

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Human Sciences		
Course Code(s):	PS007T01UV PS007T31UV	Full-time Part-time	4 Years 8 Years
UCAS Code:	C803		
Course Title:	BSc (Hons) Psychology with Foundation Year		
Hierarchy of Awards:	Bachelor of Science with Honours Psychology Bachelor of Science Psychology Diploma of Higher Education Psychology Certificate of Higher Education Psychology Foundation and Preparatory Studies Psychology University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	01/Sep/2017		
Last Review:	2020/1		
Course Specification valid from:	2009/0		
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	David Ormerod
Head of Department:	Rosalyn Collings

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

2017 Entry

- DD from A level
- BTEC QCF Extended Diploma grade PPP, BTEC QCF Diploma grade MP
- Pass Access to HE Diploma (Full Award)
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Applicants who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

Our Foundation Year programme has been designed to prepare you for studying at undergraduate level. The modules will provide you with the required skills and knowledge to progress smoothly from the Foundation Year (level 3) into the first year of your chosen Psychology degree route (level 4). The teaching team are from a range of professional backgrounds including education, local authorities, social work, adult education and youth work and are all actively involved in research. This course is taught full time and part time to offer flexible study routes.

During your Foundation Year you will develop skills appropriate to University such as finding and using information, working collaboratively with others, challenging and debating ideas and expressing yourself with greater confidence. We hope the Foundation year helps you to become familiar with University life and to feel at home on campus.

Starting degree level study can be a daunting prospect. The BSc (Hons) Psychology (with Foundation Year) is designed to help you to develop the skills, knowledge and confidence to succeed in your studies with the University of Wolverhampton at degree level and beyond. This course is more than a collection of modules, it is fully integrated. For example, in your foundation year you will study six modules; three modules in semester one and three modules in semester two. One of the core modules (Introduction to Psychology) will give you a broad overview of theory and research in psychology, whilst introducing you to the importance of research design and research evidence that are central to developing evidence based practice in all of the applied areas of psychology. Another module will focus on how psychological research and theory is used to support people in real life. These opportunities to learn about psychology and how it is useful are taken in parallel to other modules that help develop your skills in working with others and in developing the important academic skills you need to find information, create good arguments and support these arguments with evidence from your reading.

Once you have completed the Foundation Year (level 3) successfully, you will progress onto the first year of degree level (level 4). Similarly at degree level the modular structure of the course does not mean that each module is separate from the other; each prepare you for the next stage of study whilst developing the skills and knowledge you need in modules you are taking during the same time of year.

For example, in the first semester of Level 4 'Bad Science' will investigate the rationale and background to the scientific study of behaviour and why research evidence is essential in supporting claims made about how we think, feel and behave. 'Fake news' does not rely on research evidence and you will develop skills to help you spot how this is used in news articles, for example. This helps you to judge which research and ideas are useful in supporting your own arguments – and which are not. There is an opportunity in this module (and other modules) to examine aspects of experimental design and ethical considerations when conducting research. These principles are applied then in the Basic and Intermediate Research Skills modules and in doing this the study of all three modules inform and support each another. We have also designed this course specifically with your future career in mind. You will be encouraged throughout your studies to engage with the modules and to identify how the learning outcomes transfer into employability skills. In such a competitive work environment we see it as essential to prepare student for their next stage in their career development, whether this is into further studies or a professional career.

Within the Foundation Year you can develop the skills and knowledge that you need to study at undergraduate level, building on your strengths and working on your weaknesses, so that you can feel confident that by the end you are ready to commence a degree course, and to apply the skills to undertake the directed and independent learning which will help you to achieve your potential.

Educational Aims of the Course:

This degree course is designed to provide students with a deep understanding of the applications of psychology and how these interact with our day-to-day lives. By choosing this route students will enhance their future career opportunities either within or outside of psychology. Successful completion of level 3 (Foundation Year) allows progression onto our BSc (Hons) Psychology degree routes, which have full accreditation by the British Psychological Society for Graduate Basis for Chartered Membership of the Society upon successful completion with a 2:2 degree classification or above.

