

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	NH110H01UV	Full-time	2 Years
Course Title:	BSc (Hons) International Nursing Studies		
Hierarchy of Awards:	Bachelor of Science with Honours International Nursing Studies Bachelor of Science International Nursing Studies Diploma of Higher Education International Nursing Studies Certificate of Higher Education International Nursing Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	04/Sep/2017		
Last Review:	2016/7		
Course Specification valid from:	2016/7		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Caroline Lowe
Head of Department:	Dr Julian Barratt

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Entry to the 2 year BSc (Hons) International Nursing Studies (Full Time)

- A qualification equivalent to a UK Certificate of Higher Education worth 120 credits in Nursing.
- A nursing qualification recognised in your own country
- Experience of working as a qualified nurse within the last 12 months
- An appropriate visa for entry to study in the UK
- If English is not your first language you are required to achieve IELTS 6.5 in all areas.

Entry to the 1 year BSc (Hons) International Nursing Studies (Full Time)

- A qualification equivalent to a UK Diploma of Higher Education worth 240 credits – 120 at level 4 in Nursing and 120 at level 5 in Nursing or another health care subject.
- A nursing qualification recognised in your own country
- Experience of working as a qualified nurse within the last 12 months
- An appropriate visa for entry to study in the UK
- If English is not your first language you are required to achieve IELTS 6.5 in all areas.

Distinctive Features of the Course:

- The Institute of Health Professionals has a track history of offering nursing programme and working with other countries to develop nursing programmes to meet their needs.
- There will be a balance of developing individuals professionally and helping them to get the best out of a potentially challenging learning opportunity.
- The Institute has developed an international strategy which outlines its proposal to grow international recruitment over the coming years. We have built a strong reputation locally and nationally for providing high quality Continuing professional development in health and social care.
- The intended focus and construction of this post qualifying undergraduate award is to create opportunities for specific international Nurses to develop their career at their own pace and according to their needs, thereby increasing their employability at home and abroad.
- The Course aims to fit into the needs of the professional to maintain a CPD profile and support other personal and professional development plans.

Educational Aims of the Course:

The BSc (Hons)International Nursing Studies programme aims to introduce you to the principles and practice of Nursing in the United Kingdom (UK)

The course is designed for students who want to develop their knowledge and understanding of the wider issues in nursing practice and some of the wider issues influencing health and social care. The inclusion of the Research and Evidence based practice Module facilitates the requirements to fulfil an honours degree. The

course will equip you with the appropriate knowledge and skills, as well as encouraging and enabling you to explore the value base necessary for qualified nurses.

The overall aims of the BSc (Hons) International Nursing Studies programme are to:

1. Enhance your nursing knowledge, skills and attributes during either a one or two year programme of study that meets the requirements of an honours degree. The complete 2 year award is comprised of 6 modules at level 5 and 6 modules at level 6, addressing a range of nursing issues and of professional nursing practice, affording the student with a sound theoretical and practical foundation for future employment.
2. Promote your development as a critical reflexive practitioner applying reflective practice to professional decision making, and undertaking learning that also recognises the value of prior achievement. This approach aims to nurture the 'thinking practitioner' with problem solving skills, which, in conjunction with clinical judgement, will support excellence in nursing practice.
3. Develop your ability to apply critical analysis to techniques of scientific enquiry which will enable the interpretation and application of evidence to nursing practice within a range of care settings.
4. Enable you to demonstrate the academic and transferable key skills within the lifelong learning context, whilst applying evidenced practice to a range of simulated nursing scenarios
5. Foster the development of independent study capabilities through the use of research methods employing critical analysis and evidence based enquiry. Provide a fully supervised clinical placement during your programme to offer a valuable experience of nursing in the UK.
6. Provide a fully supervised clinical placement during your programme to offer a valuable experience of nursing in the UK.

