

## Course Specification

<b>Published Date:</b>	26-Jul-2021
<b>Produced By:</b>	Oliver Jones
<b>Status:</b>	Validated

## Core Information

<b>Awarding Body / Institution:</b>	University of Wolverhampton		
<b>School / Institute:</b>	School of Social, Historical and Political Studies		
<b>Course Code(s):</b>	PO003K23UV	Sandwich	4 Years
<b>UCAS Code:</b>	LV22		
<b>Course Title:</b>	BA (Hons) Politics and History with Sandwich Placement		
<b>Hierarchy of Awards:</b>	Bachelor of Arts with Honours Politics and History, having satisfactorily completed a sandwich placement Bachelor of Arts with Honours Politics and History Bachelor of Arts Politics and History, having satisfactorily completed a sandwich placement Politics and History, having satisfactorily completed a sandwich placement Politics and History, having satisfactorily completed a sandwich placement University Statement of Credit		
<b>Language of Study:</b>	English		
<b>Date of DAG approval:</b>	26/Sep/2016		
<b>Last Review:</b>	2016/7		
<b>Course Specification valid from:</b>	2009/0		
<b>Course Specification valid to:</b>	2022/3		

## Academic Staff

<b>Course Leader:</b>	Dr Michael Cunningham
<b>Head of Department:</b>	Dr David Hussey

# Course Information

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Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

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## Entry Requirements:

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Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- 240-280 UCAS points with a minimum of 180 points from at least 2 A levels.
- BTEC QCF Extended Diploma grade MMM, BTEC QFC Diploma graded.
- Access to HE Diploma.
- Individual assessment of 'non-standard' applicants.

## Distinctive Features of the Course:

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The study of History and Politics at Wolverhampton allows students to study a full range of topics in an innovative, supportive and exciting environment.

- You will be taught by leading scholars and academic experts, with a proven and respected research and publications record.
- You will be able to study particular themes and issues that interest you.
- You will develop key subject-specific and transferable skills in a stimulating environment that is geared towards academic achievement, personal development and future employability.

A placement can be undertaken anywhere; local, national or even, in some instances, international. During a placement, you will be doing similar work to a normal employee of the organisation giving you a unique insight into your chosen profession or sector, the opportunity to acquire crucial personal skills and also the opportunity to build a network of useful contacts. Many companies that employ graduates use placement programmes as a method of recruitment so you could be fast tracked into employment or onto one of their graduate schemes if you impress them.

The team at [The Workplace](#) constantly search for new placement opportunities but if you find an opportunity that interests you or you have been successful in securing one yourself, contact them for further information and support.

## Educational Aims of the Course:

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This comprehensive integrated joint course allows you to examine a wide range of themes and issues in the history and politics of Britain, Europe, the Americas and the Middle East from the sixteenth century to the present day. Focusing on the cultural, political, social and economic aspects of historical change, you will be encouraged to study particular areas of interest and controversy in depth. In your studies, you will learn the essential techniques of critical analysis, research methods and the skills required for handling and processing information. You will also be given the opportunity to demonstrate your understanding of different historical and political approaches through a varied and dynamic learning and teaching environment. Using traditional and enhanced electronic forms of learning, the History and Politics degree enables you to achieve your full potential, developing the skills for successful study and future employment. The course actively encourages intellectual curiosity and digital literacy and lets you apply the skills you have learned in the classroom to relevant work situations. Our graduates are in high demand and employers value the critical awareness, communication skills, initiative and organisational abilities the course instils in our students.

The course aims to:

- provide a learning experience in History and Politics which conforms to the national benchmarking standard
- provide students with subject-specific and generic knowledge, experience and skills
- prepare students for careers in which their skills can be applied directly
- equip students with a range of key skills applicable to a wide variety of other careers commensurate with their graduate status

Intakes:

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September

Major Source of Funding:

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Office for Students (OFS)

Tuition Fees:

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Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00

PSRB:

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None

Course Structure:

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## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 1

Module	Title	Credits	Period	Type
4HS001	The Pursuit of History	20	SEM1	Core
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	20	SEM1	Core
4HS003	The Making of Modern Britain, c1700 - c1819	20	SEM2	Core
4PO002	Introduction to International Relations	20	SEM2	Core
4PO003	Introduction to British Politics	20	SEM1	Core
4HS004	Europe and the Americas	20	SEM2	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 2