Students will also examine various philosophical approaches to psychology and through this will be able to understand the complexities of research into how we think, feel and behave. Students will receive support and advice from personal tutors and Academic Coaches, which will enable students to make the best choices with regards to both their studies as well as further career development. This is a truly integrated course and there are many opportunities for students to apply knowledge and skills learnt on one module to other aspects of their learning experience. Indeed, with the personal tutorial system and the high level of small group work, students will receive support in recognising how skills develop in an academic framework are transferable to employability.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Module	Title	Credits	Period	Type
3ED002	Preparing for Undergraduate Study	40	YEAR	Core
3ED003	Valuing the Self & Others	20	SEM1	Core
3ED004	Interprofessional Working	20	SEM2	Core
3PS002	Introduction to Psychology	20	SEM1	Core
3PS003	Psychology for Life	20	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Module	Title	Credits	Period	Type
4PS001	Bad Science	20	INJR	Core
4PS002	Historical and Contextual Themes in Theoretical Psychology	20	SEM2	Core
4PS003	Research Methods In Psychology - Basic	20	INJR	Core
4PS006	Introduction to Historical and Conceptual Issues in Applied Psychology	20	SEM2	Core
4PS005	Research Methods in Psychology - Intermediate	20	SEM2	Core
4PS004	Themes and Practice in Psychology	20	INJR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Module	Title	Credits	Period	Type
5PS002	The Development of Personality and Individual Differences	20	SEM1	Core
5PS005	Research Methods in Psychology - Advanced	20	SEM1	Core
5PS001	Cognitive Psychology	20	SEM1	Core
5PS004	Developing Research Skills in Psychology	20	INJR	Core
5PS006	Psychobiology	20	INJR	Core
5PS003	Theoretical and Applied Social Psychology	20	INJR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 4

Module	Title	Credits	Period	Type
6PS014	Psychology Research Project	40	YEAR	Core

Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.

***For this option group you must choose a minimum of 0 credits and a maximum of 20 credits**

YOU CAN ONLY SELECT ONE MODULE FROM 6PS006 AND 6PS010 - THEY CANNOT BE STUDIED TOGETHER.

6PS006	Forensic and Criminal Psychology	20	SEM1
6PS010	Applications of Counselling	20	SEM1

***For this option group you must choose a minimum of 0 credits and a maximum of 40 credits**

6PS015	Applications of Health Psychology	20	SEM1
6PS017	Intellectual and Developmental Disabilities	20	SEM1

For this option group you must choose a minimum of 20 credits and a maximum of 20 credits

6PS005	Lifespan Development and Learning	20	SEM2
6PS009	Cognition and Individual Differences	20	SEM2
6PS003	Clinical Psychology	20	SEM2
6PS012	Cyberpsychology	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Academic Regulations Exemption:

AFRSC/19/5.1.15 FEHW Undergraduate degrees with Foundation Years.

Section 1.3.1 - Exemption to exceed normal module credits within the standard University Framework allowing for the use of 40 credit modules at Level 3 including Year Long delivery.

Section 4.4.3 - Exemption in accordance with the standards required for Early Years Teacher Status (granted by the National College for Teaching and Leadership) and the Children's Workforce Development Council (CWDC). Compensation will not be permitted for the following core module (repeats will be allowed);

4CF005 Safeguarding and Promoting Well-Being (20 credits).

Effective date: September 2020.

APPROVED.

Reference Points:

QAA subject benchmarks for psychology

<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Psychology.pdf> and BPS Quality Assurance Policies and Practice for First Qualifications in Psychology 2009

Accreditation through partnership

http://www.bps.org.uk/sites/default/files/documents/undergraduate_accred2010_web.pdf

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

University Policies and Regulations

Equality Act (2010) <https://www.gov.uk/guidance/equality-act-2010-guidance>

Learning Outcomes:

Foundation Year Course Learning Outcome 1 (UCCL01)

"Develop an independent, reflective and self-managed approach to study."

Foundation Year Course Learning Outcome 2 (UCCL02)

Develop and utilise skills appropriate for study in Higher Education.

Foundation Year Course Learning Outcome 3 (UCCL03)

Apply new approaches to learning, study and finding information

Foundation Year Course Learning Outcome 4 (UCCL04)

Describe your existing transferable skills and new skills and how these may be developed

CertHE Course Learning Outcome 1 (CHECLO1)

"Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study"

CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study."

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work

CertHE Course Learning Outcome 4 (CHECLO4)

"Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments"

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility

DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

DipHE Course Learning Outcome 3 (DHECLO3)

"Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study"

DipHE Course Learning Outcome 4 (DHECLO4)

"Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis"

DipHE Course Learning Outcome 5 (DHECLO5)

"Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively"

DipHE Course Learning Outcome 6 (DHECLO6)

"Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations."

Ordinary Course Learning Outcome 1 (ORDCLO1)

"Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge"

Ordinary Course Learning Outcome 2 (ORDCLO2)

"Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects."

Ordinary Course Learning Outcome 3 (ORDCLO3)

"Demonstrate conceptual understanding that enables the student: A. to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline. B. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline."

