

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	PL001H01UV	Full-time	3 Years
	PL001H31UV	Part-time	6 Years
Course Title:	BA (Hons) Professional Policing		
Hierarchy of Awards:	Bachelor of Arts with Honours Professional Policing Bachelor of Arts Policing Diploma of Higher Education Policing Certificate of Higher Education Policing University Statement of Credit University Statement of Credit University Statement of Credit University Statement of Credit University Statement of Credit University Statement of Credit University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	12/Mar/2019		
Last Review:	2021/2		
Course Specification valid from:	2018/9		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Mrs Sally Kearney
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

- A' levels at grades BBC – CCC
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Access to HE Diploma full award (Pass of 60 credits - of which a minimum of 45 credits must be at level 3 including 18 at Merit or Distinction).
- If you've got other qualifications or relevant experience, please contact [The Gateway](#) for further advice before applying.
- International entry requirements and application guidance can be found [here](#)

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/>

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/>

If you do not have the level of English required, you can also do our Pre-sessional. See <https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/>

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see <http://wlv.ac.uk/mature> for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Other qualifications maybe considered from the UCAS tariff. Applicants with alternative qualifications or a combination of qualifications and work experience are also considered. This must show that the applicant would benefit from, and has the potential to complete the course successfully. Decisions regarding non-standard entrants will be considered on an individual basis by the Course Leader. Applications are welcomed from people of any age.

It is important to emphasise to applicants and students that completion of this degree does not guarantee employment as a police officer or police staff.

Every police service in England and Wales sets its own recruitment process and selection policy and entry requirements vary from service to service. Candidates are advised to check their eligibility against the police service website, this may assist them in deciding whether to undertake the BA (Hons) Professional Policing

course and/or pursue a career in policing.

If you choose to apply to become a special constable, you will be required to undertake a Disclosure and Barring Service (DBS) Check and vetting by the police. This process will involve detailed checks being made not only in relation to you but also your family. In addition, you will have to undertake a medical examination.

Distinctive Features of the Course:

This programme has been designed, primarily, to meet the learning needs of students who wish to embark on a career in the police service (police and police staff) but will also be useful for those wishing to work in other related areas, for example; National Crime Agency, probation service, military police, private security industry, civil service, local authority, banking and similar organisations where investigative or practical legal knowledge are required.

The BA (Hons) in Professional Policing is a professional academic knowledge-based degree based upon the new national curriculum for the police constable role. The degree is licenced by the College of Policing and will allow graduates who are successful in their applications to the police, to enter via the 'pre-join' route (see the College of Policing website for full details of all entry routes).

The BA (Hons) Professional Policing delivered at the University of Wolverhampton is the latest development in our long history of providing Policing Education in the region. The course is delivered by staff with strong academic and operational backgrounds in Policing.

Educational Aims of the Course:

This programme has been designed, primarily, to meet the learning needs of students who wish to embark on a career in the police service (police and police staff) but will also be useful for those wishing to work in other related areas, for example; National Crime Agency, probation service, military police, private security industry, civil service, local authority, banking and similar organisations where investigative or practical legal knowledge are required.

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Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

PL001H01UV (Full-time)

Professional Accreditation Body:
The College of Policing

Approved	Start	Expected End	Renewal
19/Feb/2019	01/Jul/2018	31/Jul/2027	01/Jul/2024

PL001H31UV (Part-time)

Professional Accreditation Body:
The College of Policing

Approved	Start	Expected End	Renewal
19/Feb/2019	01/Jul/2018	31/Jul/2027	01/Jul/2024

Course Structure:

Continuing students will follow the programme indicated below:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5PL013	Criminal Investigation	20	SEM1	Core
5PL016	Police Response and Major Incidents	20	SEM1	Core

Group 01 | Min Value: 20 | Max Value: 20

5CJ002	Framing the Criminological World	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	
5LW002	Criminal Law	20	SEM1	

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Module	Title	Credits	Period	Type
6PL016	Policing, Vulnerability, Abuse and Public Protection	20	SEM2	Core
6PL020	Police Accountability and Standards of Professional Behaviour	20	SEM2	Core
6PL023	Dissertation	40	CRYRA	Core