Module	Title	Credits	Period	Type
5PO003	Contemporary Political Ideologies	20	SEM1	Core
5PO004	World Politics	20	SEM2	Core
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	Core

#### Group 01 | Min Value: 20 | Max Value: 20

5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM1	
5PO006	Contemporary Britain	20	SEM1	

#### Group 02 | Min Value: 40 | Max Value: 40

5HS001	The United States and the Cold War, 1945-1974	20	SEM2	
5HS003	Family, Sex and Society, 1700-1900	20	SEM2	
5SL001	Racism, Diversity and difference in the British Context	20	SEM2	

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 3

Module	Title	Credits	Period	Type
5LW022	Supervised Placement Year	40	YEAR	Core

## September (Sandwich)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

### Year 4

Module	Title	Credits	Period	Type
6PO003	Political Theory	20	SEM2	Core
6PO008	India in a Global World	20	SEM1	Core

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* Group 02 | Min Value: 0 | Max Value: 20**

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS004	Independent Study in History	20	SEM1
6PO004	Project (Politics)	20	SEM1

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 0 | Max Value: 20**

You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.

6HS004	Independent Study in History	20	SEM2
6PO004	Project (Politics)	20	SEM2

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 20 | Max Value: 40**

If an Independent Study module is to be taken in this semester (1) then choose ONE option from this group.

6PO005	Security and Integration in the New Europe	20	SEM1
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1
6HS015	Charity and Campaigning in Modern Britain and Empire	20	SEM1

**Linked Option Group Rule:** Select a minimum of 40 credits and a maximum of 40 credits from the linked (\*) groups.

**\* Group 01 | Min Value: 20 | Max Value: 40**

If an Independent Study module is to be taken in this semester (2) then choose ONE option from this group.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Academic Regulations Exemption:

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None

### Reference Points:

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- The course subscribes to the national requirements for course design and implementation. See the QAA Subject Benchmark document for history (2015): <http://www.qaa.ac.uk/publications/information-and-guidance/publication?PubID=2874#.Vsr8RdKsWSo>
- The Politics and International Relations QAA subject Benchmarks also inform the course: (<http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/politics.asp>)
- Equality Act 2010
- The course also subscribes to and is informed by all relevant school documentation, including the FOSS School Plan, FOSS Assessment Handbook and the FOSS Learning & Teaching Strategy

### Learning Outcomes:

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#### CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study

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#### Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Identify and critically compare different concepts and methodologies used in both History and Politics

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#### Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Demonstrate an informed knowledge of the processes of continuity and change over an extended time-span as pertaining to the political history and institutions of the UK and one other area

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#### Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Engage critically with the major theoretical underpinnings and ideological traditions in History and Politics

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#### Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Demonstrate a proficiency in the generic and subject-specific skills used in the study of both subjects.

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#### Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

"Use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material to a high quality."

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#### Ordinary Degree Course Learning Outcome 6 (ORDCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context.

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Honours Degree Course Learning Outcome 1 (DEGCLO1)

Identify and critically compare different concepts and methodologies used in both History and Politics

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Honours Degree Course Learning Outcome 2 (DEGCLO2)

Demonstrate an informed knowledge of the processes of continuity and change over an extended time-span as pertaining to the political history and institutions of the UK and one other area

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CertHE Course Learning Outcome 2 (CHECLO2)

"Demonstrate an ability to present and interpret information, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study"

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Honours Degree Course Learning Outcome 3 (DEGCLO3)

Engage critically with the major theoretical underpinnings and ideological traditions in History and Politics

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Honours Degree Course Learning Outcome 4 (DEGCLO4)

Demonstrate a proficiency in the generic and subject-specific skills used in the study of both subjects.

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Honours Degree Course Learning Outcome 5 (DEGCLO5)

"Use appropriate technologies in digitally literate and enterprising ways to support research, process data and produce written work and presentational material to a high quality."

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Honours Degree Course Learning Outcome 6 (DEGCLO6)

Understand the value of civic responsibility in your outlook toward and relationships with others in an historical and global context.

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DipHE Course Learning Outcome 1 (DHECLO1)

"Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge."

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DipHE Course Learning Outcome 2 (DHECLO2)

"Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context"

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DipHE Course Learning Outcome 3 (DHECLO3)

"Use a range of established techniques to initiate and undertake analysis of information, and to propose solutions to problems arising from that analysis"

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DipHE Course Learning Outcome 4 (DHECLO4)

"Effectively communicate information, arguments and analysis in a variety of forms."

