

Course Specification

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Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Human Sciences		
Course Code(s):	PS005P01UV PS005P31UV	Full-time Part-time	12 Months 2 Years
Course Title:	MSc Occupational Psychology		
Hierarchy of Awards:	Master of Science Occupational Psychology Postgraduate Diploma Occupational Psychology Postgraduate Certificate Occupational Psychology Postgraduate Certificate Occupational Psychology University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	03/May/2017		
Last Review:	2017/8		
Course Specification valid from:	2012/3		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	Mrs Debbie Stevens-Gill
Head of Department:	Alexandra Forsythe Rosalyn Collings

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- You should have a good Honours degree in Psychology (lower second class or above). Eligibility for Graduate Basis for Chartered Membership (GBC) with the British Psychological Society is desirable, though not essential.
- You should also have a good standard of written and spoken English (IELTS 6.0 or equivalent).
- Applicants may be required to attend an interview at the University of Wolverhampton before being accepted onto this course
- We will ask for appropriate references

Distinctive Features of the Course:

7PS003 Conducting and Interpreting Research will be run in conjunction with the professional training in Counselling Psychology and other planned postgraduate routes in psychology. This module enables students to gain additional qualifications in Psychological assessment as part of their course fees (a USP for the Wolverhampton course). The additional qualifications are;

- Assistant Test User,
- Test User; Occupational, Ability and
- Test User; Occupational, Personality

Measure specific training is also available on carefully selected psychological assessment instruments.

Additional methods and skills training workshops will be provided throughout the course, for example presentation skills, project management, and consulting skills workshops.

Educational Aims of the Course:

This is an accredited course that provides students with the knowledge base required for stage one of the British Psychological Society Professional Training in Occupational Psychology.

Students studying this course will be introduced to a range of contemporary topics in work psychology, which follow all eight of the knowledge areas of occupational psychology including selection and psychological assessment, performance management, career development, design of work, and organisational change.

The learning objectives and activities of the course are designed to not only develop the specialist psychological knowledge base, but also to develop practitioner skills in the field of Occupational Psychology including consulting skills, project management and leadership skills.

In addition, students will have the opportunity to gain three additional qualifications in psychological testing as part of the Conducting and interpreting psychological research module.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2019/0	H	Part Time	£3125.00
2019/0	EU	Part Time	£3125.00
2020/1	Overseas	Full Time	£13350.00
2020/1	H	Full Time	£7650.00
2020/1	H	Part Time	£3825.00

PSRB:

PS005P01UV (Full-time)

Professional Accreditation Body:
British Psychological Society (BPS)

Approved	Start	Expected End	Renewal
01/Sep/2007	01/Sep/2007		

PS005P31UV (Part-time)

Professional Accreditation Body:
British Psychological Society (BPS)

Approved	Start	Expected End	Renewal
01/Sep/2007	01/Sep/2007		

Course Structure:

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 100 credits from the linked (*) groups.				
*For this option group you must choose a minimum of 0 credits and a maximum of 80 credits				
7PS011	Organisational Change, Leadership and Motivation	20	SEM1	
7PS012	Psychological Assessment and Training	20	SEM1	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7PS010	Performance and Wellbeing at Work	20	SEM2	
7PS004	Issues in Work Design	20	SEM2	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7PS003	Conducting and Interpreting Research	40	YEAR	
*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits				
7PS013	Research Project	60	CRYRA	

September (Full-time)

Year 1

Module	Title	Credits	Period	Type
7PS003	Conducting and Interpreting Research	40	INYR	Core
7PS011	Organisational Change, Leadership and Motivation	20	INYR	Core
7PS012	Psychological Assessment and Training	20	INYR	Core
7PS010	Performance and Wellbeing at Work	20	INYR	Core
7PS004	Issues in Work Design	20	INYR	Core
7PS013	Research Project	60	CRYRA	Core

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 100 credits from the linked (*) groups.				
*For this option group you must choose a minimum of 0 credits and a maximum of 80 credits				
7PS011	Organisational Change, Leadership and Motivation	20	IN YR	
7PS012	Psychological Assessment and Training	20	IN YR	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7PS010	Performance and Wellbeing at Work	20	IN YR	
7PS004	Issues in Work Design	20	IN YR	
*For this option group you must choose a minimum of 0 credits and a maximum of 40 credits				
7PS003	Conducting and Interpreting Research	40	IN YR	
*For this option group you must choose a minimum of 0 credits and a maximum of 60 credits				
7PS013	Research Project	60	CRYRA	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3. - Exemption to permit a 40 credit module to run as Year Long iteration;

7PS003 Conducting and Interpreting Research.