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Module	Title	Credits	Period	Type
6PL018	Counter Terrorism	20	SEM1	Core
6PL019	Digital Policing	20	SEM1	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4PL021	The Idea and Purpose of Professional Policing	20	SEM1	Core
4CJ002	Working in the Criminal Justice System	20	SEM1	Core
4PL019	Policing and Crime in the Community	20	SEM1	Core
4PL022	Police Procedure and Evidence	20	SEM2	Core
4CJ005	Human Rights in Criminal Justice	20	SEM2	Core
4PL020	Critical Thinking, Research Methods and Academic Writing for Policing	20	SEM2	Core

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Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5PL013	Criminal Investigation	20	SEM1	Core
5PL016	Police Response and Major Incidents	20	SEM1	Core
5PL012	Policing the Roads and Disrupting Organised Crime	20	SEM2	Core
5PL017	Police Information and Intelligence	20	SEM2	Core
5PL020	Thinkers and Theories in Policing	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

5CJ002	Framing the Criminological World	20	SEM1
5SL001	Racism, Diversity and Difference	20	SEM1
5LW002	Criminal Law	20	SEM1

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6PL023	Dissertation	40	YEAR	Core
6PL018	Counter Terrorism	20	SEM1	Core
6PL019	Digital Policing	20	SEM1	Core
6PL016	Policing, Vulnerability, Abuse and Public Protection	20	SEM2	Core
6PL020	Police Accountability and Standards of Professional Behaviour	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 4.4.3 - For levels 3-6 on eligible modules/awards listed above, a marginal failure will be considered for compensation in the following way;

1. Compensation will be applied by the board of examiners at the end of each level.
2. A student who receives a fail grade, and following their resit is awarded a lower grade for the resit attempt, the higher fail grade will be considered by the board.
3. The recipient of a Pass by Compensation (35-39% CP) will not have the right to resit assessment in that module. Students compensated will gain the credit for the module but the module mark will not be changed, will be shown on their transcript and may count towards the classification of their award.

Compensation will not be permitted on any module. Three resits will be allowed on all modules. Retakes are allowed.

Effective date: September 2022.

Reference Points:

Quality Code – [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#)

Quality Code – [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Policing Education Qualifications Framework: National Pre-join Degree in Professional Policing (Complete Version) February 2021

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules

forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility and the ability to engage in reflective practice with a commitment to inclusivity, quality and diversity.	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring; * the exercise of personal responsibility,; * decision-making; * the engagement in reflective practice with a commitment to inclusivity quality and diversity; * undertaking of further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	
BHONSN01 Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline	

BHONSN02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

BHONSN03 Demonstrate conceptual understanding that enables the student: to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline, to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.

BHONSN04 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.

BHONSN05 Demonstrate the qualities and transferable skills necessary for employment requiring: * the exercise of initiative and personal responsibility ; * the engagement in reflective practice with a commitment to inclusivity, quality and diversity; * decision-making in complex and unpredictable contexts; * the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

BHONS01 Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge.

BHONS02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.

BHONS03 Demonstrate conceptual understanding that enables the student: to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline, to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline

BHONS04 Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

BHONS05 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.

BHONS06 Demonstrate the qualities and transferable skills necessary for employment requiring: * the exercise of initiative and personal responsibility; * the engagement in reflective practice with a commitment to inclusivity, quality and diversity; * decision-making in complex and unpredictable

Teaching, Learning and Assessment:

There will be a variety of inclusive learning activities, in line with the University's 'Inclusive Framework for Curriculum Design and Delivery,' which will support the student's achievement of the course learning outcomes including:

- Seminars
- Lectures
- Interactive lectures
- Tutorials
- Small and large group work
- Student presentations
- Student presentations via digital means e.g., pod-casts, vod-casts
- Case studies
- Video and DVDs
- Research activities
- Independent and guided study
- Collaborative and individual on-line activities to enhance digital skills
- Discussion forums
- Practical tasks and scenarios to consolidate learning in the classroom.
- One to one support where required, in particular for the research project in level 6.