Intakes:

September
January

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

As part of the BSc (Hons) International Nursing Studies course one module is delivered as a year-long iteration because the nature of the content and assignment tasks necessitate a longer time period for completion:

Research and evidence based practice (6HW032)

AFRSC approved 6th November 2014

Following revisions, the existing DipHE has now been dropped and students are now recruited directly to a 'top-up' arrangement for the full-time BSc (Hons) International Nursing Studies, with just one Level 6 module (6HW032) now delivered Year Long because the nature of the content and assignment tasks necessitate a longer time period for completion.

Reference Points:

Quality Code - [Part A: Setting and Maintaining Academic Standards](#). Including :

[Qualifications Frameworks](#)

[Characteristics Statements](#)

[Credit Frameworks](#)

[Subject Benchmark Statements](#) - *list*

Quality Code - [Part B: Assuring and Enhancing Academic Quality](#)

[University Policies and Regulations](#)

Equality Act (2010)

Framework for Higher Education Qualifications (FHEQ)

<http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI/default.asp>

This has been used to ensure the course facilitates learners to achieve BSc (Hons) level 6.

Special Educational Needs Disability Act 2001 (SENDA).

The provision of equal opportunities for students with special needs is integral to the Faculty's commitment to equality. Referral agencies for students with special needs or disability include a Senior Lecturer in the SHAW with an assigned special needs tutor role, this is used in conjunction with the University's well established Student Enabling Centre.

Race Relations Amendment Act (RRAA).

The University's aims to enable students from diverse backgrounds to access and complete successfully the courses it provides. The School Plan identifies the importance of widening participation and the key elements of this are reflected in the Faculty's Race Equality Action Plan, emphasising the students' educational journey and staff experience.

Quality Unit Subject Guides and Validation Guide.

www.wlv.ac.uk/regulations

Faculty Documents

The Faculty of Education, Health and Wellbeing: Assessment Handbook has been utilised to guide the nature of the assessment process.

QAA Code of practice for the assurance of academic quality and standards in higher education has been embedded at the stage of developing the curriculum and will underpin the delivery of the new curriculum to existing and future undergraduate recruits.

Learning Outcomes:

DipHE Course Learning Outcome 1 (DHECLO1)

Critically appraise your role as a nurse reflecting upon your experiences of professional nursing practice.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate an understanding of structures and processes relating to nursing in the United Kingdom and the evolving health care agenda.

DipHE Course Learning Outcome 2 (DHECLO3)

Identify, through reflective practice, areas of her/his own professional development including leadership and team-working.

DipHE Course Learning Outcome 4 (DHECLO4)

Formulate strategies to facilitate continuing professional development.

DipHE Course Learning Outcome 5 (DHECLO5)

Critically explore a range of essential nursing skills to enhance professional development.

DipHE Course Learning Outcome 6 (DHECLO6)

Demonstrate knowledge and understanding of the research and evidence underpinning current nursing policy and practice.

Ordinary Course Learning Outcome 1 (ORDCLO1)

Critically appraise your role as a nurse reflecting upon your experiences of professional nursing practice.

Ordinary Course Learning Outcome 2 (ORDCLO2)

Analyse and synthesise evidence for developing professional practice.

Ordinary Course Learning Outcome 3 (ORDCLO3)

Formulate strategies to facilitate continuing professional development

Ordinary Course Learning Outcome 4 (ORDCLO4)

Critically evaluate a range of essential nursing skills to enhance professional development.

Ordinary Course Learning Outcome 5 (ORDCLO5)

Critically analyse the research and evidence underpinning current nursing policy and practice.

Honours Course Learning Outcome 6 (DEGCLO6)

Critically appraise research methodologies and demonstrate a clear understanding of the research process applied to clinical practice.

Honours Course Learning Outcome 1 (DEGCLO1)

Critically appraise your role as a nurse reflecting upon your experiences of professional nursing practice.

Honours Course Learning Outcome 2 (DEGCLO2)

Analyse and synthesise evidence for developing professional practice.

Honours Course Learning Outcome 3 (DEGCLO3)

Formulate strategies to facilitate continuing professional development

Honours Course Learning Outcome 4 (DEGCLO4)

Critically evaluate a range of essential nursing skills to enhance professional development.

Honours Course Learning Outcome 5 (DEGCLO5)

Critically analyse the research and evidence underpinning current nursing policy and practice.