APPROVED by AFRSC (25/9/2015).

Section 2.3.2. - Exemption to permit University of Wolverhampton students who complete the MSci (Hons) Psychology (Occupational) to 'top-up' to the MSc Occupational Psychology by completion of the 60 credit Dissertation only.

Reference Points:

QAA subject benchmarks for postgraduate psychology

BPS knowledge base for accredited programmes in Occupational Psychology

Equality Act 2010

Learning Outcomes:

PGCert Course Learning Outcome 1 (PGCCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGCert Course Learning Outcome 2 (PGCCL02)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGCert Course Learning Outcome 3 (PGCCL03)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGCert Course Learning Outcome 4 (PGCCL04)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGCert Course Learning Outcome 5 (PGCCL05)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGCert Course Learning Outcome 6 (PGCCL06)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

PGDip Course Learning Outcome 1 (PGDCL01)

Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

PGDip Course Learning Outcome 2 (PGDCLO2)

Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

PGDip Course Learning Outcome 3 (PGDCLO3)

Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

PGDip Course Learning Outcome 4 (PGDCLO4)

Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

PGDip Course Learning Outcome 5 (PGDCLO5)

Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

PGDip Course Learning Outcome 6 (PGDCLO6)

Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.

Masters Course Learning Outcome 1 (MACLO1)

Use psychological theory to inform the practice of Occupational Psychology demonstrating a coherent integration of theory and practice.

Masters Course Learning Outcome 2 (MACLO2)

Critically evaluate current literature within the field of occupational psychology and other related areas (business, human resources, ergonomics etc.)

Masters Course Learning Outcome 3 (MACLO3)

Discuss interventions and applications with regard to the diverse needs of individual organisations demonstrating understanding of the organisational context (policies, procedures, legal considerations) in which interventions will take place.

Masters Course Learning Outcome 4 (MACLO4)

Demonstrate an ability to formulate, design and conduct psychological research in applied settings taking into account the need for ethical research practices.

Masters Course Learning Outcome 5 (MACLO5)

Understand and operate within the scientist practitioner model, selecting interventions etc. that are firmly based on reproducible research findings.

Masters Course Learning Outcome 6 (MACLO6)

Understand and operate within the BPS and HCPC codes of ethics and conduct.

Overview of Assessment:

Module	Title	Course Learning Outcomes
7PS003	Conducting and Interpreting Research	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7PS004	Issues in Work Design	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7PS010	Performance and Wellbeing at Work	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7PS011	Organisational Change, Leadership and Motivation	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7PS012	Psychological Assessment and Training	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6
7PS013	Research Project	MACLO1, MACLO2, MACLO3, MACLO4, MACLO5, MACLO6, PGCCLO1, PGCCLO2, PGCCLO3, PGCCLO4, PGCCLO5, PGCCLO6, PGDCLO1, PGDCLO2, PGDCLO3, PGDCLO4, PGDCLO5, PGDCLO6

Teaching, Learning and Assessment:

It is the intention of the programme team to embrace the ethos of blended learning. Therefore all sessions will be delivered in a blended manner. Teaching methods will vary, but the intention is to make these as interactive as possible. Therefore teaching sessions will utilise the following delivery methods;

- Seminars and class discussions / debates
- Workshops (including SPSS workshops)
- Syndicate group work
- Podcasts (where available)
- Site visits (where appropriate)
- Practical sessions
- Interactive Lectures
- Attending Psychology department research seminars
- Attending Psychology Postgraduate Research Conference
- Reflective practice based on scientist practitioner model evidenced by e:PDP.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

There is considerable support available for students. A Course Handbook is available on CANVAS (virtual learning environment) and is updated annually. There are further module guides available as well as a wealth of information about the course made available on CANVAS, for example, a resource with the BPS Division of Occupational Psychology Professional Practice Guidelines for Psychologists and the HCPC Guidance on Conduct and Ethics for Students. A database of suitable placements and personal therapists used by other trainees is also available on CANVAS.