Every opportunity will be taken to introduce practical sessions into the programme and students will meet a number of current and former policing practitioners throughout the programme.

This will relate learning to 'real world' examples, including role-play, whether these are policing practices, the behaviour of individuals or the specifics of policies, legislation and their implementation. The academic teaching team will draw on relevant research and evaluation, use current materials such as official inspections, reports from NGOs and items from the news/social media, to provide different perspectives and evidence on policing and the social/political/organisational contexts in which it takes place. It is our clear intention for students on our programmes to be fully prepared for employment within the police service and other similar agencies.

Opportunities are built in for students to collaborate in peer-to-peer learning activities. This includes things such as small group case study analysis, student-led assessment unpacking, group discussions, student-led seminars and problem-based learning. The activity-based approach to learning enables multiple opportunities for formative feedback and self-diagnosis and testing to be built into the core content for each module, and there will be regular opportunities for small group and one-to-one tutorials for all students.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

[ASK@WLV](#) is the first point of contact for all student queries and support, where key support services are easily accessible in one place.

Course Specific Support

The Faculty has a well-resourced study skills unit and the development of academic skills is at the heart of this.

E-advice, 'one to one' appointments are available, study groups, classes and workshops as well as re-sit sessions and extra support for assignments and assessment submissions, where appropriate. Online activities will support learning and enhance digital skills.

Students will receive feedback informally throughout modules of study and formally through written feedback (electronically where appropriate) for their formative and summative assignments. Students can also seek verbal feedback with their tutor to discuss their grades and implement a plan if extra support is required. All support for learning activities will be inclusive of all student learning needs, in line with the University's Inclusive Framework for Curriculum Design and Delivery.

Students will be supported through their final year project by an allocated academic supervisor.

All students will have a personal tutor to support their progress throughout their course. Support and guidance are available from their tutor or a member of the teaching team by appointment. Also drop-in appointments are available for all students if they need to see their tutor at short notice without the need to book an appointment. Student well-being will be a priority throughout the degree programme.

Employability in the Curriculum:

The course aims to provide high quality, comprehensive and supportive learning environment for all students, incorporating approaches to learning that highlight the links between teaching, learning, research and employability. This is achieved through the study of core principles and theories, while maximising the opportunity to experience and build upon the theoretical knowledge gained on the programme.

Employability skills are tested via a variety of assignment presentation methodologies, which also aims to

promote inclusivity. The following assessment methodologies are incorporated within the curriculum; vod cast and pod cast presentations, report writing, case studies, group work, legislation related exam questions, coursework and portfolios.

Professional development is inherently focused on equipping learners with work related knowledge, understanding, competences and attributes and this is integrated within the curriculum and assessment strategy. In addition, the degree programme is mapped to the university graduate attributes framework where graduates from this degree will be reflexive practitioners, committed to inclusivity, diversity, and equality with an awareness of their emotional well-being and that of others. Furthermore, graduates will be confident in their use of digital technologies.

We also actively encourage all students to apply for voluntary roles within the police or for charities such as victim support to gain experience in working with the general public and make positive contributions to the economic, social and cultural life of their communities. 'The Workplace' is a dedicated department that supports students to get into work, notifying students of the different voluntary and paid jobs in the area of policing that they can apply for. Many modules focus on enabling learners to use reflective approaches to continuous professional development, so that they can generate their own solutions to identified areas for improvement.

Successful completion of this degree may lead to a career in the police service as an operational officer or as police staff. However, this degree does not limit employment to these roles. The degree develops skills which are appropriate to a range of law enforcement and security roles including investigation within branches of Revenue and Customs, Immigration, Social Security Services; Health and Safety Executive, Environmental Health; private security sector. Whether or not the student wishes to pursue a career in policing, this degree will provide the learner with a set of intellectual, social and practical skills, as well as knowledge that many employers will find attractive.

In addition, all courses provide the academic background and scholarship necessary for post graduate study at both Master's and Doctoral level.



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