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Overview of Assessment:

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Module	Title	Course Learning Outcomes
4HS001	The Pursuit of History	CHECLO1, CHECLO2
4HS003	The Making of Modern Britain, c1700 - c1819	CHECLO1, CHECLO2
4HS004	Europe and the Americas	CHECLO1, CHECLO2
4PO002	Introduction to International Relations	CHECLO1, CHECLO2
4PO003	Introduction to British Politics	CHECLO1, CHECLO2
4PO005	Campaigning and Citizenship: Women in Britain and Empire 1790s-1970s	CHECLO1, CHECLO2
5HS001	The United States and the Cold War, 1945-1974	DHECLO1, DHECLO3, DHECLO4
5HS003	Family, Sex and Society, 1700-1900	DHECLO1, DHECLO3, DHECLO4
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	DHECLO1, DHECLO3, DHECLO4
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	DHECLO1, DHECLO3, DHECLO4
5LW022	Supervised Placement Year	DHECLO2
5PO003	Contemporary Political Ideologies	DHECLO2
5PO004	World Politics	DHECLO3
5PO006	Contemporary Britain	DHECLO1
5SL008	Volunteering in Action	DHECLO2, DHECLO3
6HS001	America: The Rise of a Superpower, 1890-1945	ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO5
6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6HS004	Independent Study in History	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	DEGCLO1, DEGCLO3, DEGCLO4, DEGCLO6, ORDCLO1, ORDCLO3, ORDCLO4, ORDCLO6
6HS010	From Unification to Auschwitz. Germany 1871-1945.	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6HS015	Charity and Campaigning in Modern Britain and Empire	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6PO003	Political Theory	DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5, ORDCLO6
6PO004	Project (Politics)	DEGCLO2, DEGCLO6, ORDCLO2, ORDCLO6
6PO005	Security and Integration in the New Europe	DEGCLO2, DEGCLO6, ORDCLO2, ORDCLO6
6PO008	India in a Global World	DEGCLO2, DEGCLO6, ORDCLO2, ORDCLO6

### Teaching, Learning and Assessment:

Learning takes place through a variety of activities and media. The course employs formal lectures, seminars, classroom and lab-based workshops, group and individual tutorials and asynchronous virtual learning spaces to enhance the learning opportunities available to students. We are committed to encouraging digital literacy through the use of both VLE to promote access and discussion and are proud to have pioneered the use of subject-specific and historical databases which are central to the programme. The emphasis upon applying critical and analytical skills in a global context, the cornerstone to the history degree and subsequent



employability, encourages our students to gain the key qualities of knowledge acquisition and apply them in enterprising and transferrable ways.

### Assessment Methods:

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At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)  
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)  
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

### Student Support:

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The History and Politics team has an active approach to learning support that both supplements and seeks to enhance that which is available more widely through the Faculty. Study skills are given primacy at Level 4 and students are directed to the help available through the Learning Centre and the Student Support Office (MC125), including the individually tailored Study Skills Advice sessions where these are deemed beneficial or appropriate. In addition, the mandatory level 4 introductory modules introduce students to the facilities and mechanisms available to enhance their learning. Academic study skills, in particular the conventions of the discipline, referencing, research, electronic searching, note-taking, and essay-writing, are core components to the Level 4 modular portfolio. Workshops on assessment, especially written coursework, presentation skills and examination preparation are also introduced at Level 4. These skills and competencies are developed within the subsequent Level 5 programme. At level 6, the core project module is supported through a series of dedicated sessions wherein a programme of work is designed for each student in discussion with the module leader and supervisory team.

### Employability in the Curriculum:

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The History and Politics degree equips students with the skills appropriate to a range of graduate careers. Whilst the subject-specific skills acquired will enable students to undertake further research or to enter the teaching profession, the more general and highly transferrable skills of communication, team work, digital literacy, research and critical analysis will be relevant to employment in both the public and private sectors. In this context, our graduates have found employment in, for example, local government, marketing, libraries and heritage centres, the media and journalism.

The completion of a Sandwich Year will enable you to gain valuable hands on experience in a relevant work environment. This will not only provide additional practical subject skills but it will also develop personal transferable skills such as communication skills, problem solving skills and demonstrate competency in working with other people. This will increase your employability and assist you in gaining employment in the future.

