culture and Society in Modern Britain	20	SEM2	Core
3HU002	Representations of Utopias and Dystopias	20	SEM2	Core
3HU003	Independent Project	20	SEM2	Core

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4RL005	Introduction to the Study of Religion	20	SEM1	Core
4SL005	The Sociological Imagination	20	SEM1	Core
4RL006	Christianity and the Contemporary World	20	SEM2	Core
4RL003	Hindu Dharma and the Contemporary World	20	SEM2	Core
4SL009	Introduction to Classical Sociological Theory	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950	20	SEM1
4HU003	From Student to Scholar	20	SEM1
4WL002	Basic Language	20	SEM1
4WL003	Elementary Language	20	SEM1

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5SL001	Racism, Diversity and difference in the British Context	20	SEM1	Core
5RL002	Sikhi and the Contemporary World	20	SEM1	Core
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core
5RL004	Islam, Muslims and the Contemporary World	20	SEM2	Core
5SL007	Doing Quantitative Research	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

5SL008	Volunteering in Action	20	SEM2	
5WL001	Basic Language	20	SEM2	
5WL002	Elementary Language	20	SEM2	
5RL006	Religion and the Arts	20	SEM2	

September (Full-Time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6SL013	The Global World	20	SEM1	Core
6RL002	The Buddha, his Dharma and the Contemporary World	20	SEM2	Core

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

If you selected Independent Study in Religious Studies you should select 6SL010 Gender and Development in Non-Western Societies. If you selected Independent Study in Sociology Community Link in Sociology you should select 6RL002 Fieldwork in Religious Studies.

6RL008	Fieldwork in Religious Communities	20	SEM1
6SL014	The Sociology of the Body	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6MZ001	Media, Religion and Ethics	20	SEM1
6RL006	Atheism, Non-Belief and Religion	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6SL002	Global Educational Issues	20	SEM2
6SL011	The Sociology of Migration	20	SEM2

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6RL004	Religious Studies Independent Study	20	SEM2
6SL003	Independent Project in Sociology	20	SEM2
6SL004	Community Link in Sociology	20	SEM2

Learning, Teaching and Assessment

Academic Regulations Exemption:

None

Reference Points:

- QAA subject Benchmarks Sociology (2007)
- QAA subject Benchmarks Theology and Religious Studies (2015)
- Equality Act 2010
- Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)
- [University Policies and Regulations](#)

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

Foundation Year Course Learning Outcome 2 (UCCL02)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

Foundation Year Course Learning Outcome 3 (UCCL03)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

Foundation Year Course Learning Outcome 4 (UCCL04)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

Foundation Year Course Learning Outcome 5 (UCCL05)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

"Demonstrate relevant academic knowledge of the contemporary principles of Sociology and religious studies, and evaluate the way in which those principles have developed within diverse communities."

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Demonstrate the ability to analyse key theoretical concepts and principles of education and religious studies, including, where appropriate, the application of those principles for employment skills."

Ordinary Course Learning Outcome 3 (ORDCLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

Ordinary Course Learning Outcome 4 (ORDCLO4)

"Critically apply knowledge of the interrelationship between Religious Studies and Sociology and the construction of cultural and religious identities, such as class, gender, ethnicity and age."

Ordinary Course Learning Outcome 5 (ORDCLO5)

Demonstrate knowledge of the conventions across a diverse range of texts.

Ordinary Course Learning Outcome 6 (ORDCLO6)

"Review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument."

Honours Course Learning Outcome 1 (DEGCLO1)

"Demonstrate relevant academic knowledge of the contemporary principles of sociology and religious studies, and critically evaluate the way in which those principles have developed within diverse communities."

Honours Course Learning Outcome 2 (DEGCLO2)

"Demonstrate the ability to critically evaluate key theoretical concepts and principles of education and religious studies, including, where appropriate, the application of those principles for employment skills."

Honours Course Learning Outcome 3 (DEGCLO3)

"Use a range of established techniques to initiate and undertake critical evaluation of information, and to propose solutions to problems arising from that analysis"

Honours Course Learning Outcome 4 (DEGCLO4)

"Critically apply knowledge to evaluate the interrelationship between Religious Studies and Sociology and the construction of cultural and religious identities, such as class, gender, ethnicity and age."

Honours Course Learning Outcome 5 (DEGCLO5)

Demonstrate knowledge of academic conventions across a diverse range of texts.

Honours Course Learning Outcome 6 (DEGCLO6)

"Critically review, synthesise, analyse and critically evaluate a wide range of appropriate evidence in relation to a variety of academic theories, and to mobilise a reasoned and informed argument."