A database of work experience opportunities is currently being developed including experience developing psychological assessments in the Wolverhampton Psychometrics Centre.

A one week induction programme is provided for all new entrants at the beginning of the academic year. Furthermore, library induction and information skills workshops are available throughout the course, although the focus is at Level 4 where it is included in some mandatory modules.

There is also a discussion facility on CANVAS for students to engage with one another and their tutors when away from the University.

There are various study skills sessions provided by the University. These 'skills for learning' sessions can be accessed by clicking on this link: http://www.wlv.ac.uk/lib/skills_for_learning.aspx

All students will have a personal tutor. Tutors have appointments available when requested by the student.

Each cohort of students nominates a Student Representative to speak on their behalf at Staff Student Liaison Meetings, which are the formal meetings where course issues are discussed.

The Research Dissertation begins in the first semester and students will be provided with the opportunity to meet potential supervisors early on at a "meet and greet" coffee morning. Students will also have access to a CANVAS topic for the duration of their studies to encourage thorough engagement with the research process.

Student Advisors: The School of Health and Wellbeing have two student advisors to offer help and advice on a range of issues that may be affecting students' studies. They can also signpost students to appropriate staff or services. They are accessible by telephone or the FEHWAdvisor@wlv.ac.uk e-mail."

The University operates a student support service. Students may access this service for information on the following:

- Evision
- Enrolment
- Taking a leave of absence, transferring or withdrawing from a course
- Applying for extenuating circumstances
- Extensions to work deadlines
- Module registration, amendments and timetabling
- Official letters or transcripts of study
- Academic awards, progression or regulations
- Tuition fees, invoicing, debt and sponsorship (Student Finance or private company)
- Exams and special arrangements
- Graduation

The Chaplaincy is available to all students and is a place whereby people of all faiths or none are welcome. The University has a prayer room in ML building on City Campus, offering communal Friday Moslem prayers and also provides space for prayer at Telford and Walsall campuses. a space away from the office. The following are on offer at the Chaplaincy:

- TV, radio and Wifi
- keyboard and piano
- meeting friends over a coffee
- rooms to book for your society or group
- kitchen facilities
- services on Sundays and weekdays
- ...and much more besides

The Chaplains are experienced in offering guidance, support and spiritual direction and are available and ready to talk to students of any religion or none. Further information can be found by clicking on this link:

<http://www.wlv.ac.uk/default.aspx?page=20728>

The University has an Equal Opportunities Policy, together with equality schemes and action plans promoting equality in relation to race, disability, gender, age and sexual orientation. Progress in implementation is monitored by the Equality and Diversity Committee.

The University has an inclusive and supportive environment for students with a wide range of sensory, physical or specific learning difficulties. Disability advisors and an enabling technology team are available. Further information can be found here: <http://www.wlv.ac.uk/default.aspx?page=26365>

The University of Wolverhampton Students' Union is an independent charity that is run by students for students. The can be found by clicking on the following link: <http://www.wlv.ac.uk/default.aspx?page=20719>

Employability in the Curriculum:

As this course provides stage one of the British Psychological Society professional training in Occupational Psychology, Those who hold GBC will be eligible on completion to progress on to stage 2 training in Occupational Psychology which is provided by the British Psychological Society. This is also known as Chartership and once completed enables practitioners to register as full, chartered members of the British Psychological Society, Division of Occupational Psychology and register with the Health Care Professions Council as a registered Occupational Psychologist.

Regardless of whether students hold GBC or not when starting this programme, in addition to work in Occupational Psychology, graduates will find that they are able to work in related areas including:

Human Resources

Business consultancy,

Occupational Health Psychology,

Recruitment, selection, assessment and talent management,

Psychological assessment developers, and

Academic fields.