Overview of Assessment:

Module	Title	Course Learning Outcomes
5HW012	Research Methods	DHECLO1, DHECLO3, DHECLO6
5HW024	Tissue Viability and Wound Care	DHECLO1, DHECLO5, DHECLO6
5HW029	Introduction to Evidence Based Practice	DHECLO1, DHECLO3, DHECLO5, DHECLO6
5HW059	The Evolving Health and Social Care Agenda	DHECLO1, DHECLO2, DHECLO3
5HW060	Developing the role of the Team Leader in Nursing	DHECLO1, DHECLO3
5NH018	Infection prevention and control	DHECLO1, DHECLO2, DHECLO5, DHECLO6
6HW016	Continuing Professional Development for Revalidation	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4
6HW017	Supporting Long Term Care	DEGCLO1, DEGCLO3, DEGCLO4, ORDCLO1, ORDCLO3, ORDCLO4
6HW032	Research and Evidence Based Practice	DEGCLO2, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO4, ORDCLO5
6HW034	Leadership for Healthcare Practitioners	DEGCLO1, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO4, ORDCLO5
6HW044	The Evolving Health and Social Care Agenda	DEGCLO2, DEGCLO3, ORDCLO2, ORDCLO3
6HW123	Enhancing Nursing Practice through Simulation (UK)	DEGCLO1, DEGCLO2, DEGCLO4, DEGCLO5, ORDCLO1, ORDCLO2, ORDCLO4, ORDCLO5
6HW138	Clinical Placement INS	DEGCLO1, DEGCLO2, ORDCLO1, ORDCLO2

Teaching, Learning and Assessment:

Learning activities

Lectures

Seminars

Group-work

Directed study

Self-directed study

OSCE Preparation

Online learning (see below)

Placement

The University of Wolverhampton has a strong track record of working in partnership with local NHS healthcare trusts. This includes hospital and primary care sectors an opportunity will be given to provide you with a supervised placement in one or both of these settings. This will enable you to observe a range of nursing practice in the United Kingdom in a supervised capacity.

The length of placement will normally be a minimum of 9 days over 3 weeks. The individual needs of students and placement capacity will be taken into consideration in determining the length and timing of the placement. The Placement will normally be undertaken during either semesters 3 or 1.

Assessment methods

Essay

Reflective account

Case Studies

Service development plan

Literature critique

coursework

seminar (formative)

Portfolio

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Personal Tutor support – each student will be allocated from the commencement of the Programme with a PT to assist with study and pastoral care.

Module leader support for academic development

VL Support with academic writing in English

Learning & Information Services support for students – Support at Induction: Welcome Presentation & sessions designed to introduce students to the range of resources, facilities and support available from Learning & Information Services.

Support during course: We offer a programme of ‘sign up’ workshops looking at a range of academic and information skills topics. Students can also attend 1:1 tutorials with a Learning & Skills Librarian, and make use of the staffed help points in the Learning Centres. Online support is available in the form of our online chat facility (Assist), Skype appointments, email, online guides and interactive online activities”.

This helps to link the support to the needs of the students – for example LIS cover topics such as Critical Thinking, Academic Writing and Literature Searching

General University support:

[University Learning Centres](#) are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases.

Learning Centres also provide students with academic skills support via the [Skills for Learning programme](#). Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Employability in the Curriculum:

Along with the move to establishing nursing as an all graduate profession in the UK, the increasing trend internationally to raise the status of the profession through academic enhancement.

Completion of this programme would significantly increase your chances of employment and professional progression.

Identify regional, national or international opportunities

There has been an identified need to increase nurses globally as there is a predicted shortfall (RCN). Internationally, respective governments are looking for ways to develop their nursing populations. At a recent meeting of the Regional Heads of the University of Wolverhampton, the idea of a top up degree being delivered by UK nurse educators was warmly received.

The proposed programme will be delivered in the UK with an option to develop in the future for overseas opportunities. The Institute of Health Professionals (FEHW), will need to further develop effective working relationships with the Regional Heads and other key persons in the creation of this new Programme.