Overview of Assessment:

Module	Title	Course Learning Outcomes
3GK003	Academic Skills	UCCL01, UCCL02, UCCL04
3GK005	Critical Thinking	UCCL01, UCCL02
3GK007	Wolverhampton and its People	UCCL01, UCCL02, UCCL03
3HU001	Multiculturalism? Culture and Society in Modern Britain	UCCL01, UCCL02, UCCL03
3HU002	Representations of Utopias and Dystopias	UCCL01, UCCL02, UCCL03

Module	Independent Project Title	Course	Learning Outcomes
3HU003	Independent Project	UCCL01, UCCL02, UCCL03, UCCL04	
4HU003	From Student to Scholar	CHECLO5	
4PO005	Campaigning and Citizenship: Women in Britain and its Empire from 1800 to 1950		
4RL003	Hindu Dharma and the Contemporary World	CHECLO4, CHECLO5	
4RL005	Introduction to the Study of Religion	CHECLO1, CHECLO4	
4RL006	Christianity and the Contemporary World	CHECLO1, CHECLO2, CHECLO5	
4SL005	The Sociological Imagination	CHECLO1	
4SL009	Introduction to Classical Sociological Theory	CHECLO1, CHECLO2, CHECLO3, CHECLO5	
4WL002	Basic Language	CHECLO3, CHECLO5	
4WL003	Elementary Language	CHECLO3, CHECLO5	
5HU004	Supervised Work Experience	DHECLO2, DHECLO3	
5RL001	Christianity and the Contemporary World	DHECLO4, DHECLO5	
5RL002	Sikhi and the Contemporary World	DHECLO4, DHECLO5	
5RL004	Islam, Muslims and the Contemporary World	DHECLO4, DHECLO5	
5SL001	Racism, Diversity and difference in the British Context	DHECLO2, DHECLO3, DHECLO5, DHECLO6	
5SL005	Issues and Debates in Sociological Thought	DHECLO1, DHECLO2	
5SL007	Doing Quantitative Research	DHECLO1, DHECLO2, DHECLO3	
5SL008	Volunteering in Action	DHECLO3, DHECLO5, DHECLO6	
5WL001	Basic Language	DHECLO3, DHECLO5, DHECLO6	
5WL002	Elementary Language	DHECLO3, DHECLO5, DHECLO6	
6MZ001	Media, Religion and Ethics	DEGCLO6, ORDCLO6	
6RL002	The Buddha, his Dharma and the Contemporary World	DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO4, ORDCLO5, ORDCLO6	
6RL004	Religious Studies Independent Study	DEGCLO4, ORDCLO4	
6RL006	Atheism, Non-Belief and Religion	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5	
6RL008	Fieldwork in Religious Communities	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6	
6SL002	Global Educational Issues	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO6	
6SL003	Independent Project in Sociology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6	
6SL011	The Sociology of Migration	DEGCLO6, ORDCLO6	
6SL013	The Global World	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6	
6SLO10		DEGCLO2, DEGCLO3, ORDCLO2, ORDCLO3	
6SLO04		DEGCLO1, DEGCLO2, DEGCLO3, ORDCLO1, ORDCLO2, ORDCLO3	

Teaching, Learning and Assessment:

The course provides for the study of a range of sociological and religious topics in an innovative, supportive and exciting environment. Modules are taught by leading scholars and academic experts, with a proven and respected research and publications record.

Learning takes place through a variety of activities and media designed to support the development of skills and achievement of learning outcomes. The course also increases students' digital literacy by widespread use of a range of formats to present materials electronically, including the VLE. The traditional combination of lecture and seminar is accompanied and varied by other teaching and learning activities appropriate to particular modules. These include interactive lectures, individual and small group presentations, student-led seminars, small group and classroom exercises and discussions, writing workshops, forums and surgeries, work-related and service-learning assignments and activities, and engagement with electronic learning and teaching materials. Students will interact/collaborate with other undergraduates from a variety of backgrounds and cultures, addressing critical and creative material that reflects and promotes awareness of cultural diversity. Students can also undertake a period of sustained independent study through the third year project. At all levels they are encouraged to read widely and critically, to write prolifically, and to incorporate information and communication technologies into their learning practices.

An important element of the course is tutor-supported and independent fieldwork. Many religious communities are within walking distance of the campus and allow for sessions to link the classroom and community.

Assessment is diverse and tailored to experiential learning. Students will encounter written essays, presentations, fieldwork reports, book reviews, media analysis and relevant research methods in a carefully scaffolded programme of assessments which is designed to introduce students at first year level to academic engagement with religion and which, by the end of the third year, will provide them with assessments directly linked to key employment skills.

Learning and Teaching Methods:

This data indicates the proportion of time in each year of study that students can expect to engage in the following activities (expressed as a percentage for each level).

Level	Teaching	Independent	Placement
3	20	80	0
4	24	76	0
5	24	76	0
6	20	80	0

Assessment Methods:

This data indicates the proportion of summative assessment in each year of study that will derive from the following: (expressed as a percentage for each level).

Level	Written Exams	Practical Exams	Coursework
3	8	0	92
4	8	4	88
5	8	0	92
6	7	4	89

Student Support:

Dedicated Subject Pages allow students to explore key online information sources that are recommended for their studies: for Religious Studies the link is www.wlv.ac.uk/lib/subjects/humanities

Employability in the Curriculum:

In level 4, specific modules address etiquette when working with faith communities.

In level 5, students visit faith communities, where they gain the skills of effective interviewing and its analysis.

In level 6, students prepare a presentation which deals with conflict and multiculturalism in the workplace. In level 6 students also gain experience in working with faith communities.

