

Course Specification

Published Date:	08-Aug-2022
Produced By:	Multi Type Usr Record For All Personnel
Status:	Course currently being validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	NH131Z31UM	Part-time	1 Years
Course Title:	Delivering Palliative and End of Life Care TBV		
Hierarchy of Awards:			
Language of Study:	English		
Date of DAG approval:	19/Sep/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2025/6		

Academic Staff

Course Leader:	Robert Corbett
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	20 credit mode
Teaching Institution:	Wolverhampton City Campus
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

To access this module, you must be an NMC/HCPC registrant currently working in a setting which supports patients on palliative and end of life care pathways.

Distinctive Features of the Course:

To access this module, you must be an NMC/HCPC registrant currently working in a setting which supports patients on palliative and end of life care pathways.

Educational Aims of the Course:

The aim of the module is to introduce you to the principles underpinning palliative and end of life care. The increase in patients receiving palliative end of life care means that patients are accessing services across the whole spectrum of health care. This module introduces you to the local and national frameworks underpinning the care of these patients

Intakes:

September

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements
University Policies and Regulations Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
UGCRED01 Critically evaluate local and national influences impacting upon the delivery of palliative and end of life care.	
UGCRED02 Critically analyse the evidence underpinning multi-professional practice relating to holistic care for individuals with a life limiting progress diagnosis.	
UGCRED03 Demonstrate an understanding of the roles of the multi-professional and multi-agency teams and promote collaborative working and appropriate referral in palliative and end of life care.	
UGCRED04 Critically reflect on the ways in which your personal coping style, attitude, experiences and understanding of loss, grief and change impact upon your practice.	

Teaching, Learning and Assessment:

The module will be delivered through a combination of lectures and group discussions. Some material may be pre-recorded and made available through our virtual learning platform Canvas. This material will serve as a learning trigger which will stimulate discussion and activities during on-campus workshops. Workshop activities will provide a mechanism for providing you with feedback on your progress. These formative activities are designed to help you work towards completion of the module assessment. The module is assessed by completion of a 3,000-word written case study which is linked to your clinical support of patients on palliative and end of life care pathways. You will be asked to critically appraise local and national policies and provide an evidence-based discussion supporting the approaches taken to care for your patient; this will include the roles of multi-agency teams. Feedback on your final assessment will be provided through Canvas.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: The University Library is the key source of academic information for students. The Library provides access to wide range of online information sources, including eBooks, e-Journals and subject databases. Libraries also provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Students can access a range of on-line skills material at: www.wlv.ac.uk/lib/skills. The Libraries also provide students with academic skills support via online appointments and workshops through the Skills for Learning programme. Students can ask for one-to-one help on a range of skills such as academic writing and referencing. The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc. The University also has a host of other services to support you, please take a look at the Student Support web pages; www.wlv.ac.uk/current-students/student-support/ If you have any questions, need help or advice then ASK@WLV is also there for you: www.wlv.ac.uk/current-students/askwlv/

Employability in the Curriculum:

The module supports local and national initiatives aimed at raising awareness of the specific needs on palliative and end of life care pathways. The reconfiguration of health services during the pandemic has resulted in an increase in the number of patients receiving palliative and end of life care across a wide range of departments. This module will prepare clinicians for their role in supporting these patients enhancing service delivery and their employability prospects.



THE UNIVERSITY OF OPPORTUNITY