Ordinary Course Learning Outcome 4 (ORDCLO4)

"Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences."

Ordinary Course Learning Outcome 5 (ORDCLO5)

"Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem"

Ordinary Course Learning Outcome 6 (ORDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: A. the exercise of initiative and personal responsibility. B. decision-making in complex and unpredictable contexts. C. the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Honours Course Learning Outcome 1 (DEGCLO1)

Demonstrate a knowledge and critical understanding of a wide range of psychological perspectives which facilitate the application of theory to the explanation of behaviours.

Honours Course Learning Outcome 2 (DEGCLO2)

Identify specific behavioural questions and to position these into an appropriate research framework.

Honours Course Learning Outcome 3 (DEGCLO3)

Apply relevant technologies to both the investigation of psychological perspectives and the communication of their findings

Honours Course Learning Outcome 4 (DEGCLO4)

"To communicate ideas and findings using a diverse set of platforms, both technological and otherwise."

Honours Course Learning Outcome 5 (DEGCLO5)

Apply critical skills to both scientific claims as well as those experienced in a broader context.

Honours Course Learning Outcome 6 (DEGCLO6)

Appreciate the complexity of the individual and to critically understand why differences between individuals occur and how these affect aspects of both community and society.

Overview of Assessment:

Module	Title	Course Learning Outcomes
3ED002	Preparing for Undergraduate Study	UCCL01, UCCL02, UCCL03, UCCL04
3ED003	Valuing the Self & Others	UCCL01, UCCL02, UCCL03, UCCL04
3ED004	Interprofessional Working	UCCL01, UCCL02, UCCL03, UCCL04
3PS002	Introduction to Psychology	UCCL01, UCCL02, UCCL03, UCCL04
3PS003	Psychology for Life	UCCL01, UCCL02, UCCL03, UCCL04
4PS001	Bad Science	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4PS002	Historical and Contextual Themes in Theoretical Psychology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4PS003	Research Methods In Psychology - Basic	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4PS004	Themes and Practice in Psychology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4PS005	Research Methods in Psychology - Intermediate	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4PS006	Introduction to Historical and Conceptual Issues in Applied Psychology	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5PS001	Cognitive Psychology	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PS002	The Development of Personality and Individual Differences	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PS003	Theoretical and Applied Social Psychology	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PS004	Developing Research Skills in Psychology	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PS005	Research Methods in Psychology - Advanced	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
5PS006	Psychobiology	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5, DHECLO6
6PS003	Clinical Psychology	DEGCLO1, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO4, ORDCLO5, ORDCLO6
6PS005	Lifespan Development and Learning	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PS006	Forensic and Criminal Psychology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PS009	Cognition and Individual Differences	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PS010	Applications of Counselling	DEGCLO4, DEGCLO5, ORDCLO4, ORDCLO5
6PS012	Cyberpsychology	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PS014	Psychology Research Project	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PS015	Applications of Health Psychology	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5, ORDCLO6
6PS017	Intellectual and Developmental Disabilities	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5, ORDCLO6

Teaching, Learning and Assessment:

From levels 3-6 you will experience a range of different teaching, learning and assessment activities; these include lectures, seminars, debates, small group learning sets, formative and summative presentations, online tasks, radio broadcasts, written essays, tutorials, independent research, video analysis, visits, oral interviews and case study analysis. You will also have the opportunity to experience a placement at every level of their course giving students' the opportunity to relate their theoretical knowledge to practice.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[The University Library](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

- The level 3 modules are designed to prepare you for, and facilitate your progress into study at Level 4.
- You will be allocated a Personal Tutor
- You will be allocated an Academic Coach, and Graduate Teaching Assistants (GTAs) will provide extensive support if needed (at levels 3 and 4).
- Specific assessment support will be factored into each module.
- If you have disabilities and/or specific learning difficulties you can gain a wide range of support from Student Support and Well Being.
- Higher Education academic skills will be embedded throughout the curriculum.
- You will be allocated a supervisor for your final year project.

Employability in the Curriculum:

A number of our graduates go on to train as Clinical and Counselling Psychologists, to work in the NHS as trainee cognitive behavioural therapists, or to work in other helping professions such as social work. However, by choosing this psychology course, students will not be restricting their future career opportunities either within or outside of psychology. Each year, our graduates go on to apply the knowledge

they have gained with us to a wide range of jobs in the private, public and non-profit sectors. Due to the wide applicability of the psychological knowledge they will gain and the respect conferred by a BPS-accredited degree many students enter professional work within the business sector, retail management, teaching and the public sector.



THE UNIVERSITY OF OPPORTUNITY